

## Alternative FBA/BIP for Tier 3 Award of Excellence Application

This process is for schools that wish to apply for the Tier 3 Award of Excellence but do not have students who meet decision rules (non-response to tier 2, intensity criteria, number of ODRs, or teacher nomination) indicating they might benefit from a Tier 3 intervention.

1. Review Big 5 data for the year, along with other supporting information as determined by school:
  - a. Does the Big 5 data report and supporting information indicate student(s) met criteria for Tier 3 support?
    - i. If “Yes” – Submit a completed FBA and BIP for a student as outlined in the Tier 3 Award of Excellence criteria (name and other identifiable information removed)
    - ii. If “No” – Complete Steps 2-10
2. Submit your data decision rules for nonresponse to Tier 2 intervention and intensity criteria for Tier 3 consideration.
3. Select a student currently receiving Tier 2 supports who is approaching "high-risk" status or select a student who was carried over in Tier 2 from the previous school year.
4. Just as you would for identifying a student who might benefit from a Tier 3 intervention, the core team assigns an individual to gather student record information, conduct staff, family member, and student (if appropriate) interviews, and notify action team members to begin the FBA process.
5. Schedule Action Team Meeting 1 to:
  - a. Summarize information collected
  - b. Identify the antecedent, behavior, and consequence for each problematic setting and generate a summary statement
  - c. Determine details for completing observations:
    - i. Who
    - ii. When (dates and times)
    - iii. Where (settings where problem behaviors occur and do not occur)
  - d. Schedule meeting 2
6. During Action Team Meeting 2:
  - a. Team reviews and summarizes observation data
    - i. If summary statement is not confirmed, determine details for additional observations and schedule next meeting
    - ii. If summary statement is confirmed
      - a) Complete Competing Behavior Pathway
      - b) Identify strategies for BIP - setting event, antecedent, behavioral instruction, consequence, response to unexpected behavior, and if needed, emergency plan
      - c) Since this student does not currently meet Tier 3 criteria, complete only the Behavioral Goals column of the Implementation Plan and Monitoring Progress table
7. Stop at this point – (no need to complete Generalization and Maintenance).
8. Submit Adapted FACTS, additional FBA documents, and BIP with all student identifiable information redacted.

9. Submit all other recognition information as outlined in this Award of Excellence Application Guide.

The goals are that by completing this process, 1) your team will determine additional information that may help the student receiving Tier 2 intervention, and 2) your team will have your systems in place when students do meet criteria for Tier 3.

If you have any questions, please contact your MO SW-PBS Tier consultants.

