



Tier 3 Quarter 2 November-December-January

SYSTEMS

DATA

PRACTICES

Maintain regularly scheduled Tier 3 meetings as needed.

Identify students for Tier 3 intervention by conducting regularly scheduled review of student data and/or nominations.

Plan for winter break with adults, students, and parents of students with a BIP. Additional support may be needed to navigate extended breaks.

Maintain communication system with staff and parents about the process for Tier 3 student identification.
Recognize adults who

Conduct progress monitoring of students receiving Tier 3 support; adjust interventions as needed & communicate changes to staff & family

Conduct Tier 3 review of BIP features with participating students and adults upon returning from winter break.
Intervention coordinator

Establish, notify, & train a Tier 3 Action Team (as needed) by following these steps:

- Monitor Tier 3 Action Plan and complete

Provide data-based feedback to each stakeholder partner directly involved with a student's intervention, as well as to:

- All Staff
- Administrators
- School Board
- Families

Assess fidelity and social validity of any intervention within 2 weeks of implementing, and again, as recorded in the **IEF document**

Submit your Behavior Intervention Plans to your Regional Consultant for review and feedback, or for support in creating a BIP.

to reflect school-wide progress of Tier 3 interventions.

Assess whether any students may be ready for intervention graduation and plan accordingly.