

2023-2024 ERD Schedule

Family Time! 8:10 - 9:00

(all students and staff will participate)

Pride Party Schedule:

	Build and Chill Library	Jaguar Gym Gym	J Cafe Front foyer	E Cafe Rm. 321	Gaga Ball Gaga Pit	Scavenger Hunt Band Room
	40 students	60 students	30 students	30 students	40 students	30 students
9:00 - 9:40 5th Grade Group 5A						
9:45 - 10:25 6th Grade Group 6A						
10:30 - 11:10 6th Grade Group 6B						
11:15 - 11:55 5th Grade Group 5B						

Pride Party Day Lunch Times:

5th grade: 10:05 - 10:30 - Mills/Persell; Nelson/Miederhoff; Stead/Pack; Wilcox/Rojas - **GROUP 5A**

5th grade: 10:35 - 11:00 - Napier/Smith; Lenz/Dannenbrink; Roche/Myers; Drury/Scherk - **GROUP 5B**

6th grade: 11:05 - 11:30 - Cox/Archer; McDonough/French; Rawlings/Loftus; Clark/Warneke - **GROUP 6A**

6th grade: 11:35 - 12:00 - Webb/E.Mills; Waite/Gillman; Kaufman/Boudoures; Guiett/Skikas - **GROUP 6B**

New Teachers!

Please read through the information on the two pages below. Hopefully any questions you have about party logistics and supervision will be answered. If not, please ask!!

Important things to remember when sending students to their party location:

- Remind students they should only be going to the location they signed up for. You will be provided this information before the day of the party. Students MAY NOT change their mind.
- Do not send any students to a party until an announcement is made.
- Please tell students that they should wait **quietly** outside a party location until they are told to come in by the supervisor.
- Students should not be taking anything with them to the party unless it is a water bottle or something needed for their specific party location. Some examples of common choices we have are:
 - J Cafe - only a book, notebook, or coloring supplies
 - Gym - nothing
 - Jag Theater - nothing
 - E Cafe - chromebook and headphones
 - Build and Chill - personal games if they brought any, NO electronics
- Paras will follow their students to the party

Important things to remember for students NOT attending a Pride Party:

- These students are not attending because of their behavior, academics, or attendance
- They will be staying back in the room to work on setting a goal that will help them be successful over the next weeks and attend the next Pride Party.

Important things about the teachers' role with stayback students (notice there are links to materials included):

- This is not plan time for teachers, it is our time to encourage kids to follow the expectations at Jefferson
- Look at the supervision schedule above. If your team is on the schedule, one team teacher will be supervising students at a Pride Party location (you decide who that will be) while the other team teacher will be leading a lesson on goal setting and future planning with students unable to attend. One teammate will stay back with all students who cannot attend the Pride Party. This is where some magic can happen,

and some relationship building/behavior changing opportunities will take place. [Here is a lesson](#) you can use to lead students in goal setting. There is also a [student page](#) where they will do some reflecting and plan making for the next few weeks. This is an awesome opportunity for them to take ownership and feel "in charge" of the changes being made. Remember, YOU are part of this change-you can adapt this lesson to make it your own, but remember our students are only 10-11 years old. It is our job to lead them to want to do better and be better. Thank you for being a part of making students' lives better!

- For example, make a point to individually check in with each stayback student to assist them in setting a goal. This is a great time for a one on one chat to let them know you want them to succeed and help them make a plan. For some students having zero after school detentions is gonna be tough. In these situations set a goal to get 1 less than they received going into this party. If they meet their goal they will be able to go. But then for the party after that a new goal should be made to continue to lower the number of detentions.
- If your team is not on the supervision schedule you will be next time :). For this time around both teachers can stayback. Consider having one teacher set goals with students who need help with work completion and attendance and let them use the time to catch up. The other teacher could work with the students who are goal setting for behavior.

Important things to remember when supervising a party:

- Only students who are on the roster for your party session should be in your location. Take attendance. Anyone who does not belong should be sent to the location they are supposed to be at. This is a big safety issue.
- Quickly share expectations for the location at the start. Hold students accountable for those expectations.
- Have students clean up after themselves at the end of the party.