Tier 1: Universal Support

At -A - Glance

Outcomes

- **Triangle ODR Report**
  - Number of students with 0–1 ODRs
  - Number of students with 2–5 ODRs
  - Number of students with 6+ ODRs
- **School Climate Survey**
  - School Climate Survey or district-selected survey
  - At least 80% participation for the applicable student or staff group

Evidence: Application & Survey

Data

- **Implementation Improvement Plan**
  - Current plan aligned with the district CSIP
- **Solution Plans**
  - One per quarter
  - Three submitted by April 15th
- **Data Based Decision Making Process**
  - Team member can describe how it's used

Evidence: Artifact Review & Interview

Systems

- **Leadership Team**
  - Meets regularly
- **Expectations & Rules**
  - Matrix clarifies expectations & rules
  - Posted in at least 5 locations in the building
- **Self-Assessment Survey (SAS)**
  - At least 80% of staff complete the survey
  - Score at least 80% on both the Schoolwide and Classroom scales
- **Tiered Fidelity Inventory (TFI)**
  - Building Leadership Team completes the Tier 1 scale
  - No minimum score required for 26–27 recognition
- **System for Teaching Expectations**
  - Administrator can describe the system
  - Social Skills Lessons
  - Year-long Teaching Schedule
- **System for Encouraging Expected Behavior**
- **System for Discouraging Unexpected Behavior**
  - Major/minor lists and definitions
  - Office Discipline Referral (ODR) form
  - Flow chart or levels chart
  - Procedures for documenting behavior
- **Professional Learning**
- **Staff Communication**
- **Family Communication**

Evidence: Artifact Review, Survey, Building Walk & Interview

Practices

- **Expectations and Rules Are Taught**
- **Expected Behaviors Are Encouraged**

Evidence: Artifact Review & Interview

Artifacts submitted to regional consultants before April 15 that meet the criteria do not need to be resubmitted.
Previously approved artifacts may also carry over from prior years, subject to the exceptions outlined in the application guide.

Tier 2: Targeted Support

Tier 2 applicants must meet all Tier 1 criteria, demonstrating that students receiving targeted supports have access to Tier 1 support and that Tier 1 systems are sustainable.

Outcomes

- **Intervention Outcomes**
  - Submit outcomes through March 31 for two evidence-based Tier 2 interventions.
- **For each intervention, report:**
  - Number of students who participated
  - Number of students who graduated from the intervention
  - Number of students who required additional support
  -

Evidence: Application

Data

- **Criteria Measures**
  - Measures used to determine eligibility for Tier 2 interventions
- **Intervention Decision Rules**
  - Describe how the team decides to maintain, intensify, or fade an intervention
- **Review of Existing Data**

Evidence: Artifact Review & Interview

Systems

- **Evidence-Based Interventions**
  - Describe at least two Tier 2 interventions
  - Address at least two behavioral functions
  - Review behavior data every two weeks
  - Communicate Tier 2 intervention information with staff
  - Use strategies to support generalization and maintenance
  - Involve families in intervention selection and implementation
- **Advanced Tiers Meeting Process**
- **Criteria Measures (required)**
- **Nomination Form (Option 1)**
- **Universal Screener (Option 2: identify the screener used)**
- **Daily Progress Report (DPR)**
- **Review of Existing Data**
- **Tiered Fidelity Inventory (TFI)**
  - Complete the Tier 2 scale

Evidence: Artifact Review, Survey, & Interview

Practices

- **Implement at Least Two (evidence based) Tier 2 Targeted Interventions**
  - Check & Connect (C&C)
  - Check-in/Check-out (CICO)
  - Social Skills Intervention Groups (SSIG)
  - Self-Monitoring (SM)
  - Other evidence-based Tier 2 intervention

Evidence: Interview & Application,

Tier 3: Intensive Support

Tier 3 applicants must meet all Tier 1 and Tier 2 criteria, demonstrating that students receiving intensive supports have access to universal and targeted supports and that those systems are sustainable

Outcomes

- **Intervention Outcomes**
  - Submit outcomes through March 31 for students receiving Tier 3 support through an FBA/BIP or other qualifying evidence-based intensive intervention.
- **Report:**
  - Number of students who participated
  - Number of students who graduated from the intervention
  - Number of students who required additional support

Evidence: Application

Data

- **Functional Assessment**
  - Submit a completed FACTS 1–9 or acceptable alternative
  - Redact the student's name
- **Behavior Observations**
  - Describe how behavior observations are used to develop the Behavior Intervention Plan (BIP)

Evidence: Artifact Review & Interview

Systems

- **Tiered Fidelity Inventory (TFI)**
  - Complete the Tier 3 scale
- **Action Teams**
  - Describe how action teams are created
  - Describe team composition

Evidence: Survey & Interview

Practices

Schools have two options for demonstrating this criterion.

OPTION A | Completed FBA/BIP

- Submit a completed Functional Behavior Assessment /Behavior Intervention Plan (FBA/BIP).
- Redact the student's name.
- Score at least 80% on the Advanced Tiers Artifact Rubric.
- Receive no zero scores in any rubric section.

OR

OPTION B | Alternative FBA/BIP

- Complete the alternative FBA/BIP.
- Score at least 80% on the Advanced Tiers Artifact Rubric.
- Receive no zero scores in any rubric section.

Evidence: Artifact Review