



TIGER TECH

Using tools to build multi-tiered systems and enhance data collection

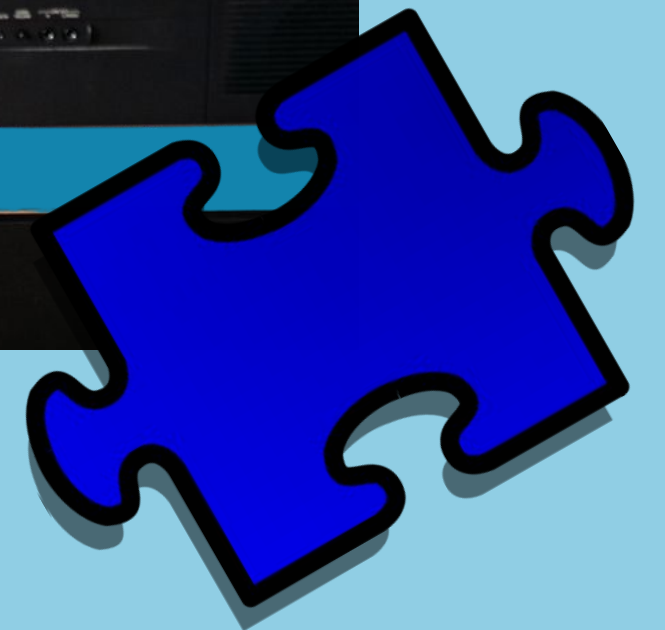
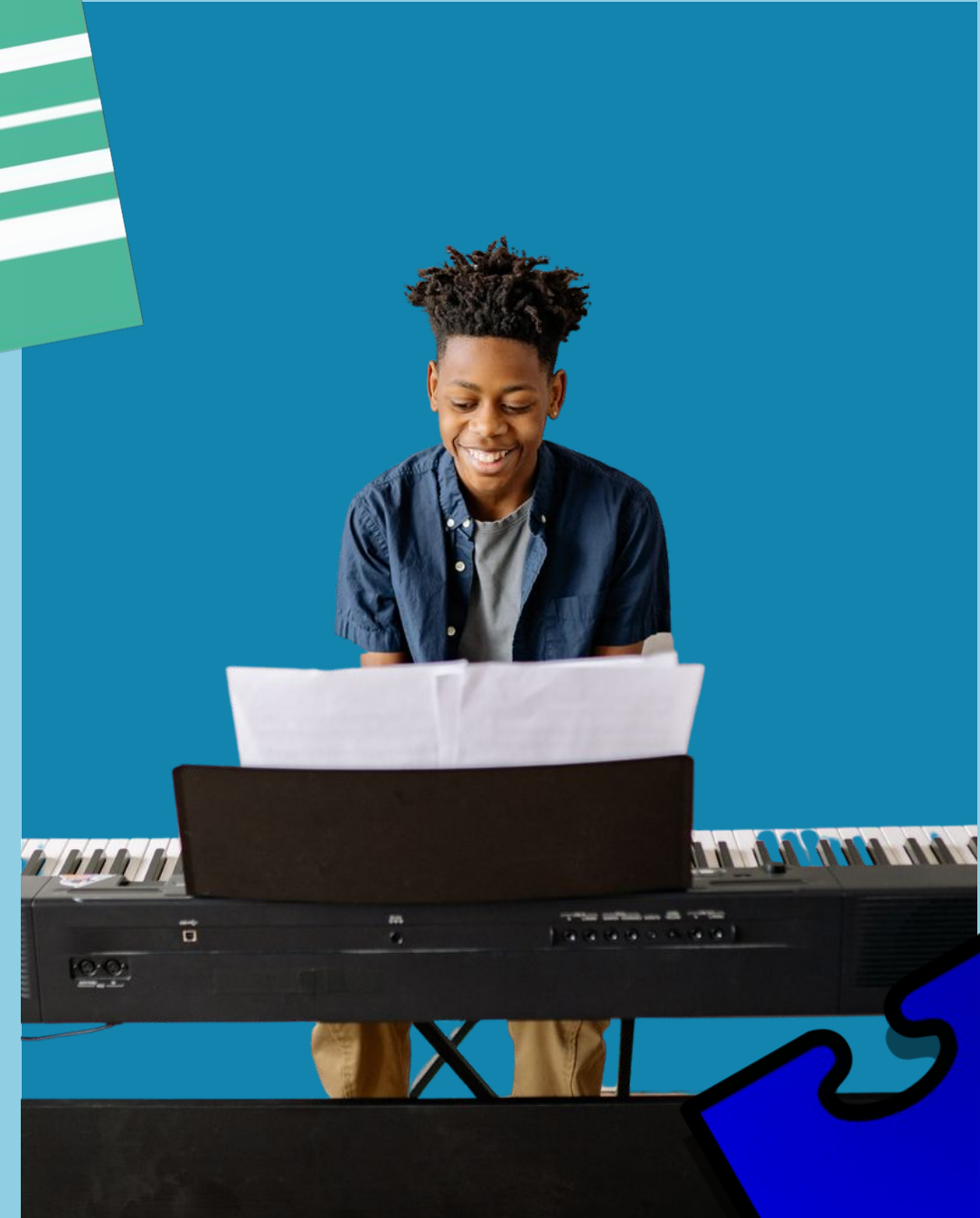
SI 2026

Session Outcomes

01 Attendees will learn multiple methods of collecting student SEL and behavior data.

02 Attendees will learn how to analyze and interpret data to impact positive student outcomes.

03 Attendees will learn how these tools can enhance classroom management and encourage school-wide positive behaviors.



MEET OUR TEAM

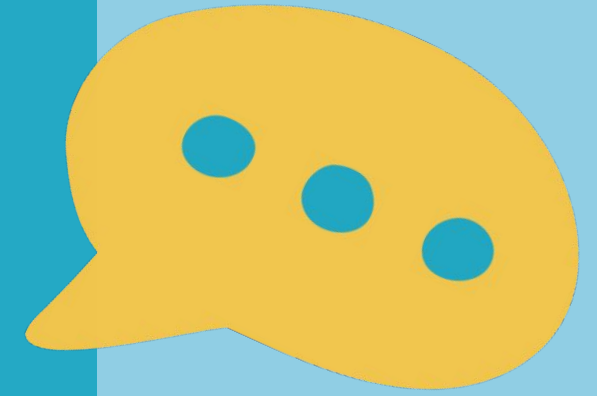
Caruthersville Middle School

Corey Miller, Assistant Principal

Tammy Weber, PBIS Coordinator

Shonda Burke, Art Teacher

Ashley Jackson, School Counselor



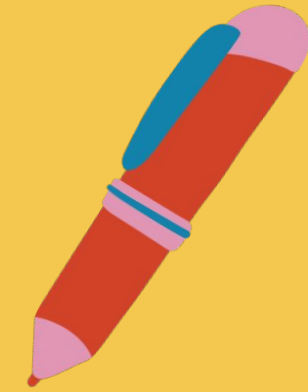
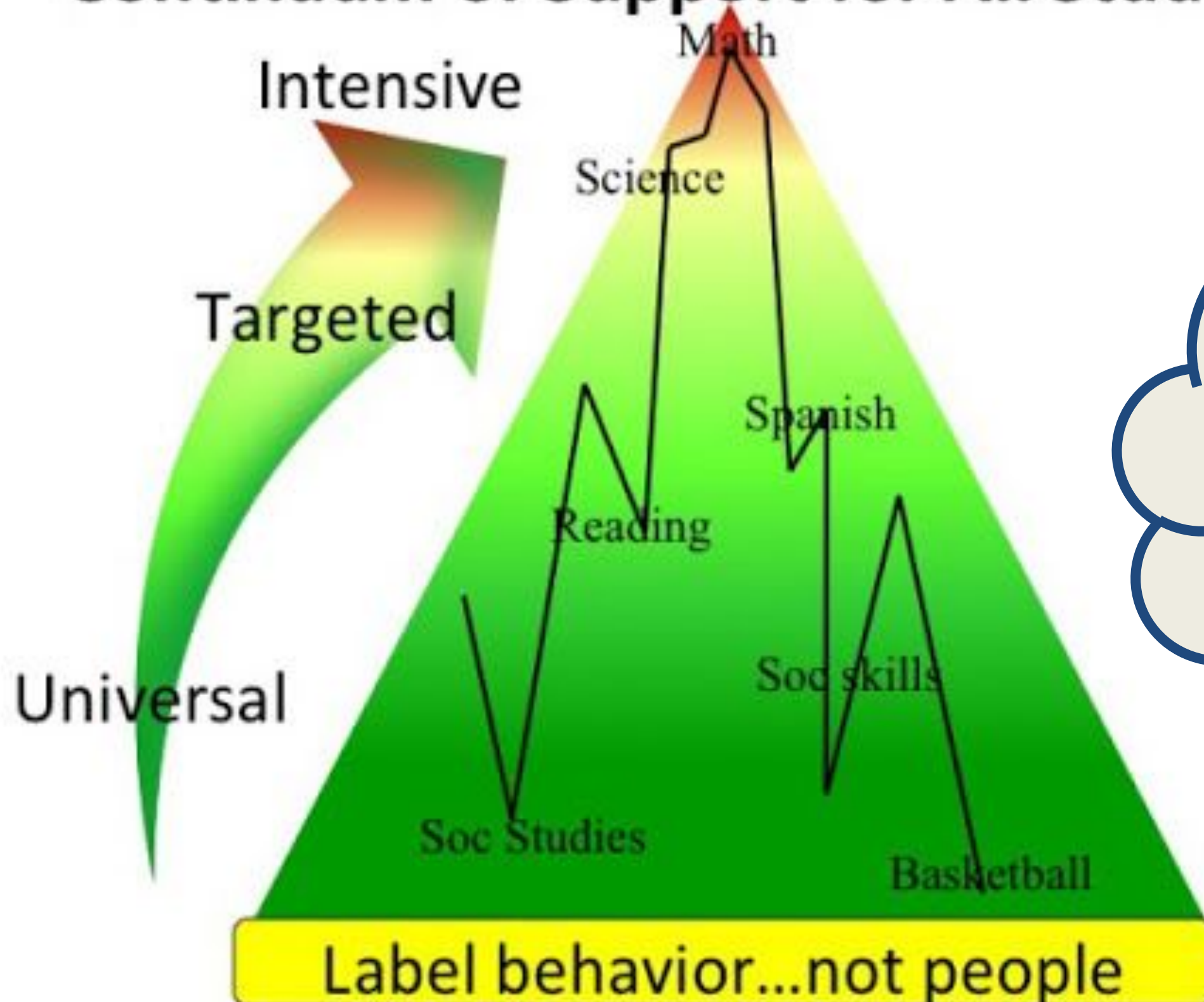
SW-PBS Consultants at SE RPDC

Lorie Zuspann

Maria Allen



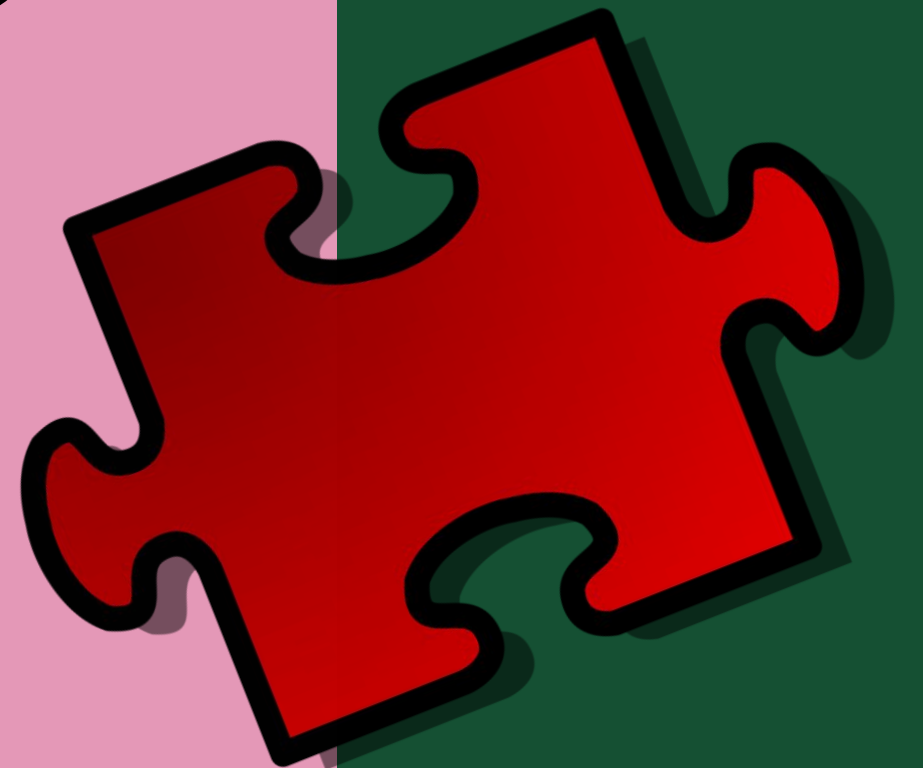
Continuum of Support for All Students

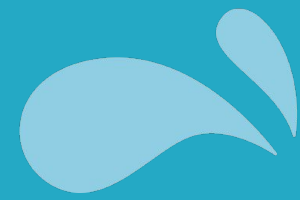


What tools do you use? What tools are you curious about using?

EFFECTIVE TEACHING AND LEARNING PRACTICES

- Classroom Expectations
- Classroom Procedures & Routines
- Encouraging Expected Behavior
- Discouraging Unexpected Behavior
- Active Supervision
- Opportunities to Respond
- Activity Sequencing & Choice
- Task Difficulty

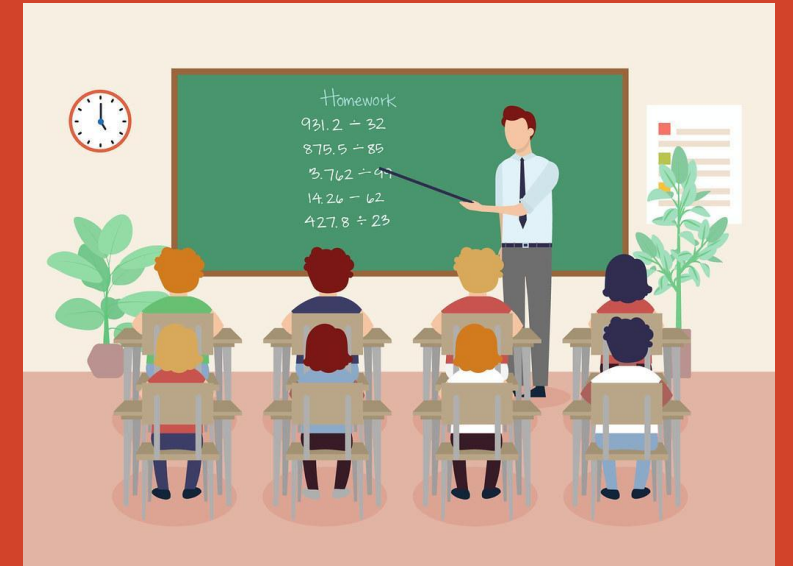




SW-PBS TIER 1

Encouraging Expected Behavior

- [Schoolwide System to Encourage Expected Behavior](#)
- 4:1 Ratio - click [here](#) for a video
- [Classroom Reinforcers](#)



Discouraging Unexpected Behavior

- [Flowchart](#)
- [Behavior Intensity Levels](#)
- Minor Data Collection
 - [Early Childhood](#)
 - [Elementary](#)
 - [Secondary](#)

PBIS offers an experience with my students that I normally wouldn't get. Positive affirmations make for a positive environment that encourages student and teacher relationships. The stronger your relationship is with your students, the better chance you have to see growth in them.

-CMS Teacher



CARUTHERSVILLE MIDDLE SCHOOL



BE RESPECTFUL

BE RESPONSIBLE

BE SAFE

BE YOUR BEST

CLASSROOM

- Speak nicely to others
- Speak at correct time with appropriate voice level
- Ask for permission to use others' belongings
- Clean up after yourself

- Bring all materials to class
- Arrive to class on time
- Go to your assigned seat and begin bellwork
- Take care of all materials
- Do all assignments
- Clean up after yourself

- Keep hands and feet to yourself
- Keep aisles clear of clutter
- Hand items to others appropriately
- KHAFAOOTY

- Do all assignments to your best ability
- Follow directions of adults
- Be in seat in class when bell rings and ready to learn

HALLWAY

- Use courteous language at a voice level of 1 or 2
- Remove headgear when entering the building
- Pick up items off the floor
- Help others in need

- Keep locker closed and locked
- Keep locker clean and neat
- Always have a hall pass

- Walk on the right side of the hallway
- Always walk
- Report spills
- Report conflict or bullying
- KHAFAOOTY

- Take care of items in the hallway
- Visit quietly and timely

CAFETERIA

- Put tray in correct place
- Use courteous language at a voice level of 1 or 2
- Follow all directions
- Say please and thank you

- Clean your area and any drops
- Keep food and beverages in the cafeteria
- Talk to your table only

- Report spills
- Keep items on your tray and out of the air
- Sit in your seat with legs on the floor
- KHAFAOOTY

- Use good manners
- Clean up after yourself
- Help others when needed

RESTROOM

- Allow privacy
- Use courteous language at a voice level of 1 or 2
- Keep area free of vandalism

- Flush the toilet
- Quick in/Quick out
- Put trash in the trash can
- Wash hands

- Report spills
- Use good hygiene
- KHAFAOOTY

- Report any concerns or conflict
- Keep area clean



PBIS REWARDS APP



PBIS Rewards

Caruthersville Middle School



Landon Cook



Help

Home

Groups

Points Activity

Stores

Events

Raffles

Referrals

Status Check

CICO Teacher

CICO Coach

Announcements

Teacher Rewards

Reports

Students

Staff

ID Printing

Family Link

Login Auth Codes

Settings

MENU

SELECT ALL STUDENTS

- Respectful
- Responsible
- Safe
- Be YOUR Best

CLEAR

REWARD

Include comment

TOGGLE PRESENCE



World History 6th - Riney - Period 4A (Ha

Subject: SOC

POINT DETAILS

- Referral
- Status
- Random
- Message
- Auth
- Settings

99	1256	5938	121	87	5217
66	134	908			

Show Me How!

PBIS REWARDS APP

PBIS Rewards Caruthersville Middle School ★ 453

- Home
- Points
- Stores
- Purchases
- Events
- Raffles
- Status History
- CICO
- Referrals

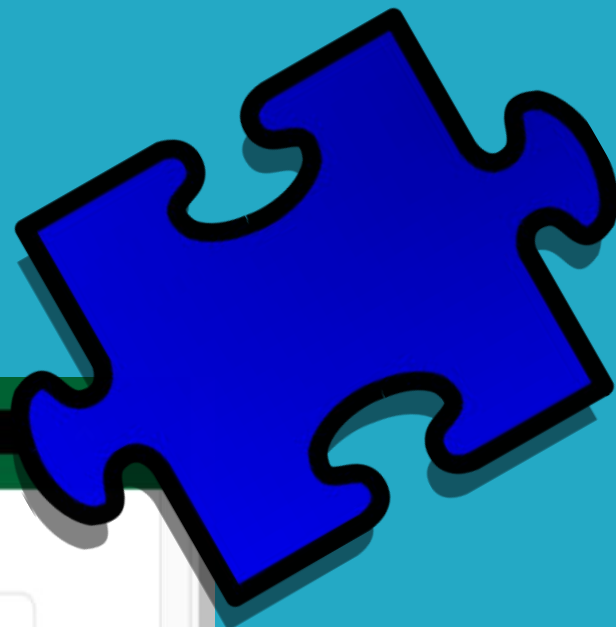
Student Portal

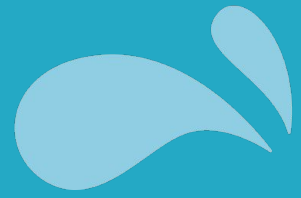
Balance: 453 Remember Me

How do you feel?

CHECK

- My Point Details ⁹⁶
- School Store
- Pending Purchases
- Upcoming Events
- Upcoming Raffles
- Activate Student App





PBIS REWARDS APP

- Home
- Points**
- Stores
- Purchases
- Events
- Raffles
- Status History
- CICO
- Referrals

★ Points

- DETAILS
- PER EXPECTATION
- COMMENTS**

Comments

Date	Points	Expectation	Teacher	Comment
3/11/2024 10:45 AM	2	Responsible, Be YOUR Best	Tammy Weber	Y'all were so close in winning the second PBIS reward this reward period! I know yall can win it next month!!
3/6/2024 2:27 PM	4	Safe, Responsible, Be YOUR Best, Respectful	Leslie Marshall	Awesome Classroom Behavior and work!!!
3/1/2024 2:35 PM	4	Respectful, Responsible, Safe, Be YOUR Best	Leslie Marshall	Great JOB and staying engaged to complete your assignments!!! Rock it out!!!
3/1/2024 1:51 PM	4	Be YOUR Best, Safe, Respectful, Responsible	Leslie Marshall	Thank YOU for having GREAT behavior for Mr. Carpenter in my room while I went to a meeting! Thank YOU!!!!
2/28/2024 12:37 PM	4	Safe, Respectful, Responsible, Be YOUR Best	Joy McGraw	██████████ did exactly what he was supposed to do. He did it quickly and quietly and was very polite.
2/14/2024 3:06 PM	4	Respectful, Responsible, Safe, Be YOUR Best	Leslie Marshall	Awesome Classroom Behavior!!!
2/14/2024 8:47 AM	4	Safe, Be YOUR Best, Responsible, Respectful	Joy McGraw	██████████ worked all hour in the library on what he was supposed to do. He put away the candy he brought without complaining, assisted others at copier
2/7/2024 3:07 PM	4	Safe, Responsible, Respectful, Be YOUR Best	Leslie Marshall	Being Responsible during the lesson!!

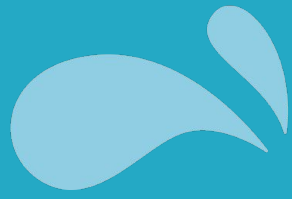


CARUTHERSVILLE MIDDLE

PBIS STORE

- Students can spend points on the following:
 - Fidgets
 - Tech Time
 - Build a Sundae
 - Make Your Own Pizza
 - Tie Dye a Shirt or Socks
 - Retired Team Gear
 - Movie at Lunch
 - Bathroom Pass
 - Get Out of _____ (tardy, lunch detention, etc.)





PBIS REWARDS APP

PBIS Store

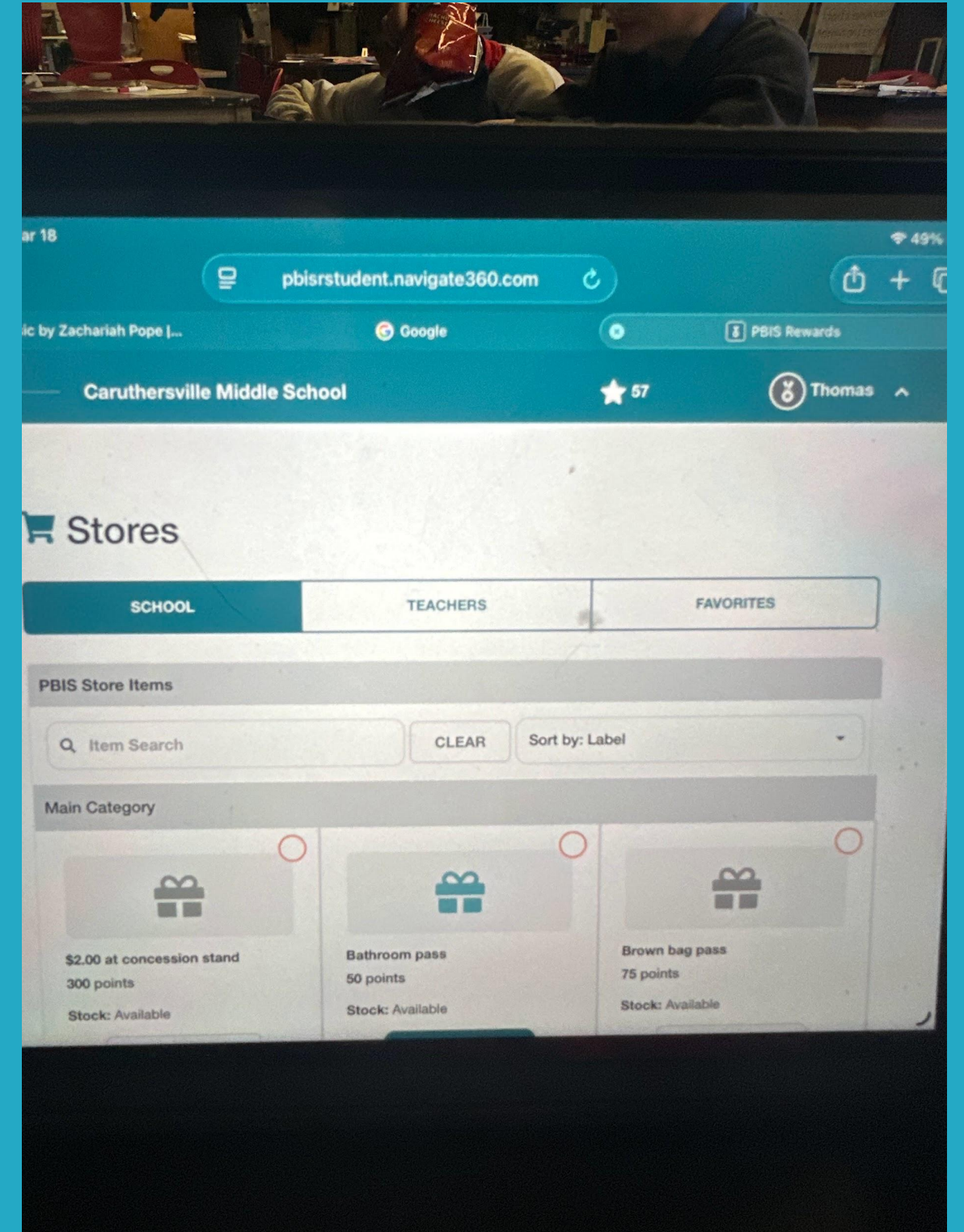
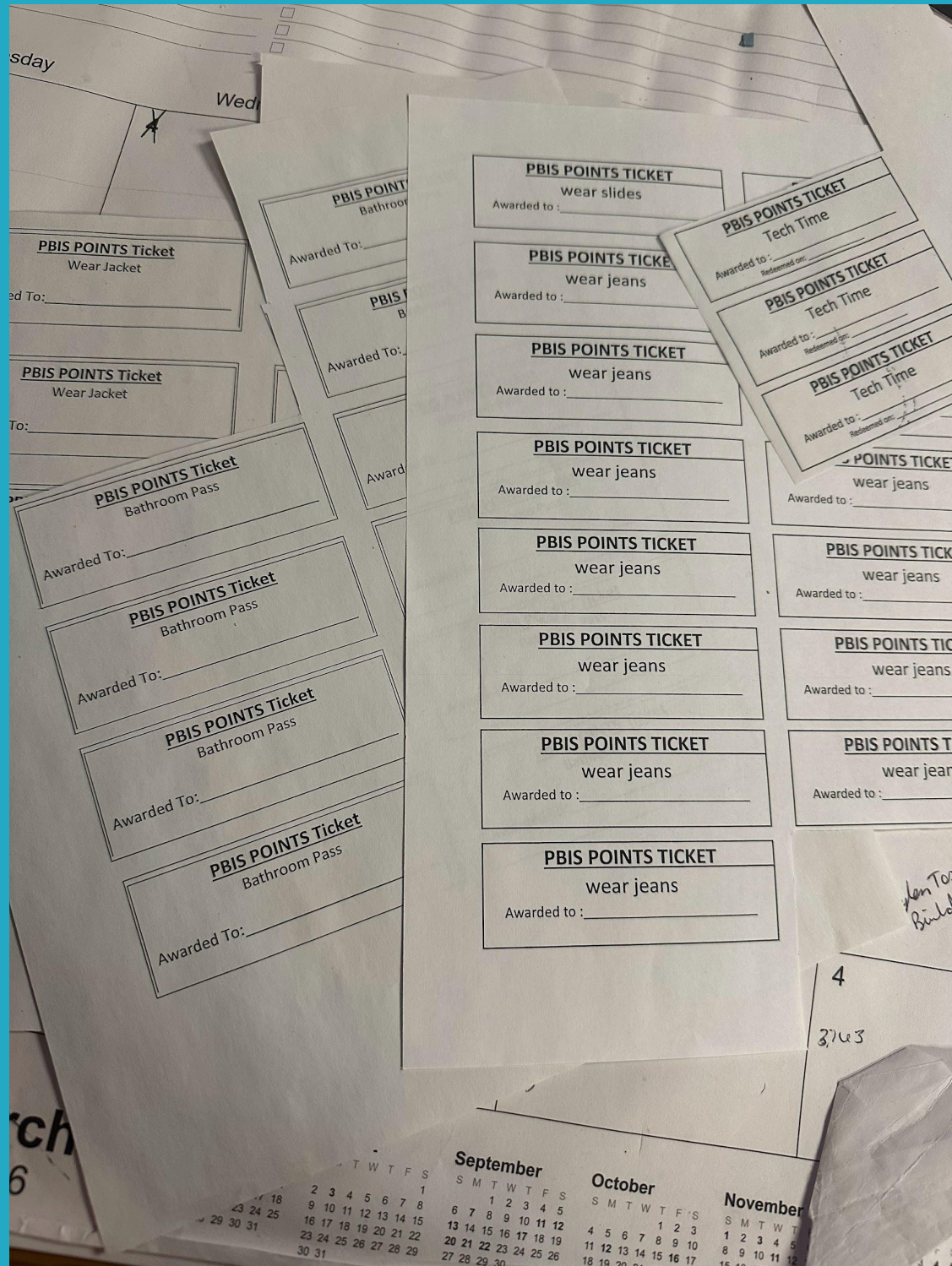
- Refund
- Edit Store
- Set Goals
- Redeem
- Settings

Main Category

200 \$2.00 at concession stand	2000 \$20 Xbox Gift card	50 Bathroom pass	75 Brown bag pass	200 Build a Sundae at lunch	300 Candy Bar & Soda	20 Caruthersville Tiger Rubber bracelet	50 Chew gum in classes all day	200 Chips and a drink	300 Donut holes and drink	75 DVD movie	50 Earbuds	150 iphone charger cord
150 Iphone charger cube	100 Jean Day	50 Lanyard	75 lunch detention pass	75 Movie during Lunch	50 Non uniform shirt day	100 Pocket Folder	75 pop-it keychain	10 raffle	100 Retired team gear	200 Rolling Chair race with teacher	50 Scrunchy	100 Soda
75 sonic corn dog voucher	75 sports cinch sack	20 sticker	20 Student Announcement	40 stylus	25 Tardy Pass	200 Tech time	20 Tiger tatoo	100 Time with a staff member	100 Wear a jacket in class day	75 Wheel of Fortune		



PBIS REWARDS APP



CARUTHERSVILLE MIDDLE

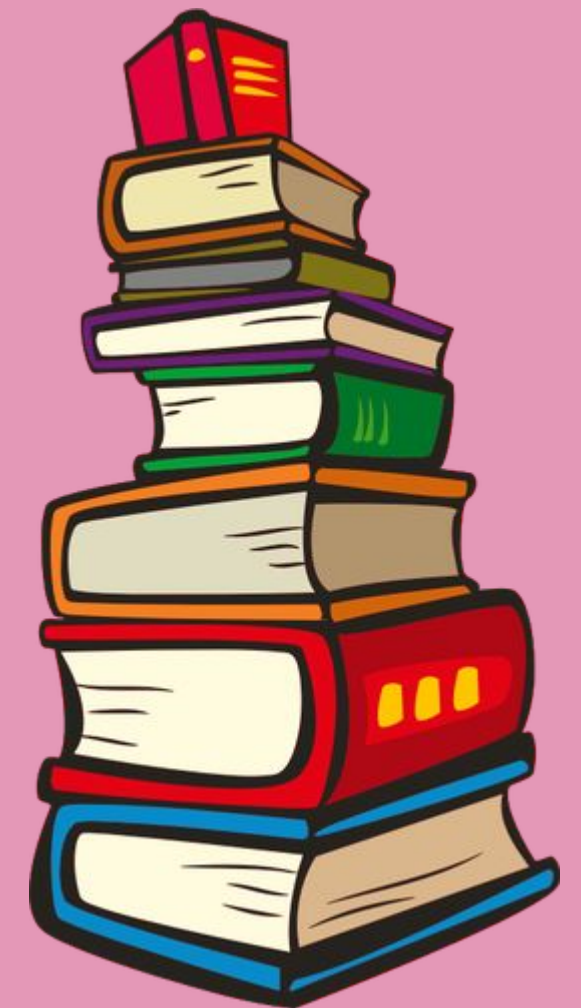
PBIS STORE



I love PBIS because it works so well for classroom management. The point system gives my students another reason to be respectful, responsible, safe and their best! They love seeing that they're rewarded for positive behavior and even appreciate the comment section of our app where we might add bits about how to achieve full points if they didn't...

...More times than I can count I use the precious PBIS lesson as reference to handle a situation we have the next day or so.

-CMS Teacher



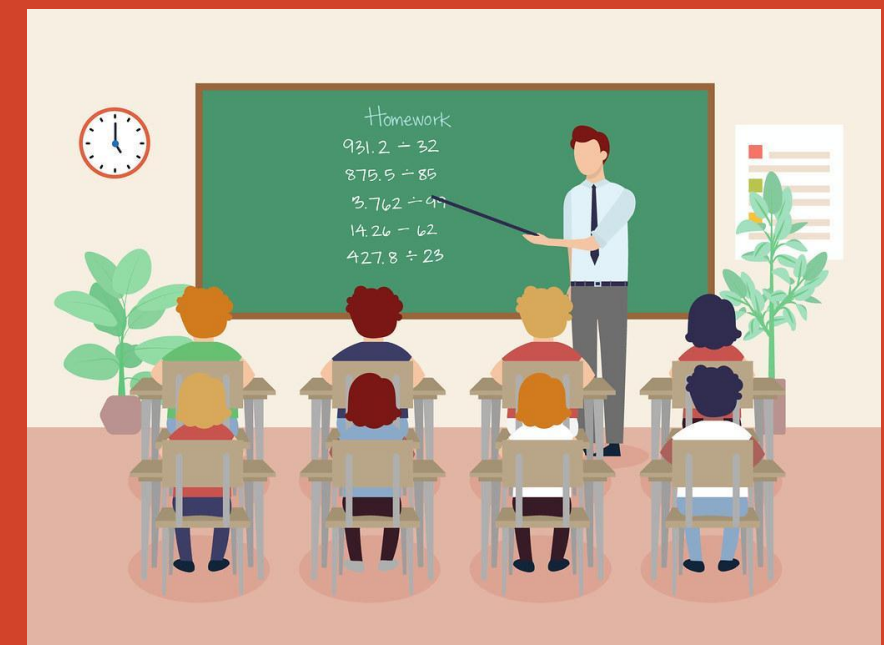


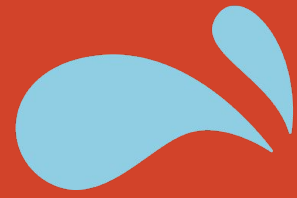
CARUTHERSVILLE MIDDLE

TIER 1

Discouraging Unexpected Behavior

- [Minor Documentation in Google Sheets](#)
- [Minor Documentation in Google Form](#)





CARUTHERSVILLE MIDDLE

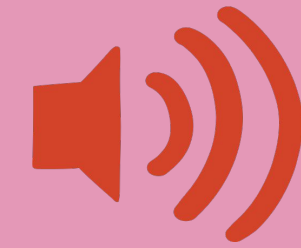
- Home
- Points
- Stores
- Purchases
- Events
- Raffles
- Status History
- CICO
- Referrals**

! Referrals

Minor Referrals

Date	Teacher	Problem Behavior
3/5/2024 10:13am	Kayla Tosh	Disruptive behavior
3/1/2024 12:26pm	Alex Carpenter	Not following directions/noncompliant
2/26/2024 10:01am	Lisa Burkhalter	Disruptive behavior
2/6/2024 11:57am	Kayla Tosh	Other
2/5/2024 1:00pm	Corey Miller	Other
2/5/2024 12:38pm	Jessica Ditzler	Off task
2/5/2024 12:30pm	Corey Miller	Other
2/5/2024 11:33am	Kayla Tosh	Refusal to work
1/29/2024 1:56pm	Tracie Miller	Property misuse
1/26/2024 11:13am	Landon Cook	Not following directions/noncompliant
11/15/2023 2:08pm	Shonda Burke	Not following directions/noncompliant
10/18/2023 2:29pm	Shonda Burke	Inappropriate language/touching

← Collapse



What connections can you make between your Tier 1 tools and what we have shared?

What tool or resource do you want to consider for your building/school?

STAND UP

PAIR UP WITH YOUR PUZZLE GROUP



TIER 2



School-wide Positive Behavior Support

- [Tier 2 Workbook & Resources](#)
- [Tier 2 Data Tools](#)
 - Advanced Tiered Spreadsheet is available as an Excel doc or a Google Sheet
- [Progress Monitoring](#)

Social Emotional Learning

- [Google Form Check-ins](#)
- [Go Formative Check-in - HNZZL3Y](#)

CARUTHERSVILLE MIDDLE

TIER 2

- Analyze and interpret the data
 - Use minors to discuss Tier 2 supports
 - frequency of minors (reports are in PBIS Rewards App)
- Other Tier 2 Systems
 - Teacher Nomination Form
 - Interventions - SEL support, mentoring, and CICO



CARU

DDLE

How do you feel?

Pick the best emoji for you right now



Angry
I'm feeling really angry, frustrated, or I'm refusing to learn.



Sad
I am feeling sad, upset, or hopeless. I'm having a hard time.



Anxious
I'm feeling stressed, worried, or silly. I'm having a hard time.



Calm
I'm feeling happy, calm, and ready to learn.

CANCEL

Have you tried



Four Square Breathing



1. Breathe in for 4 seconds
2. Hold for 4 seconds
3. Breathe out for 4 seconds
4. Hold for 4 seconds
5. Repeat 10 times

CLOSE



NEXT

You Anxious?

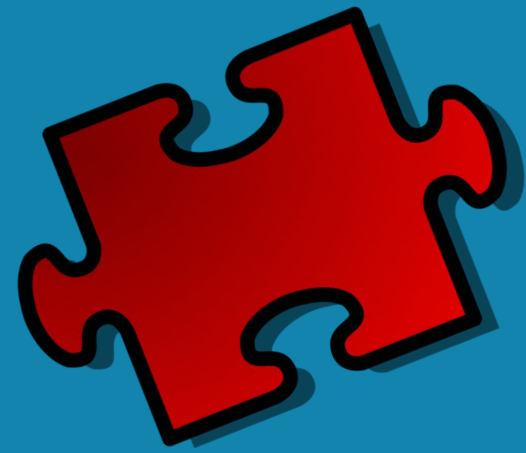
Anxious
I'm feeling stressed, worried, confused, or silly. I'm having a hard time learning.

ment

y.

YES

STUDENT



“It allows teachers and students to bond more.”

“It makes students motivated to do good and be recognized for it.”

“When the teacher talks about being proud of you it makes the students feel closer with the teacher.”

QUOTES



STUDENT



“I love the chips and snacks.”

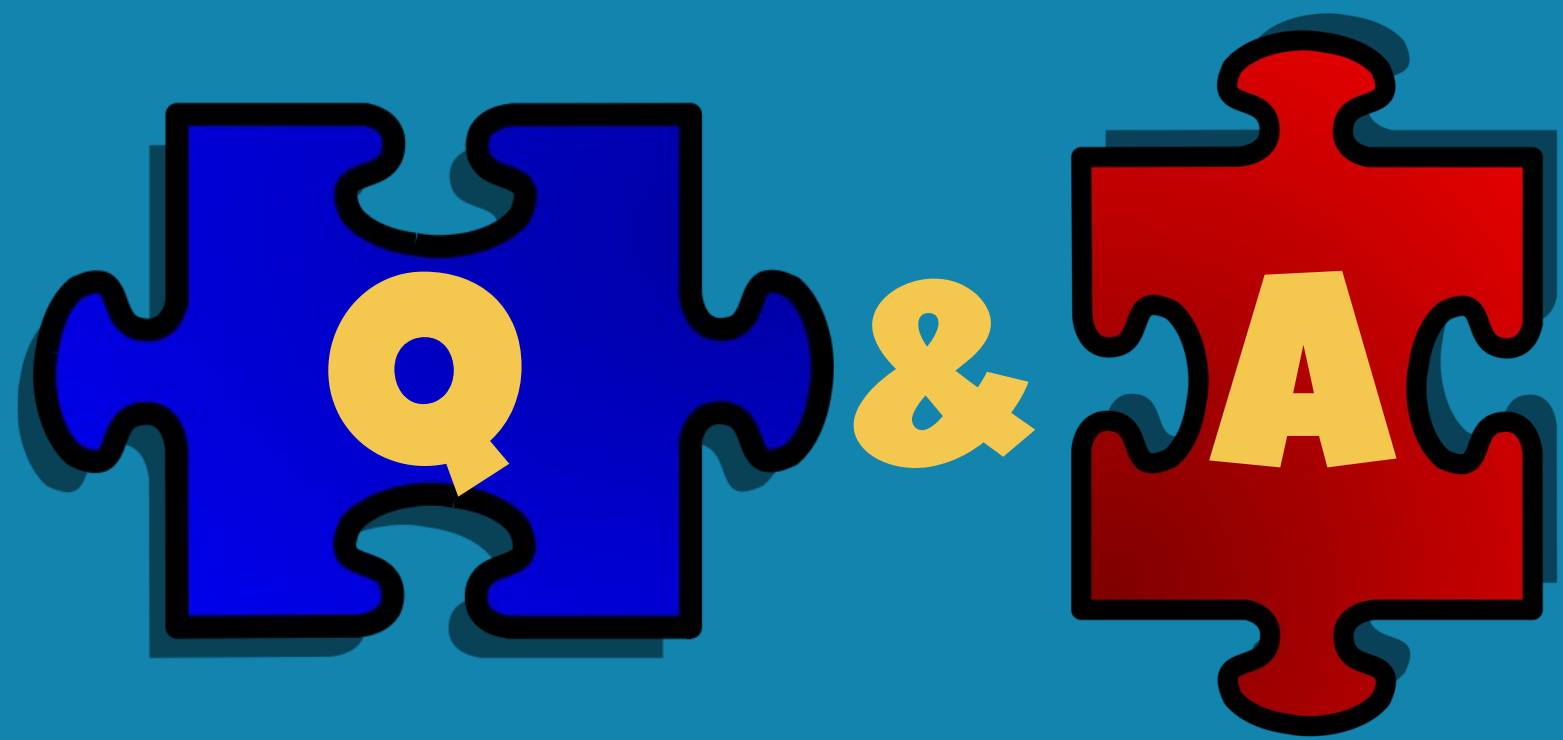
“I’m excited about the SEL check because you can talk about your feelings and get it all out.”

“Sometimes the lessons gives us questions and makes us think.”

QUOTES

“The lessons teach you how to be respectful and what’s bad and good for you.”





Time



YOUR CHOICE

Action Step

Write down an action step from your learning in this session.

- Where will you complete the action step?
- When will you complete the action step?

Question

Do you have a question for your...

- PBIS Team
- Grade Level
- Classroom
- Building Admin

Aha Moment

Did you have an aha moment and want to remember it later?
Jot it down.



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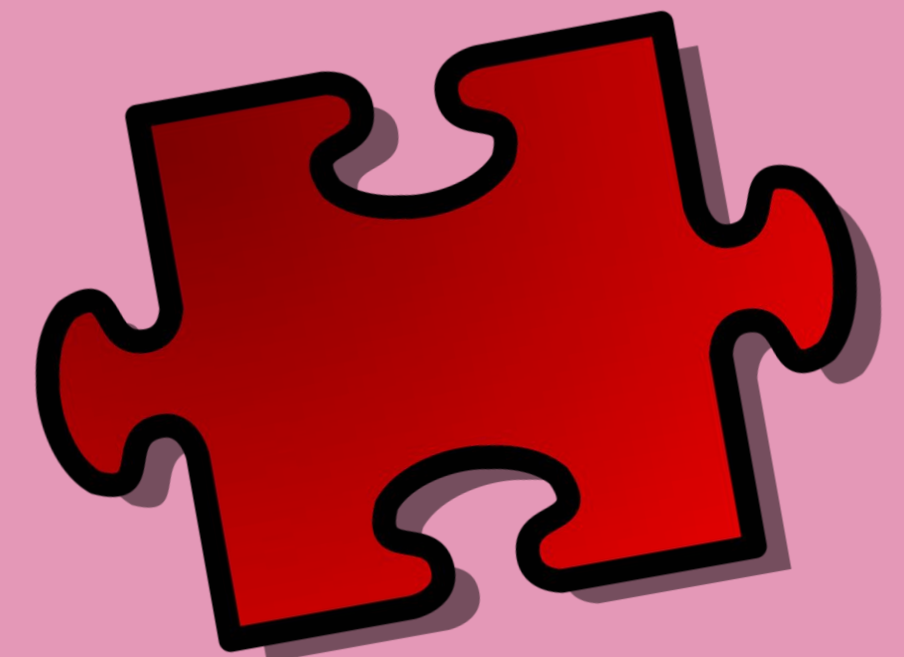
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THANK

YOU!



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