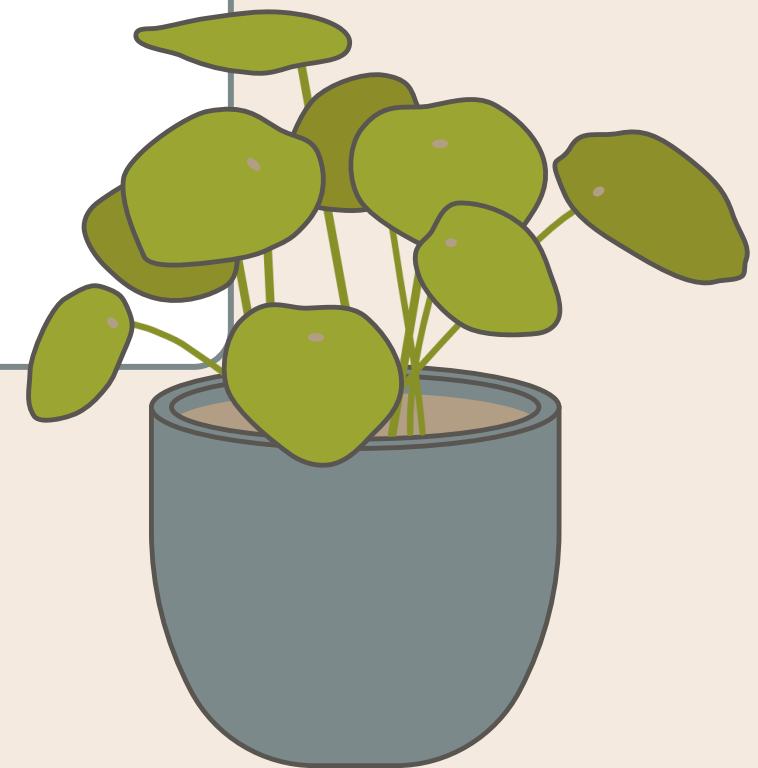


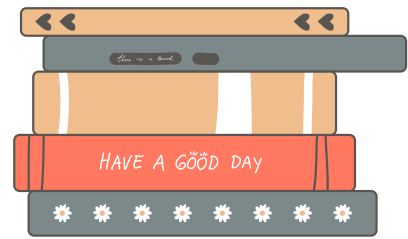


TOGETHER WE THRIVE

Creating a Positive School Culture for
Students, Staff, & Community

GERALD ELEMENTARY





SESSION OUTCOMES



PBiS

Attendees will examine how PBIS can serve as a foundation for fostering a positive school culture and discuss ways to implement PBIS strategies effectively to support both behavior and academic success.

Specific Initiatives

Attendees will gain an understanding of how specific initiatives can build a positive culture within a school setting.

Community

Attendees will gain insight into how partnerships with community organizations can strengthen school culture and extend learning beyond the classroom.

A LITTLE ABOUT OUR SCHOOL

- Located in Gerald, Missouri
- Population around 1,300
- 30% of household income falls between \$10-25K
- Gasconade County R2 School District
- 50 staff members
- 300ish students (Pre-K through 5th Grade)
- 50+% of students are free/reduced lunches





SCALE 1-4




**On a scale of 1 to 4, how
would you rate your school's
ability to create a positive
culture for your students,
staff, & community?**

PBIS MATRIX



The Dutchmen Way Gerald Elementary School Expectations



	All Settings	Classroom	Cafeteria	Hallway	Restroom	Playground	Assemblies	Technology	Bus	Bus Line
 Voice Levels		0, 1, 2	1, 2	0	1	0, 1, 2, 3	0, 1, 2	0, 1	0, 1	0, 1
S afe	Keep hands, feet and objects to yourself Walk inside the building at all times	Materials and equipment should be used and stored properly	Leave when an adult dismisses you or gives you permission	Stay to the right hand side of the hall	Wash hands with soap and water Use restroom facilities appropriately	Stay in approved areas Use equipment properly Freeze when whistle is blown	Go to your spot quickly Put your hands in your lap Wait for dismissal signals	Carry device with two hands Sit while using device Keep personal information secure	Stay seated while the bus is moving Sit facing forward	Sit quietly in your bus line Keep yourself, materials and all belongings out of walkways
R esponsible	Make smart choices Listen and follow directions quickly	Complete work on time Participate	Place your trash in trash cans	Return to class promptly	Put paper towels in the trash can Return to class promptly	Return playground equipment Report incidents to recess duty teacher	Know and follow the signals	Use only approved apps and websites Report problems to teacher Use/store device properly	Put all trash in trash cans Keep food and drink packed away	Promptly get to bus line following hallway expectations Be prepared to load busses
H onest	Tell the truth despite consequences									
R espectful	Accept responsibility for your own actions									
	Treat others kindly Be positive Maintain personal space	Raise hand to walk or talk	Eat only your food Talk only to your shoulder buddies	Treat student work in the hallway as your own	One child in stall or urinal at a time Respect others privacy	Enter and exit building using expectations Take turns and cooperate Include others	Listen and think about what the speaker is saying	Keep device on silent or wear headphones Stay on task Raise hand for assistance	Listen and follow directions Share seat if asked	Raise your hand to get teacher's attention



PBIS AT GES



Dutch Dollars
Dutch Bucks
Buddy Bucks

Dutch Time
Spin the Wheel
Wow Boards

Classroom Rewards
Gym Class Heroes
Dutch Camp
Peer Mediation



DUTCH DOLLARS & CLASSROOM REWARDS

- Tangibles received for following The Dutchmen Way
- Students work as a class to earn 100
- Class chooses a way to celebrate (ie. extra recess, board games, stinky feet, etc.)



THE DUTCHMEN WAY

100 Dutch Dollar Classroom Rewards



After your class earns 100 Dutch Dollars, your class earns a REWARD! Classes may vote or the teacher may choose a 15-20 minute reward. The follow list are examples of rewards you may choose from or you can come up with your own idea! Don't forget the snack cart may be used in combination with any reward.

Free choice - extra recess - class art/craft project - eat lunch in the classroom - bubble gum in the classroom - read aloud by guest reader - lunch outside - read outside - walk and talk with another class - first class to lunch - show and tell - lead the pledge - buddy read w/another class - listen to music/dance - free draw - board games |

When your class earns 100 Dutch Dollars...

6 times = Popcorn Party
12 times = Ice Cream Float Party
18 = Popsicle Party
25 = Nacho Party

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Dutch Dollar COUNT

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

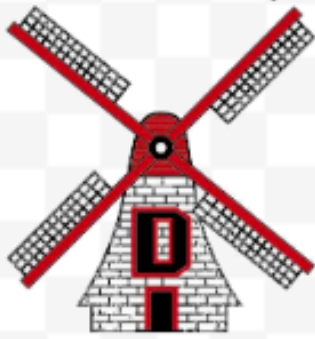
We EARNED 100
DUTCH DOLLARS!

6 POPCORN PARTY!
12 POPSICLE PARTY!
18 FLOAT PARTY!
24 NACHO PARTY!
30 GLOW PARTY!

Thanks for being:

☐ Safe
 ☐ Responsible
 ☐ Honest
 ☐ Respectful

The Dutchmen Way



Gerald Elementary School

Name: _____ Date: _____

How were they showing the Dutchmen way?

DUTCH BUCKS (STAFF)

BUDDY BUCKS (STUDENTS)



Dutch Bucks

- Given from staff to staff
- Weekly drawing at Morning Assembly
- Staff member gets to spin our biggest prize wheel

Buddy Bucks

- Given to students for following expectations ABOVE & BEYOND
- Weekly drawing at Morning Assembly
- Student gets to spin our student prize wheel
- Photo featured on school Facebook page



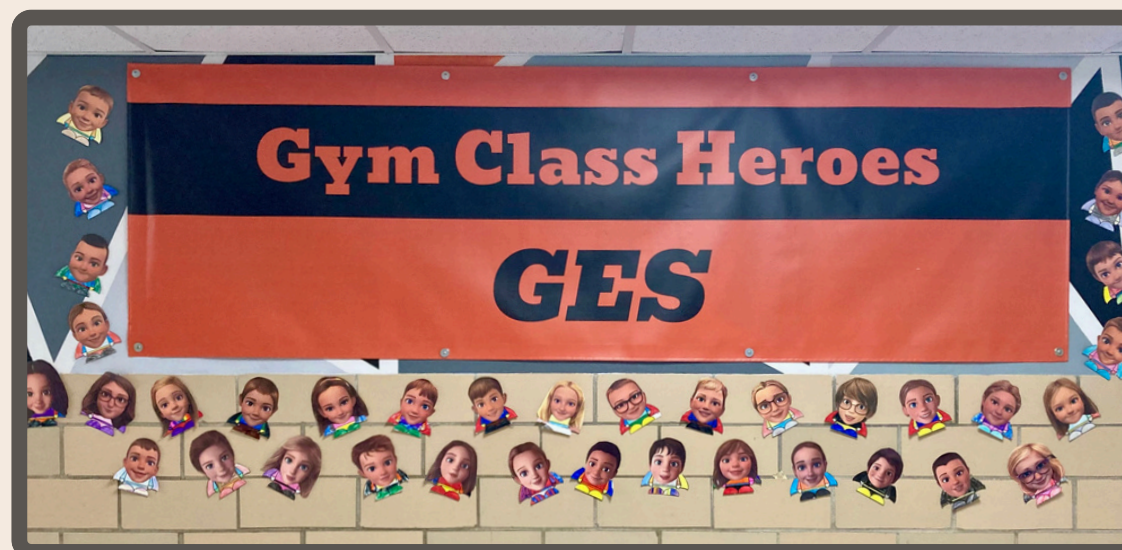
GYM CLASS HEROES

- Earned during Gym class
- 2 chances per week
- Weekly drawing at Morning Assembly



WOW BOARDS

- Students recognized for showing good character (respect, responsibility, etc.)
- Add their name to a square on the board
- Drawing held when board is FULL



2ND SEMESTER DUTCH CAMP

- 5th grade students lead stations on our first day back from Winter Break.
- At each station, classes will review expectations in all settings of the school.

QUARTERLY PBS CELEBRATIONS

- Each quarter we have a PBS party
- Students w/out NOC's or ODR's earn the whole party
- Students with Notices of Concern (minor) and Office Referrals (major) will lose part or all of the party.
- Staff v. Students Game





PEER MEDIATION

PreventEd's Peer Mediation program trains students, to become peer mediators, facilitating conflict resolution between their peers by teaching them problem-solving skills to address issues before they escalate. Essentially, using peer mediation as a tool to promote positive choices and healthy relationships within a school environment.

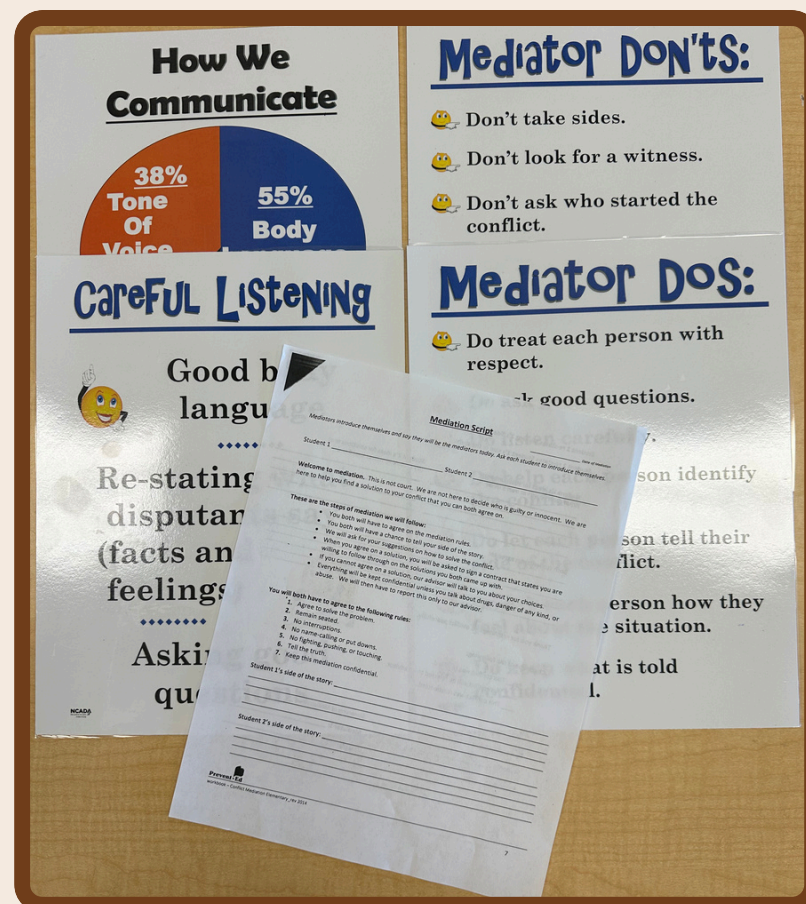
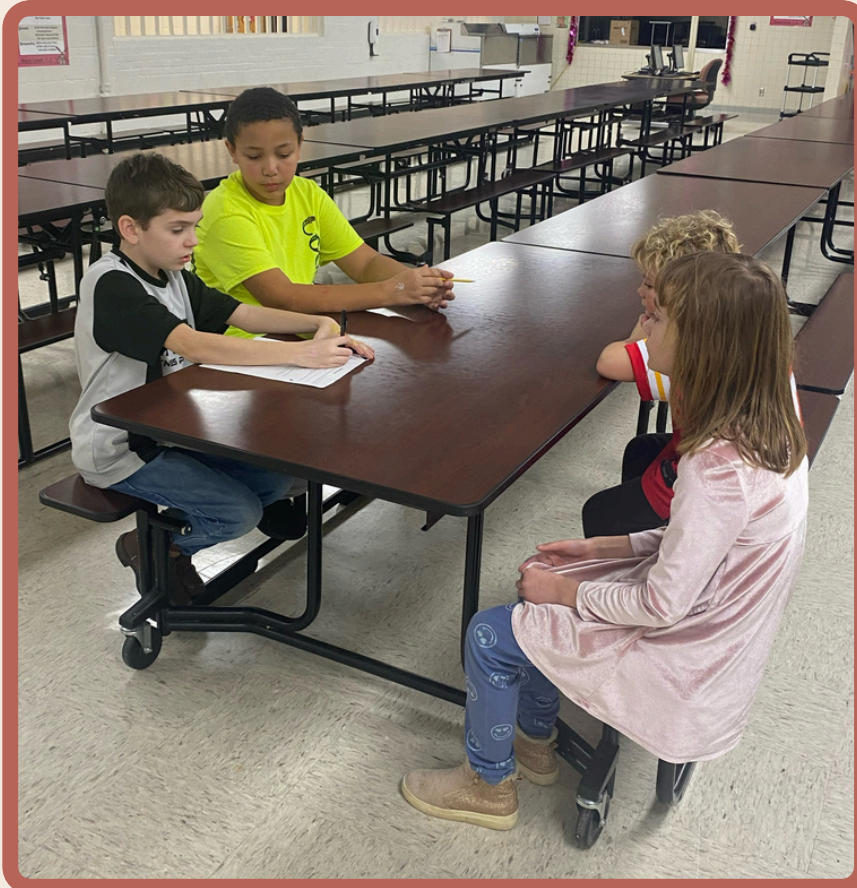
Key points about PreventEd peer mediation:

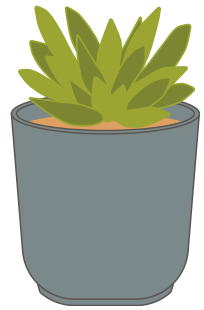
Focus on Prevention: The primary goal is to prevent potential conflicts by empowering students to resolve issues peacefully through mediation.

Age-Appropriate Training: PreventEd provides tailored training programs for elementary, middle, and high school students.

Skills Development: Peer mediators learn active listening, communication, conflict resolution techniques, and neutral facilitation to effectively guide discussions between disputing students.

Community Impact: By equipping students with mediation skills, PreventEd aims to create a more positive and supportive school climate.





STARTING THE DAY OFF RIGHT



**Morning
Assemblies**

**Morning
Meeting**

WIN Time
What I Need

**Family
Groups**

**Check
In/Check Out**

L.E.A.P.
Learning Through
Exploration and Play



MORNING ASSEMBLY



- Every morning students start off in the gym with their class for school-wide announcements, shout-outs, and the Pledge of Allegiance.
 - This is also when we do our student and staff recognitions every week.
- Staff and students who are drawn get to spin a prize wheel.

- **Fosters a Sense of Community:** brings all students and staff together, creating a sense of unity and belonging.
- **Sets a Positive Tone:** a well-structured assembly can inspire students and staff, setting a positive and focused mood for the day.
- **Encourages School Spirit:** announcements and celebrations that build excitement and pride in being part of the school community.
- **Promotes Routine:** starting the day with an assembly creates a consistent routine, which helps students mentally prepare for the day ahead.
- **Provides Important Information:** an efficient way to communicate important announcements or updates that everyone needs to hear.



CLASSROOM MEETING

Strengthens, Connects and Builds Relationship Skills

Students practice communication skills and learn how to be active listeners, cooperate with others and form relationships with peers and teachers.

Increases Self-Confidence

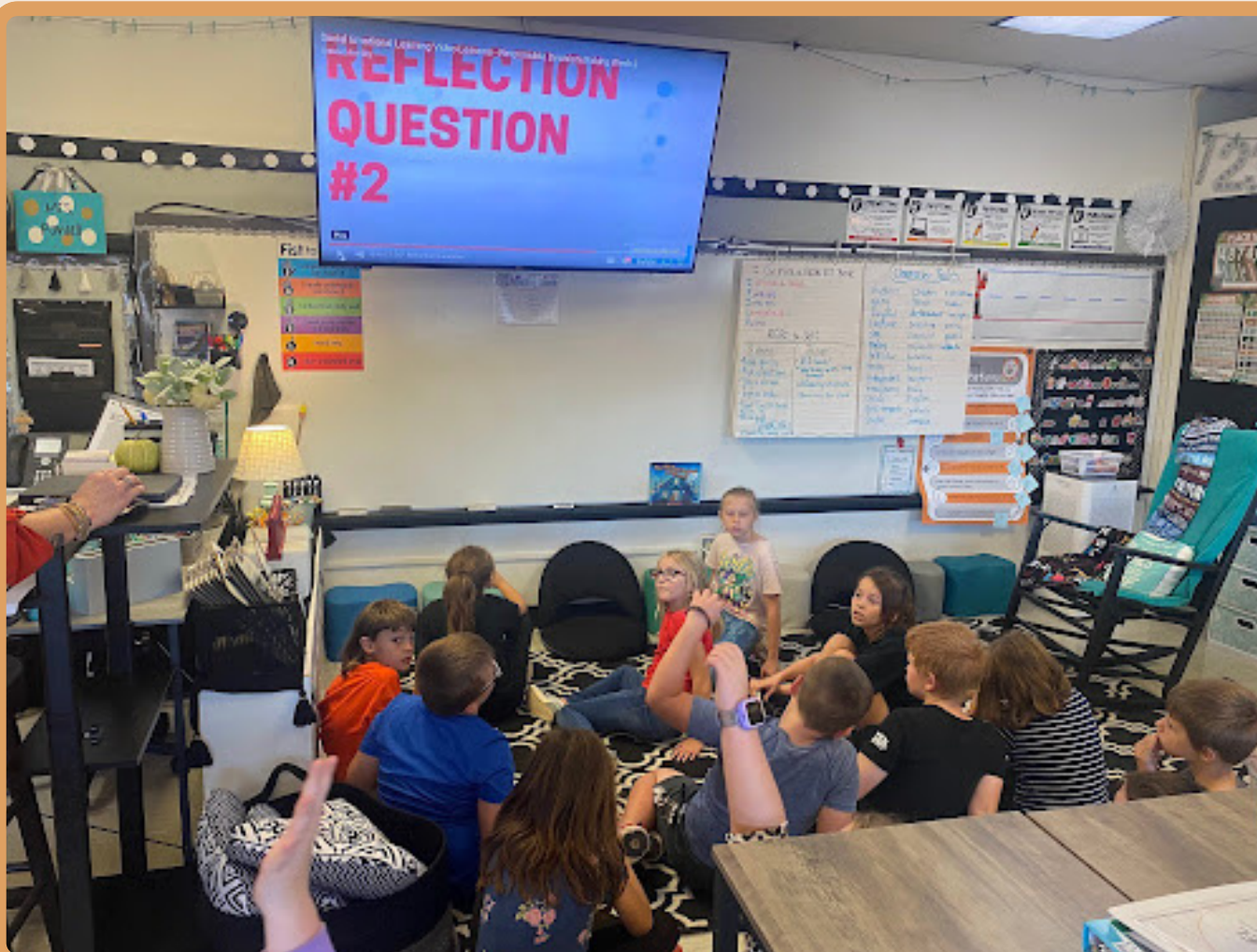
The class meeting provides a safe and caring environment that encourages students to open and build trust in others, which in turn increases their confidence.

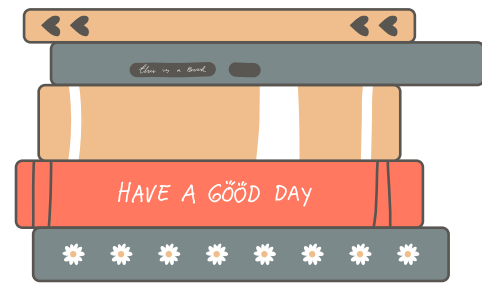
Promotes Social Awareness

Circles promote the four central areas of social awareness in the CASEL standards: perspective-taking, empathy, appreciating diversity, and respect for others.

Encourages Positive Behavior Towards Others

Circles promote a positive school culture where everyone's voice and opinion matters.





FAMILY GROUPS

- Create a sense of family and belonging within our school
- Placed in multi-age families
- Students remain in the same family while a student at GES
- Meet on Friday mornings for 30 minutes
- Families participate in a variety of lessons and activities:
 - PBiS (determined by Tier 1 Team each month)
 - Community Service projects
 - Buddy Reading, Board Games
 - Character and SEL Lessons





CHECK IN/CHECK OUT



Check In Check Out Point Sheet

Name: Karter Total Points: 40
Date: 4/15/25 Goal: 34
Points Earned: _____

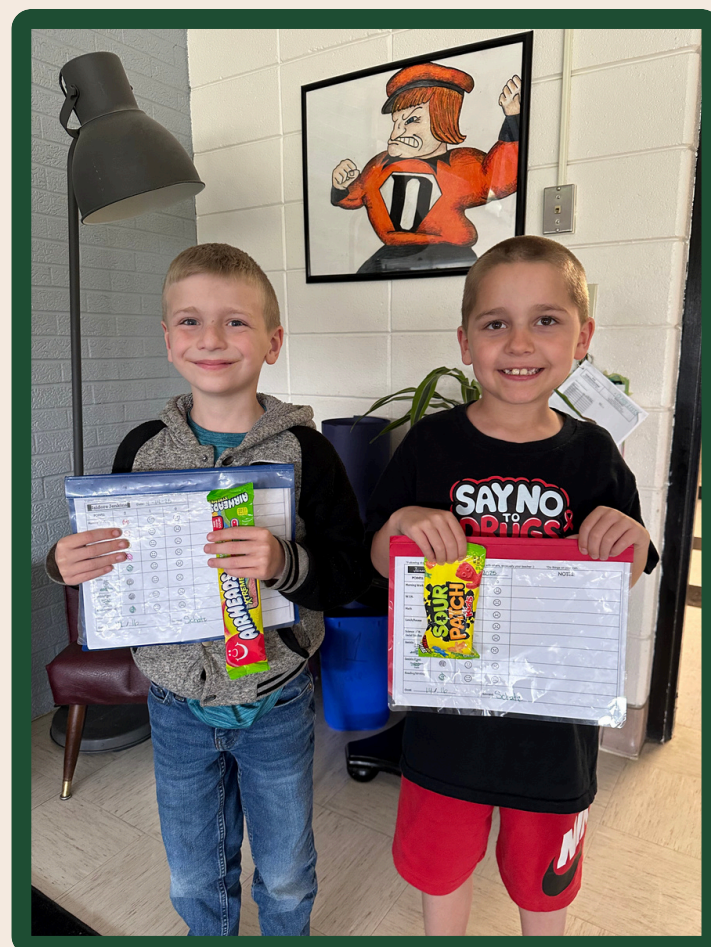
Reward: Snack Cart
2- Great Job
1- So, so
0- Doesn't meet goal

Target Behaviors	Respectful- Listening to adults and doing what is asked	Responsible- Following directions quickly and staying on task
Morning Meeting	2 1 0	2 1 0
W.I.N.	2 1 0	2 1 0
Specials	2 1 0	2 1 0
Explor	2 1 0	2 1 0
Writing	2 1 0	2 1 0
Lunch	2 1 0	2 1 0
Recess	2 1 0	2 1 0
Math	2 1 0	2 1 0
Reading	2 1 0	2 1 0
Science/Social Studies	2 1 0	2 1 0

If students meet their daily behavior goals, they get to choose a reward. Examples include:

- Spending time with a favorite teacher or staff member (all hands on deck...even the nurse)
- Extra Chromebook time
- A small snack
- Additional recess
- A classroom job or privilege

The key is that the reward is something motivating to the student, which helps encourage positive behavior!

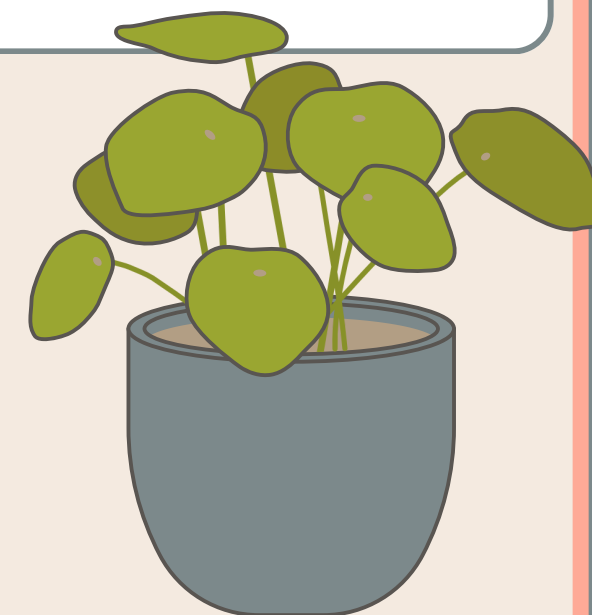


Check In Check Out Point Sheet

Name: [Redacted] Date: 4-10-25 NOTES: _____

Target Behaviors	Respectful- Listening to adults and doing what is asked	Responsible- Following directions quickly and staying on task
Morning Work	2 1 0	2 1 0
W.I.N.	2 1 0	2 1 0
Math	2 1 0	2 1 0
Lunch/Recess	2 1 0	2 1 0
Science - Ob. Social Studies	2 1 0	2 1 0
Specials	2 1 0	2 1 0
Reading/Writing	2 1 0	2 1 0

Goal: 14 / 16 (16) Reward: Scholarship
Wow! You're so amazing!





L.E.A.P.

Learning through Exploration and Play



- Encourages children to actively engage with their environment, use their creativity, and develop critical thinking skills through hands-on activities and imaginative play. L.E.A.P. also encourages emotional growth through play. Children learn how to manage emotions, cope with challenges, and develop social skills, such as cooperation, sharing, and empathy.
- Monday-Thursday from 8:00-8:15.
- It's a great way to start the morning with hands-on activities, teamwork, and exploration.



W.I.N. TIME

“What I Need”

- Designated period each morning (8:45-9:30), where students receive targeted support based on their individual needs...intervention or enrichment.
- Building-wide time involving all staff.
- Math M/W, ELA T/Th, Progress Monitoring F
- Classroom teachers keep students with the highest needs for intervention.
- Specials Teachers/Building Aides take the “high fliers” for enrichment.
- W.I.N. time helps ensure that every student gets the individualized attention they need to succeed, whether it's targeted instruction in an area of need or being challenged in areas where they excel.





SERVICE & PARTNERSHIPS



**Family
Events**

**Community
Service Projects**

**Community
Events**



Partnerships

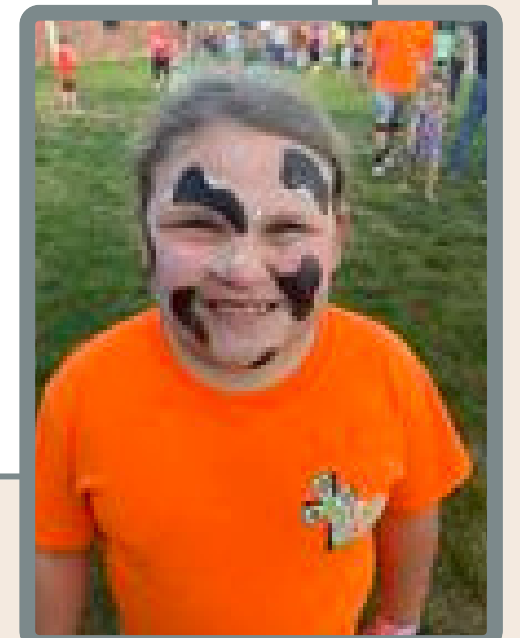




FAMILY EVENTS



- Future Dutchmen Fun Night
- Breakfast with Buddies
- Breakfast with Grandparents
- Family Reading Night
- Penny Fair
- School Carnival



COMMUNITY SERVICE PROJECTS



Fill the Boot

Hometown Hero/First Responder Baskets

Valentines for Veterans

Nursing Home Gifts

Meals on Wheels Place Mats

Coffee Koozies

PB&J Drive

Shoe Drive

Teddy Bear Drive

Spring Hygiene Drive

Winter Food Drive



COMMUNITY PARTNERSHIPS

Food Pantry

- Weekly backpack program

Local Churches and Businesses

- School supplies
- Books
- Adopt a family for Christmas
- Monetary donations
- Treats for staff

Masonic Lodge

- Partners with Walmart for coats

Women of the Moose

- Quarterly Recognition for students with good behavior

VFW

- Veterans' Day coloring contest

Outside Services

- Prevent Ed.
- JFCAC
- Compass
- Preferred Health
- Health Dept.
- Lions Club: KidSight



BUILDING STAFF CULTURE



- Learning Walks
- Cork Strips
- Workouts
- Spending time outside of school
- Staff Egg Hunts/Struck by Cupid
- Appreciation Week
- Staff Celebrations
- Name Plates
- Interest Inventory



Ms. Schatz

Randee Schatz-Morris
EXPLD Teacher
Hometown: Sullivan, MO
High School: Sullivan High School
Colleges: UMSL, SBU, MSU
Birthplace: Sullivan, MO
Significant Other: Ray Morris
Children: Kohl and Tanner
Pets: Possum, Buddy, LOTS of chickens
Hobbies: Kayaking, crochet, chicken farming, gardening, canning, reading, being an aunt!

Randi Gehlert

Candy:	Dark chocolate, Giggles (form of Skittles)
Drinks:	Alani Nu, Bubbl'r, Celsius, Zero Sugar Root Beer
Snacks:	Cashews, granola, protein bars
Stores:	Marshalls, Target, Amazon
Shirt Size:	Medium
Love Language:	#1-Acts of Service, #2-Words of Affirmation
Hobbies:	Working out, cooking, baking, candle-making
Music:	Beyonce, Ryan Bingham, Hamilton
NOT Food Related:	Plants, experiences, class coverage, vinyls
Additional Ideas:	Bistro, Thunder Alley, SF iced coffee from McDonalds





TAKE-AWAY:



**Please take a moment to share
something you would like to
implement at your school.**



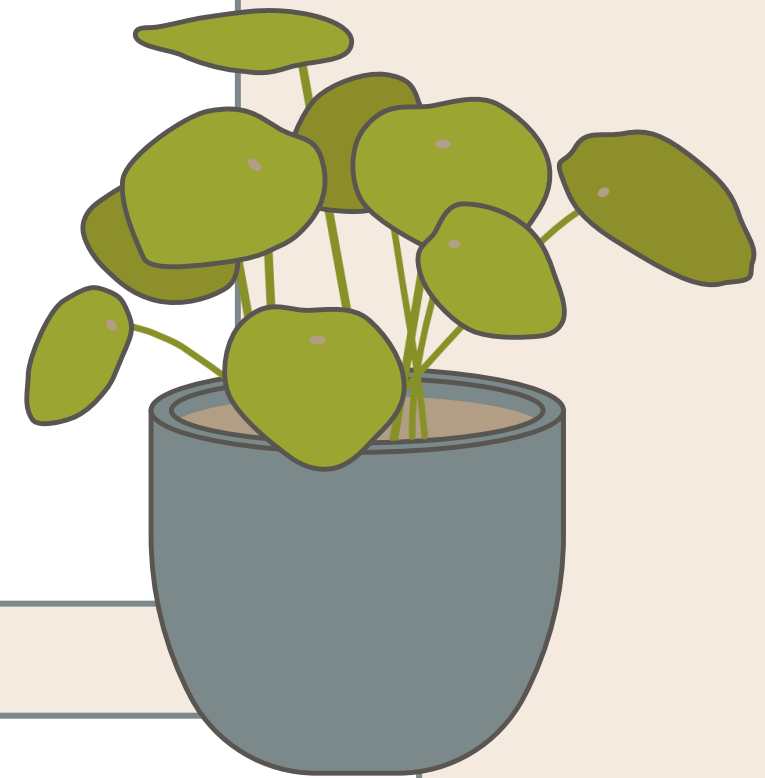
THANK YOU

GERALD ELEMENTARY

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EXPLO TEACHER
RSCHATZ[AT]DUTCHMEN.US

RANDI GEHLERT
2ND GRADE TEACHER
RGEHLERT[AT]DUTCHMEN.US



PLEASE remember to fill out session feedback survey in the Guidebook App.