

MO SW-PBS POSITIVE FOCUS



QUARTER 1
2026-27



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Launch the Year with Purpose

As we begin a new school year, we have an opportunity to **launch with purpose**—grounding our work in **shared expectations**, **strong relationships**, and a **commitment to creating environments** where every student can succeed. The systems and practices we establish now will **shape the experiences of students and staff** throughout the year. Thank you for approaching this important work with intention, collaboration, and the understanding that **what we do truly matters**. Click [here](#) to explore our **Foundational Content**, designed to help you establish, strengthen, and sustain your Tier 1 systems and practices.

One Question, Three perspectives

How do Effective Teaching and Learning Practices support student success?

1 Teacher

Effective Teaching and Learning Practices give me **practical ideas** to create a classroom where students understand what is expected, stay engaged, and receive the support they need to be successful. They help me **prevent many challenges** before they occur.

2 Administrator

Effective Teaching and Learning Practices **create greater consistency across classrooms** while still allowing teachers to respond to their students' individual needs. They also give us a **shared framework for professional learning, feedback, and support**.

3 Consultant

Effective Teaching and Learning Practices connect strong Tier 1 systems to what students experience each day. When these practices are implemented consistently, schools **strengthen engagement, increase instructional time, and build a more supportive learning environment** for every student.

MO SW-PBS ETLP's

1. Expectations & Rules
2. Procedures & Routines
3. Encourage Expected Behavior
4. Discourage Unexpected Behavior
5. Active Supervision
6. Opportunities to Respond
7. Sequencing or Choice of Activities
8. Task Difficulty

[CLICK HERE](#)



TIERED FIDELITY INVENTORY 3.0

The Tiered Fidelity Inventory (TFI) 3.0 **expands the assessment of PBIS implementation beyond leadership teaming and buildingwide supports to include a closer review of classroom systems and practices. It also places greater emphasis on integrating mental health supports and strengthening school safety, providing teams with a more comprehensive picture of the systems needed to support students and staff. Review the TFI 3.0 manual here. Regional consultants will provide additional training and information to help teams transition**



SUPPORT THAT FITS

As the school year begins, take time to ensure your **Advanced Tiers** systems are ready to **connect students with the right support at the right time**. Review team membership and meeting schedules, confirm student identification and decision-making processes, and prepare systems for monitoring intervention fidelity and student progress. Strong **Advanced Tiers** begin with a solid **Tier 1 foundation** and **clear, efficient processes for responding when students need more**. Explore our [Advanced Tiers resources](#) or contact your MO SW-PBS Regional Consultant for assistance reviewing readiness, strengthening team processes, or scheduling training and coaching.

MARK YOUR CALENDAR

Our annual Summer Institute conference is already on the books!
Join us **June 2-3, 2027**, at Margaritaville at Lake of the Ozarks!



IMPLEMENTATION IN ACTION

Use these **Tier 1, Tier 2 and Tier 3** quarterly checklists to reflect on current implementation, identify immediate action steps, and keep your systems, data, & practices moving forward.