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| --- | --- | --- | --- | --- |
| 1. Is there a problem? | | | | |
| Identify the Problem | Big-5 Report  What were the average number of ODR’s per day per month?  What is the most frequently reported problem behavior?  Where are most problem behaviors occurring?  When are most problem behaviors occurring?  Who are most frequently engaged in problem behaviors?  (i.e. individuals, grade level, team, etc.) | | | |
| 1. What is the *context*? | | | | |
| Identify the problem area on which you will focus, below. | | | | |
| Focus Problem | Behavior: | Location: | Time: | Students: |
| Define the problem | Where:  When:  Who: | What:  When:  Who: | What:  Where:  Who: | What:  Where:  When: |
| Replacement Behavior |  | | | |
| 1. What can be done about the problem? (complete Solution Plan on back) | | | | |
| Is the intervention working | Progress Monitoring: Implementation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Progress Monitoring: Outcome: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  How Often? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |
| 1. Is the intervention working/Did the intervention work? | | | | |
| Did the intervention work | |  |  |  | | --- | --- | --- | |  | **Goal Not Met** | **Goal Met** | | **Not Implemented with Fidelity** | Are there obstacles to implementation?  Y : Modify plan to eliminate obstacles  N : Implement the plan | Look at data to determine why goal was achieved | | **Implemented with Fidelity** | Re-analyze data; develop an alternate hypothesis; modify the plan to address the alternative hypothesis | Plan for sustained implementation  Go back to your data; Data cycle around your most frequent behavior | | | | |

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| **School**:  **Month and Year**  Desired Outcome:  Replacement Behavior: | | | | | |
| **Solution Components** | **What are the Action Steps?** | **Who is Responsible?** | **By When?** | **What Professional Development and/or communication is required?** | **How will Fidelity be Measured?** |
| **Prevention**  (example: clarify expectations, rules or procedures; increase supervision; adjust task difficulty, increase OTRs) |  |  |  |  |  |
| **Teaching** |  |  |  |  |  |
| **Recognition** |  |  |  |  |  |
| **Corrective Consequence** |  |  |  |  |  |
|  | | | | | |
|  | **What data will we**  **Review?** | **Who is responsible for gathering the data?** | **When/How often will data be gathered?** | **Where will data be shared?** | **Who will see the data?** |
| **Progress Monitoring Data Collection** | Fidelity:  Benchmark: |  |  |  |  |