

MO SW-PBS Coaches Corner Tier 3

1st Quarter 2025-26

Systems

- Establish effective & efficient SW-PBS Tier 2 meetings: agenda, roles & responsibilities, schedule of year-long dates & times, communication plan to stakeholders, record Keeping
- Review/develop & share criteria (data) & process (nomination, screener) for student identification of students at high risk with partner stakeholders
- Establish & train a Tier 3 Action Team as needed that includes: monitoring a Tier 3 action plan, conducting a records review & interviews, completion of an FBA and BIP
- Reference [Tier 3 MO SW-PBS Handbook](#) and [Tier 3 Workbook](#) as needed

Data

- Identify students for Tier 3 intervention by conducting scheduled review of student data and/or nominations.
- Conduct progress monitoring of students receiving Tier 3 support; adjust interventions as needed & communicate changes to staff & family
- Provide intervention outcome data to each stakeholder partner directly involved with a student's intervention, as well as as de-identified outcome data to: staff, administrators, School Board, and families

Practices

- Determine if any incoming student(s) have a Behavior Intervention Plan (BIP) in place from another building within the district
- Review existing Behavior Intervention Plans (BIPs) for quality & effectiveness, revise as needed
- Communicate with teachers, parents, and students about last year's BIP by explaining acclimation procedures and timelines, outlining monitoring plans, identifying the primary staff contact, and revising the plan as needed
- Maintain regular communication with teachers, parents, & students with BIPs
- Assess fidelity and social validity of any intervention within 2 weeks of implementing, and again, as recorded in the IEF document.