

Tier 1 At-a-Glance

Interconnected Elements	Criterion	AR	S	BW	I	App
Outcomes	Triangle Data (# 0-1 ODRs; # 2-5 ODRs; and # 6+ ODRs)					✓
	Climate Survey (School Climate Survey or district selected survey) ≥ 80% of respondents (students grades 3 or above; staff in schools serving pk-2 grades)		✓			
Data	Implementation Improvement Plan (F.K.A. "Action Plan")	✓				
	Solution Plans (1 per quarter)	✓				
Systems	Team Meets Regularly				✓	
	Expectations & Rules clarified and Posted (Matrix) in 5 Locations					
	Self-Assessment Survey (SAS 4.0) ≥ 80% of staff complete - Score ≥ 80% on Schoolwide and Classroom Scales		✓			
	Tiered Fidelity Inventory (TFI 3.0) Completed by the PBIS Building Leadership Team		✓			
	System for Teaching Expectations - Administrator can describe - Social Skills Lessons - Teaching Schedule	✓ ✓			✓	
	System for Encouraging Expected Behavior	✓			✓	
	System for Discouraging Unexpected Behaviors - Major/Minor Lists & Definitions - ODR form - Flow Chart/Levels Chart - Procedures for Documenting	✓ ✓ ✓ ✓				
	Professional Learning	✓			✓	
	Staff Communication	✓				
	Family Communication	✓				
Practices	Expectations and Rules Taught				✓	
	Expected Behaviors Encouraged				✓	

Tier 2 At-a-Glance

Interconnected Elements	Criterion	AR	S	BW	I	App
Outcomes	Submit intervention outcomes for two evidence-based Tier 2 interventions - Number of students that participated - Number of students that graduated - Number of students that required additional support					✓
Data	*Criteria measures for eligibility for advanced tiers intervention	✓			✓	
	*Description of advanced tier intervention data decision rules (maintain, intensify, or fade an intervention)				✓	
Systems	*Description of two or more evidence-based Tier 2 interventions - Address 2 or more functions - Review behavior data bi-weekly - System to communicate with staff re Tier 2 Interventions - Strategies used to generalize and maintain behavior - Families involved in Tier 2 Intervention selection & Implementation				✓ ✓ ✓ ✓ ✓	
	*Advanced tier meeting process	✓				
	*Criteria measures (required)	✓			✓	
	*Nomination form (option 1)	✓			✓	
	*Name of Universal Screener (option 2)				✓	
	*DPR	✓			✓	
	*Review of existing data	✓				
	Complete Tier 2 scale of the Tiered Fidelity Inventory (TFI)		✓			
Practices	*Implementing at least two Tier 2 targeted interventions with students. - Check & Connect (C&C) - Check-in/Check-Out (CICO) - Social Skills Intervention Groups (SSIG) - Self-Monitoring (SM)				✓	✓

Tier 3 At-a-Glance

Interconnected Elements	Criterion	AR	S	BW	I	App
Outcomes	Submit intervention outcomes for FBA/BIP - Number of students that participated - Number of students that graduated - Number of students that required additional support					✓
	Simple FBA (ex. FACTS 1-9 or acceptable alternative; student name redacted)	✓				
	Behavior observations used to develop BIP				✓	
Systems	Complete Tier 3 Scale of the Tiered Fidelity Inventory (TFI)		✓			
	Describe creation and composition of action teams (I)				✓	
Practices	Submit a completed FBA/BIP (student name redacted), and score $\geq$ 80% with no 0's in any section on the Advanced Tiers Artifact Rubric (see Appendix 6)	✓				
	Or Complete the <i>alternative</i> FBA/BIP, and score $\geq$ 80% with no 0's in any section on the Advanced Tiers Artifact Rubric (See Appendix 6 & 7)	✓				

Note: All artifacts (AR) submitted for the Award of Excellence that have met criteria do not need to be resubmitted in subsequent years *except* for the *Implementation Improvement Plan* (must be for the current school year) and *Solution Plans* (must be for current quarter).

AR: Artifact Review

S: Survey

BW: Building Walk

I: Interview

APP: Application