Example of a Levels Chart

| Level | Operational Definition | Example | Available Consequence |
|---------|---|---|-----------------------------------|
| Level 1 | Behavior that disrupts the learning environment, but does not result in physical or psychological harm | Major Disruption | Behavior Monitoring |
| | | Vandalism | Restitution |
| | | Truancy | Community Service |
| | | | Additional Learning Opportunities |
| | | | Problem Solving/Contract |
| Level 2 | Student engages in behavior that may result in long term harm to self, or engages in verbal abuse of another student that does not involve a protected class. | Use or possession of alcohol | Mini-Lessons |
| | | Use or possession of cigarettes | Counselling |
| | | Harassment or bullying | Parent Involvement/Supervision |
| Level 3 | Student engages in verbal harassment that involves a protected class; Student engages in behavior that may cause physical harm to another student. | Sexual misconduct | Alternative Programming |
| | | Sexual Harassment | Appropriate In School Suspension |
| | | Racial Harassment | Restorative Practice |
| | | Physical Aggression/fighting | Restitution |
| Level 4 | Student intentionally engages in behavior that can or does result in serious bodily harm to another student or adult | Physical assault with intent to cause serious bodily harm; Sexual Assault | FBA/BIP |
| | | | Restorative Practice |
| | | | OSS |
| | | | Referral to Law Enforcement |