



THE EDUCATORS' BLUEPRINT PODCAST



CLASSROOM MINI SERIES · VOICES FROM THE FIELD

Building Positive Classroom Environments Where Each and Every Child Thrive

01 YAY!! THE CLASSROOM MINI SERIES IS COMING!

Guest: Karen Robbie

A quick introduction to the series and the practical, research-based classroom ideas ahead.



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[TFI 3.0 Resource](#)
(TFI 3.0)

02 GREETINGS AT THE DOOR — BUILDING POSITIVE RELATIONSHIPS, SIMPLY

Guest: Brittany Morrison

A practical, easy-to-use routine for building positive relationships from the first hello.



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[Positive Greeting Resource](#)
(TFI 3.0 Item 1.10)

03 MORE THAN POSTERS ON THE WALL — DESIGNING TEACHING MATRICES FOR BEHAVIOR

Guest: Camilla Shaw

A step-by-step look at creating teaching matrices that proactively teach and support behavior.



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[Classroom Teaching Matrix](#)
(TFI 3.0 Item 1.9)

04 ACTIVE ENGAGEMENT DOES NOT HAVE TO BE A “DOG AND PONY SHOW”

Guest: Mallory Murphy

Intentional lesson design that gives every student an access point and gets learning started.



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[Engaging Instruction Resource](#) (TFI 3.0 Item 1.10)

05 BE SPECIFIC AND GET MORE FROM YOUR STUDENTS

Guest: Darcy Pratt

How clear expectations and positive, specific praise improve engagement and time on task.



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[Classroom Strategies Resource](#) (TFI 3.0 Item 1.10)

06 LOOK FOR THE SIGNS! DE-ESCALATING CHALLENGING CLASSROOM BEHAVIORS

Guest: Kathy Gagnepain

Proactive ways to identify early signs, understand the “why,” and preserve student dignity.



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[De-escalation Strategies](#)
(TFI 3.0 Item 1.7)

07 GOOD JOB! STOP! DON'T DO THAT! WHAT?

Guest: Carigan Allie

Build stronger relationships through explicit feedback, redirection, practice, and connection.



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[Supporting and Responding](#)
(TFI 3.0 Item 1.7)

08 SUPPORTING STUDENTS AND YOURSELF DURING THE ESCALATION AND DE-ESCALATION PHASES

Guest: Nicole Daigle

Tools for maintaining safety, reading behavior, and helping students and adults return to regulation.



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[De-escalation Strategies](#)
(TFI 3.0 Item 1.7)

09 A FURTHER UNDERSTANDING OF ESCALATION AND DE-ESCALATION PHASES

Guest: Hannah Hergenrother

Deepen co-regulation and self-regulation skills through relationships, practice, and neuroscience.



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[De-escalation Strategies](#)
(TFI 3.0 Item 1.7)

10 WHY??? FUNCTION-BASED SUPPORT IN ALL CLASSROOMS

Guest: Shelby Kurtz

Understand the function behind behavior and use that insight to prevent challenges and support learning.



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[Function-Based Support](#)
(TFI 3.0 Item 1.7)

11 WOULD YOUR STUDENTS RATHER BE QUIET THAN WRONG?

Guest: Melissa Hough

Deepen co-regulation and self-regulation skills through relationships, practice, and neuroscience.



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[Engaging Instruction Resource](#) (TFI 3.0 Item 1.10)

12 WHAT DOES IT LOOK LIKE? WHAT DOES IT SOUND LIKE?

Guest: Andrew Paulhamus

Bring expectations to life with clear visuals, sounds, examples, routines, and student voice.



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[Classroom Teaching Matrix](#)
(TFI 3.0 Item 1.9)

THE EDUCATOR'S BLUEPRINT CLASSROOM MINI SERIES

RELATIONSHIPS

Build trust and connection with students



EXPECTATIONS

Teach, model, and reinforce clear expectations.



ENGAGEMENT

Design meaningful learning that actively involves all students.



REGULATION

Teach and support self-regulation and emotional well-being.



DATA & DECISIONS

Use data to inform instruction and support every student.



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