Adapted from:

Sprague & Walker, 2004

Targeted/ Intensive

(High-risk students) Individual Interventions (3-5%)

## Selected

(At-risk Students)

Classroom & Small Group Strategies

(10-20% of students)

## Universal

(All Students)
School-wide,
Culturally Relevant
Systems of Support
(75-85% of students)

- Intensive social skills training
- Individual behavior management plans
- Parent training and collaboration
- Multi-agency collaboration (wrap-around) services
- Alternatives to suspension and expulsion
- · Community and service learning
  - Intensive social skills training
  - Self-management programs
  - Parent training and collaboration
  - School based adult mentors
  - Increased academic support and practice
  - Alternatives to out-of-school suspension
  - Community and service learning
    - Effective academic support
    - Social skills training
    - Positive, proactive discipline
    - Teaching school behavior expectations
    - Active supervision and monitoring
    - Positive reinforcement systems
    - Firm, fair, and corrective discipline
    - Effective classroom management
    - Community and service learning

Tier 2

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