

| | What do you already do? | How will you do current strategies with more intentionality? | What will you add to your classroom management practices? |
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| Adult Regulation | | | |
| Arrange orderly physical environment | | | |
| Define, teach, acknowledge rules and expectations | | | |
| Define, teach classroom routines <ul style="list-style-type: none"> • Regulation • Self-Awareness • Relationship | | | |
| Employ active supervision | | | |
| Provide specific praise for behavior | | | |
| Continuum of response strategies for inappropriate behaviors | | | |
| Class-wide group contingency | | | |

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| Provide multiple opportunities to respond | | | |
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