

WHAT WE DO MATTERS!

The [2024-2025 MO SW-PBS Annual Report](#) shows, once again, that *what you do matters!* You are having an impact on Missouri's students, including our most vulnerable students! While you are at it, you are improving climates for staff and students. Let me explain.

Schools that choose to partner with MO SW-PBS continue to have higher proportions of historically marginalized students, including African American students, Latino/a students, multi-racial students, and students who qualify for free and reduced lunch. *When you improve outcomes for all students, you are more likely to impact our most vulnerable students.*

Missouri Schoolwide Positive Behavior Support schools reported a slightly **lower percentage of students eligible for Special Education** (14.6%) compared to non-partner schools (14.8%). This continues an interesting trend. Historically, MO SW-PBS schools had higher percentages of students with IEPs, but that gap narrowed each year. Beginning in 2021–22, MO SW-PBS schools began reporting lower percentages than non-partner schools, and that pattern has continued.

While these descriptive data do not show causation, they may **suggest a relationship between increased implementation of SW-PBS at the Advanced Tiers and lower rates of Special Education eligibility.** Additional research is needed to determine whether a statistically significant relationship exists

In addition, the Annual Report showed that students with and without IEPs in schools that earn recognition have **better attendance, lower out-of-school suspension rates, and higher percentages of students scoring proficient or advanced on the Mathematics and Communication Arts portions of the MAP Assessment** compared to schools that have not earned recognition. These positive outcomes appear even stronger in schools that earn Missouri Schoolwide Positive Behavior Support Recognition consistently. In other words, *when you sustain high quality SW-PBS implementation, you improve the lives of your students!*

Finally, schools that earn the MO SW-PBS Award of Excellence have **higher one- and three-year teacher retention** rates than do schools that have not earned the Award of Excellence. This finding is also amplified in schools that earn recognition repeatedly over time. Research is currently being conducted by the MU Center for SW-PBS to determine whether this relationship is causal, but it suggests that *MO SW-PBS schools may provide more supportive working environment for teachers and staff.*

The bottom line is, the hard work of implementing SW-PBS with fidelity, and sustaining this work pays off! *You are making a difference in the lives of Missouri's students!*



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MISSOURI SW-PBS SUMMER INSTITUTE

WHAT WE DO MATTERS

Empowering Educators and Impacting Students for Twenty Years!

TAN-TAR-A CONFERENCE CENTER

JUNE 9-10, 2026

MO SW-PBS Summer Institute is turning 20! Twenty years ago, we brought together a small group of Missouri educators to share, learn, and grow together on their PBIS journey. Today, our Summer Institute is one of the **premier events nationwide** with an exclusive focus on schoolwide and districtwide implementation of PBIS. Nearly **1,000 educators from around the country choose to attend** this annual event.

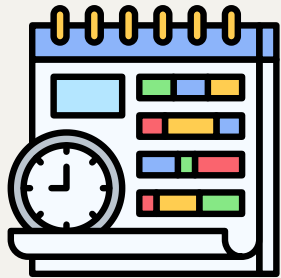
If you have never attended, if it has been a few years, or if you attend every year, we invite you to join us this year as we commemorate our 20th year! The theme for **Summer Institute 2026 is “What We Do Matters - Empowering Educators and Impacting Students for Twenty Years!”** Featured events will include:

- Transformative & inspirational keynote address by **renowned national speaker, Dr. Tim Crowley**. Two breakout sessions by Dr. Crowley will focus on ways to “Multiply Your Impact” and “Breaking the Burnout Code.”
- **67 Breakout Sessions**
- An **engaging Poster Session** featuring 28 schools who will share their successes
- A **lively evening Karaoke Night** sets the stage for socializing and celebrating!
- An all **NEW online SI Merch store!** Snag your merch at this **[MO SW-PBS Summer Institute Merch Store](#)** before the conference and rock your branded merch during the conference!
- The popular **Scratcher Tickets** will be back with an all new list of prizes to give away!

Registration is open! The link to register, as well as a detailed conference program can be found on our **[website](#)**. While you're on our website, check our new **[SI FAQ section](#)** for all the 'deets!

Reserve your rooms as soon as you can to ensure you get our **special conference rate of \$154**. Use code **PBSS** through the direct **[Hotel booking link](#)** or call **573-348-3131**.

Don't forget to submit your quarterly data. Click **[here](#)** to view the Data Schedule



Coaches Corner



[Tier 1](#)

[Tier 2](#)

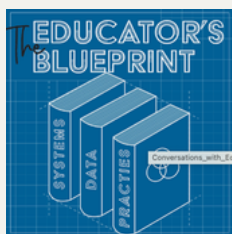
[Tier 3](#)

Tier 1 Tune-Up: What to Refine Before the New School year

As schools head into the **end of the year**, a **Tier 1 Tune-Up** means **tightening what matters most while finishing strong**. **Refine and reteach** 3–5 clear expectations, strengthen consistent adult responses, and ensure acknowledgment systems are specific and frequent. **Use discipline and climate data** now to identify patterns, reteach routines, and adjust supervision so the final stretch is predictable and positive. Living in the present while **planning ahead** allows teams to **maximize instructional time** and end the year with clarity and momentum.

At the same time, **use your data to look forward**. What trends point to systems that need refinement next year? Where do staff need differentiated professional learning—classroom routines, behavior-specific praise, restorative responses, or data use? **Q4 and the summer are the bridge:** refine Tier 1 practices for a strong close while intentionally planning professional development and system adjustments that set the next school year up for success.





Conversations that Shape Schools

Practical Support for the 8 Effective Teaching & Learning Practices

Looking for quick, practical ways to strengthen classroom instruction and behavior support? The **Educator's Blueprint podcast** has launched a **special Mini Classroom Series** focused on the **8 Effective Teaching & Learning Practices (ETLPs)** that help create engaging, predictable, and positive learning environments for all students.

Hosted by **Dr. Lisa Powers and Mrs. Jamie Grieshaber**, this series provides short, easy-to-apply episodes that **connect PBIS practices with everyday classroom success**. Each episode highlights one ETLTP and offers **strategies** educators can use immediately to increase instructional time, improve student engagement, and support positive behavior.

Topics include teaching expectations and routines, specific positive feedback, active supervision, opportunities to respond, activity sequencing and choice, and adjusting task difficulty to meet learner needs. Whether you are a classroom teacher, coach, or administrator, these episodes offer **practical reminders and fresh ideas** to strengthen Tier 1 implementation.

The Mini Classroom Series is a great **resource for staff meetings, PLC discussions, new teacher onboarding, or personal professional learning**. Small changes in classroom practice can lead to big results—and these episodes make it easy to get started.



Subscribe and listen [here!](#)

Summer Reset: Strengthening Advanced Tier Systems Before August

Summer provides PBIS teams the time to **pause, reflect, and strengthen advanced tier supports** before the new school year begins. This “summer reset” is an opportunity to **evaluate Tier 2 and Tier 3** systems with a critical lens—**reviewing data** from the past year, **identifying patterns** in student needs, and **assessing the effectiveness of interventions**. Teams can **refine** entry and exit criteria, **streamline** progress monitoring practices, and **ensure** interventions are matched appropriately to student function and need.

By **organizing resources**, updating documentation, and clarifying staff roles, schools can **reduce confusion and increase consistency** when students return in August.

Equally important is investing time in **staff readiness and capacity**. Summer planning allows teams to provide targeted **professional learning**, ensuring staff understand how to implement interventions with fidelity and confidence. Schools can also **strengthen collaboration systems**, such as problem-solving teams and communication protocols, to ensure timely and effective responses for students requiring additional support.

By **proactively tightening advanced tier systems** during the summer months, schools set the stage for a **smoother start to the year**—one where students receive the **right support at the right time**, and **staff feel equipped** to meet diverse behavioral and social-emotional needs.

Visit our website at MO-SW-PBS.org to find resources for planning, implementing, and progress monitoring your **Advanced Tiers** systems and practices.



MO SW-PBS
Missouri Schoolwide Positive Behavior Support