


Schuyler Elementary Embracing Data and Beyond

Jenny Kaden

Elementary School Counselor





BACKGROUND

BS Psychology
MSEd. in Counseling
Psychological Examiner Certification

Residential Treatment
Community Based Counseling
Aggression Replacement Training Program Evaluator
Elementary School Counselor



THANK

YOU!



DATA

Informal

Observations
Discussions
Qualitative

Formal

Climate Survey
Minor Referrals
Major Referrals (ODR's)
CICO Scores
Attendance

Expires _____

Schuyler R-1 Elementary School MINOR Referral

Student: _____ Grade: _____ IEP Student: Yes No

1st Minor Referring Staff Member: _____ Date: _____ Time: _____

LEARNING ERROR:		LOCATION:			OTHERS INVOLVED:				
1	Technology	1	Classroom	5	Cafeteria	1	Peers	5	Support Staff
2	Theft	2	Special Class	6	Restroom	2	Teacher	6	Other
3	Disruption	3	Playground/Recess	7	Hall	3	Substitute	7	None
4	Material/Property Misuse	4	Bus	8	Other	4	Para		

THIS BEHAVIOR:		POSSIBLE MOTIVATION:					
7	Defiance/Insubordination/Non-Compliance	1	Has never happened before	1	Obtain peer attention	5	Escape/Avoid peer(s)
8	Physical Contact/Physical Aggression	2	Has happened once or twice prior	2	Obtain adult attention	6	Escape/Avoid adult(s)
9	Inappropriate Language/Gestures	3	Continues to occur	3	Obtain Item/Activity/Sensory	7	Unknown
10	Other (Please Explain)			4	Escape/Avoid Task/Sensory		

Reteach Expectations (required)
 Change in student's work setting within classroom (optional)

Description of Incident:

2nd Minor Referring Staff Member: _____ Date: _____ Time: _____

LEARNING ERROR:		LOCATION:			OTHERS INVOLVED:				
1	Technology	1	Classroom	5	Cafeteria	1	Peers	5	Support Staff
2	Theft	2	Special Class	6	Restroom	2	Teacher	6	Other
3	Disruption	3	Playground/Recess	7	Hall	3	Substitute	7	None
4	Material/Property Misuse	4	Bus	8	Other	4	Para		

THIS BEHAVIOR:		POSSIBLE MOTIVATION:					
7	Defiance/Insubordination/Non-Compliance	1	Has never happened before	1	Obtain peer attention	5	Escape/Avoid peer(s)
8	Physical Contact/Physical Aggression	2	Has happened once or twice prior	2	Obtain adult attention	6	Escape/Avoid adult(s)
9	Inappropriate Language/Gestures	3	Continues to occur	3	Obtain Item/Activity/Sensory	7	Unknown
10	Other (Please Explain)			4	Escape/Avoid Task/Sensory		

Buddy Room & Think Sheet (required)
 Reteach Expectations (required)
 Contact Parent/Guardian (required) Method _____ Date _____
 Loss of Privilege (optional): _____

Description of Incident:

Schuyler R-1 Elementary School MAJOR Office Referral

Student: _____ Referring Staff Member(s): _____ Substitute Yes No

Grade: _____ IEP Student: Yes No Date: _____ Time: _____ a.m. p.m.

CIRCLE NUMBER IN LEFT COLUMN:

LEARNING ERROR:		LOCATION:			OTHERS INVOLVED:				
1	Repeated Defiance/Disrespect/Insubordination (must have documentation of recent parent contact prior to referral)	1	Classroom	5	Cafeteria	1	Peers	5	Support Staff
2	Physical Aggression/Fighting	2	Special Class	6	Restroom	2	Teacher	6	Other
3	Harassment/Bullying/Threats	3	Playground/Recess	7	Hall	3	Substitute	7	None
4	Inappropriate Language/Gestures	4	Bus	8	Other	4	Para		
TRIGGER FOR LEARNING ERROR:		POSSIBLE FUNCTION:							
1	Adult request of student	1	Obtain peer attention						
2	Redirection	2	Obtain adult attention						
3	Unstructured setting	3	Obtain item/Activity/Sensory						
4	Transition	4	Avoid Task/Activity/Sensory						
5	Peer provoked	5	Avoid peer(s)						
6	Frustration with task difficulty	6	Avoid adult(s)						
7	No direct adult attention	7	Unknown						
8	No peer attention	8	Other:						
9	Communication difficulty								
10	Prior agitation								
11	Other:								

PRIOR ACTIONS TAKEN RELATED TO BEHAVIOR/REPORT:

Today	Previous	Today	Previous
		Severe - Immediate referral to principal	Removal of privilege/time out
		Informal talk and/or warning	Student meeting with counselor
		Conference with student	
		Behavior contract	
		Re-Teaching expectations	

PARENT/GUARDIAN NOTIFIED:

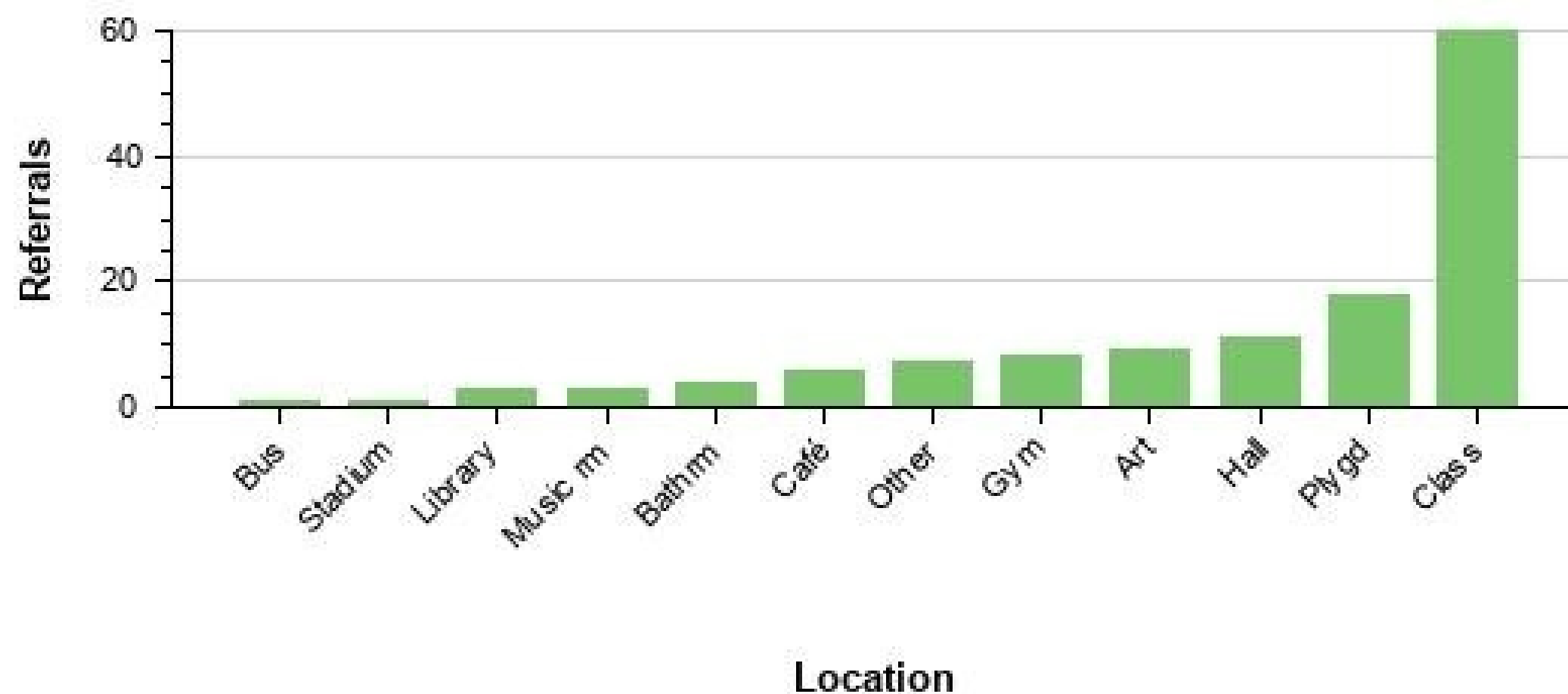
Phone	Letter	Conference
(date)	(date)	(date)

DESCRIPTION OF INCIDENT:

SWIS DATA

Referrals by Location

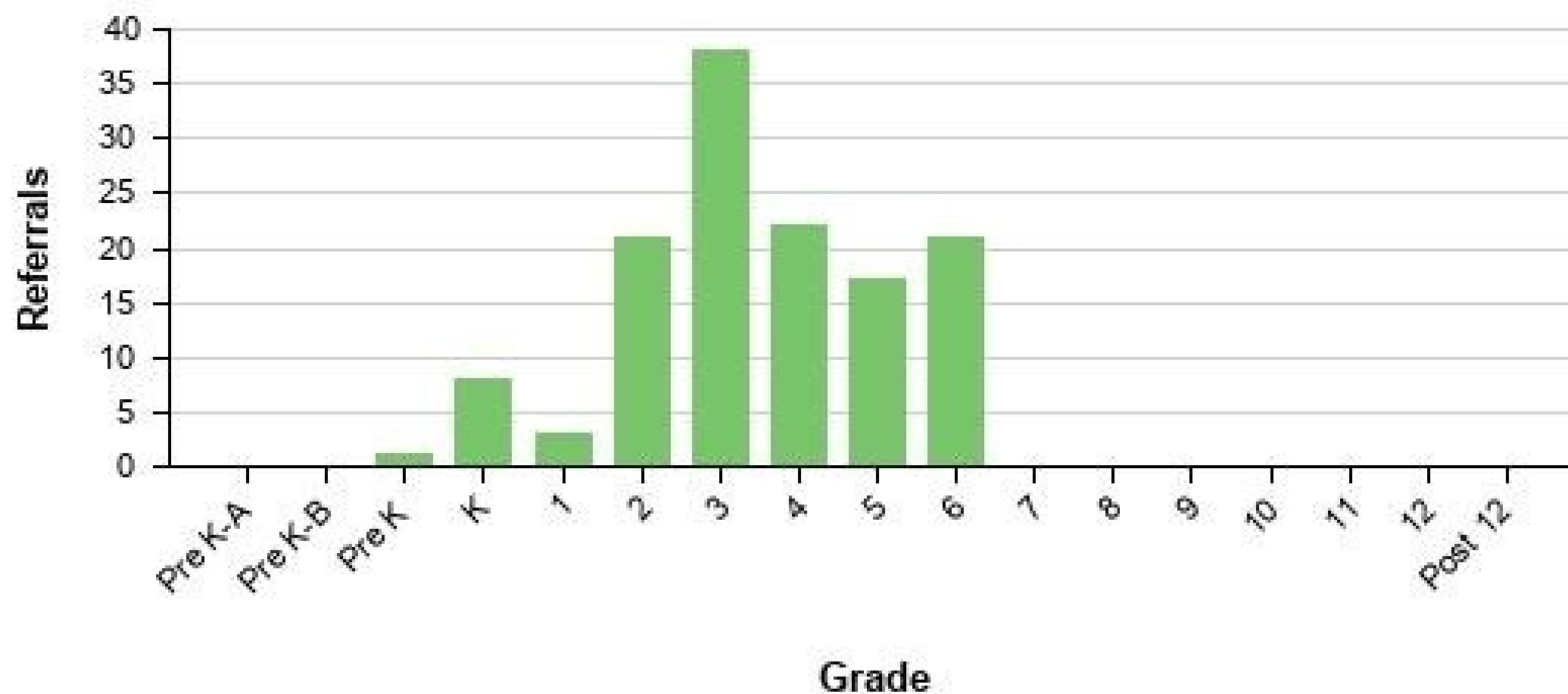
Drill Down



SWIS DATA

Referrals by Grade

Drill Down



SWIS DATA

Reviewed at monthly meetings

Guides weekly PBS Lessons

Reviewed for Tier 2 meetings

Tier 2/Tier 3 Implementation

PAIRING/INDIVIDUAL REINFORCEMENT



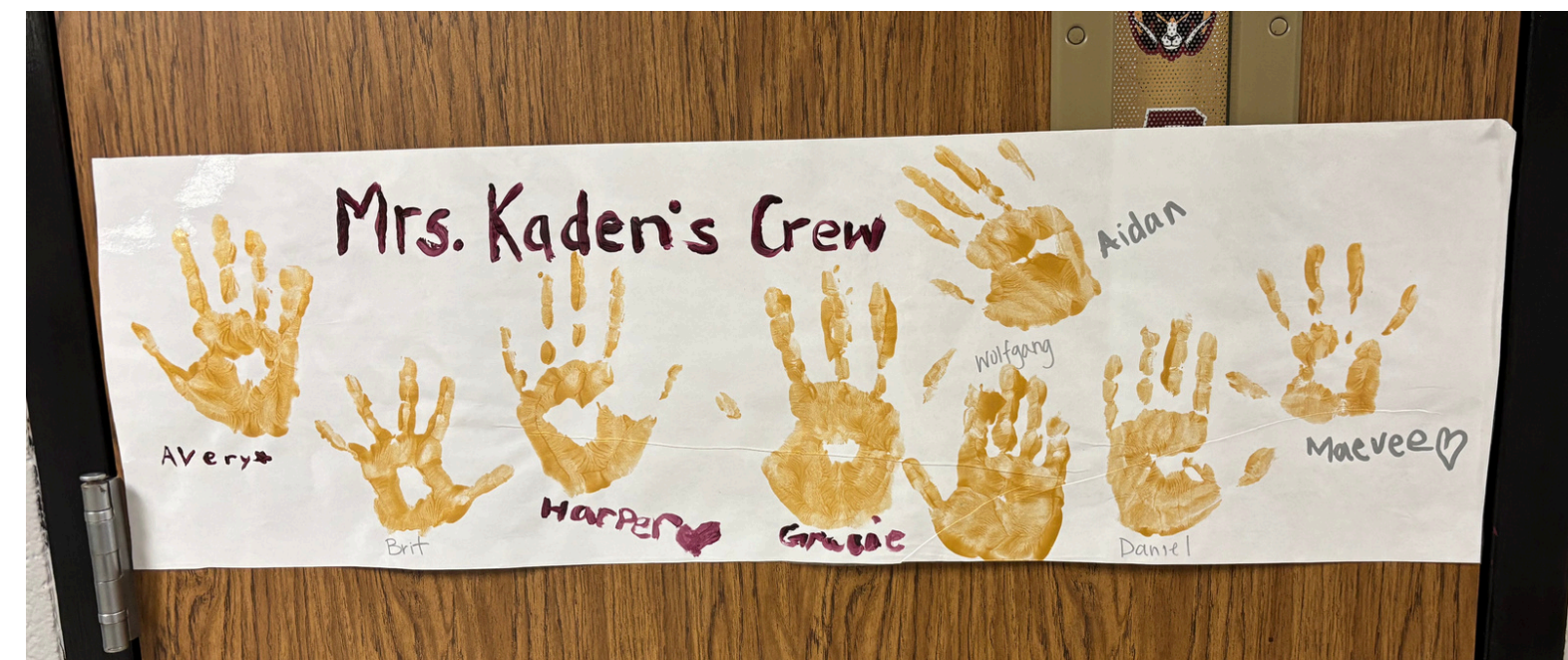
RAMS STUDENT LEADERS

- **6th grade students**
- **Once per week right after school**
- **Leadership**
- **Community Involvement**



SCHOOL FAMILIES

- Each student is assigned to a family (staff member group).
(teacher, secretary, lunch staff, SRO, paraprofessionals, SLP's)
- Students stay in their family throughout elementary school.
- One scheduled date a month.
- Activity ideas provided by our principal but groups can choose what they do.





Questions

??