

# Changing the Game: SW-PBS and the High School Experience

Work Smarter Not Harder



# “Table Talk”



Take a moment at your table and/or with shoulder partners on the following questions.  
Be prepared to share out!

- 1) What keeps most high schools from implementing SW-PBS?
- 2) What logistical hurdles make SW-PBS work difficult at the secondary level?

# Common Building & Department Expectations



[Common Spaces Expectations](#)

[Building-wide Template](#)

[Dept. Development & Evaluation](#)

# Tracking Minor Behaviors = Less Major Behaviors



Train Staff - Major vs. Minor

- One of first faculty meetings of the school year.
- Scenario activities - [Kahoot](#)

## Minor Tracking Sheet

System of Consequences

- Students are notified by teacher that they are placed on minor tracking sheet.
- 3 minors = parents emailed home/warning from teachers.
- 4 or more minors = office referral, detention assigned by admin & email home.



# Stakeholder Engagement

## Student Lessons

- Given during Study Hall (could be given during RTI time)
- Based on Solution Planning/Data from ODRs &/or Minor Tracking Sheet
  - Look for overall building trends that need to be addressed.
- [Example](#)

## Parent Communication

- After 3 minors teachers send an email home.
  - Includes all teachers who have given a minor to the student on the email.
- Gave teachers a template to use to make the process quicker.
  - Teacher simply switches out student name and list of minor behaviors.
  - Includes a more positive message that the teachers are trying to correct the behavior and help student from receiving their 4th minor and an office referral.



# Incentives for High School Students

## Purple/Gold Cards

### Annual Re-evaluation

- Visionary (Leadership) Team revisits incentives each summer.
  - Evaluate effectiveness and criteria.

### Seeking Student Feedback

- Student council reviews incentives before beginning of school year during student council summer retreat.
- Provides student feedback so adjustments can be made prior to next school year.



# Results for Hallsville High School

## Notable Decrease in Major Behavior Referrals

- Example from a semester of implementation:
  - Less Major Referrals in areas: December 2024 vs. December 2025
    - Assault/Fighting - From 4 to 0.
    - Physical Contact/Physical Aggression - From 6 to 4.
    - Harassment/Threat - From 6 to 1.
    - Tobacco Possession/Use (Vapes) - From 11 to 2.

## Strong Climate & Culture Survey Results

### Example:

Teacher Results - School rules are consistently enforced at my school.

2024-25 2.78 2025-2026 3.18 +0.40 increase