

Missouri Schoolwide Positive Behavior Support Building Partnership Agreement

Schoolwide Positive Behavior Support (SW-PBS) is an evidence-based framework for proactively encouraging contextually appropriate prosocial behavior in students, and preventing and addressing contextually inappropriate behavior using instructional, function-based strategies. Establishing the SW-PBS framework in schools requires a 3-10 year commitment. The following section includes hyperlinked documents. By initialling and signing below, the building administrator acknowledges that they have read and is willing to commit to meeting the criteria listed in these documents.

Initial

_____ I have reviewed the school [readiness criteria](#) with my regional consultant (*new partners, only*)

_____ We meet or are sustaining all [readiness criteria](#).

_____ I have read and understand what [successful implementation](#) requires.

_____ I have read and understand the [support that MO SW-PBS](#) will provide my school.

_____ I have read and agree to the [requests of partnering](#) with MO SW-PBS

Please complete this section with your regional consultant (check the box that best describes your school)

Not implementing

Implementing Tier 1
with students

Implementing Tiers 1
and 2 with students

Implementing Tiers 1, 2, and
3 with students

Mark the box next to the descriptor that best describes your school

We wish to continue
partnership and continue
our training progression.

We wish to continue
partnership but wish to
remain at our current training
and implementation level:

We have completed all 3
Training Tiers and want to
continue partnering with
MO SW-PBS as a
maintenance school.

Mark the one that best applies: By signing, below, you agree to provide your regional consultant(s) with requested SW-PBS artifacts (expectations, social skills lessons, reinforcement systems, Solution Plans, etc.) and building level aggregate implementation and outcome data. In addition, you agree that MO SW-PBS and the University of Missouri may use aggregated deidentified data for reporting and research purposes.

District

Building

Principal's Signature

Date

Superintendent's Signature (preferred but optional)

Date

Consultant use only (check all that apply):

New School

Returning School

Single Building Recovery Cost

Single Building Fee for Service

