

## Missouri Schoolwide Positive Behavior Support Building Partnership Agreement

Schoolwide Positive Behavior Support (SW-PBS) is an evidence-based framework for proactively encouraging contextually appropriate prosocial behavior in students, and preventing and addressing contextually inappropriate behavior using instructional, function-based strategies. Establishing the SW-PBS framework in schools requires a 3-10 year commitment. The following section includes hyperlinked documents. By initialing and signing below, the building administrator acknowledges that they have read and is willing to commit to meeting the criteria listed in these documents.

### **Initial**

I have reviewed the school [readiness criteria](#) with my regional consultant (*new partners, only*)

We meet or are sustaining all [readiness criteria](#).

I have read and understand what [successful implementation](#) requires.

I have read and understand the [support that MO SW-PBS](#) will provide my school.

I have read and agree to the [requests of partnering](#) with MO SW-PBS

**Please complete this section with your regional consultant (check the box that best describes your school)**

Not implementing	Implementing Tier 1 with students	Implementing Tiers 1 and 2 with students	Implementing Tiers 1, 2, and 3 with students
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**Mark the box next to the descriptor that best describes your school**

We wish to continue partnership and continue our training progression.	We wish to continue partnership but wish to remain at our current training and implementation level:	We have completed all 3 Training Tiers and want to continue partnering with MO SW-PBS as a maintenance school.
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**Mark the one that best applies:** By signing, below, you agree to provide your regional consultant(s) with requested SW-PBS artifacts (expectations, social skills lessons, reinforcement systems, Solution Plans, etc.) and building level aggregate implementation and outcome data. In addition, you agree that MO SW-PBS and the University of Missouri may use aggregated deidentified data for reporting and research purposes.

District

Building

Principal's Signature

Date

Superintendent's Signature (preferred but optional)

Date

**Consultant use only (check all that apply):**

New School	Returning School	Single Building Recovery Cost	Single Building Fee for Service
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