



# MO SW-PBS Coach's Corner

24-25 Quarter 1/Tier 2

August-September-October

## SYSTEMS

1. Establish & adjust team roles and responsibilities.
2. Determine and share meeting dates for the school year with:
  - Staff
  - Parents
3. Prepare communication plan for the school year.
4. Review and revise (if needed) the student identification and nomination process.
5. Determine if a universal screener will be used and prepare permission process & form.
6. If conducting a universal screener, prepare and provide professional development to necessary staff.
7. Consult the Tier 2 Action Plan if necessary
8. References for Tier 2 systems planning:
  - [MO SW-PBS Tier 2 Handbook](#)
  - [Tier 2 Workbook](#)

## DATA

1. Identify students for Tier 2 intervention by conducting scheduled review of student data and/or nominations.
2. Review the Intervention Essential Features for each intervention:
  - Student Identification
  - Progress monitoring
  - Fidelity
  - Outcome
3. If completed, compile results of the universal screener to identify students who demonstrate internalizing and externalizing behaviors.
4. Provide intervention outcome data to each stakeholder partner directly involved with a student's intervention, as well as as de-identified outcome data to:
  - All Staff
  - Administrators
  - School Board
  - Families

## PRACTICES

1. Provide an overview of available Tier 2 interventions to ALL staff, and conduct training on Tier 2 interventions with necessary staff.
2. Communicate intervention opportunities with families through:
  - School Website
  - Classroom Newsletters
  - Brochures
  - Back-to-School Information
3. Follow IEF document and communication plan for students, parents, and staff participating in an intervention.
4. Assess fidelity and social validity of any intervention within 2 weeks of implementing, and again as recorded in your IEF document.