

# Piecing It Together!



Bourbon Elementary  
PBIS Structure



# Presentation Outcomes



- Walk through of actual PBIS Meeting Processes
- Provide a framework on how you can create a building wide SW-PBS System
- Provide examples of the data-tracking processes that have helped our school become more data-specific in the SW-PBS system
- Review examples of ideas for incentives that have been influential in our building





# BES Information

Bourbon Elementary Currently  
Houses

Kindergarten - 46 Students  
1st Grade - 68 Students  
2nd Grade - 54 Students  
3rd Grade - 45 Students  
4th Grade - 80 Students

Total: 293





# General Information

- BES is located in the northernmost part of Crawford County
- We are around 45% Free and Reduced Lunch
- Class Sizes average 17-21 Students per class
- Operates on a 4-Day work week

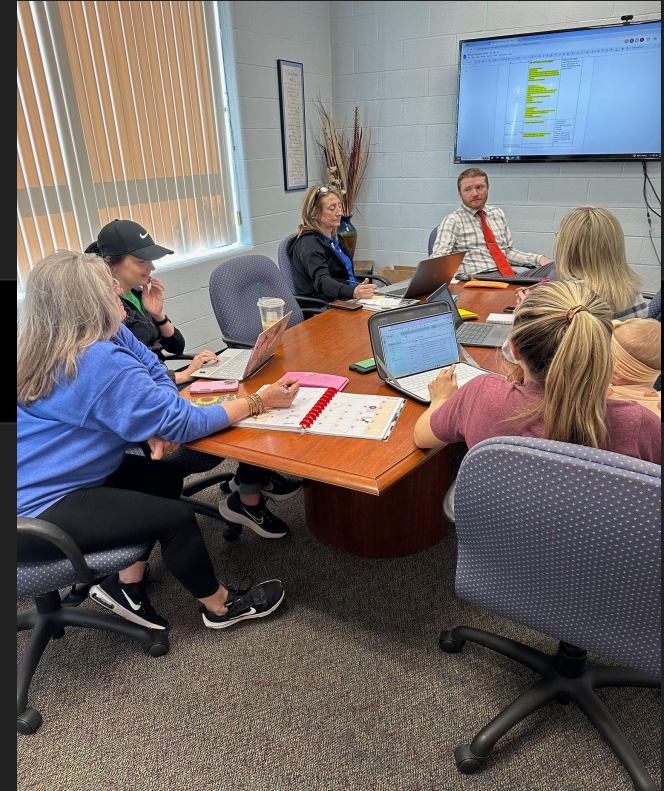






# Process

- BLT Process
- [Agenda Templates](#)
- Structure of the meetings/day
- Staff Classrooms
  - [All Staff](#)
  - [BLT](#)





# Tier 1 “SUS” Team

## Setting Up Success

- In the SUS team we go over all of the minor data. We look at where
- the problems may be occurring, at what times, which grade levels, and which students (is it repeat offenders or more individual students .) Then we come up with a plan on how to reduce/solve the problem behaviors. We pick the most concerning and set a goal based off of this.
- Review expectations
- [Link to Tier 1 Classrooms](#)
- Comprised of a staff member from each grade level, special area teacher, support staff



## [Morning Announcements](#)



# Tier 1 “CI” Team

Our Community Involvement Team is made up of one teacher from each grade level, as well as, support staff and interventionists. We meet once a month on our PD day to discuss upcoming events and events we might want to add in the future.

We have several events that we put on every year. We try to add a new one yearly if time permits.

On the following slides, you will be shown some of our activities that are always a big hit!





# Tier 1 “CI” Team

Back to School Bash:

- Can be held before school starts or after. It's your preference.
- Attractions
- Donations
- Giveaways
- Free event





# Back to School Bash





# Tier 1 “CI” Team

Thanksgiving Feast: Every November our Kindergarten Teachers put on a feast for our families. We get as much of the food donated as possible and then ask our PTO to help us cover the rest. We cook some of the food ourselves:) We decorate and set out place cards for our families and serve them through the cafeteria line. It's a chance for all of us to come together and enjoy a meal together. It's a really great time!

Holiday Movie Night: K-2 puts on a Holiday Movie Night in December. We offer a bag of popcorn and a drink. It's for our students and their families to attend.



# Thanksgiving Kinder Feast





# Tier 1 “CI” Team

Stem Night: 3rd and 4th grade put on a STEM night for their students the same night we do our Holiday Movie Night. They have activities setup for their students and families.

Donuts with Grown Ups: Every Spring we do this event. Every elementary student gets to attend whether they have an adult that come or not. We ask athletes from the high school to come sit and talk with the students.





## Donuts with Grown-Ups





# Tier 1 “ISS” Team

How we Roll with School Spirit





# Tier 1 “ISS” Team

What motivates students to earn incentives?

- Competition
- Positive Relationships
- Teacher Participation and excitement
- Being a part of something
- Prior experience with positive incentive success

## Incentive Ideas

- Trip to the Movies
  - Skating Rink
  - Glow Party
- Minute to Win It Competition

## End of Year Fun

- Field Day
- End of Year Carnival



# Tier 1 “ISS” Team







# Tier 1 “ISS” Team





# Tier 1 “ISS” Team

## Teacher Morale/Fun!


- Underground Spirit Weeks
- Breakfast for Staff

## Fundraising

- Rummage Sale

[PBS Incentive Perm. Slip.](#)  
[4th Quarter](#)

PBRs to Promote  
Positive Behavior!



### Promoting Positive Behavior!

Student Name: \_\_\_\_\_ Grade Level: \_\_\_\_\_

Staff Member: \_\_\_\_\_ Date: \_\_\_\_\_

Reasoning for this Positive Behavior Referral to the Office:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Staff Member Signature: \_\_\_\_\_ Date: \_\_\_\_\_

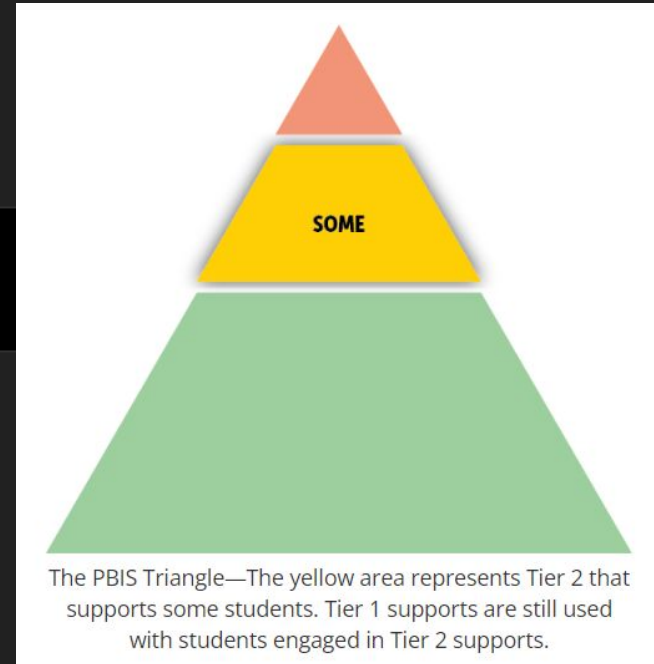
Principal Signature: \_\_\_\_\_ Date: \_\_\_\_\_



# Tier 2 Our Mission

Our Tier 2 Team is dedicated to provide very targeted support for our students who are not successful with Tier 1 support alone.

Currently we have approximately 2% of our elementary students on some type of Tier 2 intervention.





# The Tier 2 Team

Our team is comprised of 11 committee members. All members have PBS experience and training and include both new and veteran educators. Members include 4 teachers (general, special ed, and special area), 2 administrators (special ed. and building), a math and reading interventionist, process coordinator and instructional coach.







# Tier 2 Roles & Responsibilities

Each member has very specific roles and responsibilities.

Facilitator (2)

Data Collectors (4)

Note-Taker (1)

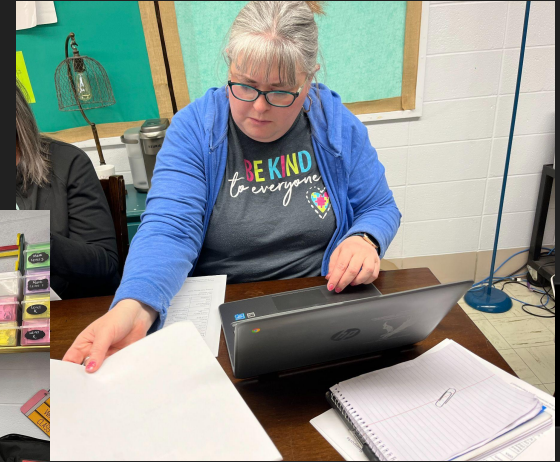
Communicator (1)

Intervention Coordinator (2)

Time Keeper (1)



*Facilitating the Meeting*



*Collecting and reporting data*



# Tier 2 Our Meetings

- Meetings are 1-2 times per month
- Driven by a timed and detailed agenda



*Our Note-Taker working on the agenda*

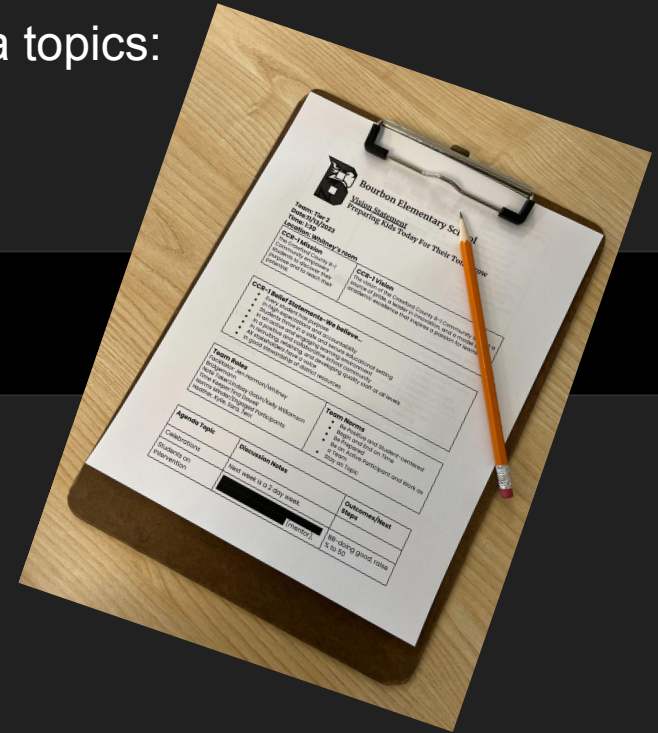
[Agenda Example](#)



# Tier 2 Agenda Topics

Every meeting involves at least one of the agenda topics:

- Celebrations
- Students Currently on Interventions
- New Nominations
- Criteria Measures
- Universal Screener: SAEBRS





# Tier 2 New Nominations

*This meeting will determine the function of behavior and what intervention will benefit the student.*

- The Tier 2 Team makes every effort to meet within 48 hours of receiving the nomination.
- Teachers are asked to come to this meeting for additional details.
- Team members are notified to gather information necessary to complete the Coded Adapted Facts sections 1-6.

[Teacher Nomination Form Example](#)  
[FACTS checklist](#)



# Tier 2 Criteria Measures

The purpose of this agenda item is to identify struggling students who have not been nominated for intervention. Simply put, it is a screening process to identify who may benefit from a Tier 2 intervention.

## [Social, Emotional, Academic Support Checklist](#)

- Our Data Collectors present information on students in the at-risk/high risk categories of our existing school data.
- If data indicates the student is at risk in 2-3 areas we discuss possible interventions with the classroom teacher.

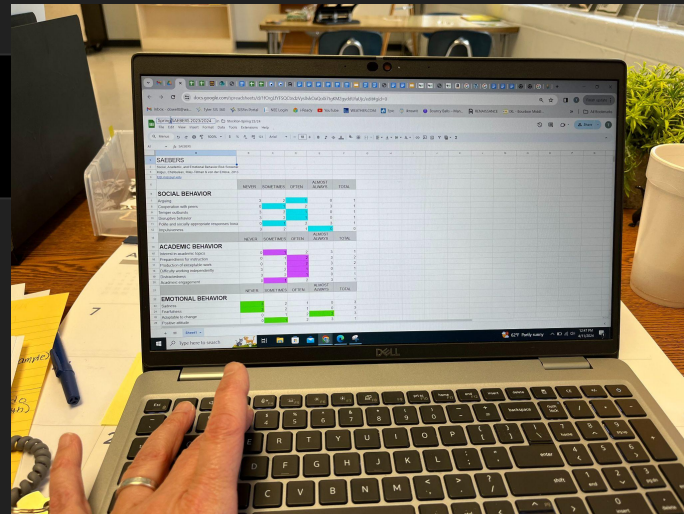


# Tier 2 SAEBERS

Embedded within the SEAS document you will see SAEBERS. This is an additional research support tool we use to screen for behavioral and emotional risk.

Teachers fill this screening out 2 times per year.

[SAEBERS Document](#)







# Tier 2 Current Interventions

Tier 2 does not always mean CICO. We make available many different intervention strategies available for kiddos who need that extra support.



Our meeting agenda always includes carefully looking at all of our students on these interventions to insure it is what is most effective for them.





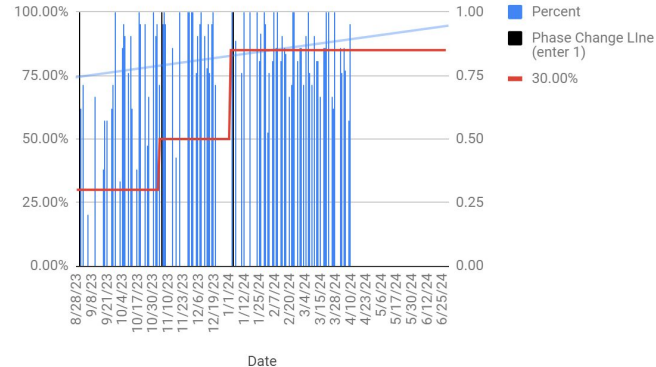
# Tier 2 Current Interventions

Students on Check In Check Out set daily goals with their mentor. Data acquired from their CICO sheet are carefully monitored at meetings at least once a month. Intervention adjustments are driven from this information with a student's progressive success our focal point.



## CICO Example

Daily Points







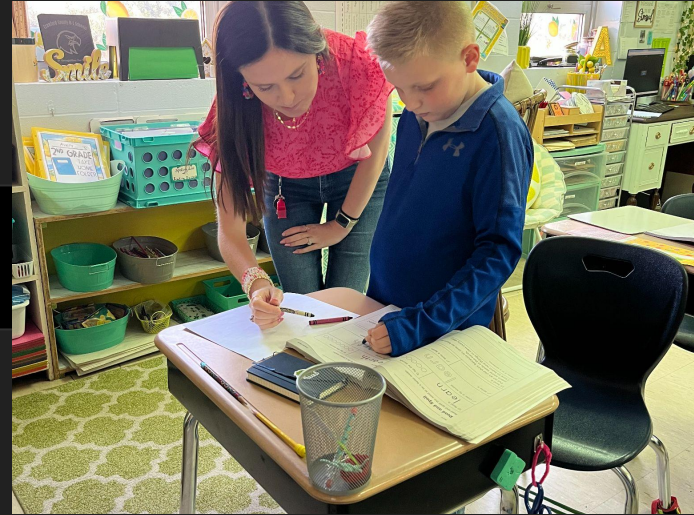
# Tier 2 Interventions

The most important intervention begins in the classroom with the 8 Effective Teaching and Learning Practices. Some of those interventions may include after school tutoring or planned breaks.

Depending on the student and circumstances we look at the following Tier 2 interventions for both academics and behavior:

- Social Skills Groups

- 1:1 Mentor





# Tier 3

- Three of our Tier 2 members make up our Tier 3 Team. All team members have Tier 3 training and professional development specific to this tier.
- Each student identified for Tier 3 will have an action team. This action team will consist of Tier 3 members, teachers, counselors and administration in close contact with the student.
- Currently BES has one student on Tier 3 and one being closely monitored with a plan geared towards Tier 3.
- We feel our low Tier 3 numbers are due to our ability to quickly identify students for Tier 2, who benefit from additional interventions and supports.



# Tier 3-The Process

- Students who have been identified for Tier 3 are typically not responding well to the Tier 2 intervention, or as a team we decided that Tier 3 would benefit this student more than a Tier 2 intervention like CICO.



# Tier 3-The Process

- As a tier 2/3 advanced team you will continue to fill out the Adapted Facts sections 7A-9
- Section 7A: Conduct interviews with teachers, parents and student. This will also be redone for a student who has been on a Tier 2 support and is not responsive to that support.
  - [Adapted Facts](#)



# Tier 3-The Process

After interviews are completed:

- You will complete the rest of the sections in Part B.
  - These sections dive deeper into the antecedents and consequences that were listed in part A.
  - You are drilling down to determine what the function of the behavior is.
  - You must complete observations in multiple areas for this student to determine if your function is correct so that you are putting in place the correct interventions.
    - [Observation Form](#)



# Tier 3-The Process

Develop your BIP

- [Master Copy BIP](#)
- You will monitor progress just like you would on Tier 2.
  - [Example Data Entry](#)

[Example BIP](#)



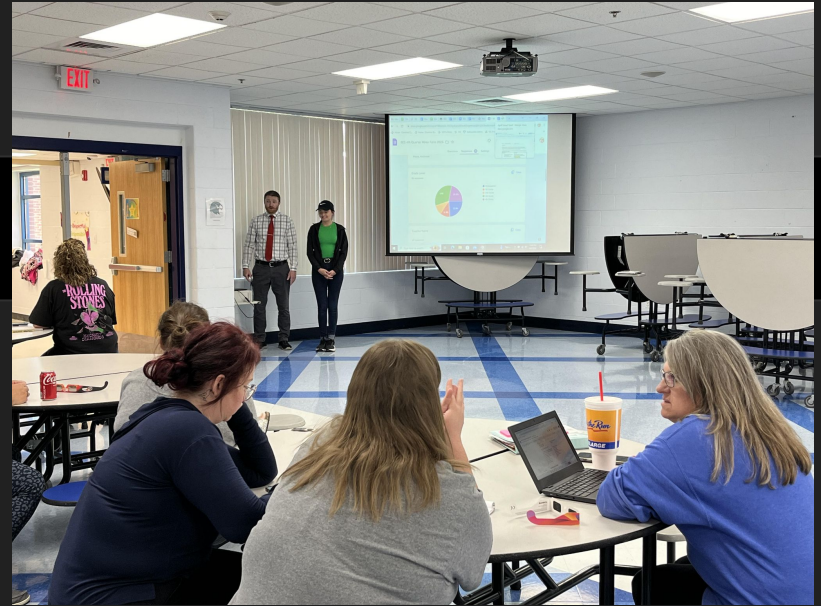
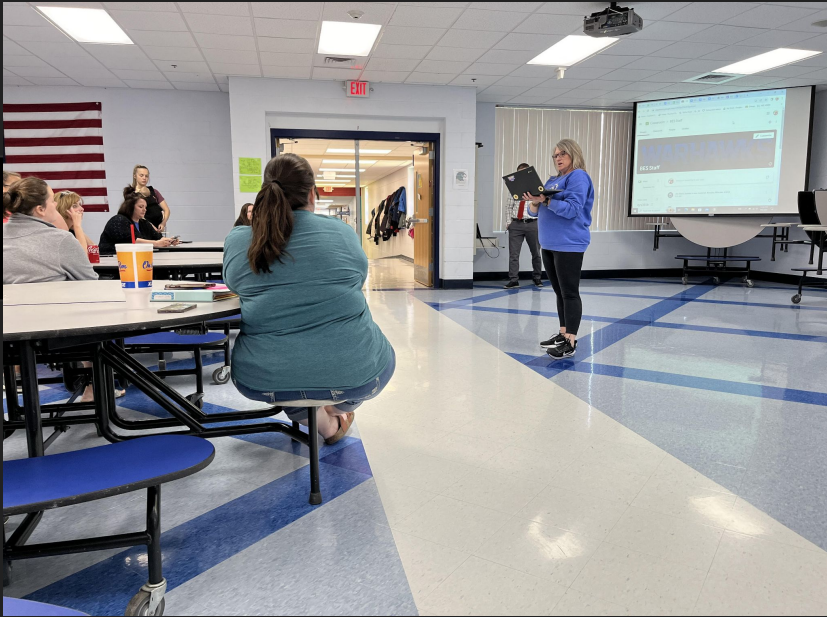
# Tier 2 and 3 Buy in

## Educate and Involve!

- Provide teachers with educational opportunities. Attend training events made available through workshops.
- Make them part of the team and involve them in the solutions.



# Faculty Meeting







# Thank you!

Bourbon Elementary School

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