



# TIGER TECH

Using tools to build multi-tiered  
systems and enhance data  
collection

**SI 2025**

# Session Outcomes

01

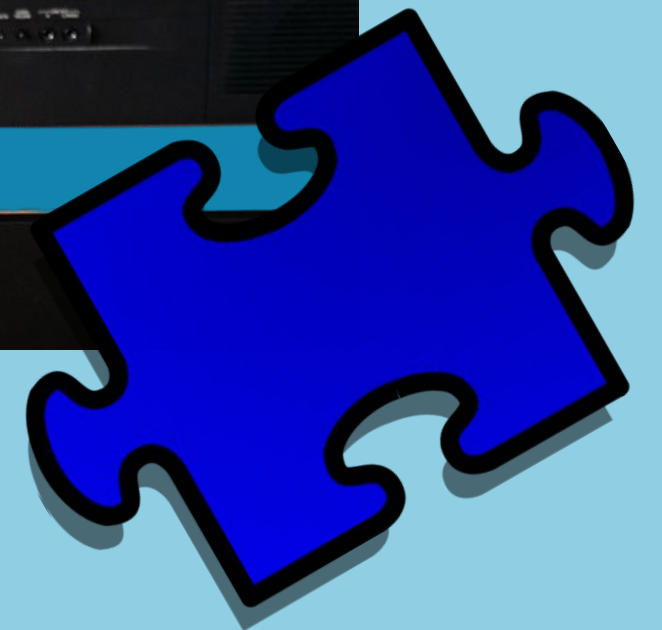
Attendees will learn multiple methods of collecting student SEL and behavior data.

02

Attendees will learn how to analyze and interpret data to impact positive student outcomes.

03

Attendees will learn how these tools can enhance classroom management and encourage school-wide positive behaviors.



# Meet our TEAM

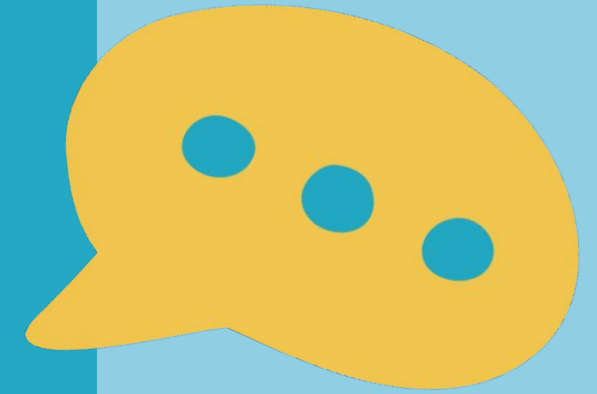
## *Caruthersville Middle School*

Corey Miller, Assistant Principal

Tammy Weber, PBIS Coordinator

Shonda Burke, Art Teacher

Mary Beth Hudgens, Social Worker




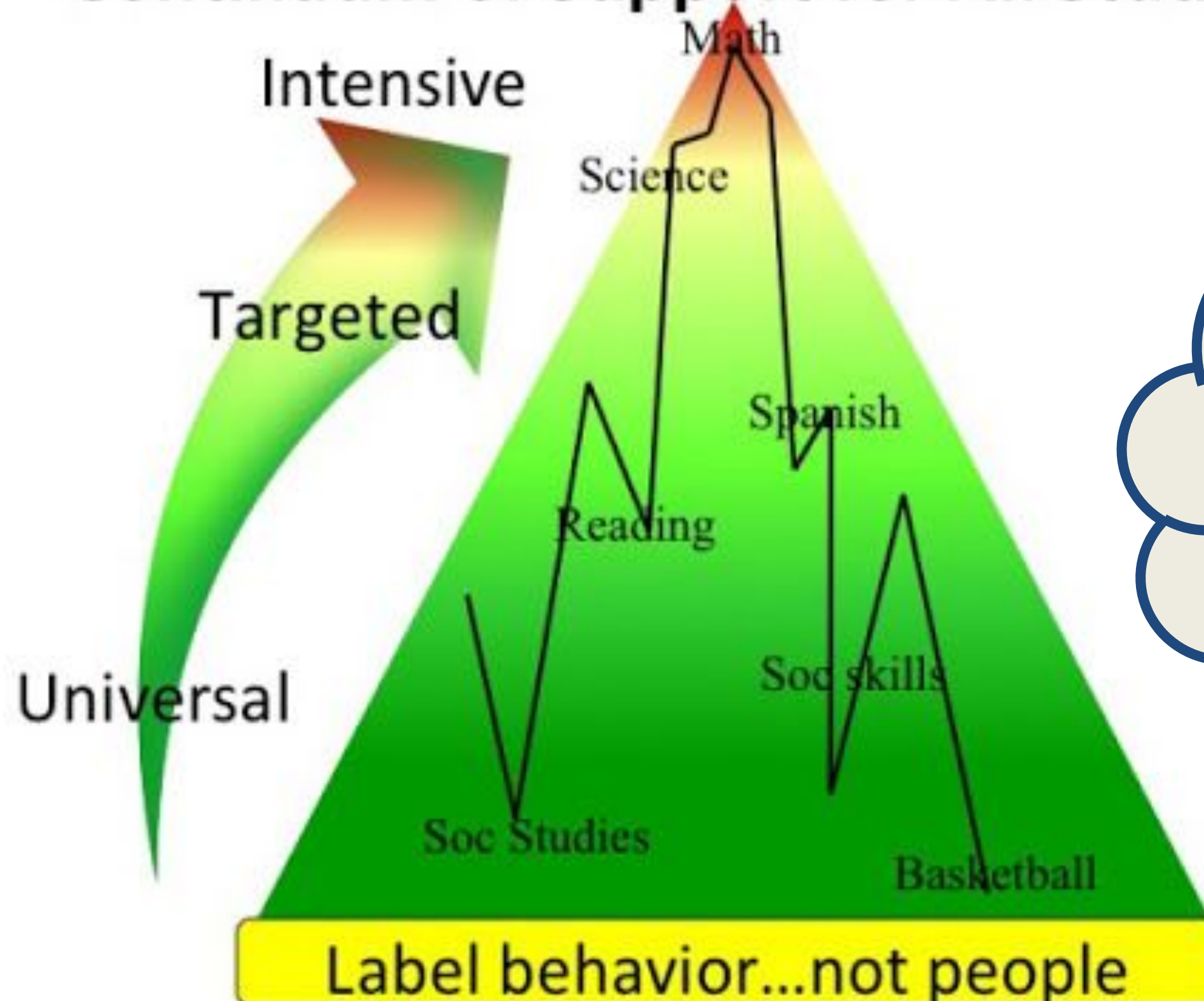
## *SW-PBS Consultants at SE RPDC*

Maria Allen





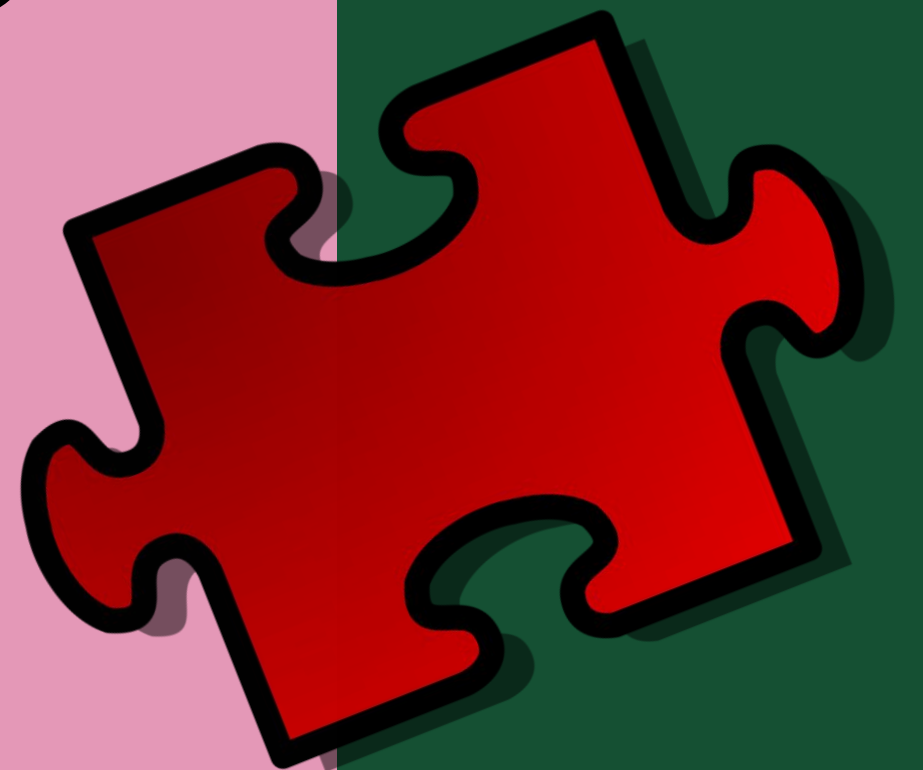
# Continuum of Support for All Students



What tools do you use? What tools are you curious about using?

# **EFFECTIVE TEACHING AND LEARNING PRACTICES**

- Classroom Expectations
- Classroom Procedures & Routines
- Encouraging Expected Behavior
- Discouraging Unexpected Behavior
- Active Supervision
- Opportunities to Respond
- Activity Sequencing & Choice
- Task Difficulty





# SW-PBS TIER 1

## Encouraging Expected Behavior

- [Schoolwide System to Encourage Expected Behavior](#)
- 4:1 Ratio - click [here](#) for a video
- [Classroom Reinforcers](#)



## Discouraging Unexpected Behavior

- [Flowchart](#)
- [Behavior Intensity Levels](#)
- Minor Data Collection
  - [Early Childhood](#)
  - [Elementary](#)
  - [Secondary](#)

PBIS offers an experience with my students that I normally wouldn't get. Positive affirmations make for a positive environment that encourages student and teacher relationships. The stronger your relationship is with your students, the better chance you have to see growth in them.

–CMS Teacher





# CARUTHERSVILLE MIDDLE SCHOOL



## BE RESPECTFUL

## BE RESPONSIBLE

## BE SAFE

## BE YOUR BEST

### CLASSROOM

- Speak nicely to others
- Speak at correct time with appropriate voice level
- Ask for permission to use others' belongings
- Clean up after yourself

- Bring all materials to class
- Arrive to class on time
- Go to your assigned seat and begin bellwork
- Take care of all materials
- Do all assignments
- Clean up after yourself

- Keep hands and feet to yourself
- Keep aisles clear of clutter
- Hand items to others appropriately
- KHAFAOOTY

- Do all assignments to your best ability
- Follow directions of adults
- Be in seat in class when bell rings and ready to learn

### HALLWAY

- Use courteous language at a voice level of 1 or 2
- Remove headgear when entering the building
- Pick up items off the floor
- Help others in need

- Keep locker closed and locked
- Keep locker clean and neat
- Always have a hall pass

- Walk on the right side of the hallway
- Always walk
- Report spills
- Report conflict or bullying
- KHAFAOOTY

- Take care of items in the hallway
- Visit quietly and timely

### CAFETERIA

- Put tray in correct place
- Use courteous language at a voice level of 1 or 2
- Follow all directions
- Say please and thank you

- Clean your area and any drops
- Keep food and beverages in the cafeteria
- Talk to your table only

- Report spills
- Keep items on your tray and out of the air
- Sit in your seat with legs on the floor
- KHAFAOOTY

- Use good manners
- Clean up after yourself
- Help others when needed

### RESTROOM

- Allow privacy
- Use courteous language at a voice level of 1 or 2
- Keep area free of vandalism

- Flush the toilet
- Quick in/Quick out
- Put trash in the trash can
- Wash hands

- Report spills
- Use good hygiene
- KHAFAOOTY

- Report any concerns or conflict
- Keep area clean





# PBIS Rewards App



PBIS Rewards

Caruthersville Middle School



Landon Cook



Help

Home

Groups

Points Activity

Stores

Events

Raffles

Referrals

Status Check

CICO Teacher

CICO Coach

Announcements

Teacher Rewards

Reports

Students

Staff

ID Printing

Family Link

Login Auth Codes

Settings



MENU

SELECT ALL STUDENTS

- ☐ Respectful
- ☐ Responsible
- ☐ Safe
- ☐ Be YOUR Best

CLEAR

REWARD

☐ Include comment

TOGGLE PRESENCE



World History 6th - Riney - Period 4A (Ha

Subject: SOC

POINT DETAILS

99



66



1256



134



5938



908



121



87



5217




Referral Status Random Message Auth Settings




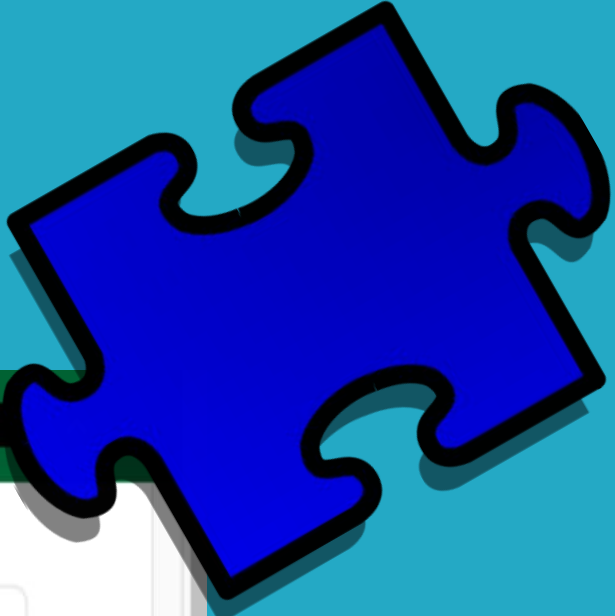
Show Me How!


# PBIS Rewards APP


 **PBIS Rewards** Caruthersville Middle School


★ 453








 Home


 Points


 Stores


 Purchases


 Events


 Raffles

 Status History


 CICO

 Referrals

 Collapse




## Student Portal





☐ Remember Me


Balance: 453 ^


How do you feel?


 CHECK


 96  
My Point Details


 School Store

 Pending Purchases

 Upcoming Events

 Upcoming Raffles

 Activate Student App





# PBIS Rewards APP



Caruthersville Middle School

★ 453



Home



Points



Stores



Purchases



Events



Raffles



Status History



CICO



Referrals



Collapse

## ★ Points

DETAILS

PER EXPECTATION

COMMENTS

### Comments

Date	Points	Expectation	Teacher	Comment
3/11/2024 10:45 AM	2	Responsible, Be YOUR Best	Tammy Weber	Y'all were so close in winning the second PBIS reward this reward period! I know yall can win it next month!!
3/6/2024 2:27 PM	4	Safe, Responsible, Be YOUR Best, Respectful	Leslie Marshall	Awesome Classroom Behavior and work!!!
3/1/2024 2:35 PM	4	Respectful, Responsible, Safe, Be YOUR Best	Leslie Marshall	Great JOB and staying engaged to complete your assignments!!! Rock it out!!!
3/1/2024 1:51 PM	4	Be YOUR Best, Safe, Respectful, Responsible	Leslie Marshall	Thank YOU for having GREAT behavior for Mr. Carpenter in my room while I went to a meeting! Thank YOU!!!!
2/28/2024 12:37 PM	4	Safe, Respectful, Responsible, Be YOUR Best	Joy McGraw	██████ did exactly what he was supposed to do. He did it quickly and quietly and was very polite.
2/14/2024 3:06 PM	4	Respectful, Responsible, Safe, Be YOUR Best	Leslie Marshall	Awesome Classroom Behavior!!!
2/14/2024 8:47 AM	4	Safe, Be YOUR Best, Responsible, Respectful	Joy McGraw	██████ worked all hour in the library on what he was supposed to do. He put away the candy he brought without complaining, assisted others at copier
2/7/2024 3:07 PM	4	Safe, Responsible, Respectful, Be YOUR Best	Leslie Marshall	Being Responsible during the lesson!!





# CARUTHERSVILLE MIDDLE

## PBIS STORE

- Students can spend points on the following:
  - Fidgets
  - Tech Time
  - Build a Sundae
  - Make Your Own Pizza
  - Tie Dye a Shirt or Socks
  - Retired Team Gear
  - Movie at Lunch
  - Bathroom Pass
  - Get Out of \_\_\_\_\_ (tardy, lunch detention, etc.)





# PBIS Rewards App

Caruthersville Middle School

★☆☆

Landon Cook ▾

✉

Help

PBIS Store

Item Search

Q

Refund

Edit Store

Set Goals

Redeem

Settings

Main Category

200

\$2.00 at concession stand

2000

\$20 Xbox Gift card

50

Bathroom pass

75

Brown bag pass

200

Build a Sundae at lunch

300

Candy Bar & Soda

20

Caruthersville Tiger Rubber bracelet

50

Chew gum in classes all day

200

Chips and a drink

300

Donut holes and drink

75

DVD movie

50

Earbuds

150

iphone charger cord

150

Iphone charger cube

100

Jean Day

50

Lanyard

75

lunch detention pass

75

Movie during Lunch

50

Non uniform shirt day

100

Pocket Folder

75

pop-it keychain

10

raffle

100

Retired team gear

200

Rolling Chair race with teacher

50

Scrunchy

100

Soda

75

sonic corn dog voucher

75

sports clinch sack

20

sticker

20

Student Announcement

40

stylus

25

Tardy Pass

200

Tech time

20

Tiger tatoo

100

Time with a staff member

100

Wear a jacket in class day

75

Wheel of Fortune

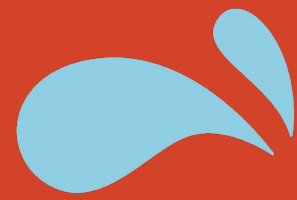


# CARUTHERSVILLE MIDDLE

## PBIS STORE





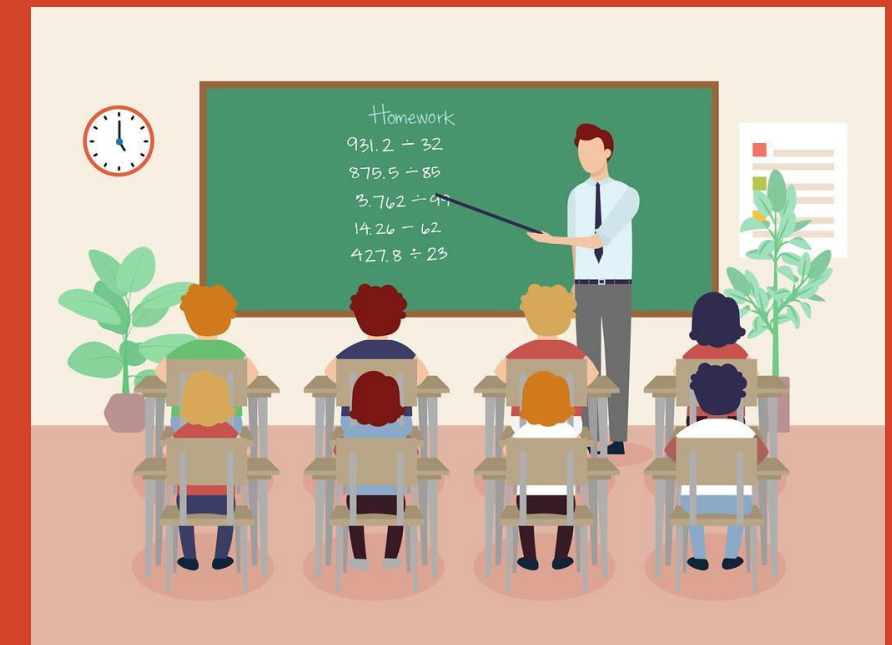


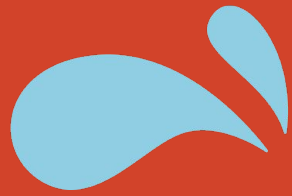
# CARUTHERSVILLE MIDDLE

## TIER 1

### Discouraging Unexpected Behavior

- Minor Documentation in Google Sheets
- Minor Documentation in Google Form





# CARUTHERSVILLE MIDDLE

←

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↺

student.pbisrewards.com/student/student.php

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Caruthersville Sch...

Outlook

SIS K-12

PBIS Rewards

CMS Parent Hand...

Home - Google Dri...

All Bookmarks

PBIS Rewards

Caruthersville Middle School

★ 453

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🏠 Home

★ Points

🛒 Stores

🛒 Purchases

📅 Events

🎟 Raffles

💖 Status History

✅ CICO

❗ Referrals

← Collapse

❗ Referrals

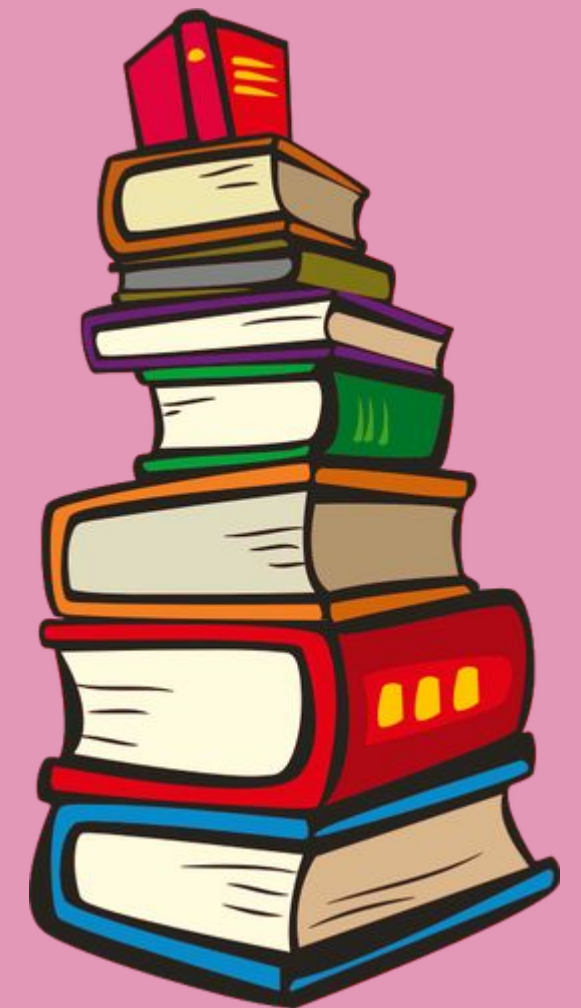
Minor Referrals

Date	Teacher	Problem Behavior
3/5/2024 10:13am	Kayla Tosh	Disruptive behavior
3/1/2024 12:26pm	Alex Carpenter	Not following directions/noncompliant
2/26/2024 10:01am	Lisa Burkhalter	Disruptive behavior
2/6/2024 11:57am	Kayla Tosh	Other
2/5/2024 1:00pm	Corey Miller	Other
2/5/2024 12:38pm	Jessica Ditzler	Off task
2/5/2024 12:30pm	Corey Miller	Other
2/5/2024 11:33am	Kayla Tosh	Refusal to work
1/29/2024 1:56pm	Tracie Miller	Property misuse
1/26/2024 11:13am	Landon Cook	Not following directions/noncompliant
11/15/2023 2:08pm	Shonda Burke	Not following directions/noncompliant
10/18/2023 2:29pm	Shonda Burke	Inappropriate language/touching

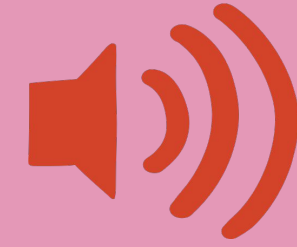
I love PBIS because it works so well for classroom management. The point system gives my students another reason to be respectful, responsible, safe and their best! They love seeing that they're rewarded for positive behavior and even appreciate the comment section of our app where we might add bits about how to achieve full points if they didn't...

...More times than I can count I use the precious PBIS lesson as reference to handle a situation we have the next day or so.

-CMS Teacher





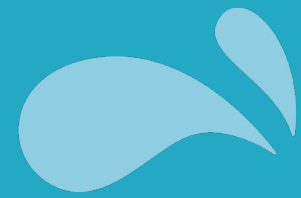


What connections can you make between your Tier 1 tools and what we have shared?

What tool or resource do you want to consider for your building/school?

**HAND UP - STAND**

**UP- PAIR UP**



# TIER 2



## School-wide Positive Behavior Support

- [Tier 2 Workbook & Resources](#)
- [Tier 2 Data Tools](#)
  - Advanced Tiered Spreadsheet is available as an Excel doc or a Google Sheet
- [Progress Monitoring](#)

## Social Emotional Learning

- [Google Form Check-ins](#)
- [Go Formative Check-in](#) - HNZL3Y

# CARUTHERSVILLE MIDDLE

## TIER 2

- Analyze and interpret the data
  - Use minors to discuss Tier 2 supports
    - frequency of minors (reports are in PBIS Rewards App)
- Other Tier 2 Systems
  - Teacher Nomination Form
  - Interventions - SEL support, mentoring, and CICO





# CARU

## Have you tried



### Four Square Breathing



1. Breathe in for 4 seconds
2. Hold for 4 seconds
3. Breathe out for 4 seconds
4. Hold for 4 seconds
5. Repeat 10 times

CLOSE



NEXT

## How do you feel?

Pick the best emoji for you right now



**Angry**  
I'm feeling really angry, frustrated, or I'm refusing to learn.



**Sad**  
I am feeling sad, upset, or hopeless. I'm having a hard time.



**Anxious**  
I'm feeling stressed, worried, or silly. I'm having a hard time.



**Calm**  
I'm feeling happy, calm, and ready to learn.

CANCEL

# DDLE



## You Anxious?

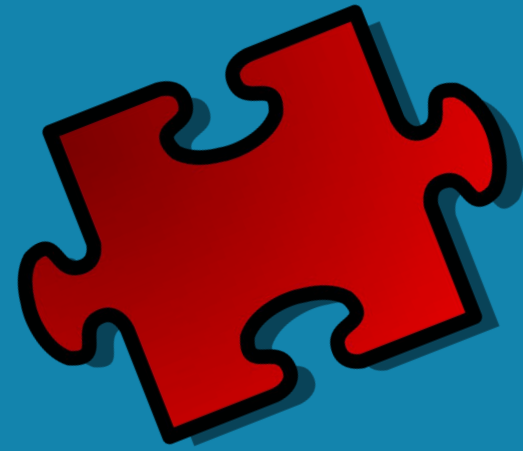
**Anxious**  
I'm feeling stressed, worried, confused, or silly. I'm having a hard time learning.

ment

y.

YES

# STUDENT



“It allows teachers and students to bond more.”

“It makes students motivated to do good and be recognized for it.”

“When the teacher talks about being proud of you it makes the students feel closer with the teacher.”

# QUOTES



# STUDENT



“I love the chips and snacks.”

“I’m excited about the SEL check because you can talk about your feelings and get it all out.”

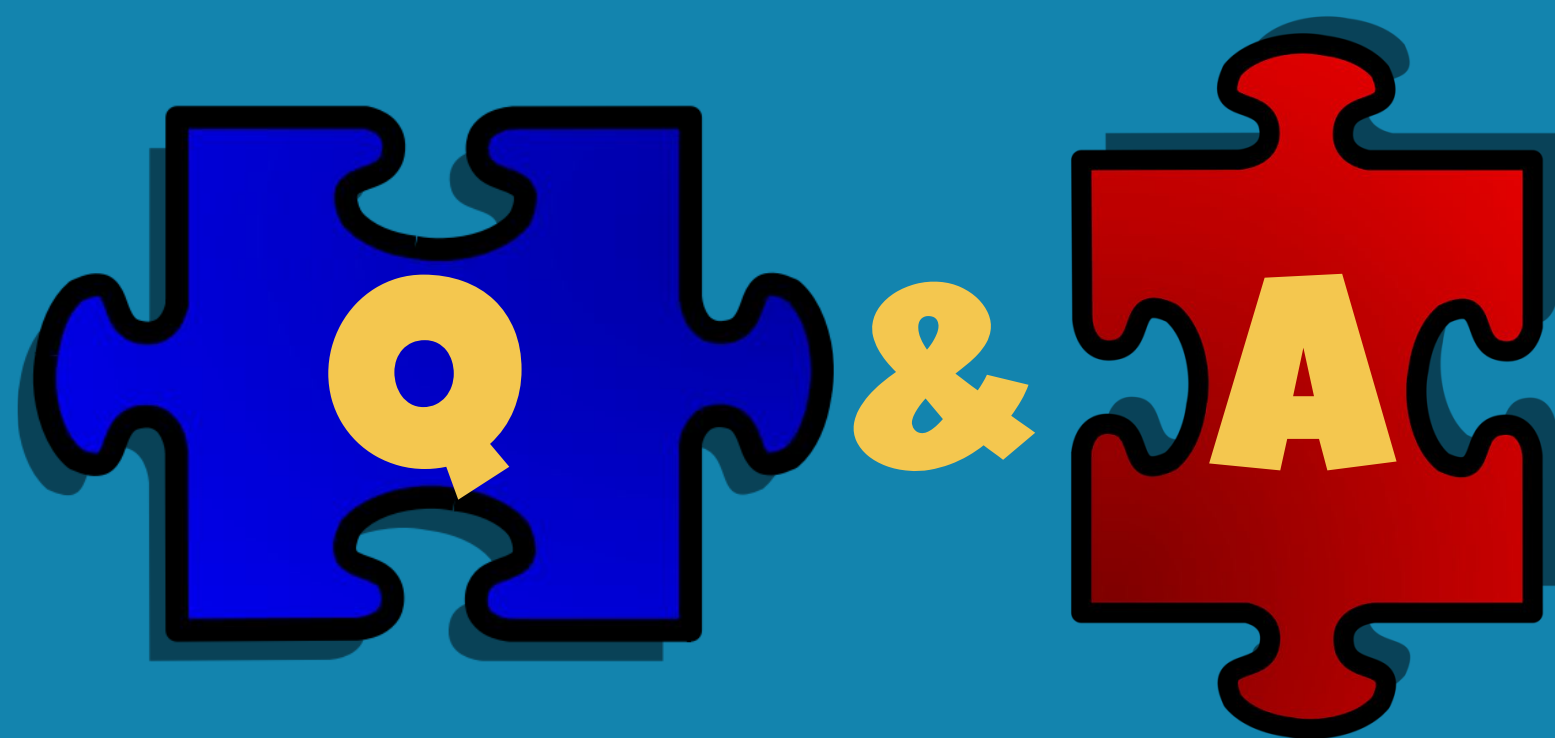
“Sometimes the lessons gives us questions and makes us think.”

# QUOTES

“The lessons teach you how to be respectful and what’s bad and good for you.”







**Time**



# YOUR CHOICE

## Action Step

Write down an action step from your learning in this session.

- Where will you complete the action step?
- When will you complete the action step?

## Question

Do you have a question for your...

- PBIS Team
- Grade Level
- Classroom
- Building Admin

## Aha Moment

Did you have an aha moment and want to remember it later?  
Jot it down.



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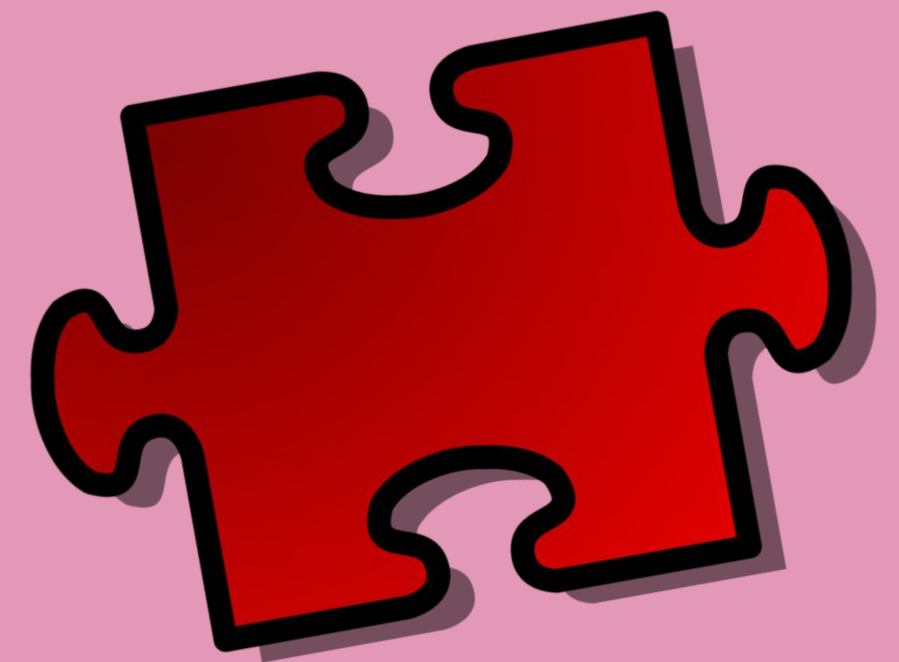
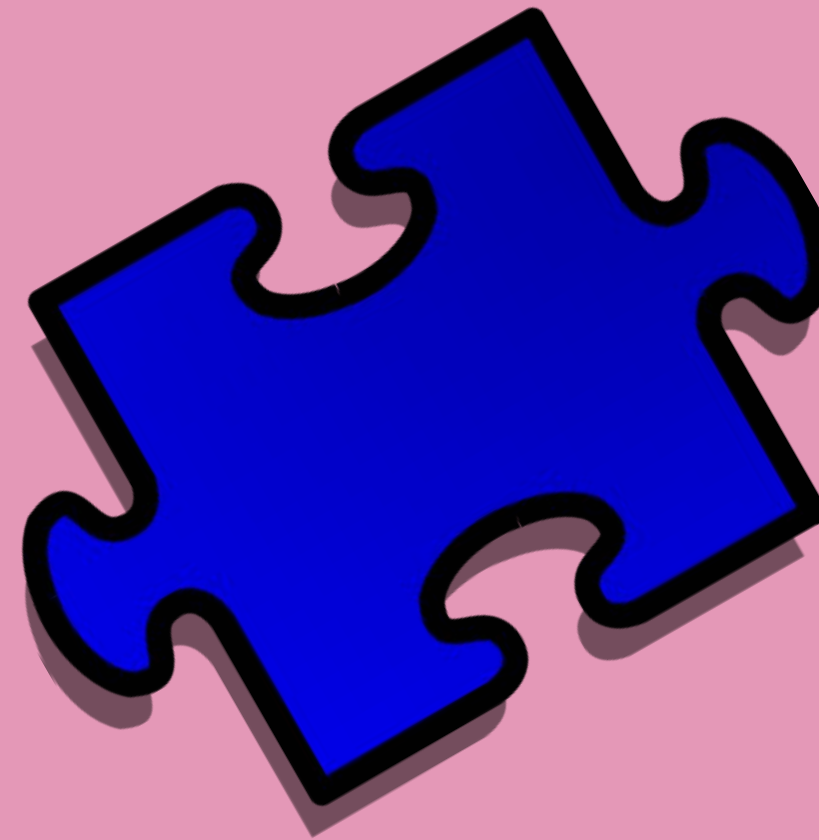
Mary Beth Hudgens, Social Worker

## *SW-PBS Consultants at SE RPDC*

Maria Allen [mallen@semo.edu](mailto:mallen@semo.edu)

# THANK

# YOU!



Please complete the session feedback survey in the Guidebook app. We appreciate your feedback!