

Appendix 6: Advanced Tiers Artifacts Rubric



MO SW-PBS Advanced Tiers Artifacts Rubric

Artifact	Proficient (2 points)	Developing (1 point)	Not in Place (0 points)	Score
Advanced Tiers Meeting Agenda	Agenda includes all elements: <ul style="list-style-type: none"> <input type="checkbox"/> Members Present <input type="checkbox"/> Working Agreements <input type="checkbox"/> Review of action steps from previous meeting <input type="checkbox"/> Review students who meet criteria measures for consideration for AT <input type="checkbox"/> Progress Monitoring of Students 	Agenda includes 3 or 4 of the elements: <ul style="list-style-type: none"> <input type="checkbox"/> Members Present <input type="checkbox"/> Working Agreements <input type="checkbox"/> Review of action steps from previous meeting <input type="checkbox"/> Review students who meet criteria measures for consideration for AT <input type="checkbox"/> Progress Monitoring of Students 	Agenda includes 2 or fewer elements or they don't use an agenda: <ul style="list-style-type: none"> <input type="checkbox"/> Members Present <input type="checkbox"/> Working Agreements <input type="checkbox"/> Review of action steps from previous meeting <input type="checkbox"/> Review students who meet criteria measures for consideration for AT <input type="checkbox"/> Progress Monitoring of Students 	2 1 0
Nomination Form	Includes all criteria: <ul style="list-style-type: none"> <input type="checkbox"/> Student Demographics <input type="checkbox"/> Academic Concerns <input type="checkbox"/> External Behavior Concerns <input type="checkbox"/> Internal Behavior Concerns <input type="checkbox"/> List of previous strategies attempted 	Includes 3 or 4 of the criteria: <ul style="list-style-type: none"> <input type="checkbox"/> Student Demographics <input type="checkbox"/> Academic Concerns <input type="checkbox"/> External Behavior Concerns <input type="checkbox"/> Internal Behavior Concerns <input type="checkbox"/> List of previous strategies attempted 	Includes 2 or fewer of the criteria: <ul style="list-style-type: none"> <input type="checkbox"/> Student Demographics <input type="checkbox"/> Academic Concerns <input type="checkbox"/> External Behavior Concerns <input type="checkbox"/> Internal Behavior Concerns <input type="checkbox"/> List of previous strategies attempted 	2 1 0
Criteria Measures (formerly known as data decision rules)	Includes all criteria: <ul style="list-style-type: none"> <input type="checkbox"/> Multiple data sources <input type="checkbox"/> Criteria identified for Proficient (Tier 1), At-Risk (Tier 2) and High-Risk (Tier 3) <input type="checkbox"/> Timeline for data review (When will the data be analyzed?) 	Includes 2 of the criteria: <ul style="list-style-type: none"> <input type="checkbox"/> Multiple data sources <input type="checkbox"/> Criteria identified for Proficient (Tier 1), At-Risk (Tier 2) and High-Risk (Tier 3) <input type="checkbox"/> Timeline for data review (When will the data be analyzed?) 	Includes 1 of the criteria or they do not have criteria measures: <ul style="list-style-type: none"> <input type="checkbox"/> Multiple data sources <input type="checkbox"/> Criteria identified for Proficient (Tier 1), At-Risk (Tier 2) and High-Risk (Tier 3) <input type="checkbox"/> Timeline for data review (When will the data be analyzed?) 	2 1 0

Artifact	Proficient (2 points)	Developing (1 point)	Not in Place (0 points)	Score
<p>Daily Progress Report (DPR)</p>	<p>DPR includes all elements:</p> <ul style="list-style-type: none"> <input type="checkbox"/> School-wide expectations <input type="checkbox"/> Focused Behaviors for the student <input type="checkbox"/> Circling of ratings rather than narrative <input type="checkbox"/> Narrow range of scores (1-3 or 0-2) <input type="checkbox"/> Rating Key 	<p>DPR includes 3 or 4 of the elements:</p> <ul style="list-style-type: none"> <input type="checkbox"/> School-wide expectations <input type="checkbox"/> Focused Behaviors for the student <input type="checkbox"/> Circling of ratings rather than narrative <input type="checkbox"/> Narrow range of scores (1-3 or 0-2) <input type="checkbox"/> Rating Key 	<p>DPR includes 2 or fewer of the elements:</p> <ul style="list-style-type: none"> <input type="checkbox"/> School-wide expectations <input type="checkbox"/> Focused Behaviors for the student <input type="checkbox"/> Circling of ratings rather than narrative <input type="checkbox"/> Narrow range of scores (1-3 or 0-2) <input type="checkbox"/> Rating Key 	<p style="text-align: center;">2 1 0</p>
<p>Simple Functional Behavior Assessment (Simple FBA)</p> <p>FACTS sections 1-6 or other acceptable form</p> <p>Student's name redacted</p> <p>This may be the same FACTS submitted for Tier 3.</p>	<p>Process includes all criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Description of strengths and concerns <input type="checkbox"/> Record Review <input type="checkbox"/> Context Analysis <input type="checkbox"/> Setting Events <input type="checkbox"/> Summary Statement 	<p>Process includes 3 or 4 of the criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Description of strengths and concerns <input type="checkbox"/> Record Review <input type="checkbox"/> Context Analysis <input type="checkbox"/> Setting Events <input type="checkbox"/> Summary Statement 	<p>Process includes 2 or fewer of the criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Description of strengths and concerns <input type="checkbox"/> Record Review <input type="checkbox"/> Context Analysis <input type="checkbox"/> Setting Events <input type="checkbox"/> Summary Statement 	<p style="text-align: center;">2 1 0</p>

MO SW-PBS Advanced Tiers Artifacts Rubric for Behavior Intervention Plan (BIP)

Artifact	Proficient (2 points)	Developing (1 point)	Not in Place (0 points)	Score
<p>*Simple Functional Behavior Assessment (Simple FBA)</p> <p>FACTS sections 1-9, or other acceptable form</p> <p>Student's name redacted</p> <p>This may be the same FACTS submitted for Tier 2.</p>	<p>Process includes 6-8 of the criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Description of strengths and concerns <input type="checkbox"/> Record Review <input type="checkbox"/> Context Analysis <input type="checkbox"/> Setting Events <input type="checkbox"/> Summary Statement <p>Tier 3</p> <ul style="list-style-type: none"> <input type="checkbox"/> Precision Antecedent Description <input type="checkbox"/> Precision Consequence Description <input type="checkbox"/> Updated Summary Statement 	<p>Process includes 4 or 5 of the criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Description of strengths and concerns <input type="checkbox"/> Record Review <input type="checkbox"/> Context Analysis <input type="checkbox"/> Setting Events <input type="checkbox"/> Summary Statement <p>Tier 3</p> <ul style="list-style-type: none"> <input type="checkbox"/> Precision Antecedent Description <input type="checkbox"/> Precision Consequence Description <input type="checkbox"/> Updated Summary Statement 	<p>Process includes 3 or fewer of the criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Description of strengths and concerns <input type="checkbox"/> Record Review <input type="checkbox"/> Context Analysis <input type="checkbox"/> Setting Events <input type="checkbox"/> Summary Statement <p>Tier 3</p> <ul style="list-style-type: none"> <input type="checkbox"/> Precision Antecedent Description <input type="checkbox"/> Precision Consequence Description <input type="checkbox"/> Updated Summary Statement 	<p>2 1 0</p>
<p>*Behavior Intervention Plan</p> <p>student's name redacted</p> <p>This BIP should align with the Simple FBA submitted for Tier 3.</p>	<p>Document includes all criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Competing Behavior Pathway <input type="checkbox"/> Intervention Strategies <input type="checkbox"/> Consequence Strategies <input type="checkbox"/> Safety Plan (may not be needed for each student) <input type="checkbox"/> Implementation Plan <input type="checkbox"/> Monitoring & Evaluation Plan 	<p>Document includes 4 or 5 of the criteria:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Competing Behavior Pathway <input type="checkbox"/> Intervention Strategies <input type="checkbox"/> Consequence Strategies <input type="checkbox"/> Safety Plan <input type="checkbox"/> Implementation Plan <input type="checkbox"/> Monitoring & Evaluation Plan 	<p>Document includes 3 or fewer of the criteria or they do not have a standard form for the BIP:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Competing Behavior Pathway <input type="checkbox"/> Intervention Strategies <input type="checkbox"/> Consequence Strategies <input type="checkbox"/> Safety Plan <input type="checkbox"/> Implementation Plan <input type="checkbox"/> Monitoring & Evaluation Plan 	<p>2 1 0</p>

*Schools that have been trained at tier 3, but do not have a student who meets criteria measures for Tier 3 identification may submit an alternative FBA/BIP to meet MO SW-PBS Award of Excellence Tier 3 Award criteria.

