Tier 3 Processes Flow Chart

STEP 1: Core Team identifies student and a Core Team member is identified as the Action Team facilitator. STEP 2: Core Team identifies and notifies FBA/BIP Action Team members. STEP 3: Action Team facilitator does record review. STEP 4: Action team member(s) interview teachers, staff, student and family. STEP 5: Action team (Meeting 1) develops an initial Summary Statement. STEP 6: Action team conducts observations to clarify, adjust or confirm Summary Statement. STEP 7: Action team (Meeting 2) uses information from observations to confirm final Summary Statement and develop Behavior Intervention Plan. STEP 8: Implement Tier 3 Plan

