

SYSTEMS	DATA	PRACTICES
<p>Facilitate effective SW-PBS team meetings</p> <p>Use the FBA/BIP rubric to evaluate plans developed for identified students</p> <p>Submit your BIP to your consultant for feedback</p>	<p>Ensure regular progress monitoring of students with BIP</p>	<p>Communicate with teachers, parents, and students with BIPs</p>
<p>Consider applying for MO <a href="#">SW-PBS Award of Excellence</a> by April 15</p>	<p>Consider exploring data collection with technology for collecting data to confirm function, hypotheses, collect baseline data &amp; conduct observations</p>	<p>Monitor fidelity and social validity of all BIPs regularly as designated in the Action Plan</p>
<p>Recognize adults who have been participating in supporting students</p>	<p>Make a plan with your Tier 2 &amp; Tier 1 teams to complete the Tiered Fidelity Inventory (TFI)</p>	<p>Will your students with BIPs participate in standardized testing?</p> <p>Will your school experience schedule changes due to testing?</p> <p>Begin thinking about how supports can be offered for the student if substantial changes occur for extended periods of time</p>
<p>Look for our <a href="#">SI Registration Portal</a> to open in <b>Early March</b> to finalize your plans to attend</p>	<p>Generate reports from the TFI &amp; SAS and implement DBDM process for action planning</p>	<p>Are students ready for fading and graduation from their plan?</p>

Make plans to attend Summer Institute June 3-4, at Tan Tar A Conference Center

Room discounts available thru May 1 based on availability for \$148 [here](#)

Review and Share SAS results with teachers/staff, include action planning items that align with building scores to keep staff informed

Plan for celebration of their

Support adults and students participating in Tier 3 interventions as they return from spring break

How can supports be offered for the student(s) if substantial changes occur for extended periods of time?