

**Missouri Schoolwide Positive Behavior Support:  
Initial Readiness Checklist for Individual Schools**

School: \_\_\_\_\_

District: \_\_\_\_\_

Date: \_\_\_\_\_

Documents/Evidence Complete?	Items to Complete Prior to School-wide PBS Training
<b>Yes</b> <b>NO</b>	1. A school improvement plan (CSIP) exists that includes schoolwide discipline (i.e., behavior, school safety, school climate) as one of the top school goals. <b>Attach copy of CSIP goal(s). The entire CSIP plan is not needed, just the page indicating the goal(s) linked to SW-PBS.</b>
	2. A Schoolwide Positive Behavior Support (SW-PBS) Team is formed and has broad representation. <b>Prior to your first training, the SW-PBS Consultant will request a list of your team members and contact information.</b>
	3. Principal(s) who is responsible for making discipline decisions is an active participant on SW-PBS Team and agrees to attend all days of School-wide Training. <b>List participating Principal(s):</b>
	4. Principal commits to SW-PBS and is aware that SW-PBS is a 3-5 year process that requires ongoing training and/or revisions of school's SW-PBS Plan. <b>Please provide Principal signature(s) on New School Commitment Sheet (Form C) and attach.</b>
	5. SW-PBS Team commits to meet at least once a month to analyze and problem-solve schoolwide data. <b>Prior to your first training, the SW-PBS Consultant will request the dates/times of your SW-PBS Team meetings.</b>
	6. At least 80% of your faculty, staff, and administration are interested in implementing SW-PBS. <b>Attach recent procedure/assessment/survey disseminated and results (i.e., percentage or range of faculty committed).</b>
	7. School has allocated/secured funding from their district to support their schoolwide initiatives. <b>Identify funding source:</b>
	8. Begin a process for identifying an individual at the <i>district level</i> as the lead district contact or SW-PBS District Coordinator. <b>Lead District Contact:</b>
	9. SW-PBS Coach(es)/Chairperson(s) (1 to 2 for each building team) are identified to receive additional training and actively participate in the school-wide initiatives.
	10. The school is committed to development of an efficient discipline data system. <b>A final copy of discipline referral developed during training (if none currently exist) is submitted to the SW-PBS Consultant.</b>

Successful implementation requires strong administrative support, commitment, and involvement. In recognition of the time, effort, and motivation required to effect positive systems change, my signature below signifies my agreement to the above fulfilled expectations for implementation readiness.

Administrator's Signature: \_\_\_\_\_ Date: \_\_\_\_\_