



## MO SW-PBS 2024/2025 Submission Data Schedule

The purpose of MO SW-PBS data submission and School of Excellence Awards are to encourage best practice and to ensure schools have the data that they need to make decisions that benefit students.

Data	2024/2025 Expectation	Rationale
<b>DBDM/Solution Plan or Monitoring Meeting</b>	<b>Criteria:</b> Submit at least <b>one</b> per quarter. <b>Due:</b> Oct 18, Jan 10, Mar 21, May 30	Schools that regularly use <b>office discipline referral (ODR)</b> data to plan schoolwide interventions improve school climate and behavioral outcomes for students.
<b>Triangle Data</b>	<b>Criteria:</b> Students with 0-1 ODRs, 2-5, and 6+ <b>Due:</b> April 15 (recognition) or June 30 (SOD)	Schools monitor their need compared to their capacity to serve students at all three tiers of support.
<b>Climate Survey:</b> Complete the <b>School Climate Survey (SCS)</b> online at <a href="#">PBISApps</a> <b>or a District Selected Climate Survey</b>	<b>Criteria:</b> ≥ 80% of students eligible stakeholders complete a climate survey <b>Window:</b> Jan 27 – Mar 31	The <b>SCS</b> monitors the extent to which schools are providing safe, inviting and predictable learning environment for students.
<b>Tiered Fidelity Inventory (TFI)</b> Taken online by the leadership team at <a href="#">PBISApps</a> for each tier that school is training at or implementing	<b>Criteria:</b> ≥70% in place on the Tier 1 Scale; Complete at least once annually in Spring, and once in the fall when beginning training Tier. (Tier 1 Recognition applicants must have an external walkthrough & facilitation) <b>Window:</b> Aug 1 – Sep 29 (Baseline, 1 <sup>st</sup> year training at a Tier) Jan 27 – Mar 31 (Annual; All MO SW-PBS Schools)	The <b>TFI</b> is a fidelity assessment that measures <i>leadership team perceptions</i> of the extent to which SW-PBS systems and practices are in place at all three tiers of support. Data from this survey is used to improve implementation.
<b>Self-Assessment Survey (SAS)</b> Taken online at <a href="#">PBISApps</a> by entire staff.	<b>Criteria:</b> ≥80% of staff complete in the Spring of the year; ≥70% on the Schoolwide and Classroom Scales. <b>Window:</b> Jan 27 – Mar 31	The <b>SAS</b> provides important information regarding <i>staff perceptions</i> of whether systems and practices of SW-PBS are in place.
<b>Student Outcome Data (SOD)</b> download Completed using a link that is emailed to team members in May	<b>Criteria:</b> Student outcomes related to assistance referrals and ODRs, disaggregated by grade level and disability status. <b>Window:</b> May 1 – June 30	In order to monitor whether SW-PBS is having the desired impact, schools need to monitor <b>student outcomes</b> .
<b>MO SW-PBS Artifacts (Tier 1)</b> download Matrix, Tier 1 Implementation Improvement Plan, Staff Handbook, Student/Family Handbook or Brochure, Lessons, Teaching Schedule, Recognition System, Unexpected Behavior definitions, & Flowchart	<b>Criteria:</b> Submit all required artifacts; score 100% on the Tier 1 Artifact Scoring Guide Single Point Rubric <b>Due:</b> April 15 (submit throughout the year for feedback) <b>Note:</b> Once an artifact has met criteria, you need not resubmit it in subsequent years	<b>Tier 1 Artifacts</b> provide evidence that SW-PBS systems are in place.
<b>Advanced Tiers Artifacts: Advanced Tiers Meeting Agenda; Nomination Form; Criteria Measures, DPR, FACTS (1-6)</b>	<b>Criteria:</b> Must be current; must address Tier 2 content <b>Due:</b> April 15	Advanced Tiers Artifacts provide evidence that SW-PBS Advanced Tiers Systems are in place
<b>Advanced Tiers Development Checklist</b>	<b>Criteria:</b> ≥80% with no “0’s”	Schools implement evidence-based tiered interventions with fidelity.
<b>Advanced Tiers Intervention Outcomes</b>	<b>Criteria:</b> Includes # enrolled each intervention, # who graduated, and # requiring more intensive support <b>Due:</b> April 15	Tiered interventions provide support to all students who will benefit, and fade support from students who no longer require them.
<b>Tier 3 Artifacts: Functional Behavior Assessment (1-9)/Behavior Intervention Plan for a student (name redacted)</b>	<b>Criteria:</b> ≥80% with no “0’s” on the <b>FBA/BIP Checklist</b> <b>Due:</b> April 15 (submit throughout the year for feedback)	Schools implement evidence-based tiered interventions with fidelity.

July 2024						
Su	M	Tu	W	Th	F	S
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14	15	16	17	18	19	20
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28	29	30	31			

August 2024						
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25	26	27	28	29	30	31

September 2024						
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29	30					

October 2024						
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27	28	29	30	31		

November 2024						
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December 2024						
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29	30	31				

January 2025						
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February 2025						
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March 2025						
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30	31					

April 2025						
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27	28	29	30			

May 2025						
Su	M	Tu	W	Th	F	S
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June 2025						
Su	M	Tu	W	Th	F	S
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29	30					

- ◇ Quarterly Data Submissions Due
- Yellow Tiered Fidelity Inventory (TFI) Pre-assessment Window (teams new to a training tier)
- Orange School Climate Survey (SCS); Self – Assessment Survey (SAS); Annual Tiered Fidelity Inventory (TFI) Window (all schools)
- Red Recognition Application & Supporting Materials Due
- Green Summer Institute
- Blue Student Outcome Data (SOD) Window

Note: only formal partners with MO SW-PBS are eligible for the MO SW-PBS Awards of Excellence