The background features a vibrant tropical sunset with a color gradient from orange at the top to purple at the bottom. Silhouettes of palm trees are scattered across the scene, with some in the foreground and others in the background. The overall mood is warm and inviting.

Culture, Collaboration & the Behavior Fishbowl- Our Innovative Approach to School-Wide PBS at Early Childhood

Laura Willard and Ashley Scrogam
Early Childhood Special Education Teachers
Grain Valley Schools

Session Outcomes

1. You will learn about how we created a school-wide culture of PBS utilizing an all-in team approach to Tier 1 and Tier 2 PBS practices.
2. You will learn how our classroom programming incorporates behavioral and academic supports for all students, with practical strategies for integrating preschool and special education students seamlessly into the core PBS structure utilizing a co-teaching approach to PBS.
3. You will learn about our Tier 2 Behavior Fishbowl - a school-team problem-solving process for addressing the school's most challenging behaviors and improving student outcomes.

About Grain Valley Early Childhood



Current Staff 1 administrator

8 teachers

1 Process Coordinator

14 paraprofessionals

2 SLPs

Half time-OT and PT

Classroom Makeup: 2 Early Learner sessions, 3 IT sessions, 2 SPED sessions, 1 SPED Behavior session, 8 Blended sessions

Current Student Numbers:

Non-IEP students: 31

IEP students: 82

73% Special Education

OUR BIG THREE

1

BE SAFE

2

BE HELPFUL

3

**BE A GOOD
FRIEND**

A professional development day was used to determine the most important behaviors for the whole school. The examples had 5 as a maximum. Since we have special needs children, we felt 3 was the most we could do.

Big 3 Poster

Our Building Matrix

GV Early Childhood PBIS Matrix

	Be Safe	Be Helpful	Be A Good Friend
All Settings	<ul style="list-style-type: none"> Follow adult directions Safe Body 	<ul style="list-style-type: none"> Keep school clean TRY Inside/Outside Voice Levels 	<ul style="list-style-type: none"> Help our School Family Safe Body
Classroom	<ul style="list-style-type: none"> Use materials correctly Ask for help 	<ul style="list-style-type: none"> Take care of classroom and materials 	<ul style="list-style-type: none"> Sharing Big Voice Kind Words
Hallway	<ul style="list-style-type: none"> Eyes forward Only teachers open outside doors Walking feet 	<ul style="list-style-type: none"> Voices Off Following line 	<ul style="list-style-type: none"> Keep hands and feet to self Only Teachers open outside doors Walking feet
Playground	<ul style="list-style-type: none"> Listen for Safety Words Follow rules for Equipment 	<ul style="list-style-type: none"> Take care of Equipment Line up on the first call 	<ul style="list-style-type: none"> We play with everyone Take turns
Bathroom	<ul style="list-style-type: none"> Keep door open Ask for help 	<ul style="list-style-type: none"> Flush toilet Wash hands Put paper towel in trash can 	<ul style="list-style-type: none"> Respect privacy Inside voice
Snack	<ul style="list-style-type: none"> Clean hands Small bites Stay in your seat 	<ul style="list-style-type: none"> Indoor voice Try new foods Ask for help 	<ul style="list-style-type: none"> Use Table Manners Small bites Stay in your seat
Car Dismissal	<ul style="list-style-type: none"> Hold adult's hand Sit in hallway criss-cross 	<ul style="list-style-type: none"> Listen for Your Name Keep backpack on back Stand on Your Number Inside voice 	<ul style="list-style-type: none"> Closure/Goodbye Sit in the Hallway (criss -cross)
Bus Dismissal	<ul style="list-style-type: none"> Safe body Stay with an adult 	<ul style="list-style-type: none"> Keep Backpack on back Follow adult directions 	<ul style="list-style-type: none"> Closure/Goodbye Stay with an adult

Each Major Area has a Matrix

Hallway

Be Safe

- Eyes forward
- Only teachers open outside doors
- Walking feet



Be Helpful

- Voices Off
- Following line



Be a Good Friend

- Keep hands and feet to self
- Only teachers open outside door
- Walking feet



Bathroom

Be Safe

- Keep door open
- Ask for help



Be Helpful

- Flush toilet
- Wash hands
- Put paper towel in trash can



Be a Good Friend

- Respect privacy
- Inside voice



Playground

Be Safe

- Listen for Safety Words
- Follow rules for equipment



Be Helpful

- Take care of equipment
- Line up on the first call



Be a Good Friend

- We play with everyone
- Take turns



Schoolwide Discipline Document

We fill this out for incidents of:

- Physical Aggression
- Property Destruction
- Running/Escaping
- Disruption of Learning- Disrupted the classroom (i.e. crying, whining, refusal) for more than 5 minutes
- Self-Injury

This data helps us help teachers and helps us to understand what the biggest areas of concern in our building are.

The background features a vibrant sunset gradient from orange at the top to pink and purple at the bottom. Silhouettes of palm trees are scattered across the scene, and stylized purple hills are visible at the bottom. The title 'Co-Teaching' is centered in a large, dark blue, cursive font.

Co-Teaching

SPED classes matched with Blended class:

- PBS lessons together
- Recess together
- Some play times/other special activities

Benefits

***Classroom, Student and Teacher Benefits:**

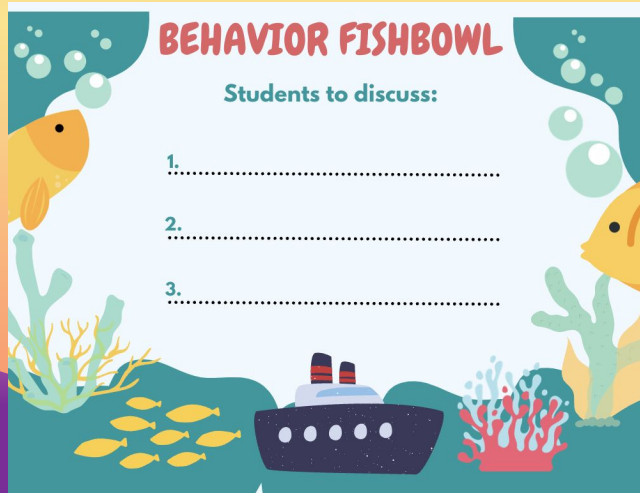
- **Inclusive Environment**
- **Different Teaching Styles**
- **Stronger Skill Development**
- **Shared Expertise**
- **Collaborative Planning**

***Practical Strategies for implementation:**

- **Establishing co-teaching roles**
- **Strong, on-going communication between teachers**
- **Time for collaboration**
- **Admin support and involvement**

Tier 2 Nomination Form & Behavior Fishbowl

- Tier 2 Nomination Form



BEHAVIOR FISHBOWL

Students to discuss:

1.
2.
3.

The form is a rectangular card with a white background and a teal border. It features colorful illustrations of a yellow fish, coral, and a ship. The text is in a bold, sans-serif font.

Thank you

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