

Implementation in Action

Quarter 1 2026-27

Tier 3 Systems, Data, and Practices



Connect

- Share Tier 3 student identification criteria and referral processes with staff, families, and other partner stakeholders.
- Establish regular communication with students, families, and staff about BIP procedures, timelines, progress, changes, and primary contacts.



Check

- Determine whether incoming students have existing Behavior Intervention Plans and review current BIPs for quality, effectiveness, and continued relevance.
- Review student data and nominations to identify students who may require individualized Tier 3 assessment and support.



Strengthen

- Establish and train Tier 3 Action Teams to conduct record reviews, interviews, functional behavioral assessments, and behavior intervention planning.
- Assess intervention fidelity and social validity within two weeks of implementation and revise supports based on student response and stakeholder feedback.



Plan Ahead

- Establish Tier 3 team meeting dates, agendas, roles, responsibilities, communication procedures, and record-keeping expectations for the year.
- Create a schedule for monitoring student progress, reviewing intervention outcomes, making adjustments, and sharing information with appropriate stakeholders.

Choose what matters most now. Revisit your selections throughout the quarter.
