

DATA, POSITIVITY, AND PURPOSE: FUELING YOUR PBIS MOMENTUM

You started out like gangbusters! Teaching expected behaviors and recognizing students for following those expectations. Now you are entering the Second quarter, which can be stressful for adults and students alike.

Many students are excited (or apprehensive) for the upcoming holidays and winter break. ODRs tend to spike this time of year. Adults are starting to feel the stress of maintaining high performance levels day in and day out, not to mention increased family commitments that coincide with the season. How can you keep up the momentum, stay positive, and bring out the best in your students? Here are a few ideas:

Remember the SPF

Specific Positive Feedback (SPF) tells students exactly what they did right so they can repeat it.

Remember the Tangibles

Pair tangible rewards with SPF to reinforce expected behavior, remind adults to give feedback, and motivate students until natural reinforcement takes over.

Keep it Positive

Focus on what you want students to do—specific directions and positive phrasing guide behavior better than telling them what not to do.

Remember the Students You'd Like to Forget

Those who challenge you most often need encouragement the most. Catch them being good and recognize small wins to change their learning story.

Catch Yourself Being Good

Set personal goals to increase your use of SPF—track, reflect, and celebrate your progress to keep positivity consistent even on tough days.

Be Legit

Students recognize authenticity—give genuine, sincere feedback for real behaviors you observe.



Be Objective

Separate the behavior from the student. Identify what need the behavior meets, teach a positive alternative, and reinforce it consistently.

Be Relentless

Change takes time. Be patient, persistent, and consistent as students replace old habits with new, more appropriate behaviors.

Start Where They Are

Reward growth, not just perfection. Celebrate improvement and make reinforcement achievable for every student.

Let Them Keep It

When students earn rewards, let them keep them—even if they struggle later. Use mistakes as teaching moments, not reasons to remove success.



MISSOURI SW-PBS SUMMER INSTITUTE

WHAT WE DO MATTERS

Empowering Educators and Impacting Students for Twenty Years!

TAN-TAR-A CONFERENCE CENTER
JUNE 9-10, 2026

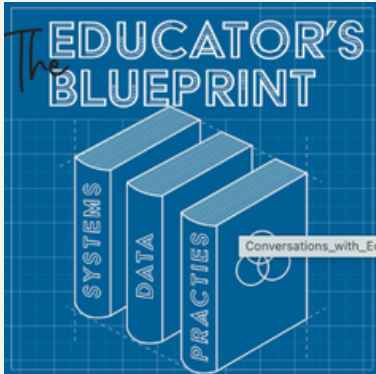
For 20 years, MO SW-PBS has hosted a summer conference dedicated to helping schools implement PBIS with fidelity and create environments where all students thrive. What we do matters—and so does the work of Missouri educators! Join us in celebrating two decades of impact with our 2026 theme: **“What We Do Matters – Empowering Teachers and Impacting Students for 20 Years!”**

Summer Institute 2026 will be held June 9–10 at Tan-Tar-A Conference Center in Osage Beach, MO. Registration opens in March, with an **Early Bird rate of \$75 available through May 1**. Reserve your room early to take advantage of the special group rate of \$154.

Hotel link: <https://irm.margaritavilleresortlakeoftheozarks.com/irmng/#/search?g=SPBS>



Conversations that Shape Schools



Join us as we engage in meaningful conversations on the topics shaping today's schools—behavior, instructional practices, and system-wide change.

From the classroom to the boardroom, The Educators' Blueprint podcast offers a space to unpack, reflect, and learn together.

Tune in and take part in discussions designed to support educators at every level.

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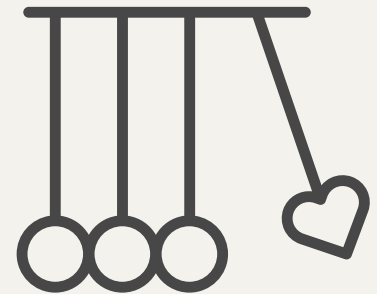
We want to hear your PBIS success stories! Share the impact and lessons learned from implementing PBIS in your school or district. The **deadline to submit a breakout session proposal is November 28, 2025**. Submit your proposal here: [2026 Breakout Proposal](#) or visit our website under [Call for Proposals](#).

Keeping the Momentum with Effective Practices!

At the heart of great teaching is consistency—and that's exactly what Tier 1 in PBIS is all about! By embedding the **8 Effective Teaching and Learning Practices** into daily routines, teachers can create calm, structured, and engaging classrooms where all students thrive.

The **8 classroom practices** include:

- Expectations & Rules
- Procedures & Routines
- Encouraging Expected Behavior
- Discouraging Unexpected Behavior
- Active Supervision
- Opportunities to Respond (OTR's)
- Activity Sequencing & Choice
- Task Difficulty



Together, they promote a positive learning environment that supports both academic growth and behavioral success. Not sure where to start? Focus on **one practice**—like **explicitly teaching and reinforcing expectations**—and build from there. It's simple, powerful, and sets the tone for everything else.

Try This: One High-Impact Move

Kick things off by reviewing your classroom expectations and routines. Are they clear, visible, and practiced regularly? Re-teach them like you would any important concept—model it, practice it, and celebrate when students get it right! This one strategy lays the foundation for the rest of the 8 practices and helps maintain momentum all year long!

Want more information? Check out Missouri's PBIS website on [Tier 1 Effective Teaching and Learning Practices](#) and [BOLO](#) for [The Educator's Blueprint Podcast Mini-Classroom Series!](#)



From Numbers to Impact: Using Data to Power Tier 1

Keeping your Tier 1 system strong starts with using **data as a continuous feedback loop** rather than a one-time check. Regularly reviewing “**The Big 5**” helps identify trends before they become challenges. When teams **prioritize a schedule for reviewing Tier 1 data** they can quickly spot areas where support may be slipping and take action before the need escalates into a Tier 2 or Tier 3 problem. This approach ensures that **Tier 1 remains the foundation where most students can succeed.**

Equally important is using **data to celebrate success and reinforce fidelity.** When teams highlight improvements in behavior, attendance, and how it even ties to academic growth, **staff buy-in and consistency increase.** Sharing positive outcomes with the entire school community not only builds momentum but also **reminds everyone of the value of maintaining strong Tier 1 practices.** By using data both to guide decision-making and to celebrate progress, schools create a **culture of responsiveness and continuous improvement.**

Advanced Tiers in the 2nd quarter: Are your systems in place to support students in need?

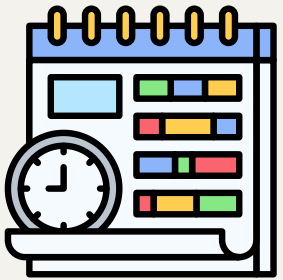
MO SW-PBS has been developing **NEW Advanced Tiers Curriculum Content.** Three new courses have been developed to support you in setting up your Advanced Tiers systems. Reach out to your SWPBS Consultant to assist you in using this content to train your teams.

[Course 1 - Establish an Effective, Efficient Advanced Tiers Team Roles and Responsibilities](#)


[Course 2 - Advanced Tiers Course in Student Identification: Systems to Identify Students in Need of Advanced Tier Support](#)

[Course 3 - Advanced Tiers Check-In-Check-Out: Systems for Implementation](#)

Don't forget to submit your quarterly data. Click [here](#) to view the Data Schedule



Coaches Corner



[Tier 1](#)

[Tier 2](#)

[Tier 3](#)



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