



# **Laying the Foundation: A Practical Guide to Launching PBIS Tier 1 for School-Wide Success**

Welcome to our practical guide for implementing Positive Behavioral Interventions and Supports! This presentation will equip you with essential tools to transform your school culture.

# Meet Your Presenters



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# Session Goals

## 1

### **Identify Components**

Recognize the essential elements that make PBIS Tier 1 effective.



# Session Goals

## 2

### **Create Matrix**

Develop a customized  
behavior expectation framework  
for your school.



# Session Goals

## 3

### **Analyze Data**

Learn methods to collect and  
utilize data that supports  
implementation fidelity.



# Session Overview

## ? Ready to Launch?

Build a foundation  
for lasting positive  
behavior across  
your entire school.

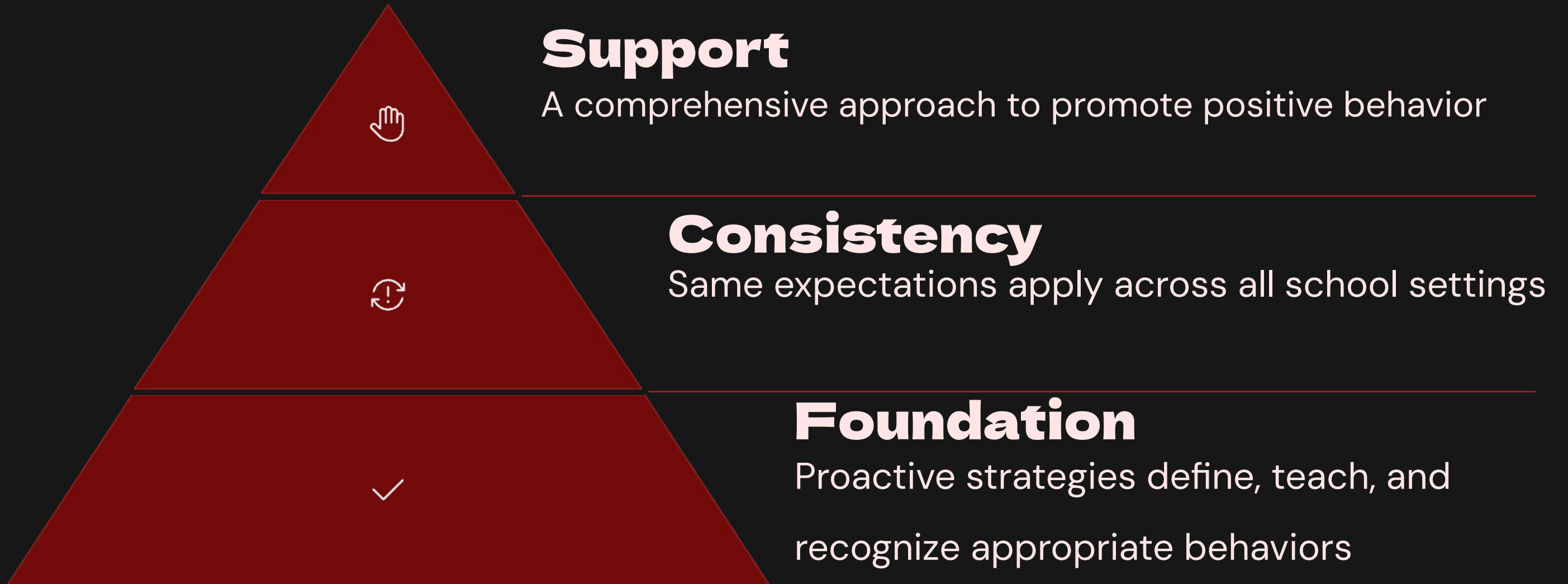
## 📍 Step-by-Step Guide

Learn practical  
implementation  
strategies for behavior  
matrices and  
acknowledgment  
systems.

## ⚙️ Leave Equipped

Gain tools to build a  
proactive school  
culture through  
data-driven decision  
making.

# What is PBIS Tier 1?



# 5 Critical Components of PBIS

## Clear Expectations

Simple,

positively-stated rules

that apply school-wide.

# 5 Critical Components of PBIS

## Explicit Teaching

Systematic instruction  
of expected behaviors  
in all settings.

# **5 Critical Components of PBIS**

## **| Acknowledgment System**

Consistent recognition  
of students  
meeting expectations.

# **5 Critical Components of PBIS**

## **Response to Misbehavior**

Clear flowchart

for addressing

behavioral concerns.

# 5 Critical Components of PBIS

## Data Collection and Use

Regular analysis

of behavior data

to guide decisions.

## **Positive Focus**

- Research shows recognizing good behavior is more effective than punishing misbehavior.
- Positive statements encourage staff to "catch students being good."

Shifts focus to desired behaviors

Creates a more supportive environment



**Why Do We Have  
School-wide  
Expectations?**

# **Simplicity Works**

- Few, clear rules are easier for everyone to remember.
- Simple expectations like "Respectful, Responsible & Ready" create a common language.

Improves consistency among staff

Makes behavioral teaching more effective



**Why Do We Have  
School-wide  
Expectations?**

# **School-wide Implementation**

- PBIS Matrix applies expectations across all school settings.
- Visible posters in every room serve as constant reminders.

Creates consistent culture

Provides visual cues for behavior



**Why Do We Have  
School-wide  
Expectations?**

# Activity 1: Build-A-Matrix

## Form Small Groups

Collaborate with colleagues from similar settings.

## Reference Example

Use Lamar Middle's matrix as a helpful guide.



## Select Settings

Choose three key areas in your school environment.

## Define Behaviors

List expectations under Respectful, Responsible, and Ready categories.

# LAMAR MIDDLE SCHOOL CODE OF CONDUCT

Location	Respectful	Responsible	Ready
All Locations	<ul style="list-style-type: none"><li>- Ask permission before touching another's belongings</li><li>- Follow directions from staff</li><li>- Use appropriate tone, volume, and words when speaking</li><li>- Honor person space</li></ul>	<ul style="list-style-type: none"><li>- Take care of yourself</li><li>- Report problems or dangerous situations to adults</li><li>- Follow dress code</li><li>- Have good attendance</li><li>- Be on time</li></ul>	<ul style="list-style-type: none"><li>- Bring appropriate material to school</li><li>- Know what is expected in your classes for the day</li><li>- Return forms and papers as needed</li></ul>
Classroom	<ul style="list-style-type: none"><li>- Participate positively</li><li>- Raise hand to be recognized</li><li>- Listen carefully to instructions</li><li>- Acknowledge ideas of</li></ul>	<ul style="list-style-type: none"><li>- Follow classroom rules and procedures</li><li>- Know when your assignments are due and turn in on time</li><li>- Use class time for learning</li></ul>	<ul style="list-style-type: none"><li>- Have materials out and ready</li><li>- Have assignments done</li><li>- Prepare for tests and quizzes</li><li>- Arrive with a positive</li></ul>

# Teaching School-wide Expectations & Routines

Starting the Year off Right

## **Consistency Matters**

Staff alignment on expectations  
prevents student confusion  
and promotes clarity.



# Teaching School-wide Expectations & Routines

Starting the Year off Right

## **Never Assume Knowledge**

Students need explicit teaching  
of behavioral expectations  
and routines.



# Teaching School-wide Expectations & Routines

Starting the Year off Right

## **Establish Clear Routines**

Well-designed procedures prevent  
problems and create smoother  
school operations.



# Acknowledgment System: Tiger Tickets



## Recognize Specific Behaviors

Acknowledge students who demonstrate expected behaviors.



## Distribute Tickets

Provide immediate recognition that can be used for rewards.



## Enter Drawings

Create opportunities for additional recognition through weekly drawings.



## Focus on Weekly Words

Support SEL and behavior goals through themed focus words.

### *Tiger Ticket*



I saw you: \_\_\_\_\_

Student: \_\_\_\_\_

Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

### *Tiger Ticket*

## “GREAT JOB”

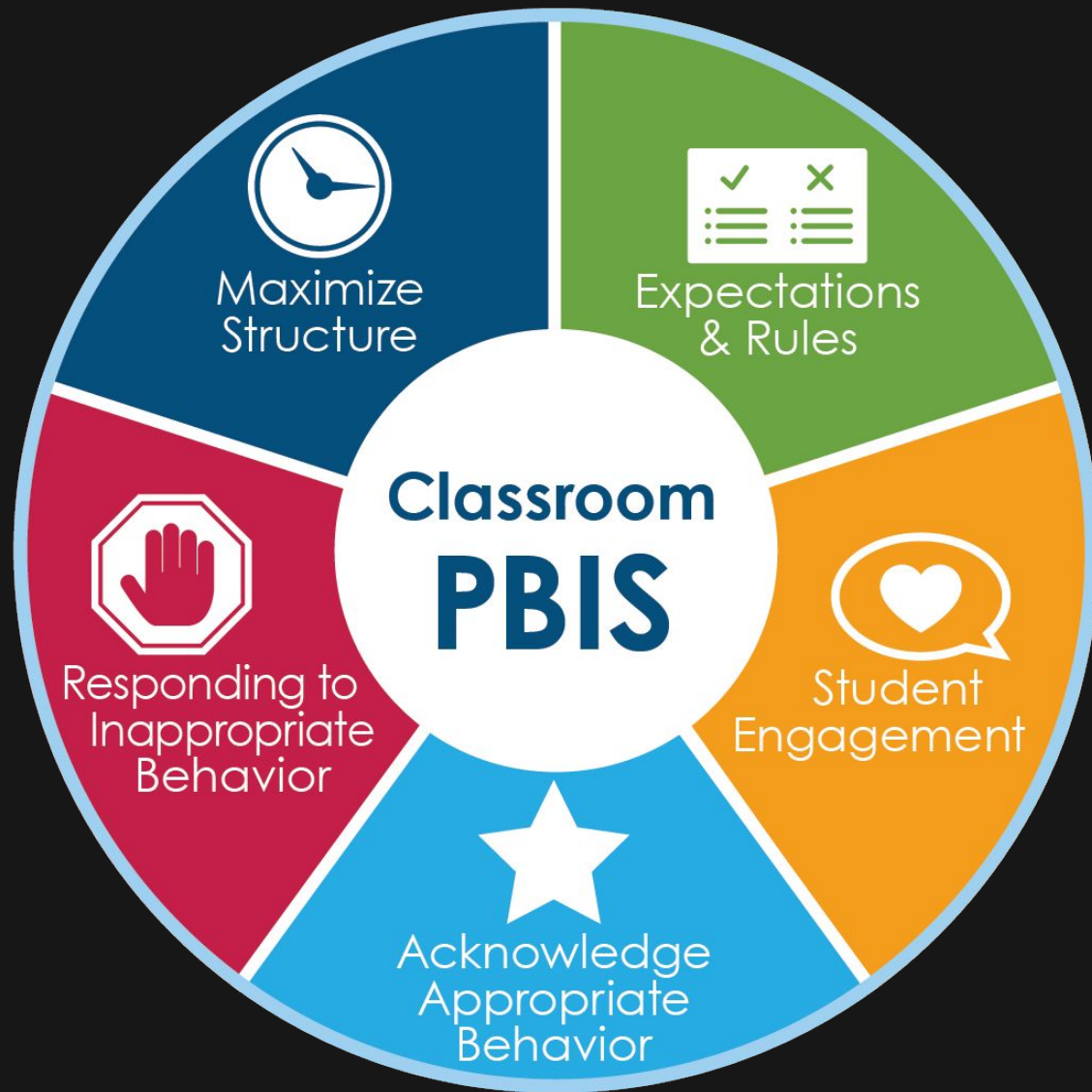
Please bring this to the office  
for your reward

Student: \_\_\_\_\_

Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

# Activity 2:

## Acknowledgment Scenarios



### Review Examples

Examine sample behaviors that warrant acknowledgment in your setting.  
Consider both common and challenging scenarios from your own experience.

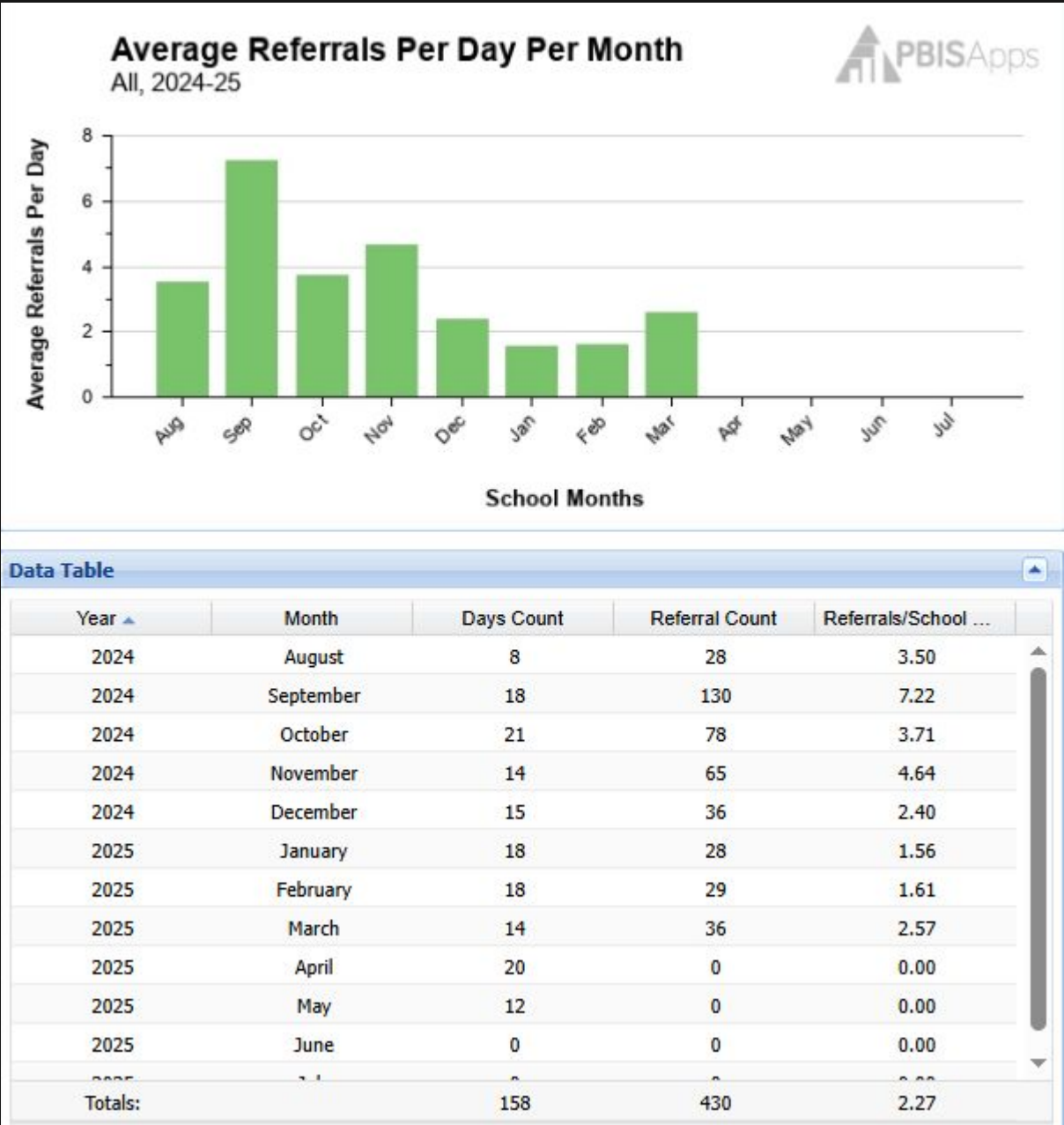
### Script Your Praise

Practice specific, behavior-focused praise statements.  
Be explicit about which expectation the student demonstrated.

### Connect to Tickets

Link your acknowledgment to your school's recognition system.  
Ensure consistency with your behavior matrix.

# Using Data to Guide PBIS



## Collect

Gather information through SWIS, referrals, and climate surveys.



## Analyze

Meet regularly to identify trends in behavior data.



## Adjust

Modify support strategies based on data findings.



## Monitor

Use the Tiered Fidelity Inventory to track implementation quality.

# Activity 3:

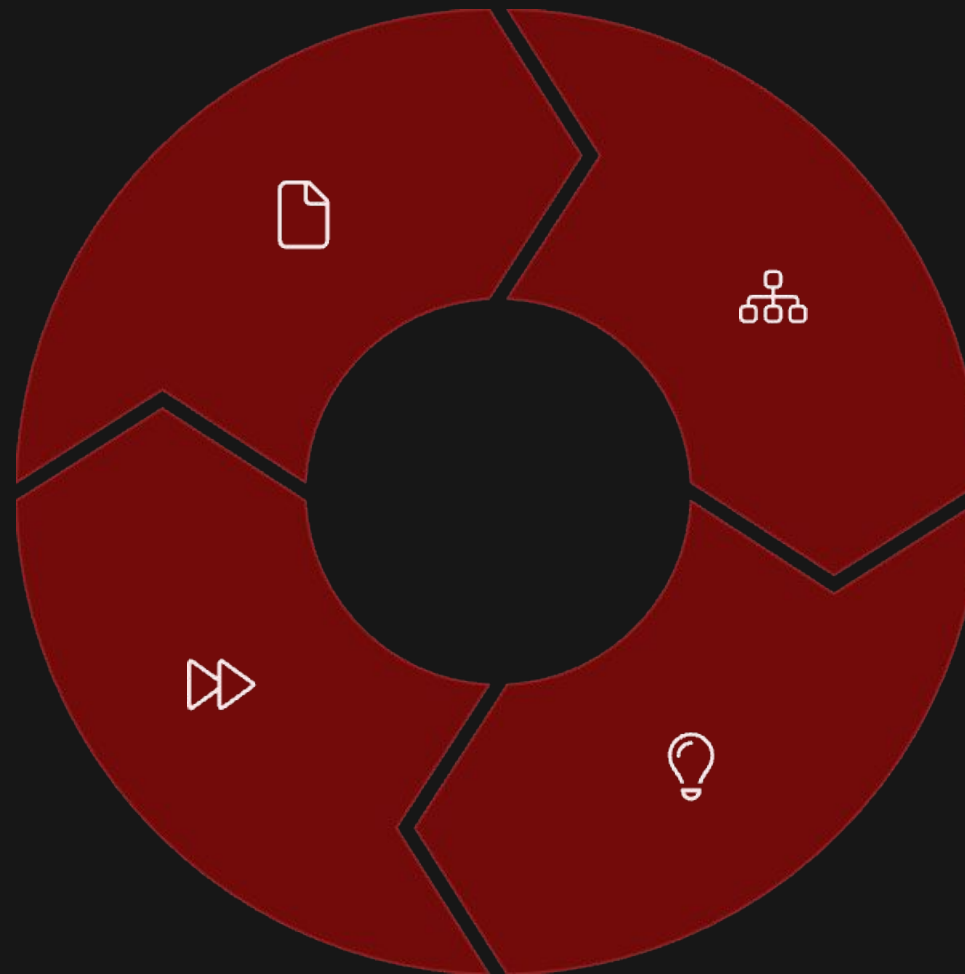
## Scenario Analysis & Solutions

### Review Cases

Examine common Tier 1 implementation challenges.

### Plan Interventions

Outline proactive approaches to prevent similar situations.



### Apply Flowchart

Use the LMS response system to determine appropriate actions.

### Develop Solutions

Create teaching strategies that address root causes.

# Peer Networking & Feedback

## Share Your PBIS Goals

Present your school's implementation timeline and key objectives.

- Identify your top three priorities
- Describe anticipated challenges
- Share your data collection methods

## Gather Actionable Feedback

Listen to perspectives from schools with established PBIS systems.

- Request specific suggestions
- Note successful strategies
- Document lessons learned

## Build Support Network

Exchange contact information with implementation partners.

- Arrange follow-up check-ins
- Create shared resource folders
- Join regional PBIS communities

# Wrap-up and Key Takeaways



## **Identify Your First Step**

Select one PBIS component to implement immediately. Start small for quick wins.

# Wrap-up and Key Takeaways



## **Share Your Biggest Takeaway**

Consider which strategy resonated most with your school's needs.

What shifted your thinking?

# Wrap-up and Key Takeaways



## Support Your Team

Plan how to share this knowledge.

Schedule mini-trainings

for staff buy-in.

# Wrap-up and Key Takeaways

## **Connect With Your Network**

Utilize the peer connections made today. Check in regularly with implementation partners.

**REMEMBER**

*Consistent  
implementation is key.  
Small changes,  
consistently applied,  
lead to significant  
improvements  
in school climate.*

# THANK YOU!



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