

MO SW-PBS Coaches Corner Tier 3

3rd Quarter 2025-26

Systems

- Hold regularly scheduled SW-PBS Tier 3 meetings
- Maintain communication system with staff and parents about the process for Tier 3 student identification
- Establish, notify, and train a Tier 3 Action Team; monitor the action plan; complete the record reviews and interviews; conduct the FBA; and finalize the BIP
- Recognize and celebrate adults who support Tier 3 BIP's, invite their input on interventions, and acknowledge them among staff, administrators, the school board, and families
- Reference [Tier 3 MO SW-PBS Handbook](#) and [Tier 3 Workbook](#) as needed

Data

- Identify students for Tier 3 intervention by regularly reviewing student data and/or nominations while considering whether the criteria are effective and if there is over or under-identification of students
- Monitor progress of students receiving Tier 3 support, adjust interventions, and inform staff and family
- Provide data-based feedback on school-wide progress of Tier 3 interventions to each stakeholder partner directly involved with a student's intervention; as well as to all staff, administrators, the school board, and families, using de-identified school wide Tier 3 data

Practices

- Maintain consistent communication with students, staff, and families of students receiving Tier 3 intervention
- Monitor fidelity and social validity of all BIPs regularly as designated in the Action Plan
- Consider how supports can be offered for the student if substantial changes occur for extended periods of time due to state testing or Spring Break
- Are students ready for fading and graduation from their plan? Consider what this will entail and how you will ensure students maintain success during fading and/or after graduation