

Implementation in Action

Quarter 1 2026-27

Tier 1 Systems, Data, and Practices



Connect

- Revisit the purpose of PBIS with all staff and clarify how Tier 1 systems and practices support students and adults.
- Orient new staff to buildingwide expectations, routines, acknowledgement systems, and procedures for responding to unexpected behavior.



Check

- Review the previous year's TFI, SAS, and student outcome data to identify Tier 1 strengths and priorities.
- Confirm that the Tier 1 leadership team has representative membership, clearly defined roles, and a consistent meeting schedule.



Strengthen

- Support staff in explicitly teaching, modeling, practicing, and acknowledging expected behavior across school and classroom settings.
- Identify Tier 1 systems or classroom ETLs that need additional professional learning, coaching, or implementation support.



Plan Ahead

- Schedule leadership team meetings, data reviews, fidelity assessments, booster lessons, and professional learning for the year.
- Establish a plan for communicating implementation updates, data findings, action steps, and celebrations with staff and other stakeholders.

Choose what matters most now. Revisit your selections throughout the quarter.