El Dorado Springs Elementary

Review Reflect Rejuvenate

Presented by:

Jeremy Barger-Principal

Ginger Nowak-Associate Principal

Kaitlyn Norman-Counselor

Kali Collins-PBIS Coordinator



Session 7G Missouri SW-PBS Summer Institute 2025

Session Outcomes





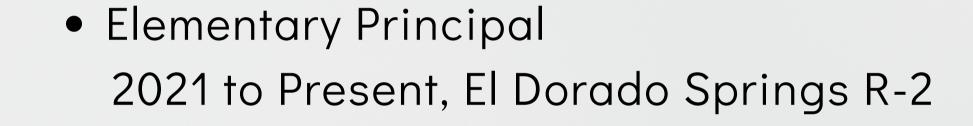


Identify Benefits
of Upgrading
Current PBIS
Systems

Consider
Effectiveness of
Different Rewards
Systems for
Students

Identify Ways to Improve Tier 1 and Tier 2 Systems for Students and Staff

Jeremy Barger



- Athletic Director
 2019-2021, El Dorado Springs R-2
 - Middle School P.E. Teacher
 2014-2019, El Dorado Springs R-2





- Title 1 Reading Teacher
 2022-2023, El Dorado Springs R-2
 - First Grade Teacher
 2015-2022, El Dorado Springs R-2





- Elementary Counselor
 2018-Present, El Dorado Springs R-2
- MS in Clinical Mental Health Counseling
- EdS in School Counseling

Kali Collins



PBIS Coordinator and Recovery Room Supervisor
 2022-Present, El Dorado Springs R-2

El Dorado Springs Elementary









<u>District</u> <u>Population</u>

The total student population within our district is 1,139 with 571 of those students in Elementary.

Title 1 School

Our students qualify for free breakfast and lunch through a grant from Community Eligibility Provision (CEP).

Pre-K to 5th Grade

Enrollment:

P-K: 61

K: 77

1st: 79

2nd: 95

3rd: 85

4th: 90

5th: 84

Total: 571

A PBIS School

Our school has implemented PBIS strategies for 14 years.

Our PBIS Journey

-Principal leaves, Assistant Principal becomes new head Principal - May 2020 -New Assistant Principal - May 2020 -Major Staffing Changes - May 2020 -COVID Aftermath - May 2020

Implemented Tier 2



Counselor Change



Admin Change (New Principal)



-Admin Change(New Assistant Principal)-New SchoolSocial Worker



2011

2016

2018

2020

2021

2022

2023

2024/2025



Began PBIS Implementation



PBIS Coordinator <u>C</u>hange



PBIS Team Attends Summer Institute



PBIS Coordinator Change



PBIS Coordinator Change



-PBIS Team Attends Summer Institute -Begin Implementing Building Wide Changes

We were seeing progress year after year, but our systems were feeling stagnant and we were all on different pages on how PBIS should be implimented.



Commonly Heard Things:

Our Reaction

What is PBIS?

"Positive Behavioral Interventions and Supports"

Everyone is just going to want something for everything they do.

"Not really, we are reinforcing out students' positive behaviors"

I'm doing all the things, but it's not working in my room!

"Are you implementing with fidelity?"

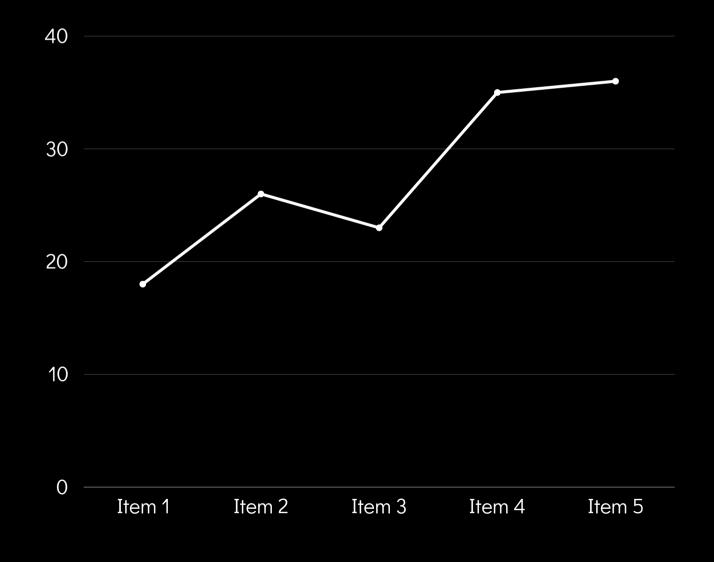
They Know Better!

"Sometimes they don't, so we need to reteach"

Wait, what is PBIS again?

"*slams head into wall"

REVIEW



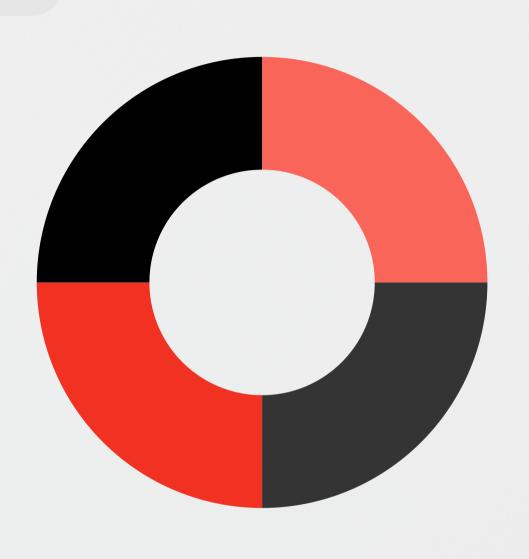
What works best?

Where can we improve?

What works, but seems tired?

Where are we going to look to help guide us?

Data Reviewed



Big 5

The overall Who, What, Where, When, and Why from the last four years in SWIS.

Self Assessment Survey

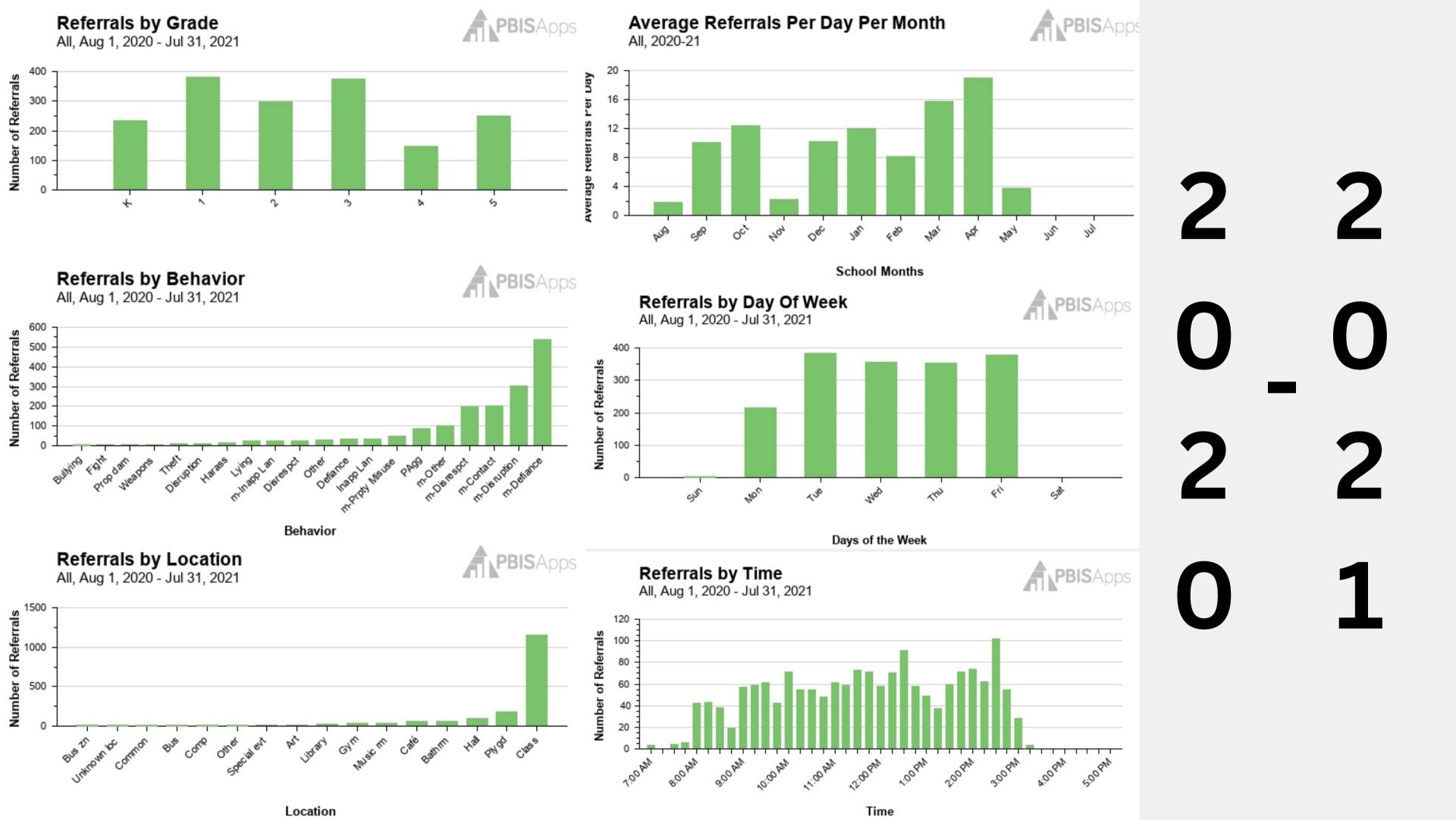
Self Assessment report from previous year.

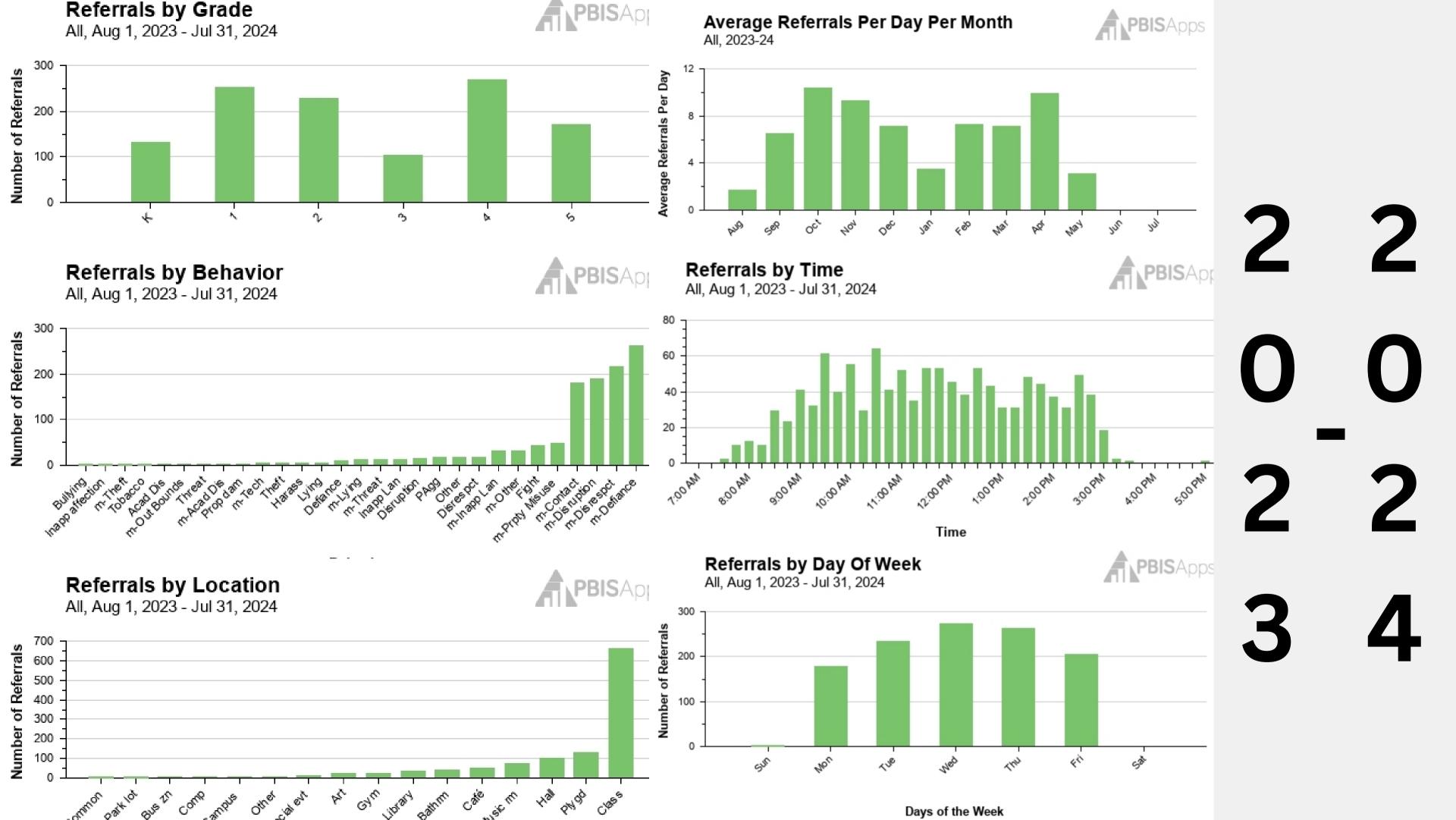
Triangle Data

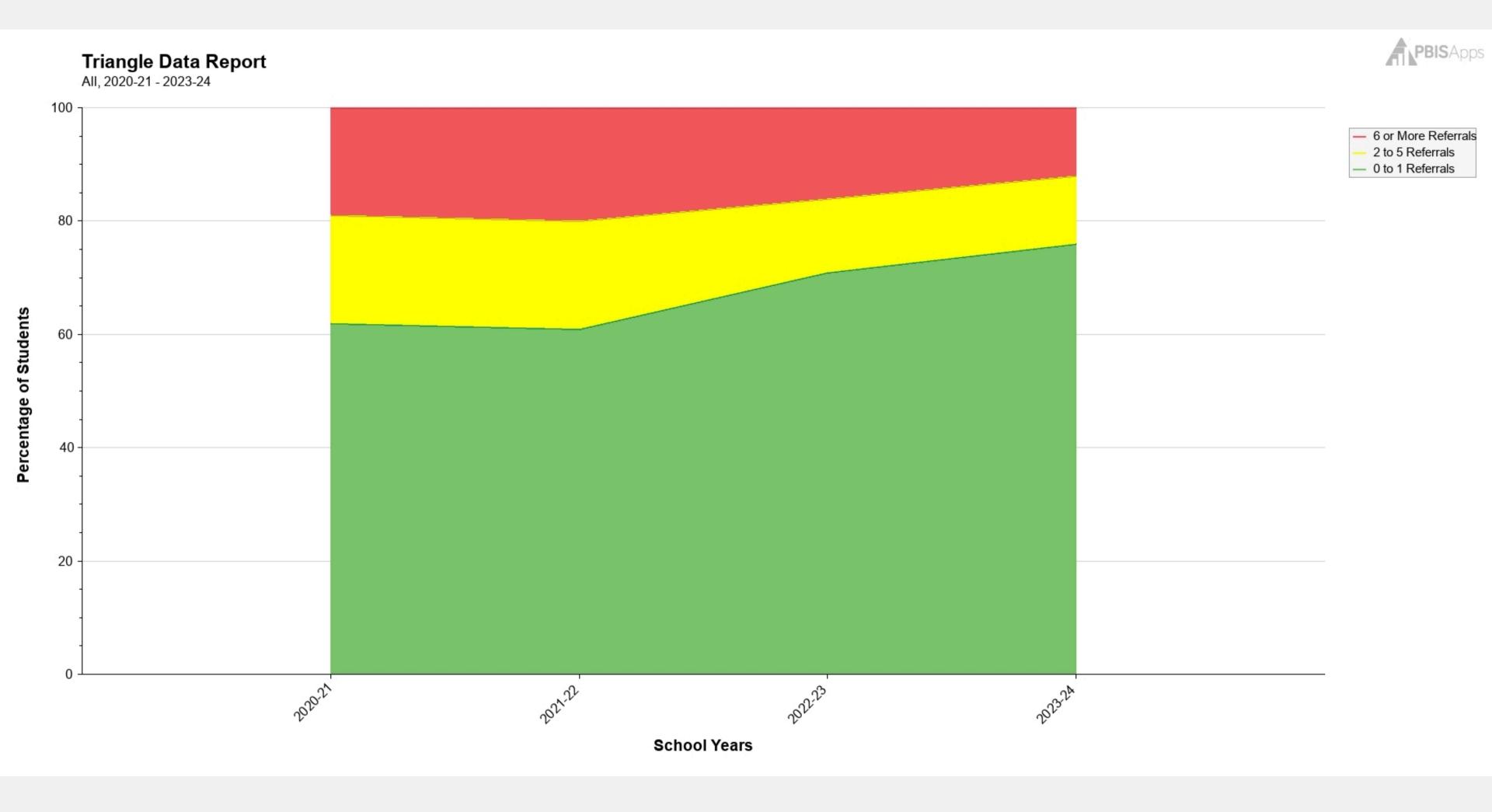
End of Year Triangle
Data for the last four
years from SWIS.

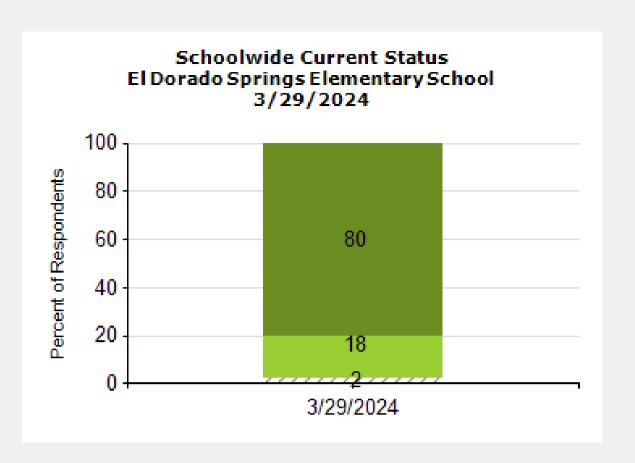
Student/Staff Climate

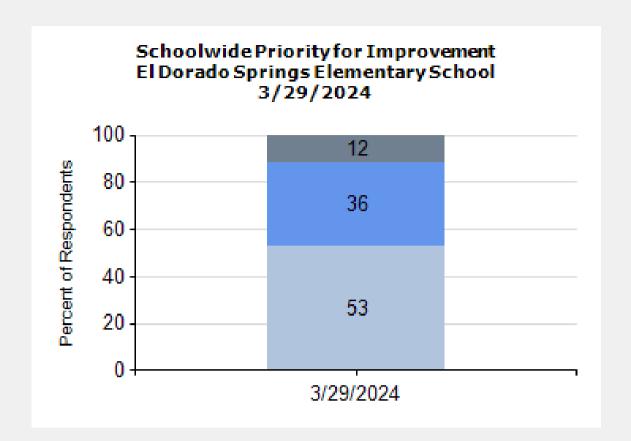
Asking Students and Teachers what they liked and didn't like about Tier 1 procedures throughout the school year. What would they keep/change?





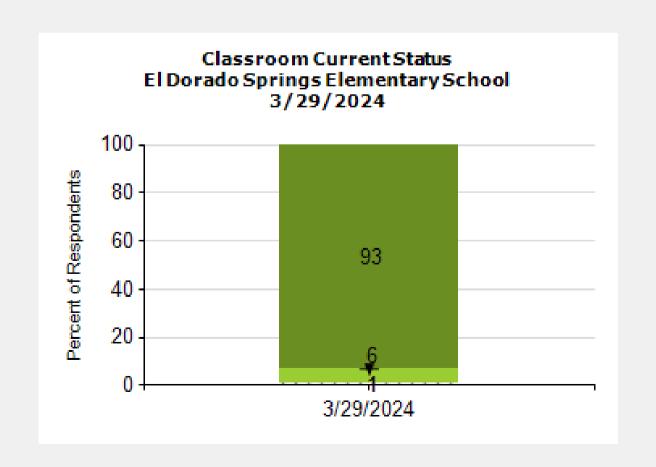


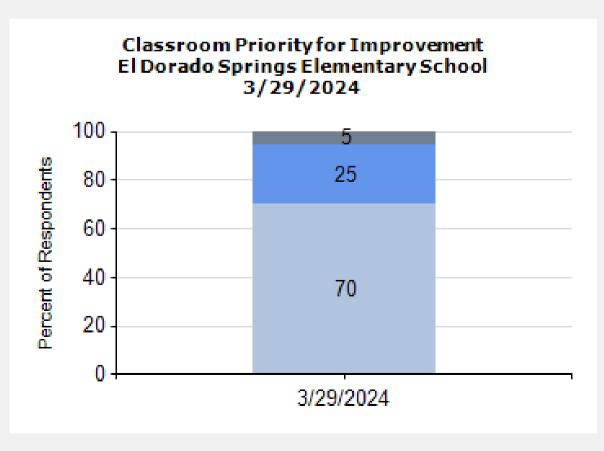




Self Assessment School Wide 2023-2024

Self Assessment Classroom 2023-2024





What would you like to see change with PBIS procedures?

Do you like giving out/earning Bulldog and Barger Bucks?

What is confusing you about Think Sheets?

WOULD YOU PREFER DIGITAL

Do you know how to nominate a student for Tier 2?

POINTS?

DO YOU THINK DISPLAYING
CLASS REWARD POINTS IN THE
CAFETERIA IS A DRIVING FORCE
TO MAKE GOOD CHOICES?

HOW DO YOU FEEL

ABOUT THE

MATRIX? NO, NOT

THE MOVIE

REFLECT



How can we get more info and ideas?

How do we get unified teacher buy-in?

How many of us have been fully, formally trained in PBIS?

How can we best serve our students?





We NEED some fresh ideas.

Summer Institute?



We NEED continuity across the building.

All staff needed PBIS refreshers or bootcamp!



We NEED to streamline and modernize our practices to get everyone excited about PBIS again.

The Handbooks and Lessons need some TLC! Also, our token system could be updated to save time and sweat hours.

"Ummm...when was the last time anyone attended Summer Institute?"



"Ummm...when was the last time staff was formerly trained as a whole?"





Contacted our wonderful PBIS Consulting Team and we planned a two-hour training for ALL staff during our back-to-school professional development time.

"Are our handbooks and token system really that outdated?"



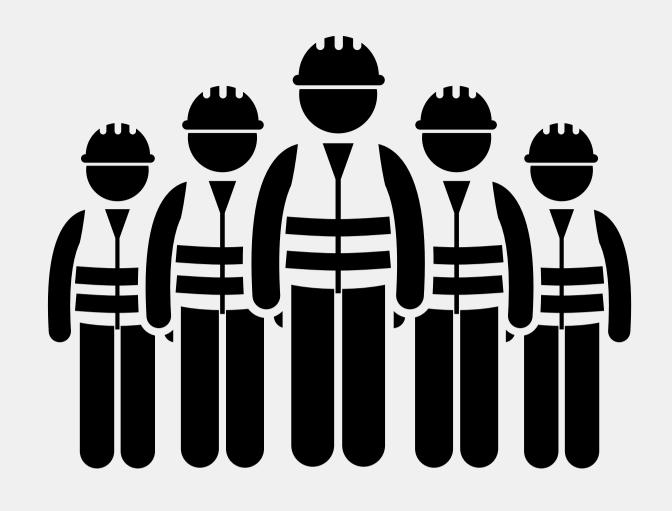














DEMO DAY!

We made a list of the musts that could be changed and implemented the quickest and got to work!

We took the heart of what had been working for years and morphed it into something fresh and new! That staff was excited about. We knew that excitement would pass on to our students as well!

REJUVENATE



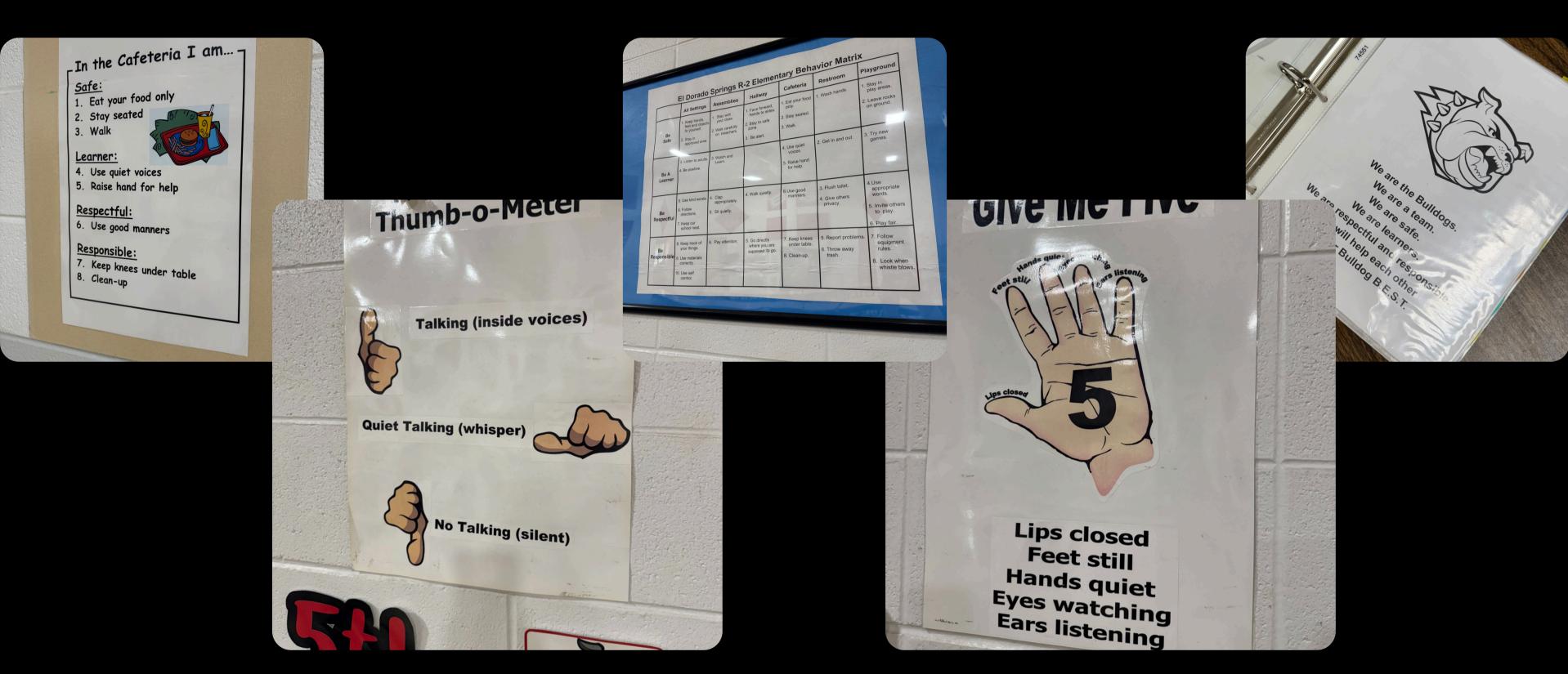
Improve all visuals for teachers and students.

Make the leap from paper tokens to a digital system

Take the extra work and planning out of PBIS Lessons and streamline referrals.

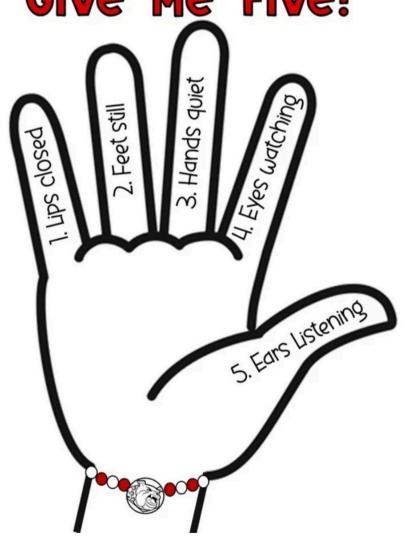
Improve staff PBIS knowledge and skills

Great info, but displeasing to the eye...



MUCH Better!!

Give Me Five!



Thumb-O-Meter



Talking (inside voices)



Quiet Talking (whisper)



No Talking (silent)

BULLDOG PLEDGE

WE ARE THE BULLDOGS.

WE RESPECT OURSELVES AND OTHERS.

OUR WORDS AND ACTIONS WILL BE SAFE AND KIND.

WE ARE LOVED.

WE ARE GREAT AND NOTHING LESS.

WE ARE ONE.





EL DORADO SPRINGS R-2 ELEMENTARY BEHAVIOR MATRI

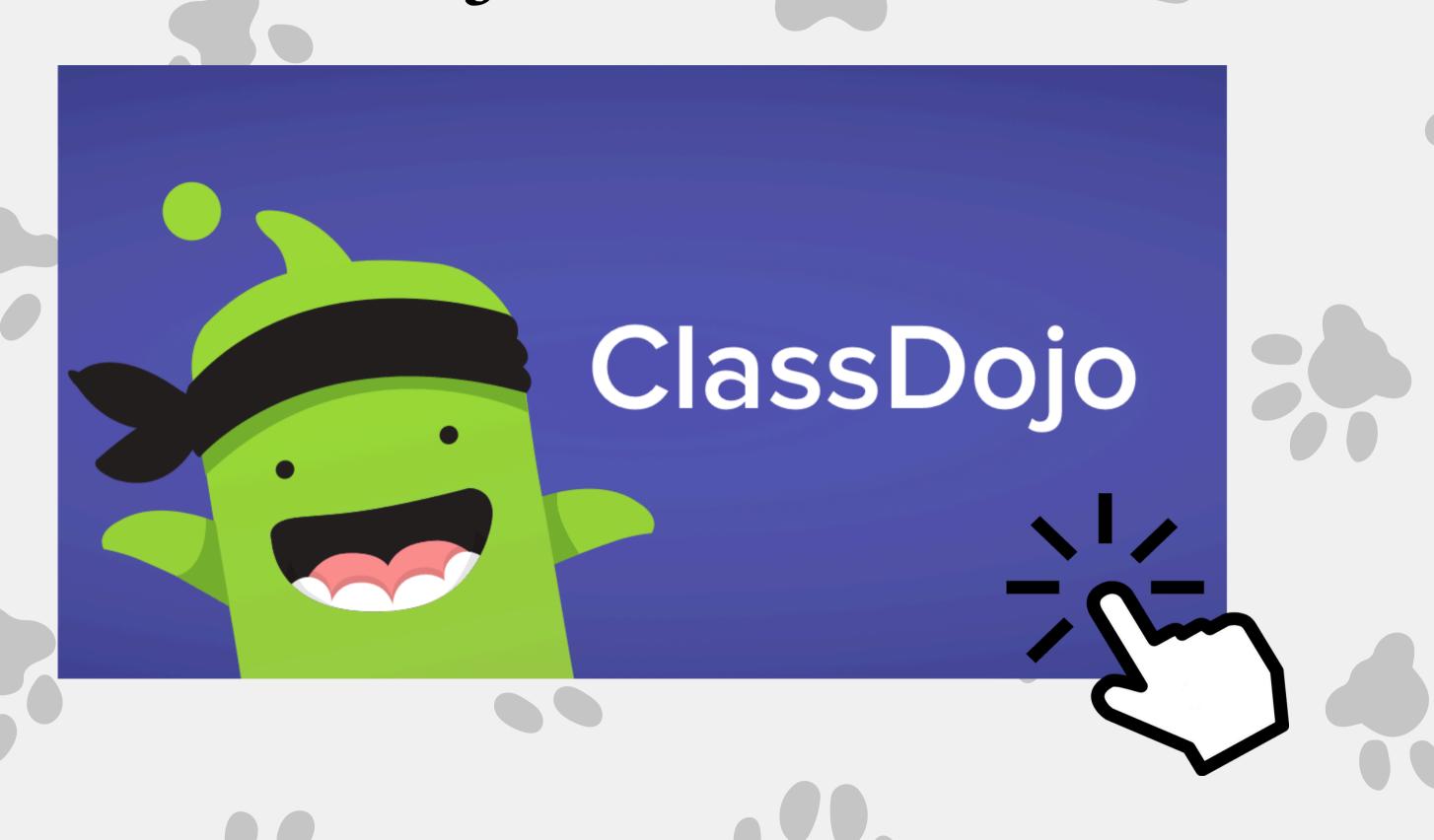
	EL DORADO SPRINGS R-2 ELEMENTARY BEHAVIOR MATRIX									
	Be Safe	Be Respectful	Be Responsible							
All Settings	Keep hands, feet, and objects to yourself. Stay in approved area.	Use kind words. Follow directions Keep our school neat.	1. Keep track of your things. 2. Use materials correctly. 3. Be truthful.							
Assemblies	3. Stay with your class. 4. Walk carefully on bleachers.	4. Clap appropriately. 5. Sit quietly.	4. Pay attention to the speaker.							
Hallway	5. Face forward, hands to sides.6. Stay in safe zone.7. Be alert.	6. Walk quietly.	5. Go directly where you are supposed to go.							
Cafeteria	8. Eat your food only. 9. Stay seated. 10. Walk, don't run.	7. Use good manners.	6. Keep knees under table. 7. Clean up after yourself.							
Restroom	11. Wash hands. 12. Business only	8. Flush toilet. 9. Give others privacy.	8. Report problems. 9. Throw away trash.							
Playground	13. Stay in play areas. 14. Leave rocks on ground.	10. Use appropriate words. 11. Invite others to play. 12. Play fair.	10. Follow equipment rules. 11. Look when whistle blows.							

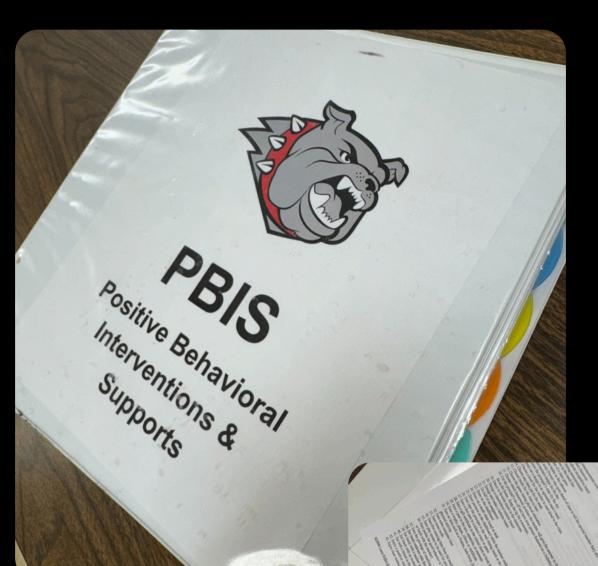
Old Token System: Braggin' Bone Bulldog Bucks



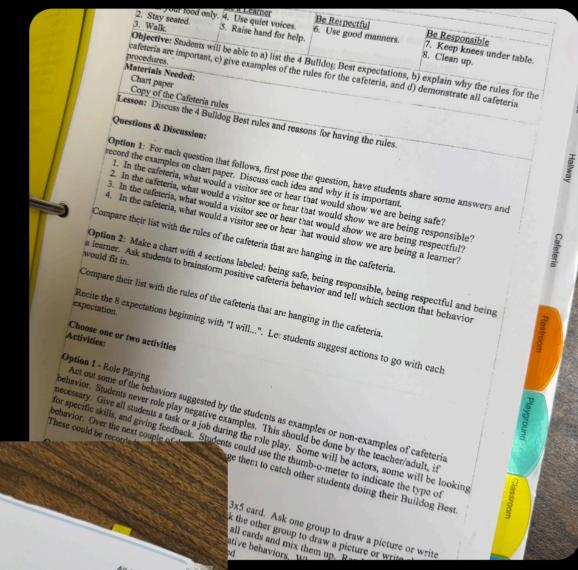


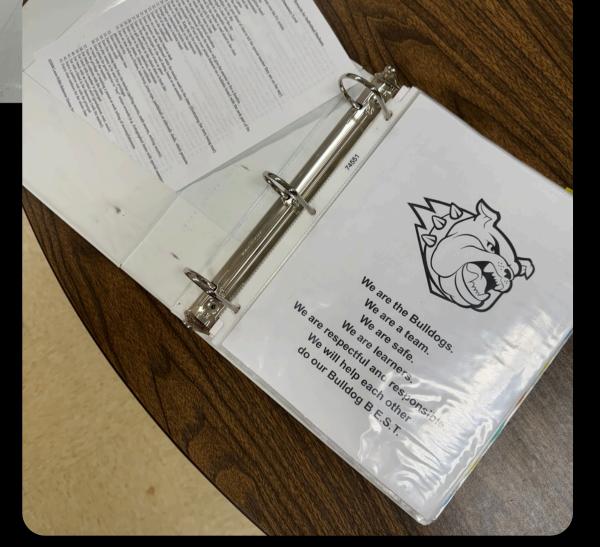
Class Dojo for the WIN!!!!

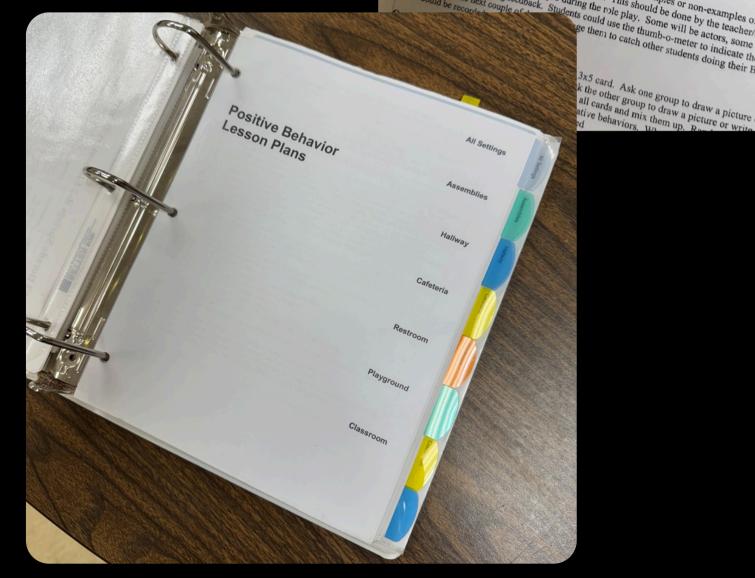




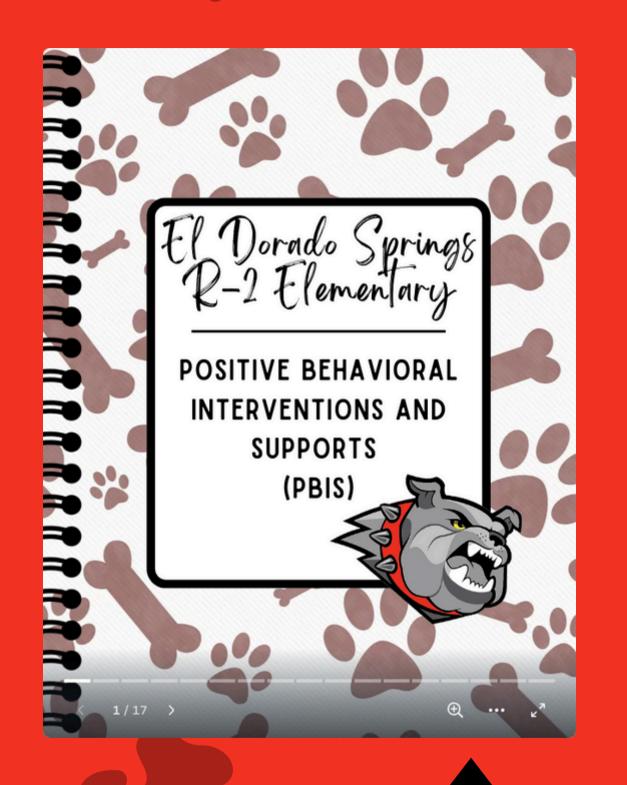
Handbooks & Lessons

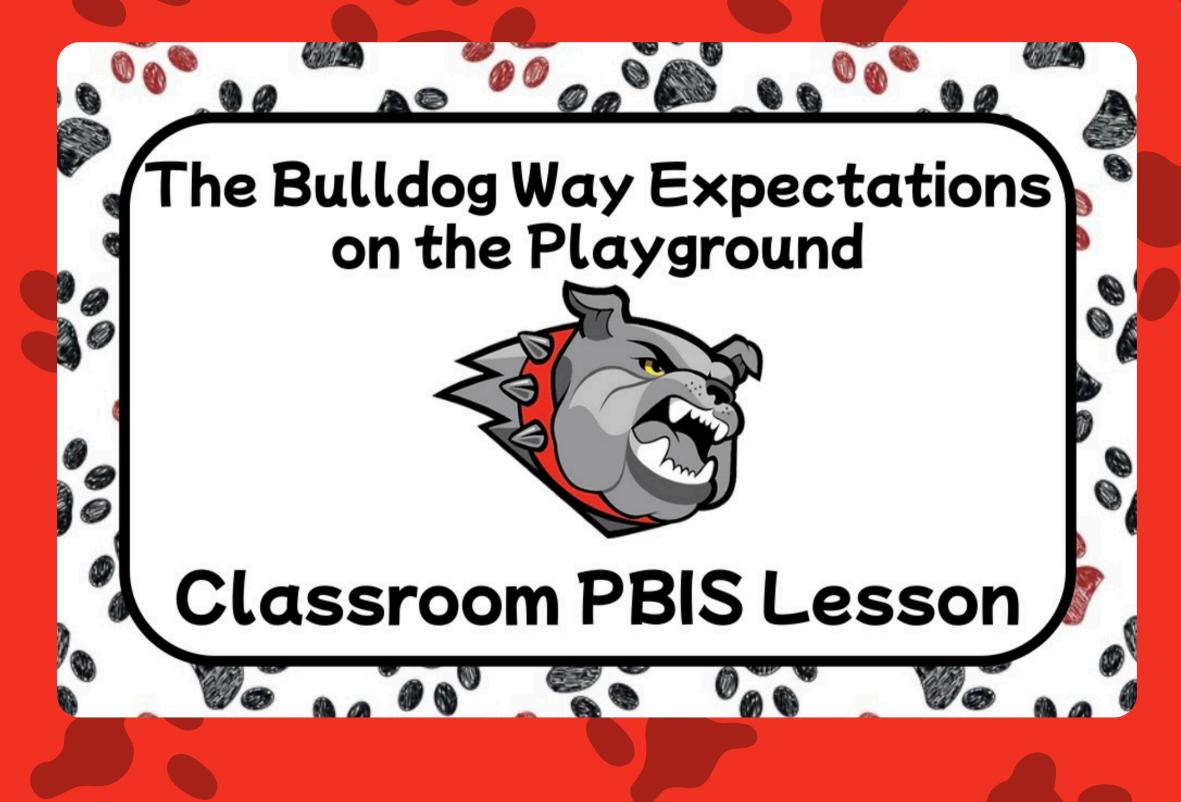






NEW Handbooks & Lessons





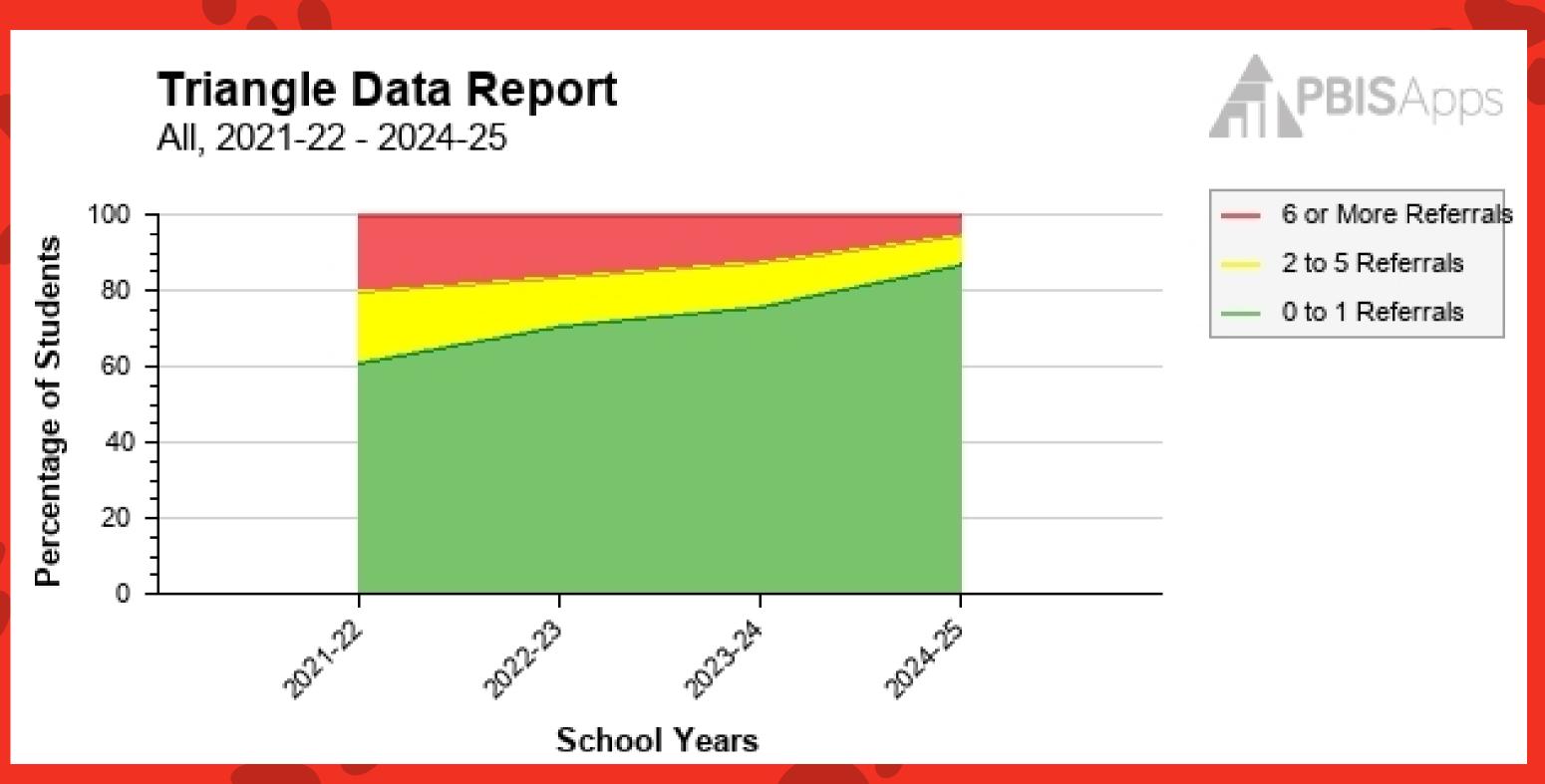


RESULTS to date:



Did it
Work?!?!

We'd Say So!!!



We'd Say So!!!

Data Table										
School Y	Enrollm	0 Ref	1 Ref	2-5 Re	6-8 Re	9+ Re	% 0-1 R	% 2-5 R	% 6+ R	
2021-22	54 3	269	67	103	31	73	61.88%	18.97%	19.15%	
2022-23	584	339	76	78	27	64	71.06%	13.36%	15.58%	
2023-24	539	357	54	65	23	40	76.25%	12.06%	11.69%	
2024-25	599	501	26	44	11	17	87.98%	7.35%	4.67%	

RESOURCES



pbisapps.org classdojo.com canva.com

Thank You!



Please remember to leave feedback for this session in the Guidebook app.

Jeremy Barger Ginger Nowak Kali Collins

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