

WHAT IS PBIS?

Positive Behavior Interventions and Supports

PBIS creates and maintains a safe and effective

The objective of school-wide PBIS is to identify and teach expected student behaviors, find ways to reinforce and reward those behaviors, and enforce consistent and meaningful consequences when misbehavior occurs.

- P** is for Positive: with positive expectations comes positive outcomes
- B** is for Behavior: expected behavior is specific, taught, and practiced
- I** is for Intervention: a continuum of behavioral support is utilized to target the differing needs of students
- S** is for Support: compliment! Magnify their strengths, not their weaknesses.

All students receive support through positive recognition for the following Clardy Expectations:

- Be respectful
- Be responsible
- Be safe

IMPLEMENTING PBIS AT HOME:

- 4:1 positives to correction
- Set the stage for success (rewards)
- Give clear, specific directions
- Stay calm— use a calming voice
- Set reasonable limits
- Be consistent— YES means YES, NO means NO
- Set an example— actions speak louder than words

4:1

Instead of Saying...	Try Saying This:
"Stop hitting!"	"Please keep your hands to yourself."
"I can't hear you."	"Please speak louder/more clearly."
"I won't buy you that."	"Instead of buying that, what if we _____."
"Don't get so upset."	"It's okay to feel that way, but _____."

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