



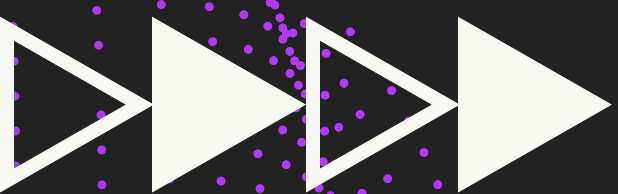
POSITIVE PANTHER PROGRAM

Implementing Tier I
At the High School Level

Park Hill South High School
Megan Palmer, Brad Jones

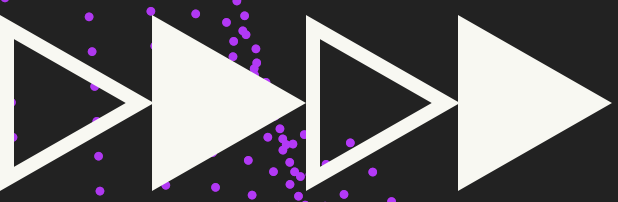
SESSION OUTCOMES

- Learn about the comprehensive implementation of Tier 1 systems and practices at the high school level
- Take away ideas and files of proven strategies and practices geared toward implementing SW-PBS in high school



AGENDA

4	Spotlight Video	20	Panther Perks
6	Expectations	21	Other Items
10	Panther Pass	22	FAQ
13	Panther Praise	23	Contact Info



DISTRICT SPOTLIGHT



Spotlight - Park Hill South High School



Copy link



Watch on  YouTube

WHERE WE STARTED...

- Spring 2023: Had our GRIT matrix for expected student behavior and a small committee of admin/teachers
- Summer 2023: 5 of us attended the Summer Institute and got inspired
- August 2023: Hit the ground running with GRIT and Tier 1

G

Growth Mindset

R

Responsibility

I

Integrity

T

Trust

ALL
SETTINGS

- > Apply Learning Norms.
- > Pursue Learning.

- > Check Your Email Daily.
- > Promote Learning.

- > Use Kind And Inclusive Language And Actions.
- > Respect Property, Self, And Others.

- > Follow Technology Guidelines.
- > Follow Safety And Emergency Procedures.

CLASSROOM

- > Actively Participate
- > Push Yourself Throughout The Day

- > Be In The Classroom Prior To The Bell
- > Acknowledge And Respect The Individual Experiences Of Others.

- > Turn In Work Original To You.

- > Follow Classroom Procedures Specific To That Space.

COMMON
AREAS

- > Follow Adult Directions Promptly And Politely.

- > Be Responsible With Passing Time

- > Clean Up After Yourself

- > Utilize eHallpass To Access Non-Classroom Areas And Travel With Teacher Permission.

COMMUNITY

- > Get Involved.

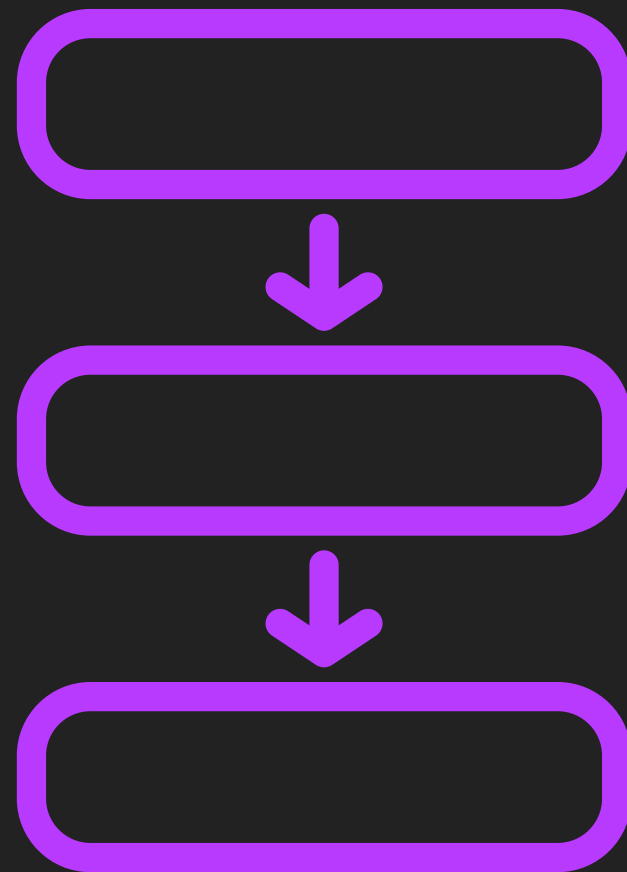
- > Be An Encouraging Supporter Of Your Classmates And Peers.

- > Attend PHS Events And Represent PHS Positively.

- > Follow Safety And Behavior Expectations At Each PHS Events.

SYSTEM FOR DISCOURAGING NEGATIVE BEHAVIOR

Major/Minor Flow Chart



- First draft created from student code of conduct and student handbook
- Staff helped define each behavior through Plan Period activities
- Revisions based on staff feedback; printed for all staff members

Student Behavior Guide

Park Hill South SW-PBS Behavior Guide For Students In And Out Of Your Classroom

MINOR 1

- > Classroom
- > Self Documentation
- > No Call Home
- > No Office Contact

MINOR 2

- > Classroom
- > Note In Contact Log
- > Call Home
- > No Office Contact

MAJOR 1

- > Class/Buddy Room
- > Note In Contact Log
- > Call Home
- > Office Referral

MAJOR 2

- > Office Via Escort
- > Note In Contact Log*
- > Call Home*
- > Office Referral

*Directed by Admin

- > Not Having Material
- > Loud Talking
- > Refusal To Work
- > Running
- > Small Disruption
- > Out Of Seat
- > Misuse Of Class Material
- > Elementary Name Calling
- > Elementary Aggression
- > Cell Phone/Electronic Device
- > Dress Code**

**Make use of admin as needed

- > Chronic Minor 1 Behaviors
- > Talking Back To Adult
- > Screaming/Yelling
- > Non-Compliance
- > Defiance
- > Disrespect
- > Inappropriate Conversation Language
- > Misuse Of eHallpass
- > Sleeping

- > Chronic Minor 2 Behaviors
- > Profanity Towards Adult
- > Theft
- > Vandalism
- > Bullying
- > Harassment
- > Chronic Refusal To Follow Rules
- > Academic Dishonesty
- > Use Of Electronic Device To Record/Publish/Display Unauthorized Content
- > Unauthorized Use Of Computer/Electronic Device
- > Truancy/Failure To Obey
- > Contributing To A Disruptive Environment

- > Inappropriate Touch
- > Bullying
- > Harassment
- > Student Assault or Fighting
- > Weapons/Firearms
- > Alcohol/Drugs
- > Tobacco/Vape
- > Language in Violation of the Harassment Policy
- > Extreme Disruption
- > Extreme Profanity
- > Threats
- > Pornography/Sexual Acts

A-E: Rob Milner F-L Kristian Foster M-R: Sarah McKenna S-Z: Jacob Kelow

Diane Brennecke: x6626 Julie Lowe: x5508 Eric Cruse: x6033 Marcella Boehnke: x5607

SYSTEM FOR ENCOURAGING POSITIVE BEHAVIOR:

POSITIVE PANTHER PROGRAM

- Immediate: Panther Pass
- Delayed: Panther Praise
- Intermittent: Panther Perks

PANTHER PASS

Immediate recognition
for expected behaviors



STEPS:

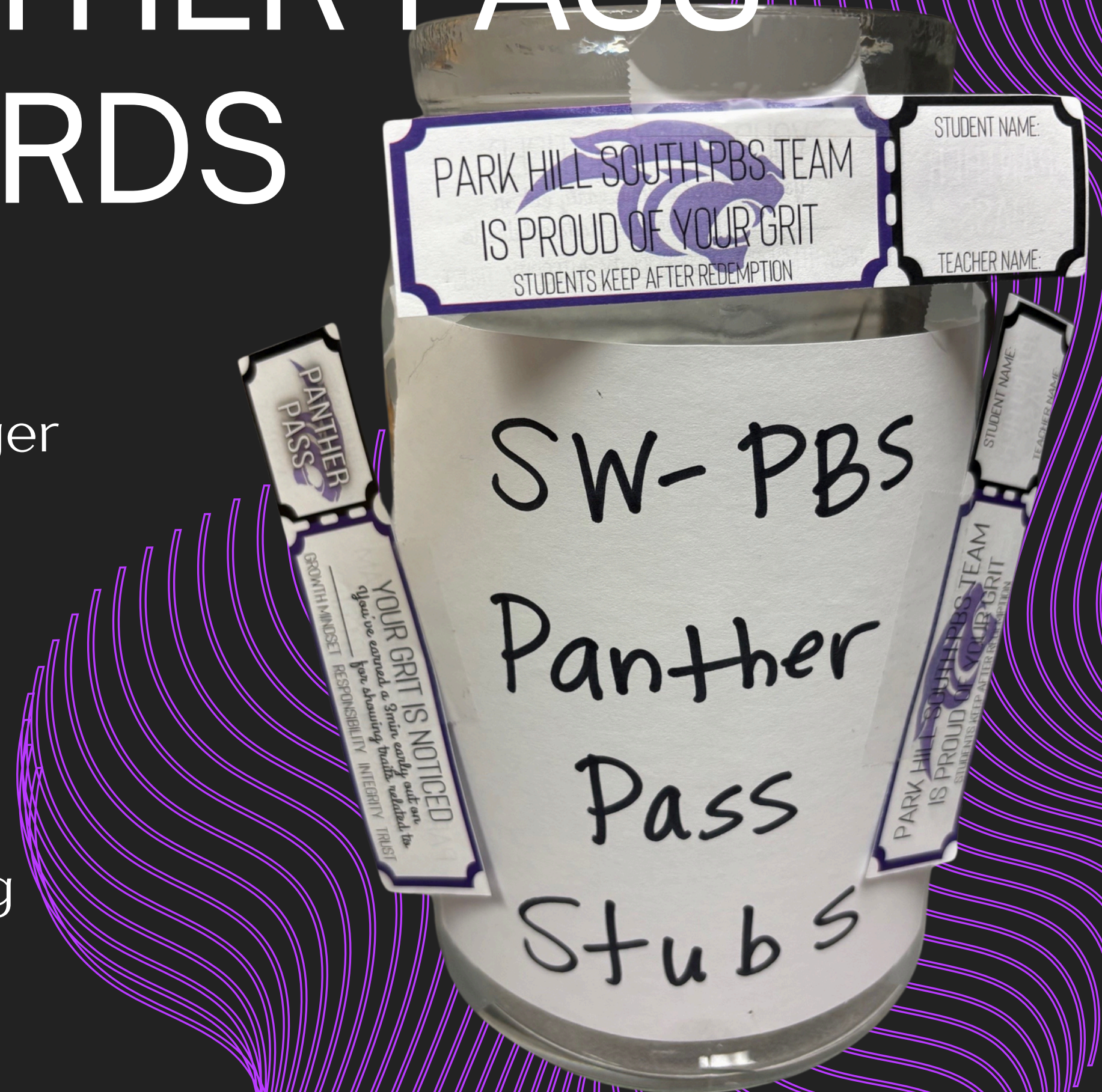
1	Teachers recognize behavior with a panther pass.
2	Students redeem during 4th block for a 3min early out.
3	Teachers turn in part of pass for the monthly drawing.
4	Student and teacher winners get to select a prize.

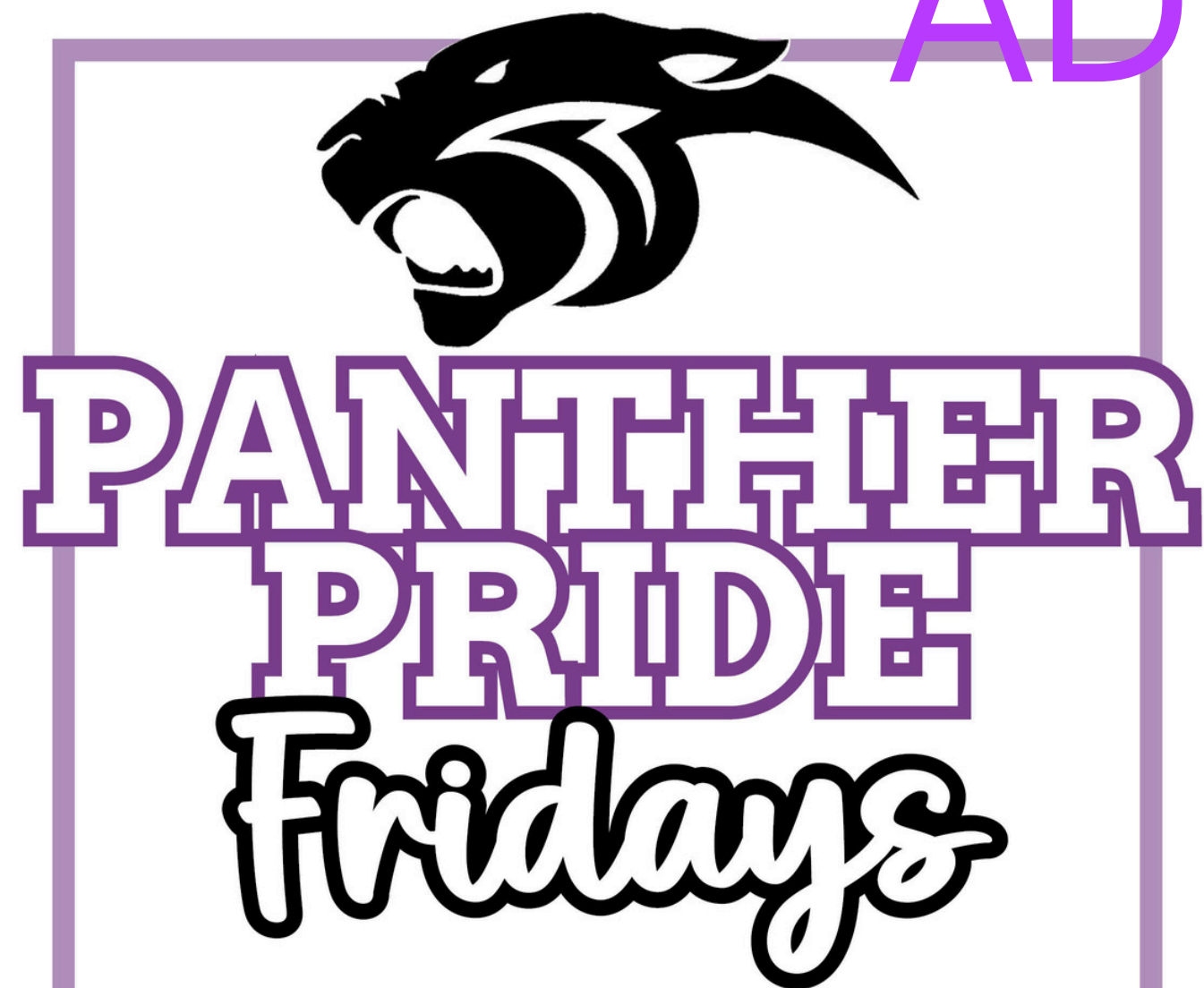


MONTHLY PANTHER PASS RAFFLE & AWARDS

FOUR TICKET STUBS DRAWN

- **Students** can choose between bigger prizes as a reward
- Examples:
 - Tickets to home games
 - Week-long 3 minute early pass
 - South gear
- **Teachers** also recognized for having written the Panther Passes chosen
- Select \$10 gift card as a reward





**Wear South Gear /
Purple or Black**
Get Out of 4th Block
3 MINUTES EARLY

Show your spirit & get rewarded! Brought to you by PBS

ADDITIONAL PANTHER PASS INITIATIVES

PANTHER PRIDE FRIDAYS

- Students show spirit by wearing school colors and get out early

FOCUS FRIDAYS

- To encourage more Panther Pass use, PBS team sent out calendar invites with focused behavior for the week, reminding teachers to give out

- Examples:

- Having computer charged during testing week

- Being on time to class after break

PANTHER PRAISE

We rebranded the Positive Referral and expanded beyond just a single certificate



STEPS:

1	Form Completed by Teacher
2	Printed & Delivered by Admin
3	Students of the Month chosen



PANTHER PRAISE

This is our **delayed** positive reinforcement for exhibiting expected behaviors.



STEP 1

A student does something above and beyond expectations



STEP 2

Teacher Fills out Panther Praise Google form



STEP 3

Administrator delivers certificate with candy to student in class



STEP 4

Certificate is printed and mailed home to student's parent

PANTHER PRAISE 24-25

For exceeding the high expectations of Growth Mindset, Responsibility, Integrity, and Trust at Park Hill South High School for the school year 2024-25... You make me proud to be a Panther!

Please remember what you type below goes directly into the certificate given to the student--try to avoid typos, spelling student names wrong and/or any information you don't want them to see!

palmerm@parkhill.k12.mo.us [Switch account](#)

* Indicates required question

Email *

☐ Record palmerm@parkhill.k12.mo.us as the email to be included with my response

FIRST NAME *then* LAST NAME of the student you noticed being AWESOME *

Your answer

Grade of student *

Choose

You are an example of a PHS student with GRIT *

Panther Praise 24/25 (Responses)						
File Edit View Insert Format Data Tools Extensions Help						
Search Menus 100% 123 Roboto 10 B I A						
Timestamp						
	Timestamp	Email Address	FIRST NAME then LA	Grade of student	You are an examj	Why I feel you deserve recognition:
14	12/2/2024 15:06:31	sulzenh@parkhill.k12.mo.u	Andy Dale	Faculty/ staff	Integrity	Andy went above and beyond by writing
15	12/3/2024 13:50:28	sche		11	Integrity	After retaking a PBG, she graciously ste
16	12/3/2024 16:53:34	nash		11	Growth Mindset	Abbey has worked diligently in Geometr
17	12/4/2024 11:27:55	dale		Faculty/ staff	Responsibility	Thank you for speaking to our students
18	12/4/2024 11:28:17	brok		Faculty/ staff	Growth Mindset	Callie has taken time out of her day to v
	12/4/2024 11:28:53	dale		Faculty/ staff	Responsibility	Thank you for helping get AP Seminar a
	12/4/2024 12:37:48	leib		9	Responsibility	Angie showed a lot of responsibility at t
	12/4/2024 12:40:47	leib		9	Trust	Samiah was so helpful at track and field
	12/7/2024 10:48:12	hatch		9	Responsibility	Gabriel has demonstrated growth minds
	12/7/2024 9:49:19	town	Arguson	9	Growth Mindset	Harlo worked incredibly hard on her arg
	12/7/2024 9:50:08	town		10	Growth Mindset	Reese has been going above and beyon
25	12/7/2024 9:51:13	town		9	Growth Mindset	Maddie has been getting super creative
26	12/7/2024 9:52:56	town		9	Responsibility	Grace is always prepared and kind. I lov
27	12/7/2024 9:53:35	town		9	Responsibility	Taelynn went out of her way to commur
28	12/9/2024 11:55:09	wood		Faculty/ staff	Responsibility	Julie helped me when a big issue arose
29	12/9/2024 15:00:36	town		9	Responsibility	Ashlyn Hines
30	12/9/2024 15:13:25	jone	er	Faculty/ staff	Trust	Joella is a ROCKSTAR for South. I can a
31	12/10/2024 15:31:29	sche		10	Growth Mindset	I was proud of you when you stepped in
32	12/11/2024 10:03:51	roth		11	Growth Mindset	I have been so impressed with Sam's wo
33	12/11/2024 15:52:06	sulzenh@parkhill.k12.mo.u		9	Responsibility	Maddie, I'm really proud of how you wor
34	12/11/2024 15:54:04	sulzenh@parkhill.k12.mo.u	Daniel Lieu	10	Integrity	You put a lot of work into everything you



PARK HILL SOUTH

G.R.I.T.
STUDENT OF THE MONTH

shows excellence in

PA Growth Mindset

G.R.I.T.
STUDENT OF THE MONTH

shows excellence in

Integrity

PARK HILL SOUTH

G.R.I.T.
STUDENT OF THE MONTH

shows excellence in

Responsibility

G.R.I.T.
STUDENT OF THE MONTH

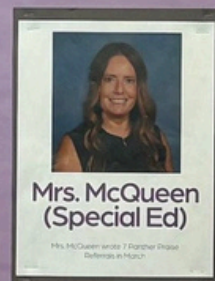
shows excellence in

Trust

G R I T

Growth Mindset Responsibility Integrity Trust

STUDENTS OF THE MONTH MARCH



PAST MONTHS

DEC/JANUARY

G Maia Osterhaus
R Grace Zewe
I Haitham Imad
T Angela Ramirez
Staff Heather Sulzen

FEBRUARY

G Sawyer Hinter
R Olivia Thurlo
I Madi Paulakovich
T Bennett Terwilliger
Staff Laura Luty

STAFF

OCTOBER

G Jakob Rose
R Ella Sharp
I Matthew Stauffer
T Avery Stauffer
Staff Kelsey Butler

SEPTEMBER

G Eva McElderry
R Emily Foote
I Lydia Ham
T Nathan Solomon
Staff Hannah Townsend

AUGUST

G Kyle Rohlfing
R Audrey Steitz
I Katja Jacimovic
T Peter Ensminger
Staff Mrs. Helling

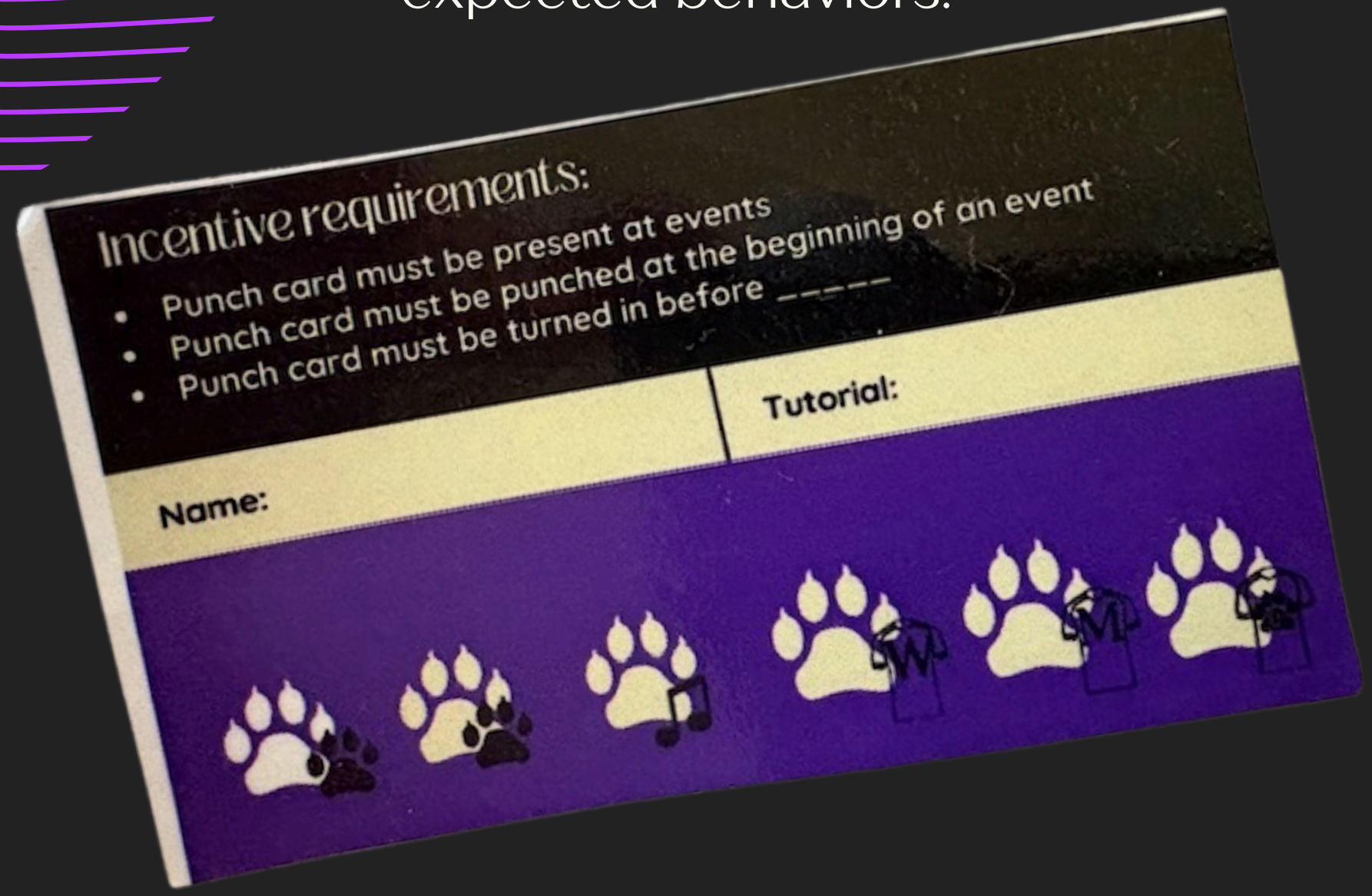
NOVEMBER

G Saniyah Houston
R Natalie Acosta
I Brody Campbell
T Henry Shewmake
Staff Valerie Hatcher



PANTHER PERKS

These are our **intermittent** positive reinforcement for expected behaviors.



KEY FACTS:

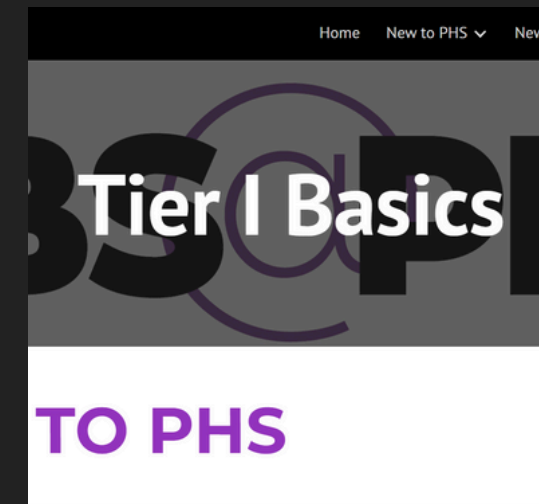
1	Student-led implementation
2	Students get punches for going to school events
3	Reinforces attendance/spirit

OTHER TIER 1 ITEMS



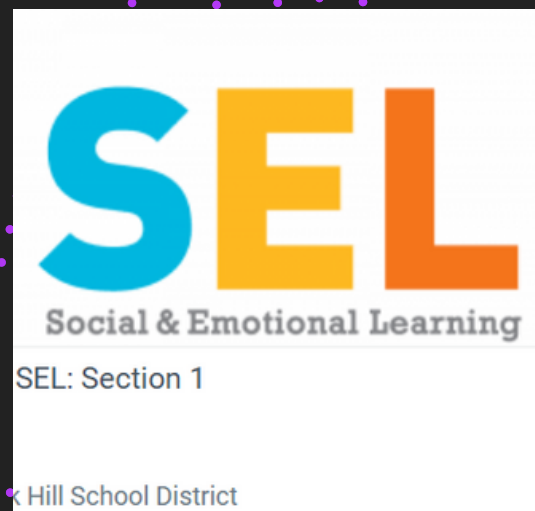
POSITIVE FEEDBACK

24-25 building initiative.



WEBSITE

pbsatphs.com



MONDAY LESSONS

Each room has a weekly lesson over several topics.



COMMUNICATION

Consistent, common, committee

FAQ

Three challenges most asked about:



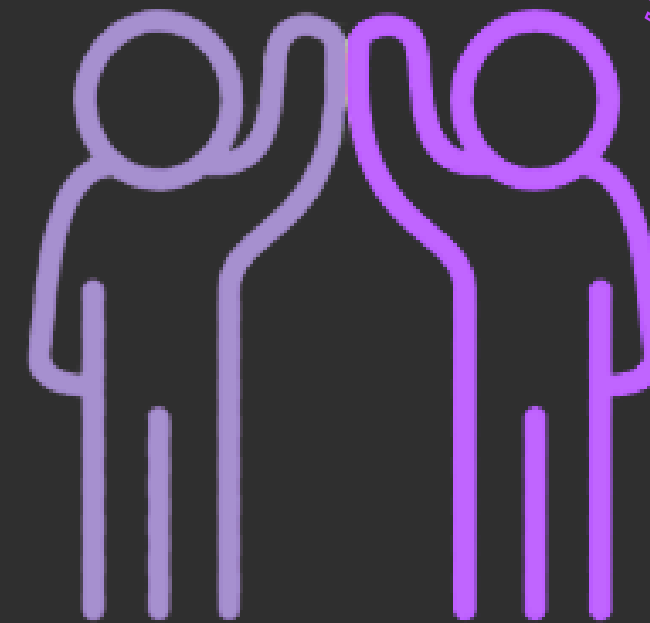
TIME

How do we make the time to do all this for Tier 1?



FUNDING

How do we pay for our prizes and other costs?



TEACHER BUY IN

How do we get our teachers to participate?



GOT QUESTIONS?

The logo for PBSatPHS is displayed within a white rectangular box. The text "PBSatPHS" is in a bold, black, sans-serif font. A purple '@' symbol is positioned between "PBS" and "PHS". The entire logo is framed by a thin purple border at the top and bottom.

PBSatPHS

www.PBSatPHS.com

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