



Tier 2 Quarter 2 November-December-January

SYSTEMS

Maintain regularly scheduled SW-PBS Tier 2 meetings.

Consider and plan for any Tier 2 intervention changes or updates to be implemented in the 2nd semester by considering implementation fidelity

Continue to follow the communication system to share PBIS Tier 2 intervention information with all staff and families.

- Open House
- Brochure
- Website
- School & Classroom Newsletters

Continue to share Tier 2 system artifacts with your Regional Consultant(s) for review and feedback and seek consultation for support if needed.

DATA

Maintain Tier 2 BLT process for data collection and identify students for intervention. Examine 1st semester existing school data.

Conduct progress monitoring of students receiving Tier 2 support; adjust interventions as needed & communicate changes to staff & family.

Share 2nd quarter data-based outcome feedback with each stakeholder partner directly involved with a student's intervention, as well as to:

- All Staff
- Administrators
- School Board
- Families

to reflect school-wide progress of Tier 2 interventions.

PRACTICES

Follow the Tier 2 intervention essential features and communication plan for participating students, teachers, and parents.

Plan and conduct Tier 2 review of expectations for intervention upon returning from winter break with participating students.

Intervention coordinator will check in with students in Tier 2 1 or 2 additional times during the school day as they return to their routines.

Continue to assess fidelity and social validity of any intervention within 2 weeks of implementing, and again, as recorded in the IEF document.