

# THRIVING TOGETHER

BUILDING CONNECTIONS FOR TEACHER  
WELL-BEING AND STUDENT SUCCESS



# CONFERENCE AGENDA

## MONDAY, JUNE 2

4:00 - 8:00 p.m. **Registration**

## TUESDAY, JUNE 3

6:30 a.m. - 5:00 p.m. **Registration**

7:00 - 7:45 a.m. **Breakfast Buffet**

8:00 - 8:30 a.m. **Welcome and Opening Remarks**  
Nanci Johnson, Ph.D.,  
MO SW-PBS State Director

**2025 Dr. Mary Richter MO SW-PBS School and  
District of Distinction Awards**  
Dr. Tim Lewis, Curators' Distinguished Professor,  
MU Center for SW-PBS

8:30 - 9:15 a.m. **Keynote Address**  
Dr. Tim Lewis, Curators' Distinguished Professor,  
MU Center for SW-PBS

9:30 - 10:45 a.m. **Breakout Session 1**

11:00 a.m. - 12:15 p.m. **Breakout Session 2**

12:15 - 1:15 p.m. **Lunch and Team Time**

1:30 - 2:45 p.m. **Breakout Session 3**

3:00 - 4:15 p.m. **Breakout Session 4**

4:15 - 5:30 p.m. **Poster Session**

5:00 - 7:00 p.m. **Optional Team Time**

8:00 - 11:00 p.m. **Evening Social With Karaoke**

## WEDNESDAY, JUNE 4

7:00 - 7:45 a.m. **Breakfast Buffet**

8:00 - 9:15 a.m. **Breakout Session 5**

9:30 - 10:45 a.m. **Breakout Session 6**

11:00 a.m. - 12:15 p.m. **Breakout Session 7**



# REGISTRATION INFO

## REGISTRATION FEES

If your online registration is received **on or before May 1**, you will receive the early registration rate of \$275. If your online registration is received **after May 1**, your registration rate will be \$325. On-site registration will be \$375. Regular registration will close on May 21. **Any registration received after May 21 will be considered an on-site registration.**

## PAYMENT OF REGISTRATION FEES

Payment of fees may be made by credit card, purchase order, or check. A purchase order must be emailed within five business days of receipt of the online registration confirmation to Custom Meeting Planners at [tammy@custommeetingplanners.com](mailto:tammy@custommeetingplanners.com). If you choose to pay by check, your check must be received within five business days of your confirmed registration. Make checks payable to Custom Meeting Planners. (Purchase orders and checks may not be used as a form of payment after May 16.)

### Mailing address:

Custom Meeting Planners  
P.O. Box 30785  
Columbia, MO 65205

## REFUND POLICY

Registration fees, minus a \$25 processing fee, may be refunded **if a request is emailed to Custom Meeting Planners at [tammy@custommeetingplanners.com](mailto:tammy@custommeetingplanners.com) no later than May 12.** If your payment has yet to be received at the time of your refund request, your invoice will be adjusted to reflect the administrative fee due. No refunds will be authorized after this date, but substitutions will be permitted. No cancellations will be accepted after this date, and any subsequent registrations are not eligible for refund. Full payment of fees will be expected from registrants who are unable to attend the conference **but**

**fail to notify Custom Meeting Planners in writing on or by May 12.**

Duplicate registrations that are canceled are also subject to the \$25 processing fee. Please email Custom Meeting Planners at [tammy@custommeetingplanners.com](mailto:tammy@custommeetingplanners.com) to check whether you have already registered for the conference.

## ONLINE REGISTRATION

To register, please go to [na.eventscloud.com/25mopbs](http://na.eventscloud.com/25mopbs). Please view and/or print the online registration brochure and select the sessions you would like to attend prior to beginning online registration. Confirmation for your registration and session selections will be emailed to you immediately after completion of the online registration. If you do not receive confirmation or have questions about registration, please contact Tammy Bagley at **573-881-4849** or [tammy@custommeetingplanners.com](mailto:tammy@custommeetingplanners.com).

## LODGING

Tan-Tar-A Conference Center  
490 Tan-Tar-A Drive  
Osage Beach, MO 65065  
573-348-3131

Participants are responsible for making their own room reservations. A block of rooms at the discounted rate of \$148.32 per night has been reserved for the conference. A tax exemption letter must be provided to the hotel in order to receive this rate. **Based upon availability, this rate is available until May 2.**

To make your reservation, call **573-348-3131** and identify yourself as an attendee of the Summer Institute using the code **PBSS**. You may also make your reservation online by [clicking here](#). Enter your arrival and departure dates, and then click on *Check Availability*. Make your reservations early!

Tan-Tar-A Conference Center, located in Osage Beach, is a resort removed from the hustle and bustle of the outside world. Quietly nestled on 420 acres along the Lake of the Ozarks, this Midwest three-diamond resort is a haven for endless excitement or complete relaxation.



# CONFERENCE GUIDE

## HOW TO MAKE THE MOST OUT OF YOUR SUMMER INSTITUTE EXPERIENCE

Each session at the Summer Institute falls under one of the following strands:

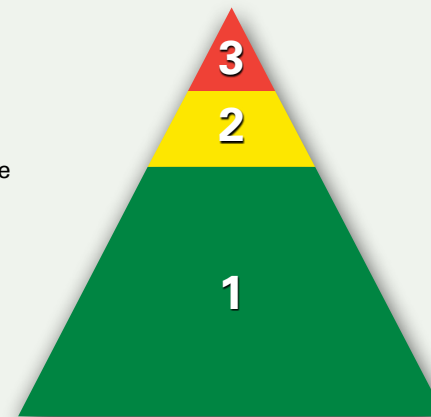
<b>Schoolwide and Classroom:</b> This strand includes guidelines and examples of systems work/thinking and implementation practices for schoolwide and classroom implementation.	<b>Districtwide:</b> This strand includes guidelines and examples of systems work/thinking and implementation practices for districtwide implementation.	<b>Data Systems and Decision-Making:</b> This strand includes guidelines and examples of data-collection systems and tools along with systems and practices for data-based decision-making.	<b>Tier 2 and Tier 3:</b> This strand includes guidelines and examples of systems work/thinking and implementation practices for Tier 2 and Tier 3.	<b>Special Interest Topics:</b> This strand includes topics related to SW-PBS that target a specific subject or audience. Potential topics may include (but are not limited to) early childhood, stakeholder engagement, leadership, and differentiation.	<b>Multi-Tiered System of Support (MTSS):</b> This strand includes guidelines and examples of effective systems for the integration of academic and behavioral supports for students.
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Sessions are also organized by which tier they are applicable to:

**Tier 3** – Individualized assessments and interventions for students who are at high risk of intensive behavior

**Tier 2** – Strategies for some students who might benefit from targeted interventions

**Tier 1** – Schoolwide strategies for all students and all staff



### Special sessions:

**Poster session:** The poster session provides a fun and informal opportunity to see what others have done and learned while implementing SW-PBS and to generate discussion on how SW-PBS is actually working. This year's poster presentations address a variety of topics including classroom application, aligning systems, Tier 2 and Tier 3 interventions, school climate, collaborative partnerships, early childhood, alternative settings, and more!

# INVITED SPEAKERS

## KEYNOTE SPEAKER



**DR. TIM LEWIS** has been involved in special education for 40 years. He has taught students with emotional and behavioral disorders in high school, elementary school, and self-contained psychiatric settings. Lewis is a curators' distinguished professor of special education at the University of Missouri and is a member of 13 editorial boards. He has worked to develop schoolwide systems of behavioral support for over 30 years and is a frequent contributor to professional literature on the subject.



**DR. AARON CAMPBELL** is an assistant professor of special education in the College of Education and Human Development at the University of Missouri. Her research involves equitable intervention delivery within a multi-tiered behavioral support framework focused on preventative strategies for improving student academic, social, emotional, and behavioral outcomes particularly in culturally and linguistically diverse learners and those students being educated in underserved communities.



**DR. SARA ESTRAPALA** is an assistant research professor in the Department of Special Education at the University of Missouri. Her research focuses on developing and studying school-based behavioral interventions for high school students with challenging behaviors and targeted Tier 2 self-regulation interventions. She is particularly interested in equipping teachers with simple, effective behavioral interventions that will enable students to experience emotional, behavioral, and social success in school.



**DR. ANGUS KITTELMAN** is an assistant professor in the Department of Special Education at the University of Missouri. His research areas include positive behavioral interventions and supports with an emphasis in high schools, implementation science and systems change, and implementing and evaluating school-based interventions for students with emotional and behavioral problems. In 2023, he received the Initial Research Award from the Association for Positive Behavior Support.



**DR. LISA POWERS** is a senior research associate with the MU Center for SW-PBS. She has been involved in special education for the past 30 years and has taught students with emotional and behavioral disorders in elementary and middle school. She also has been an SW-PBS facilitator and an administrator. Her areas of focus include building district leadership for implementation efforts, best practices in professional learning, and connecting culturally proficient practices to a tiered-systems framework.



**DR. DANIEL RECTOR** has more than 15 years of experience in education having served as a teacher, building administrator, school-improvement consultant, and SW-PBS statewide coach/district facilitator. Rector currently serves as the director of student services for the Fulton School District, providing programmatic oversight and support to the student experience from enrollment to graduation including the district's efforts to implement SW-PBS.



## THRIVING TOGETHER



# INVITED SPEAKERS

**REVIEW THE CHECKLIST BELOW WHEN SELECTING YOUR SESSIONS, AND  
MAKE SURE YOU DON'T MISS A THING FROM OUR INVITED SPEAKERS!**

☐ **Tim Lewis**

**Tuesday Keynote**

**2A:** Aligning Mental Health, Special Education, and Other Individualized Supports to Create Tier 3 Systems

☐ **Aaron Campbell**

**1B:** Enhancing Student Support Systems — Adapting SW-PBS Strategies to Support All Learners

**2B:** Practical Strategies for Strengthening Behavioral and Emotional Supports Across School Settings

☐ **Sara Estrapala**

**6A:** Putting the Student First — Improving High School Students' Sense of Belonging

**7A:** Navigating Tier 2 — Best Practices for Check In, Check Out and for a Check In, Check Out Resiliency Education Program

☐ **Angus Kittelman**

**3B:** Integrating Check In, Check Out Within Existing High School Systems

**4B:** Focusing on Freshmen — Universal Interventions for Improving Social Skills and School Engagement

☐ **Lisa Powers**

**3G:** Creating a Sense of Belonging by Redefining What Society Says Is Possible for Black and Brown Students

**5A:** We Have a District MTSS/SW-PBS Team — Exploring Our Next Moves

**6C:** Focusing on Tier 1 in an Early Childhood K-2 School

**7A:** Navigating Tier 2 — Best Practices for Check In, Check Out and for a Check In, Check Out Resiliency Education Program

☐ **Daniel Rector**

**2J:** The De-Escalation Cycle — Overview

**3J:** The De-Escalation Cycle — Strategies for Elementary Schools

**6I:** The De-Escalation Cycle — Strategies for Secondary Schools

# BREAKOUT SESSIONS

## BREAKOUT SESSION 1 JUNE 3, 9:30-10:45 A.M.

### TIER 1 SCHOOLWIDE AND CLASSROOM

#### 1A: Revamping Tier 1 Practices

Are you looking to revamp your Tier 1 practices? Come join this session to learn how one team revamped its Tier 1 flowcharts, matrices, and more. Participants will be able to go back to their staff with the ability to review and revise Tier 1 practices in order to improve student outcomes.

#### SESSION OUTCOMES:

- Be able to revamp matrices
- Be able to revise flow charts
- Share new matrices and flowcharts with staff

**PRESENTERS:** Rachel Webb, SW-PBS Tier 1 Coach, and Emily Steen, SW-PBS Tier 1 Team Member, McIntire Elementary, Fulton School District

### TIER 1 2 SCHOOLWIDE AND CLASSROOM

#### 1B: Enhancing Student Support Systems — Adapting SW-PBS Strategies to Support All Learners

This session will provide educators with practical, research-based strategies for strengthening behavioral and social-emotional supports within an SW-PBS framework. Participants will engage with research exemplars, demonstrations, and tools that showcase how to meet student needs more effectively. This session will also include hands-on activities, implementation tools, and case studies to support educators in improving classroom behavior, increasing student engagement, and fostering a positive school climate.

#### SESSION OUTCOMES:

- Examine case studies that demonstrate how adapting SW-PBS strategies leads to improvements in student behavior and overall school climate
- Gain specific, ready-to-use strategies to support students' behavioral and emotional development in classroom and schoolwide settings
- Learn how to adjust support systems to meet the learning and behavioral needs of students across a range of educational settings

**PRESENTERS:** Aaron Campbell, Assistant Professor, Madison Imler-Brandt, Doctoral Candidate, and Austin Jackson, Doctoral Candidate, MU

### TIER 1 2 3 MULTI-TIERED SYSTEM OF SUPPORT

#### 1C: Integrating MTSS and Tiered Interventions at the High School Level

This session will focus on how high schools can use their MTSS teams and data to support and enhance SW-PBS tiered interventions throughout all classrooms. Participants will discover how the data-collection and analysis process helps in the identification of students for interventions. Participants will also walk away with tools to assess their current practices and resources for planning and developing their next steps.

#### SESSION OUTCOMES:

- Understand how MTSS programs can both support and contribute to the SW-PBS tiers
- Witness an example of a data-driven MTSS system that supports an SW-PBS program

**PRESENTERS:** Kristian Foster, Assistant Principal, and Rob Milner, Assistant Principal, Park Hill South High School, Park Hill School District

### TIER 1 DATA SYSTEMS AND DECISION-MAKING

#### 1D: Tiger Tech — Using Tools to Build Multi-Tiered Systems and Enhance Data Collection

How can you use technology tools effectively to enhance your SW-PBS systems? Come learn the Tiger Way of implementing SW-PBS. In this session, participants will learn strategies to encourage teachers to use SW-PBS rewards as part of classroom management along with how students self-report their social-emotional and behavioral needs. Participants will also learn how to analyze and respond to student needs through tiered supports.

#### SESSION OUTCOMES:

- Discover multiple methods of collecting student social-emotional and behavioral data
- Learn how to analyze and interpret data to impact positive student outcomes
- Learn how these tools can enhance classroom management and encourage positive behavior schoolwide

**PRESENTERS:** Tammy Weber, SW-PBS Coordinator, Corey Miller, Assistant Principal, Shonda Burke, Art Teacher, and Mary Beth Hudgens, Social Worker, Caruthersville Middle School, Caruthersville School District



# BREAKOUT SESSIONS (CONTINUED)

## **TIER 1 2 3 DATA SYSTEMS AND DECISION-MAKING**

### **1E: Piecing It Together — Buildingwide SW-PBS Teams**

If you want to learn how to maximize your Tier 1, Tier 2, and Tier 3 meetings in which lots of information is shared and teams function at a high level, look no further than this session. Participants will receive a framework and organizational skills and will conduct mock meetings for the full experience. Come piece it all together and discover how to provide staff and students with a unique way to enhance SW-PBS possibilities.

#### **SESSION OUTCOMES:**

- Identify trends within data to set building goals
- Identify responsibilities within subsection teams
- Identify a procedure for note-taking and an organizational structure for the SW-PBS framework

**PRESENTERS:** Joe Bozic, Principal, Tina Dowell, Instructional Coach, Taylor Arand, Second Grade Teacher, Kelly Williamson, Third Grade Teacher, and Kelsey Wigger, Kindergarten Teacher, Bourbon Elementary School, Crawford County R-I School District

## **TIER 1 2 3 SCHOOLWIDE AND CLASSROOM**

### **1F: Leading in an SW-PBS Building — What It Takes for Success**

Being a successful leader in an SW-PBS building is tough. In this session, participants will learn four simple areas to focus on that can lead to success. Participants will also be provided with questions to reflect on in order to begin planning for a successful behavioral model along with the resources needed to help support their efforts.

#### **SESSION OUTCOMES:**

- Learn the most important elements needed to be a successful leader in an SW-PBS school
- Walk away with meaningful questions to ask staff in order to gain insight into a building's SW-PBS framework
- Discover where to find resources that can aid in successful leadership

**PRESENTER:** Katie Andreasen, Principal, Early Childhood Center, Excelsior Springs School District

## **TIER 1 SCHOOLWIDE AND CLASSROOM**

### **1G: Culture of Excellence — Schoolwide Points for Positive Behavior**

During this session, learn how one school has utilized an effective point system that uses SW-PBS rewards. This tool has allowed teachers to

recognize, reward, and motivate students to engage more in school activities and to take pride in their achievements. Discover how this system is used to track behavioral data and to make informed decisions about interventions and program adjustments.

#### **SESSION OUTCOMES:**

- Gain strategies for how to get a school store up and running
- Learn how to boost student motivation and engagement
- Walk away with tools to build a positive school culture

**PRESENTERS:** Robin Friedrich, Assistant Principal, Sarah Hamilton, SW-PBS Tier 1 Coach, and Alexis Williams, SW-PBS Tier 1 Coach, Eugene Field Elementary School, Mexico School District

## **TIER 1 2 3 SPECIAL INTEREST TOPICS**

### **1H: Social Skill Integration Strategies**

This session will discuss the importance of integrating social skill and academic instruction while providing ideas on how to choose relevant behavioral instructional practices. Knowing that positive behavioral outcomes can support increased learning opportunities for students, participants will learn why using data to identify the social and behavioral needs of a school's student population can support the use of timely and appropriate behavioral support strategies.

#### **SESSION OUTCOMES:**

- Understand how the integration of social skill instruction can support academic goals and outcomes
- Learn about the importance of using data to identify school and student-specific social skill needs and instructional practices
- Receive practical information and strategies for integrating social skill and academic instruction

**PRESENTER:** Neeley Beliveau, MO SW-PBS Statewide Coach/District Facilitator, MU

## **TIER 1 SCHOOLWIDE AND CLASSROOM**

### **1I: From Surviving To Thriving**

Join this engaging session and explore how Joplin High School transformed adversity into opportunity through SW-PBS. Discover how we elevated our school culture by boosting staff incentives, amplifying the voices of all stakeholders, and fostering an environment where students and staff thrive together. Come gain insights and practical



# BREAKOUT SESSIONS (CONTINUED)

strategies to take back to your own school, inspire positive change, and soar like an eagle!

## SESSION OUTCOMES:

- Receive ideas for implementing recognition and incentives to help grow school culture
- Walk away with ideas to support teachers and staff using recognition along with opportunities for collaboration and celebration
- Discover how to develop resources to support the implementation of SW-PBS in a large secondary school

**PRESENTERS:** Brad Cox, Fusion/Mentoring Director, and John Seidel, Assistant Principal, Joplin High School, Joplin School District

## TIER 1 SCHOOLWIDE AND CLASSROOM

### 1J: Extreme Makeover — SW-PBS Edition

Is your SW-PBS system becoming old and stale? Are you struggling with teacher buy-in for Tier 1 procedures? Do you need fresh ideas on how to really motivate students? Participants will leave this session with practical examples that are ready for them to make their own and implement in their own buildings. This is a makeover that actually works, and the presenters have the evidence to prove it.

## SESSION OUTCOMES:

- Discover how one building's SW-PBS team completely rebuilt its Tier 1 systems
- Explore evidence of a schoolwide decrease in office discipline referrals
- Receive practical solutions for securing buy-in from all stakeholders

**PRESENTERS:** Matt Pledger, Assistant Principal, Beth Rogers, Counselor, Anissa DuPont, Health Teacher, Sydney Scott, Second Grade Teacher, and Sage Murphy, Instructional Coach, Vandergriff Elementary School, Fayetteville Public Schools

## BREAKOUT SESSION 2 JUNE 3, 11:00 A.M.-12:15 P.M.

## TIER 2 3 TIER 2 AND TIER 3

### 2A: Aligning Mental Health, Special Education, and Other Individualized Supports to Create Tier 3 Systems

This session will focus on aligning mental health, special education

services, and other individualized supports in order to create successful Tier 3 systems. Participants will receive features of efficient and sustainable Tier 3 systems, evidence-based Tier 3 practices, highlights of key features from the recently published functional behavioral assessment (FBA) guidance, and information on special education's role in Tier 3. Considerations on building successful Tier 3 systems in order to implement these evidence-based practices will also be discussed.

## SESSION OUTCOMES:

- Understand the features of effective Tier 3 systems
- Learn about Tier 3 practices including FBAs and highlights from the new FBA guidance
- Discuss special education's role in Tier 3 services

**PRESENTERS:** Madison Imler-Brandt, Doctoral Candidate, Tim Lewis, Curators' Distinguished Professor, and John Augustine, Doctoral Candidate, MU

## TIER 1 2 3 SPECIAL INTEREST TOPICS

### 2B: Practical Strategies for Strengthening Behavioral and Emotional Supports Across School Settings

This session will focus on helping educators identify and apply practical strategies to support student behavior and social-emotional learning using a structured, schoolwide approach. Participants will work through common classroom and school-level challenges using tools rooted in the SW-PBS model. Emphasis will be placed on decision-making strategies that improve student behavior, streamline support systems, and contribute to a positive and productive school climate. Participants will also receive real-world scenarios and problem-solving methods to help them make data-informed improvements to their support systems.

## SESSION OUTCOMES:

- Identify common behavioral and emotional challenges and explore strategies to address them using a tiered-support framework
- Apply practical tools to evaluate and adjust existing behavioral supports for greater consistency and impact
- Strengthen decision-making skills related to student behavior and emotional learning using real-life examples from the classroom and from school contexts

**PRESENTERS:** Aaron Campbell, Assistant Professor, MU; Nikole Hollins-Sims, Educational Consultant, Hollins-Sims Consultation; Carnella Williams, Instructional Coach, and Monique Jenkins, Second Grade Teacher, Central Primary School, Ferguson-Florissant R-II School District

# BREAKOUT SESSIONS (CONTINUED)

## TIER 1 2 3 SCHOOLWIDE AND CLASSROOM

### 2C: Seeing and Understanding — The Power of Visuals in Early Childhood Development

Visuals never get tired of giving directions or reminding children of expectations. Come learn about the importance of visuals, when and how to use them, where to place them, and how to get started. You will leave with numerous ideas as well as templates for your own visuals.

#### SESSION OUTCOMES:

- Discover the importance of visuals for routines and expectations
- Understand the importance of visuals for specific behavioral concerns
- Walk away with examples and visual templates to create and implement

**PRESENTERS:** Kennedy Lynn, Teacher, and Laura Wood, Speech Language Pathologist, Early Childhood Center, Excelsior Springs School District

## TIER 1 2 3 DISTRICTWIDE

### 2D: Thriving Through Districtwide SW-PBS

Join this session to learn how the Excelsior Springs School District has strategically designed and executed a districtwide implementation model for SW-PBS in which students and staff are thriving, not just surviving.

#### SESSION OUTCOMES:

- Understand the importance of strategic planning at the district level
- Understand effective district systems that lead to the implementation of SW-PBS districtwide
- Walk away with a blueprint for building leadership capacity at the building and district levels

**PRESENTERS:** Christen Everett, Assistant Superintendent of Student Services, Excelsior Springs School District; and Jody Baker, MO SW-PBS Statewide Coach/District Facilitator, MU

## TIER 2 3 TIER 2 AND TIER 3

### 2E: Unveiling the Power of the SIMS Form, Interventions, and Team Responsibilities

Dive into the heart of SW-PBS while focusing on Tier 2 strategies.

This session is designed to equip educators and school leaders with practical insights into implementing the Student Intervention Monitoring System (SIMS) Form, the art of effective interventions, and the dynamic responsibilities of a Tier 2 team.

#### SESSION OUTCOMES:

- Identify the responsibilities of a Tier 2 team
- Learn a variety of Tier 2 interventions
- Become familiar with the SIMS form

**PRESENTERS:** Samantha Lollar, Assistant Principal, and Megan Crawmer, Principal, William Cappel Elementary School, Lincoln County R-III School District

## TIER 1 2 3 SPECIAL INTEREST TOPICS

### 2F: Thriving in a World of Chaos — Recognizing the Impact of Adverse Childhood Experiences

Why are children creating chaos in your classroom? Do you know adults who overreact to situations that might seem minimal to the general public? This session will introduce participants to chaos theory, the butterfly effect, and some of the reasons why people react the way they do in stressful situations. Participants will also learn how to support individuals by utilizing positive interactions and safe environments.

#### SESSION OUTCOMES:

- Gain a basic understanding of chaos theory and the butterfly effect
- Learn what adverse childhood experiences are
- Learn how the wired brain impacts a reaction or response to stress

**PRESENTER:** Kurt Ream, SW-PBS Consultant, Central RPDC

## TIER 1 2 3 SCHOOLWIDE AND CLASSROOM

### 2G: Empowering Excellence Through Sustaining SW-PBS in Middle School

Do you feel stuck in the middle? In this session, participants will learn directly from representatives of a school that has been at the Gold level for seven consecutive years about the cornerstone of successfully implementing SW-PBS in middle school. Capitalize on their shared



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# BREAKOUT SESSIONS (CONTINUED)

experiences from their initial years to present-day strategies; and experience an emphasis on the influence of extended training and support for educators, progressive/operative data collection, and the validity of connective incentives to promote positive behavior. Are you ready to see the fulfillment of SW-PBS in the middle again?

## SESSION OUTCOMES:

- Understand how to provide extended training for educators through the positive impact of consistent support
- Understand progressive/operative data-collection practices and the reasons to support fidelity in data collection
- Understand the validity of connective incentives to the desired outcome regarding school climate and behavior

**PRESENTERS:** Jessica Lewis, ISS/ALC Teacher, Erica Williamson, Assistant Principal, and McKenzie Clark, Counselor, Cuba Middle School, Crawford County R-II School District

## TIER 1 SCHOOLWIDE AND CLASSROOM

### 2H: Revisiting Tier 1 Practices — Strengthening Foundations for Schoolwide Success

Tier 1 practices are the foundation of effective schoolwide SW-PBS implementation. This session will help participants reevaluate and refine their approaches to ensure alignment with evidence-based strategies and the diverse needs of all students. Participants will also explore practical tools and strategies for improving consistency, monitoring effectiveness, and driving continuous improvement. Whether refreshing practices or addressing challenges, this session will offer actionable insights to strengthen Tier 1 implementation and foster a positive, equitable school culture.

## SESSION OUTCOMES:

- Revisit Tier 1 strategies to implement buildingwide
- Explore ways to gain staff investment in Tier 1 practices
- Learn about using fidelity checks to ensure implementation

**PRESENTERS:** Megan Hinkle, Counselor, and Katie Davis, Social Worker, Independence Academy, Independence School District

## TIER 1 2 3 SCHOOLWIDE AND CLASSROOM

### 2I: Building on Success — Thriving (Not Just Surviving) With SW-PBS

A foundation of Union Chapel Elementary School for more than 10 years has been the school's SW-PBS practices. This session will describe how Union Chapel Elementary uses data to continue refining its practices and

increasing its support so that all students succeed. Participants will learn ways to adapt their SW-PBS systems to meet the needs of their own students including students who might be missing social-emotional skills.

## SESSION OUTCOMES:

- Identify ways to use data to refine SW-PBS practices
- Learn how to target social-emotional skills as part of an MTSS process

**PRESENTERS:** Beth Dusin, School Counselor, and Sarah Sieminski, Principal, Union Chapel Elementary School, Park Hill School District

## TIER 1 2 3 SCHOOLWIDE AND CLASSROOM

### 2J: The De-Escalation Cycle — Overview

Acting-out behaviors manifest in ways that make both classroom management and academic success challenging. In this session, the book *Managing the Cycle of Acting-Out Behavior in the Classroom* by Geoffrey T. Colvin and Terrance M. Scott will be used to provide an understanding of acting-out behavior along with an explanation of how educators can intervene proactively in order to prevent or minimize behavioral issues.

## SESSION OUTCOMES:

- Become familiar with the acting-out cycle
- Identify areas within the cycle that can diffuse escalating behaviors

**PRESENTER:** Daniel Rector, Director of Student Services, Fulton School District

## BREAKOUT SESSION 3 JUNE 3, 1:30-2:45 P.M.

## TIER 1 2 3 SCHOOLWIDE AND CLASSROOM

### 3A: Empowering Students Through Emotional Regulation — The Husky Hub Initiative

Come explore the transformative power of a space designed to support students in managing their emotions and in building problem-solving skills. This session will guide participants in creating an effective emotional-regulation space that fosters positive behavior and student success. Learn how to implement calming strategies, facilitate meaningful conversations, and develop plans to address challenges. Participants will walk away with actionable steps to promote emotional well-being and a positive school climate in their own schools and districts.



# BREAKOUT SESSIONS (CONTINUED)

## SESSION OUTCOMES:

- Discover how to implement an effective schoolwide emotional-regulation space to support students' social-emotional needs
- Receive strategies to teach students how to recognize and manage their own emotions including calm-down techniques and reflective conversations
- Become equipped to create a structured process for helping students transition from emotional challenges to productive problem-solving

**PRESENTERS:** Joelle Scheffler, Behavior Instructional Aide, Carlie Wilson, Assistant Principal, Jessica Cummings, Assistant Principal, and Amanda Minear, Principal, Alpha Hart Lewis Elementary, Columbia School District

## TIER 2 3 TIER 2 AND TIER 3

### 3B: Integrating Check In, Check Out Within Existing High School Systems

This session will focus on adaptations high school teams are making to implement and integrate Check In, Check Out (CICO) within their existing systems. Presenters will also share practical strategies, tools, and their own experiences in implementing CICO in Missouri high schools.

## SESSION OUTCOMES:

- Understand the core features of CICO
- Identify adaptations that can be made to CICO to fit into the high school context
- Identify strategies integrating CICO within existing systems and structures

**PRESENTERS:** Angus Kittelman, Assistant Professor, MU; Lisa Friesen, Instructional Coordinator — MTSS; Lewis McKenzie, Assistant Principal, Jamie Ferguson, Academy Teacher, and Sissy Becvar, Behavioral Interventionist, Oak Park High School, North Kansas City School District

## TIER 1 SPECIAL INTEREST TOPICS

### 3C: The Power of Consistency — Aligning SW-PBS and Conscious Discipline Strategies for Family and School Collaboration

Learn how consistent behavioral expectations, emotional intelligence, and relationship-building can be reinforced through SW-PBS and Conscious Discipline at home and at school.

## SESSION OUTCOMES:

- Learn the importance of setting clear and consistent behavioral expectations
- Discover how relationship-building can be reinforced through SW-PBS and Conscious Discipline

- Begin to bridge the home-to-school gap with family involvement

**PRESENTERS:** Chelsea Lane, Head Start Family Advocate, and Kennedy Lynn, Teacher, Early Childhood Center, Excelsior Springs School District

## TIER 1 2 3 SPECIAL INTEREST TOPICS

### 3D: The Science of Belonging — Creating Spaces Where All Staff Can Thrive

A sense of belonging is not just a byproduct of success but a condition for it. Having a culture of belonging districtwide and schoolwide is critical to fostering welcoming and safe working environments. Teachers cannot give to students what teachers are not receiving from their own work environments. This session will explore evidence-based strategies that can be implemented to create spaces where all staff can thrive.

## SESSION OUTCOMES:

- Understand the importance of cultivating environments that foster a sense of belonging for all adults
- Facilitate welcoming and safe work environments for all staff
- Apply the concepts of belonging within and across organizations

**PRESENTERS:** Nanci Johnson, MO SW-PBS State Director, Jamie Grieshaber, MO SW-PBS Statewide Coach/District Facilitator, MU; and Michelle Kruse, School Safety Academy Program Coordinator, MSBA Center for Education Safety

## TIER 1 SCHOOLWIDE AND CLASSROOM

### 3E: Opportunities to Respond and Teacher Support

Join this session for a hands-on and educationally pleasing experience and receive multiple strategies for increasing opportunities to respond in any content area. Enjoy our World Tour (the World Wide Web version) as you sample our building SW-PBS website, Building Behavior Lessons, and explore methods to make trainings available to staff and students outside of traditional meetings with the click of a button. Participants will also enjoy an opportunity to collaborate, plan, and ask questions as they prepare for the upcoming school year.

## SESSION OUTCOMES:

- Experience multiple strategies for increasing opportunities to respond in any content area
- Sample the Building Behavior Lessons website and explore methods to make training available outside of traditional meetings

**PRESENTERS:** Sandra Hinckley, Teacher, Kay Douglas, Teacher, and Amy Hill, Teacher, Bingham Middle School, Independence School District

# BREAKOUT SESSIONS (CONTINUED)

## **TIER 1 2 3 MULTI-TIERED SYSTEM OF SUPPORT**

### **3F: Small School, Big Impact**

This session is designed for smaller school districts and offers innovative ideas and resources to facilitate meaningful change. A small PK-8 district with limited resources, North Wood R-IV is committed to enhancing its leadership, systems, and culture. This results in significant improvements for staff, students, and parents. The district's MTSS serves as a guiding framework to address academic, attendance, behavioral, and social-emotional needs through a structured approach that integrates interventions and enrichment opportunities. These concepts and resources can be adapted for schools of any size and at any grade level, thus empowering educators to implement impactful strategies.

#### **SESSION OUTCOMES:**

- Recognize that MTSS offers a framework for addressing student academic, attendance, behavioral, and social-emotional needs through a structured approach
- Gain insights into how North Wood R-IV prioritizes its leadership, culture, and systems to create positive outcomes for students
- Be able to adapt or replicate successful strategies and resources to address the unique needs of participants' own districts

**PRESENTERS:** James Flores, Principal, Kristina Jackson, Counselor, Lauren Prugh, Kindergarten Teacher, Ashley Schulke, Fourth Grade Teacher, Nikki McMullin, Special Education Teacher, and Cathy Harris, Special Education Teacher, North Wood R-IV School District

## **TIER 1 2 3 SPECIAL INTEREST TOPICS**

### **3G: Creating a Sense of Belonging by Redefining What Society Says Is Possible for Black and Brown Students**

This session will explore refreshing strategies for fostering a sense of belonging among Black and Brown students, challenging societal norms and redefining possibilities through culturally responsive practices within the MTSS and SW-PBS framework.

#### **SESSION OUTCOMES:**

- Explore strategies and tools to create sense of belonging for all children
- Become aware of how unfair acts and practices adversely affect Black and Brown students

- Create different examples of equitable experiences for students within participants' own districts

**PRESENTERS:** Casetta Brown, School Culture and Climate Coordinator, St. Louis School District; and Lisa Powers, Senior Research Associate, MU Center for SW-PBS

## **TIER 1 DATA SYSTEMS AND DECISION-MAKING**

### **3H: MO SW-PBS Tier 1 Data Tools**

MO SW-PBS data tools are designed to aid teams in making data-based decisions. These tools are easy to use, and they provide teams with reports that are easy to read and interpret and that are needed to make decisions regarding office discipline referral data. This hands-on session will build in time and resources to practice entering data, running reports, and troubleshooting. (Participants are encouraged to bring a laptop.)

#### **SESSION OUTCOME:**

- Discover how to access MO SW-PBS data tools

**PRESENTER:** Gordon Way, MO SW-PBS Web and Data Consultant, MU

## **TIER 1 2 DATA SYSTEMS AND DECISION-MAKING**

### **3I: Data-Driven Decisions**

Have you ever needed to make changes for a student but were not able to do so? Without data, the Knox County R-I School District had great ideas on how to address student behaviors, but educators could not prove there was a need for change. In this session, participants will discover the importance of continually collecting behavioral data in order to implement change for individual students and across the entire SW-PBS program. Come along on a journey starting with very little data and overwhelmed teachers; and ending with obtaining the data necessary to back up the district's need for the addition of a student-success team, a board-certified behavioral analyst, and even a trained therapy dog.

#### **SESSION OUTCOMES:**

- Discover how to use data to drive decision-making
- Learn the effects of data on behavioral supports within the school
- Learn how to use data continually for growth within the school district

**PRESENTERS:** Bethany Hoffman, Third Grade Teacher, Kayleigh Fogle, Behavioral Specialist, and Paige Gudehus, Special Education Teacher, Knox County Elementary School, Knox County R-I School District

# BREAKOUT SESSIONS (CONTINUED)

## TIER 1 2 3 SCHOOLWIDE AND CLASSROOM

### 3J: The De-Escalation Cycle — Strategies for Elementary Schools

Acting-out behaviors manifest in ways that make both classroom management and academic success challenging. In this session, the book *Managing the Cycle of Acting-Out Behavior in the Classroom* by Geoffrey T. Colvin and Terrance M. Scott will be used to provide an understanding of acting-out behavior along with strategies elementary educators can use to prevent or minimize behavioral issues.

#### SESSION OUTCOMES:

- Review the acting-out cycle
- Identify strategies to use in elementary settings that can diffuse escalating behaviors

**PRESENTER:** Daniel Rector, Director of Student Services, Fulton School District

## BREAKOUT SESSION 4 JUNE 3, 3:00-4:15 P.M.

## TIER 1 2 3 SCHOOLWIDE AND CLASSROOM

### 4A: It's Not About the Program — Creating a Schoolwide Culture With SW-PBS as the By-Product, Not the Goal

SW-PBS is not a program. It is a culture of support, recognition, and positivity. Every staff member, every program, every committee, and every role should contribute to student and teacher success and growth. In this session, participants will witness the path one high school has taken to create an interconnected web of support that has resulted in improved staff surveys and student buy-in. It is a work in progress, but after the school's third year of intentional cohesion, its educators are seeing the tangible benefits.

#### SESSION OUTCOMES:

- Assess the level of intersection among committees and procedures in the participants' schools and districts
- Identify areas of isolation within the participants' schools and districts

**PRESENTERS:** Elizabeth Hancock, ELA Teacher, and Nicole Ohmes, College and Career Readiness Teacher, Warrenton High School, Warren County R-III School District

## TIER 1 SCHOOLWIDE AND CLASSROOM

### 4B: Focusing on Freshmen — Universal Interventions for Improving Social Skills and School Engagement

This session will focus on how to deliver effective, universal social- and engagement-skills programs for freshmen in high school. Come learn about the core features of these programs and share in real-life experiences of implementing them in high school. Participants will also discuss the various considerations for high school SW-PBS teams in building these systems (team structures, peer support, and training and coaching of personnel) in order to implement them successfully.

#### SESSION OUTCOMES:

- Describe how to deliver universal interventions that are targeted for freshmen success
- Identify the core features of effective social-skills and engagement-skills programs
- Identify strategies for providing peer support to freshmen

**PRESENTERS:** Lindsey Mirielli, Post-Doctoral Fellow, University of Kansas; and Angus Kittelman, Assistant Professor, MU

## TIER 2 3 TIER 2 AND TIER 3

### 4C: Tackling Tier 2 in Early Childhood

If you are on a Tier 2 team and find it hard to tackle some Tier 2 behaviors, join the club! In this session, learn how the Excelsior Springs School District's Early Childhood Center has created a problem-solving framework that is being shaped constantly into an effective system by adjusting its procedures and processes to best meet the needs of students. In addition, receive strategies that educators have used to grow the social-emotional development of both adults and students.

#### SESSION OUTCOMES:

- Discover the problem-solving framework used at the Early Childhood Center
- Learn about the center's Tier 2 procedures and processes
- Learn about successful Tier 2 strategies utilized by educators at the center

**PRESENTERS:** Sarah Ewing, Mental Health Specialist, Laura Wood, Speech Language Pathologist, Kennedy Lynn, Teacher, Chelsea Lane, Head Start Family Advocate, and Katie Andreasen, Principal, Early Childhood Center, Excelsior Springs School District



# BREAKOUT SESSIONS (CONTINUED)

## TIER 1 2 3 SPECIAL INTEREST TOPICS

### 4D: The Science of Belonging — Creating Spaces Where All Students Can Thrive

A sense of belonging is not just a byproduct of success but a condition for it. Intentionality in planning for belonging reaps improved social and behavioral outcomes as well as increased academic achievement. This session will explore core commitments at the districtwide and schoolwide levels along with evidence-based classroom strategies that educators can implement to create spaces where all students can thrive.

#### SESSION OUTCOMES:

- Understand the importance of belonging for academic, behavioral, and social success
- Learn how to create environments that foster a sense of belonging for all students
- Apply the concepts of belonging districtwide, schoolwide, in the classroom, and in building 1:1 relationships with students

**PRESENTERS:** Nanci Johnson, MO SW-PBS State Director, Jamie Grieshaber, MO SW-PBS Statewide Coach/District Facilitator, MU; and Michelle Kruse, School Safety Academy Program Coordinator, MSBA Center for Education Safety

## TIER 1 SPECIAL INTEREST TOPICS

### 4E: We're Happy You Are Here — Attendance Initiatives

Student attendance impacts many aspects of student success. Learn how South Elementary School implemented attendance initiatives to improve schoolwide attendance rates. This session will focus on the school's programming that includes Never Been Absent (NBA) celebrations; Here Everyday, Ready, and On-Time (HERO) grade-level attendance social-skills groups; attendance watch lists; weekly attendance reporting; and other schoolwide attendance initiatives.

#### SESSION OUTCOMES:

- Learn practical, data-driven strategies to evaluate and promote student attendance
- Identify individual, classroom, and schoolwide initiatives to increase student attendance

**PRESENTERS:** Michelle McMullan, Principal, and Jennifer Nigut, Counselor, South Elementary School, Kennett School District

## TIER 1 SCHOOLWIDE AND CLASSROOM

### 4F: Building Community and Positive Behavior — Integrating a House System Into Your Middle School SW-PBS Program

Discover how to enhance your middle school's SW-PBS framework by implementing an engaging house system. This session will offer practical strategies for integrating houses to foster school spirit, reinforce positive behavior, and build a sense of belonging. The presenters will share their experiences of building houses into their own program — the successes, the failures, and what they will be changing as they continue forward. This session is perfect for administrators, teachers, and SW-PBS teams looking to transform school culture, build spirit, and increase student engagement.

#### SESSION OUTCOMES:

- Learn how SW-PBS principles align with the house-system structure
- Recognize the benefits and challenges of implementing a house system
- Learn how to build house-based positive incentives to drive spirit, positive culture, and positive behavior

**PRESENTER:** Shannon Wiese, Assistant Principal, Excelsior Springs Middle School, Excelsior Springs School District

## TIER 1 SCHOOLWIDE AND CLASSROOM

### 4G: Harnessing Positivity — How to Combat the Negative

Are you tired of drowning in negative data and feeling overwhelmed? Join this session and learn how one school turned the tide by intentionally highlighting the school's positives. Learn about schoolwide incentives that ignite the enthusiasm of both students and staff. Empower your own students with a revolutionary punch-card system that puts them in the driver's seat of their own incentives. By giving students control over their rewards, they become invested in their goals and stay motivated to achieve them. This is a game-changer for both teachers and students!

#### SESSION OUTCOMES:

- Receive real-life examples and ideas for creating positive incentives to implement in schools and classrooms
- Walk away with practical ideas on how to combat focusing on the negative along with the benefits of focusing on the positive

**PRESENTERS:** Heather Nelson, Behavior Interventionist, Jessica Soskin, Fourth Grade Teacher, and Kara Flores, Fifth Grade Teacher, Thorpe Gordon STEM Academy, Jefferson City School District

# BREAKOUT SESSIONS (CONTINUED)

## TIER 1 SCHOOLWIDE AND CLASSROOM

### 4H: Planning for Success — Implementing Tier 1 With Staff and Student Buy-In

Come join this hands-on session focused on implementing SW-PBS Tier 1. Learn how Edgar Murray Elementary School successfully rolled out SW-PBS by emphasizing the importance of collaboration and consistency. Participants will walk away with practical tools to create an effective rewards system that motivates both staff and students. This session will empower you to foster a positive school climate and enhance student engagement through proven SW-PBS strategies that can be applied immediately in your own school or district.

#### SESSION OUTCOMES:

- Gain skills in using data to inform instructional approaches, track student data, and address target areas while ensuring that teaching aligns with individual needs and student goals
- Learn how to establish professional-learning networks and be equipped to create collaborative structures that enhance teacher development
- Collaborate on effective ways to motivate staff and students to follow school expectations consistently

**PRESENTERS:** Samantha Todisman, Assistant Principal, Kim Jobe, Reading Interventionist, Dawn Kingston, Instructional Coach, and Claire DeMello, Fourth Grade Teacher, Edgar Murray Elementary School, St. Clair R-XIII School District

## TIER 1 2 3 SPECIAL INTEREST TOPICS

### 4I: Self-Care for Educators

Educators spend a great deal of time administering to others but frequently forget to care for themselves. This session will help educators identify strategies to stay happy and healthy.

#### SESSION OUTCOME:

- Learn unique methods and strategies to ensure that you stay healthy both mentally and physically

**PRESENTER:** Deb Childs, Former MO SW-PBS Consultant and Owner, Springs Ecozoic Center

## BREAKOUT SESSION 5 JUNE 4, 8:00-9:15 A.M.

## TIER 1 2 3 DISTRICTWIDE

### 5A: We Have a District MTSS/SW-PBS Team — Exploring Our Next Moves

Join this session for an engaging and informative experience focused on districtwide implementation of SW-PBS across all tiers. Participants will gain an increased understanding of the role district leadership plays in the successful implementation of SW-PBS and will be able to use the District Systems Fidelity Inventory and its resources for strategic planning. A panel of district leaders and implementation coaches will facilitate a discussion in which participants will discover how to form a community of practice to share knowledge, experiences, and best practices in order to support one another's development.

#### SESSION OUTCOMES:

- Discuss districtwide logic, simplified phases of implementation, and elements that drive the work
- Learn from leaders in the field about tools, data, and resources that teams can use when building a districtwide plan
- Identify the next steps to build internal capacity to implement MTSS and SW-PBS districtwide through systems, practices, and data

**PRESENTERS:** Lisa Powers, Senior Research Associate, MU Center for SW-PBS; Casetta Brown, School Culture and Climate Coordinator, St. Louis School District; Lauren Weissler, MTSS Coordinator, Maplewood-Richmond Heights School District; and Jamie Grieshaber, MO SW-PBS Statewide Coach/District Facilitator, MU

## TIER 1 SCHOOLWIDE AND CLASSROOM

### 5B: Strengthening Systems for a Thriving High School Culture

Join this session and hear about one school's implementation of SW-PBS at the high school level. Participants will discover practical ways to improve school culture through the use of student data and responsive strategies. Participants will also learn about the development of systems



# THRIVING TOGETHER



# BREAKOUT SESSIONS (CONTINUED)

of positive reinforcement that are authentic and motivating for high school teachers and students.

## **SESSION OUTCOMES:**

- Learn about ideas for positive reinforcement at the high school level
- Learn ways to use student data and responsive strategies to improve school culture

**PRESENTERS:** Sara Wickham, Principal, Deanna Uptegrove, Assistant Principal, and Allison Neumann, Teacher, Excelsior Springs High School, Excelsior Springs School District

## **TIER 1 2 3 SPECIAL INTEREST TOPICS**

### **5C: Integrating School Mental Health and SW-PBS**

This session will provide participants with background information on the state of youth mental health as well as concepts regarding the integration of student mental health and SW-PBS through MTSS via the Interconnected Systems Framework. This will include results from a study exploring the relationship between Tier 1 SW-PBS and student self-reported mental health risks. Participants will also receive practical approaches to integrating SW-PBS and supports for school mental health.

## **SESSION OUTCOMES:**

- Learn how school mental health supports fit within multi-tiered systems in the Interconnected Systems Framework
- Receive data from a study exploring the relationship of Tier 1 SW-PBS implementation and youth mental health
- Gain resources regarding the integration of mental health and SW-PBS

**PRESENTER:** Kim Selders, Senior Research Associate, MU

## **TIER 1 2 DISTRICTWIDE**

### **5D: Setting Up Your District Leadership Team for Success — Tools and Tips to Strategically Organize and Align the Work**

One district leadership team has developed a hub (a one-stop spot) that is organized into the components of the District Systems Fidelity Inventory (DSFI) and is linked to all of the important documents the team uses. In this session, participants will learn about the document templates used including the meeting schedule, agendas, and the action plan. Participants will also receive an outline of the work our district's team will perform this school year. Using the DSFI results, our team will align the action plan goal areas to be included in the monthly agendas.

## **SESSION OUTCOMES:**

- Walk away with ready-to-use templates that will organize and align the work district leadership teams are doing at the Tier 1 level
- Use the DSFI results to identify action plan goals and develop monthly agendas to ensure focus on these goals

**PRESENTER:** Angie Maseman, MO SW-PBS Statewide Coach/District Facilitator, MU

## **TIER 2 3 MULTI-TIERED SYSTEM OF SUPPORT**

### **5E: Yoga as an Intervention**

Do you feel as though you've tried it all to help students who are feeling overwhelmed and anxious or who are acting out? Have you tried yoga and breathwork in your schools and classrooms? In this session, participants will engage with the foundations of yoga and breathwork along with the research behind why they are such effective practices. Through the power of controlled breathing techniques and physical movement, you can support your students before, during, and after moments of dysregulation. (P.S. This works with staff, too!)

## **SESSION OUTCOMES:**

- Recognize traits of dysregulation in the school setting
- Identify the benefits of yoga and breathwork
- Practice using yoga and breathwork as a proactive strategy

**PRESENTER:** Emily Turner, Director of Special Education, Warren County R-III School District

## **TIER 1 MULTI-TIERED SYSTEM OF SUPPORT**

### **5F: Pick Six — Staff-to-Student Mentoring at Lange Middle School**

During the 2023-24 school year, Lange Middle School started a staff-to-student mentoring program called Give Me Five in which each staff member picked five students to mentor. Through this program, staff discussed and monitored academics, behaviors, and attendance with students. With the success of the program, Lange Middle has expanded it to have each staff member mentor six students. This session will share how our school started, maintained, and monitored the students' success.

## **SESSION OUTCOMES:**

- Learn how Lange Middle uses a staff-to-student mentoring program to increase student engagement
- Discover how Lange Middle created staff buy-in for the program



# BREAKOUT SESSIONS (CONTINUED)

- Learn how Lange Middle monitored student progress in the program and how student participation impacted school achievement

**PRESENTERS:** Joseph Lauchstaedt, Assistant Principal, Melissa Manie, Instructional Mentor, Angee Whitesides, Learning Specialist, and Jody Riley, Science Teacher, Lange Middle School, Columbia School District

## TIER 1 SPECIAL INTEREST TOPICS

### 5G: Together We Thrive — Creating a Positive School Culture for Students, Staff, and the Community

Gerald Elementary School has created a positive and impactful culture through SW-PBS, family groups, schoolwide assemblies, WIN Time, service projects, community partnerships, and more. Designed to foster connection and a sense of belonging, these initiatives have significantly influenced student behavior and learning, helping all students feel they are a valued part of the Gerald Elementary family.

#### SESSION OUTCOMES:

- Examine how SW-PBS can serve as a foundation for fostering a positive school culture and how to implement SW-PBS strategies effectively to support both behavioral and academic success
- Understanding how specific initiatives can build a positive culture
- Gain insight into how partnerships with community organizations can strengthen school culture and extend learning beyond the classroom

**PRESENTERS:** Randee Schatz-Morris, Teacher, and Randi Gehlert, Teacher, Gerald Elementary School, Gasconade County R-II School District

## TIER 1 DISTRICTWIDE

### 5H: Thriving Through Coaching

Coaching is a powerful tool that leads to higher levels of collaboration and dialogue that center on solutions rather than complaints or direct advice. Michael Bungay Stanier's book *The Coaching Habit* outlines seven essential questions that guide coaches on how to embrace curiosity and active listening to truly understand the coachee's perspective. Join this session to learn how to apply these essential questions in various situations in order to foster meaningful conversations and empower others to take ownership of their own development.

#### SESSION OUTCOMES:

- Understand the shift from *telling* to *asking* to facilitate deeper reflection and ownership
- Learn about the seven essential questions that lead to powerful solution-focused conversations

**PRESENTER:** Jody Baker, MO SW-PBS Statewide Coach/District Facilitator, MU

## TIER 1 SCHOOLWIDE AND CLASSROOM

### 5I: #ObserveMe — Improving Our Practices Through Peer Observations

What if students walked by teachers' classrooms and saw signs outside the doors inviting others to observe their teaching practices? What would this tell our students? Imagine a culture of trust and collaboration in which teachers observe one another and coach one another to improve practices throughout the building. #ObserveMe is a movement that encourages a growth mindset in teachers in which teachers observe one another during the school day and provide feedback specific to each individual teacher's needs. Come explore how this process can work to enhance effective teaching and learning classroom practices.

#### SESSION OUTCOMES:

- Explore the #ObserveMe method of peer observations and feedback
- Engage with a building leadership team to learn about its process for implementing a peer observation model aligned to specific effective teaching and learning practices

**PRESENTERS:** Melody Wooten, Fourth Grade Teacher, and Tawni McCoy, Special Education Teacher, Galena-Abesville Elementary School, Galena R-II School District

## BREAKOUT SESSION 6 JUNE 4, 9:30-10:45 A.M.

## TIER 1 2 3 SPECIAL INTEREST TOPICS

### 6A: Putting the Student First — Improving High School Students' Sense of Belonging

In this session, participants will learn how student voice and belonging are associated with positive in-school and post-school outcomes. Participants will receive current research along with practical strategies for improving student belonging in the high school setting and free resources.

#### SESSION OUTCOMES:

- Be able to describe at least two common themes related to belonging for students with and without disabilities across high school settings

# BREAKOUT SESSIONS (CONTINUED)

- Experience a Tier 1 strategy to support student belonging through intentional team-based learning opportunities
- Learn a framework for soliciting student voice to support Tier 2 and Tier 3 behavioral intervention design decisions

**PRESENTERS:** Sara Estrapala, Assistant Research Professor, and Shannon Locke, Doctoral Candidate, MU

## **TIER 1 SCHOOLWIDE AND CLASSROOM**

### **6B: Solidifying the Tier 1 Foundation**

This session will guide you through one school's process for clarifying Tier 1 expectations to increase on-task behavior, maximize student behavioral processing, and reduce office discipline referrals through a focus on the Tier 1 foundation. Participants will learn how a strong focus on our school's matrix and behavior flowchart helped support students and staff through our midyear move to a new building.

#### **SESSION OUTCOMES:**

- Be able to clearly communicate the Tier 1 process to all stakeholders
- Utilize the matrix and behavior flow chart to reduce the number of chronic behaviors

**PRESENTERS:** Ross Rea, Teacher, Bryson Travis, Assistant Principal, and Jill Comstock, Principal, Lewis Elementary School, Excelsior Springs School District

## **TIER 1 SCHOOLWIDE AND CLASSROOM**

### **6C: Focusing on Tier 1 in an Early Childhood K-2 School**

This session will explore the principles and practices of SW-PBS as tailored specifically for early childhood and early elementary settings. Participants will gain insights into how SW-PBS can foster a positive learning environment and support social-emotional development.

#### **SESSION OUTCOMES:**

- Understand the SW-PBS framework, its principles, and its relevance to early childhood settings
- Identify practical strategies for implementing SW-PBS in early childhood and early elementary programs including how to establish clear behavioral expectations and best practices in the classroom

- Explore how to use data to monitor fidelity of implementation to make informed decisions that improve outcomes

**PRESENTERS:** Tanisha Staniel, Principal, Maplewood-Richmond Heights Early Childhood Center; Lauren Weissler, MTSS Coordinator, Maplewood-Richmond Heights School District; and Lisa Powers, Senior Research Associate, MU Center for SW-PBS

## **TIER 1 2 3 MULTI-TIERED SYSTEM OF SUPPORT**

### **6D: Integrated Academic and Behavioral Data-Based Decision-Making in Grade or Content-Alike Data Teams**

In this session, participants will learn to use contextual data, the ABCs of behavior, and common formative-assessment data to identify possible function of behavior. Participants will also learn how to use data to prioritize academic, behavioral, or integrated academic and behavioral interventions to improve student outcomes.

#### **SESSION OUTCOME:**

- Understand and be able to implement a process for using data to improve academic and behavioral outcomes for students

**PRESENTER:** Gordon Way, MO SW-PBS Web and Data Consultant, MU

## **TIER 1 2 3 SPECIAL INTEREST TOPICS**

### **6E: What's the Purpose of Your Face — Communicating With Adolescents**

Communicating with teens and preteens often leaves adults confused or asking "What just happened?" Did you know that a teen's inconsistent ability to read facial expressions accurately can lead to many misunderstandings? In this session, participants will learn more about these areas of mass confusion along with strategies that can help communication with teens and preteens both at school and at home.

#### **SESSION OUTCOMES:**

- Learn and be able to utilize the B.R.I.E.F. strategy to increase the quality of conversations with adolescents
- Identify conversation crashers that can deter the progress of a conversation

**PRESENTERS:** Cristin Nowak, Assistant Principal, William Chrisman High School, Independence School District

# BREAKOUT SESSIONS (CONTINUED)

## TIER 1 SCHOOLWIDE AND CLASSROOM

### 6F: The Positive Panther Program — Tier 1 at the High School Level

Discover how Park Hill South High School went from zero to Tier 1 recognition in one year. Receive examples of our school's different systems for encouraging positive behavior, discouraging negative behavior, setting expectations buildingwide, and everything else related to Tier 1 through our Positive Panther Program. Walk away with ideas and motivation for how to implement SW-PBS at the high school level.

#### SESSION OUTCOMES:

- Learn about the comprehensive implementation of Tier 1 systems and practices at the high school level
- Take away ideas and hard-copy files of proven strategies and practices geared toward implementing SW-PBS in high school

**PRESENTERS:** Megan Palmer, SW-PBS Co-Chair, and Brad Jones, SW-PBS Co-Chair, Park Hill South High School, Park Hill School District

## TIER 1 SCHOOLWIDE AND CLASSROOM

### 6G: Laying the Foundation — A Practical Guide to Launching SW-PBS Tier 1 for Schoolwide Success

Are you ready to launch Tier 1 in your school and build a foundation for lasting positive behavior? This session will offer a step-by-step guide to successful implementation by covering essential components like creating a behavior expectation matrix, designing acknowledgment systems, and using data to drive improvement. Participants will leave equipped with practical tools and strategies enabling them to set clear expectations, engage staff, and build a proactive and positive school culture in which students can thrive.

#### SESSION OUTCOMES:

- Identify the essential components of Tier 1 including setting behavioral expectations, developing an acknowledgment system, and creating proactive behavior-management strategies
- Develop a customized behavior expectation matrix and create a plan to teach, reinforce, and monitor the expectations in various settings

- Analyze data-collection methods to track behavioral trends and enable data-driven decisions that improve SW-PBS fidelity and support schoolwide success

**PRESENTER:** J.D. Gee, Principal, Amanda Walters, Science Teacher, and Ruth Wydick, ELA Teacher, Lamar Middle School, Lamar R-I School District

## TIER 1 2 3 SCHOOLWIDE AND CLASSROOM

### 6H: The De-Escalation Cycle — Strategies for Secondary Schools

Acting-out behaviors manifest in ways that make both classroom management and academic success challenging. In this session, the book *Managing the Cycle of Acting-Out Behavior in the Classroom* by Geoffrey T. Colvin and Terrance M. Scott will be used to provide an understanding of acting-out behavior along with strategies secondary educators can use to prevent or minimize behavioral issues.

#### SESSION OUTCOMES:

- Review the acting-out cycle
- Identify strategies to use in secondary settings that can diffuse escalating behaviors

**PRESENTER:** Daniel Rector, Director of Student Services, Fulton School District

## BREAKOUT SESSION 7 JUNE 4, 11:00 A.M.-12:15 P.M.

## TIER 2 3 TIER 2 AND TIER 3

### 7A: Navigating Tier 2 — Best Practices for Check In, Check Out and for a Check In, Check Out Resilience Education Program

This session will focus on installing standard CICO along with CICO adapted to address internalizing needs — Check In, Check Out Resilience Education Program (CICO REP). Come learn how these align with Tier 1,



# THRIVING TOGETHER





# BREAKOUT SESSIONS (CONTINUED)

systems, and data from elementary school exemplars who are currently implementing CICO and CICO REP.

## SESSION OUTCOMES:

- Understand Tier 2 data, systems, and practices and their connection to Tier 1 including key components and the steps necessary for successful implementation
- Learn from leaders in the field about how to utilize relevant tools and resources to install Tier 2 CICO and CICO REP
- Identify the next steps toward integrating Tier 2 CICO and CICO REP practices within your school or district

**PRESENTERS:** Sara Estrapala, Assistant Research Professor, MU; Lisa Powers, Senior Research Associate, MU Center for SW-PBS; Lizzie Wiegert, Social-Emotional Interventionist, Maplewood-Richmond Heights Elementary School, Maplewood-Richmond Heights School District; and Kelly Stemmermann, Assistant Principal, Robinwood Intermediate School, Ferguson-Florissant R-II School District

## TIER 1 SCHOOLWIDE AND CLASSROOM

### 7B: A Positive Approach to Progression

Do you want to learn how to approach your year with a positive plan for progression? Join this session as one school shares its journey in creating phases of implementation for student and staff success in Tier 1 practices. Receive examples of our experiences in implementing Tier 1 in phases that will help your school year be positive from the very first day.

## SESSION OUTCOMES:

- Discover how Conscious Discipline strategies align with SW-PBS Tier 1 practices
- Learn how to successfully implement Tier 1 strategies in phases
- Feel confident and prepared to begin rolling out Tier 1 practices from the first day of school

**PRESENTERS:** Taylor Rusche, Teacher, Olivia McHenry, Teacher, and Sarah Ewing, Mental Health Specialist, Early Childhood Center, Excelsior Springs School District

## TIER 1 SCHOOLWIDE AND CLASSROOM

### 7C: An SW-PBS System That Supports and Encourages Staff Member Involvement at a Small District

Our small, rural school's digital rewards system has evolved from a paper ticket system that had been especially successful at engaging our students in the SW-PBS tenants. Over the last two years, Prairie Home R-V has also refocused and built up its staff rewards system to boost morale and promote involvement.

## SESSION OUTCOMES:

- Learn about a free, digital system of support that focuses on encouraging desired student behaviors and involvement
- Discover a staff-oriented system of support that boosts morale and increases teacher buy-in to ensure the fidelity of the student rewards system

**PRESENTERS:** Melody Paulson, Principal, Marie Stein, Secondary SW-PBS Coordinator, and Nichole Bruce, Elementary SW-PBS Coordinator, Prairie Home R-V School District

## TIER 2 3 TIER 2 AND TIER 3

### 7D: Unlocking the Next Level of SW-PBS — Moving From Tier 1 to Targeted Success

This session will show the struggles of moving from Tier 1 to Tier 2 and Tier 3 at the middle school level. While our school has continuously worked on bits and pieces of Tier 2 and Tier 3, our goal as a building has been to move to a more systemized process that allows for all stakeholder voices to be present. This process is messy and requires a lot

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# BREAKOUT SESSIONS (CONTINUED)

of trial and error. Walk through our journey with us to witness where we are currently at in this process.

## **SESSION OUTCOMES:**

- Explore the process and struggle of how a middle school created Tier 2 and Tier 3 teams to provide more targeted support for students while holding strong on Tier 1 foundations
- Gain ideas for how to manipulate the schedule to create more support within the school building
- Receive examples of forms, documents, and resources that provide Tier 2 and Tier 3 supports

**PRESENTERS:** Amanda Benjamin, Assistant Principal, and Adrian Singletary, Principal, Plaza Middle School, Park Hill School District

## **TIER 1 2 3 SPECIAL INTEREST TOPICS**

### **7E: Understanding Trauma in School**

This session will provide a basic overview of what trauma is; its effects on the brain and development; and what educators can do to provide a safe, supportive, and calming environment to promote growth in students and families. Participants will complete an assessment on adverse childhood experiences to provide insight on how their own previous life experiences could be impacting their relationships and interactions. Participants will also learn what secondary trauma is, what it can look and sound like, and how to handle it if they notice symptoms within themselves or others.

## **SESSION OUTCOMES:**

- Receive a basic overview of what trauma is, what could be a traumatic event, and the effects of trauma on the brain and development
- Understand what trauma might look like in your students, their families, or yourself
- Learn what traumatic responses are and what secondary trauma can look and sound like, along with examples of trauma-informed strategies to use within the classroom

**PRESENTER:** Abbi Schuh, Third-to-Sixth-Grade Counselor, Vineland Elementary School, De Soto School District

## **TIER 1 2 DATA SYSTEMS AND DECISION-MAKING**

### **7F: Started From the Bottom, Now We're Here — Building Effective Systems for SW-PBS Success**

In this session, participants will explore how to build systems from the

ground up to ensure the long-term success of SW-PBS. Beginning with the foundational principles, come examine how to establish effective processes, procedures, and systems for collecting, tracking, and reporting behavioral data. This session will also walk through the step-by-step creation of efficient, scalable systems that support consistent, data-driven decision-making. Whether your school is just starting or is seeking to enhance its existing SW-PBS framework, this session will provide tools and strategies to build, implement, and refine systems from the ground up.

## **SESSION OUTCOMES:**

- Develop and implement data-collection systems that effectively track and report student behavior, aligning with schoolwide goals
- Design scalable SW-PBS systems that support consistent, data-driven decision-making for proactive and equitable student interventions
- Foster collaboration among staff through decision-making frameworks that promote a positive school climate and drive SW-PBS success

**PRESENTERS:** Abbey Meyer, Assistant Principal, Taylor Jahn, Principal, Maple Elementary School; and Justin Orscheln, Assistant Principal, Eagle Heights Elementary School, Smithville R-II School District

## **TIER 1 2 SCHOOLWIDE AND CLASSROOM**

### **7G: Review, Reflect on, and Rejuvenate Your Current SW-PBS Systems**

"Nothing I do works for these kids!" If you had this thought during the last school year, this session is for you. Our school has been an SW-PBS school for more than 10 years, achieving Silver status each time we apply for recognition. We have had our matrix, SW-PBS lessons, rewards system, data collection, and more in place flawlessly every year. After staff changes and changes to our students' needs after the pandemic, we knew it was time to take a deep dive into our data to see what we could adjust to help our students and staff with behavior. Come learn the story of how we took our dated system from just okay to Super S.W.A.G.!

## **SESSION OUTCOMES:**

- Identify the benefits of updating current SW-PBS systems
- Consider the effectiveness of different types of student rewards systems
- Identify ways to improve Tier 1 and Tier 2 systems for students and staff

**PRESENTERS:** Kali Collins, SW-PBS Coordinator, Kaitlyn Norman, Counselor, Jeremy Barger, Principal, and Ginger Nowak, Associate Principal, El Dorado Springs Elementary School, El Dorado Springs R-II School District

# BREAKOUT SESSIONS (CONTINUED)

## TIER 1 2 3 TIER 2 AND TIER 3

### 7H: Rooted in Growth — Fostering Connections and Student Success Through an Early Childhood Care Team

How do your systems grow? At the Early Childhood Learning Center, we are dedicated to taking extreme care to plant strong roots that will flourish into healthy systems of support. We incorporate our care team to fit into the practices of a multi-tiered system of support for our students. Join this session to learn how we established our care team and discover the systems we have in place to progress-monitor the fidelity and effectiveness of our MTSS.

#### SESSION OUTCOMES:

- Learn how to establish a care team
- Understand how the care team coordinates tiered systems of support for students who need more

**PRESENTERS:** Caysi Buck, Family Coordinator, Melissa Klocke, Director, and Megan Mikel, Behavior Support Teacher, Early Childhood Learning Center, Kirksville R-III School District

## TIER 1 DATA SYSTEMS AND DECISION-MAKING

### 7I: Minors and Majors, Oh My! — Collecting Data Doesn't Have to Be Scary

Do you struggle with organizing minor behavior sheets and major behavior sheets? Do you enjoy creating colorful graphs to make things appear more positive? This session will explain how to utilize Google Forms and how to create data graphs to share with building-level teams to dive deep into the data. Participants will walk away from this session feeling motivated for a new school year and excited to support the stakeholders in their school districts.

#### SESSION OUTCOMES:

- Use Google Forms to gather the Big 5 Data
- Dive deep into the data to drive intervention support systems
- Discover positive ways to support educators in your school district who are struggling with consistent behaviors from the same students on a daily basis

**PRESENTERS:** Lisa Sensenich, SW-PBS Coordinator, Brookfield Elementary School, Brookfield R-III School District

# THRIVING TOGETHER

## BUILDING CONNECTIONS FOR TEACHER WELL-BEING AND STUDENT SUCCESS

