



SW-PBS '24

We Are ALL in This Together!

Building Community using
Intra and Interpersonal Skills and PBS



Learning Outcomes

Attendees will be presented with a variety of intra and interpersonal skills and community building learning activities that can easily be implemented in any classroom or school.

Attendees will collaborate with other attendees and the session presenters to group source community building ideas.





01.

Whole School

Creating positive relationships building wide!



Use MTSS time as an opportunity to encourage students, build confidence and celebrate success!

01

Tutorial Success Trackers (Daily/Bi-weekly)

- Students complete their MTSS work and follow expectations to earn points.
- Students must earn a certain percentage of points to earn a ticket.
- Tickets are turned in to the tutorial candy cart for a piece of candy and the chance to be drawn in a raffle (by grade level) for soda and chips. This happens every two weeks on Friday. Winners are celebrated on announcements with a picture of them and their reward.
- Grade level outside time built in for Friday celebrations on 3 week rotation.
- In Class celebrations held on Fridays to encourage and celebrate success and progress.

Lakeview Tutorial Success Tracker

Week 1 Dates: ____ - ____
My goal for this week: _____

	M	T	W	Th	F
SEL					
Engagement					
Progress Toward Goal					

Week 2 Dates: ____ - ____
My goal for this week: _____

	M	T	W	Th
SEL				
Engagement				
Progress Toward Goal				

My Total (Week 1 + Week 2): _____ / 27
*Your goal is 20+ every 2 weeks to earn your incentive!

Sample Math Goals	Progress Toward Goal Options
I will increase my ability to find the GCF correctly & consistently.	• Watched video OR participated in mini-lesson & took notes
I can identify similar triangles.	• Khan Academy Learning Minutes + 5+ with work shown in my Interactive Notebook
I can identify and combine like terms in expressions.	• Khan Academy Leveling up on the specific skill
	• Skills Trainer: 5+ correct during a focused period of time

Sample Reading Goals	Progress Toward Goal Options
I will increase the number of meaningful annotations I add to process what I'm reading.	• A variety of annotations are present (highlight, underline, circle, comments in the margins)
I will improve my ability to make inferences based on character descriptions in literary text.	• Newsela or StudyDyne quiz at 80% or higher
I will be able to identify 3+ new root words in a variety of contexts and be able to correctly predict the meaning of the word.	• Graphic organizer or AVID strategy used to process text or new vocabulary
	• Watched video OR participated in mini-lesson & took notes

Use standardized testing as an opportunity to encourage students, build confidence and celebrate success!

02

NWEA Success Tracker (Fall, Winter, Spring)

- Kept in the student's planner
- Tracks test scores
- Tracks ROAR (school wide) expectations followed during testing
- Celebrate with stickers and lynx bucks (school token) for each goal met

Ravens

WINTER NWEA STICKER CHART

MATH	Self-Check	Received Sticker (Whoopi)	READING	Self-Check	Received Sticker (Whoopi)	SCIENCE	Self-Check	Received Sticker (Whoopi)
	✓	✓		✓	✓		✓	✓
Attendance	✓	✓	Attendance	✓	★	Attendance	✓	✓
Readiness: (Charged laptop, book, pencil, awake)	✓	✓	Readiness: (Charged laptop, book, pencil, awake)	✓	★	Readiness: (Charged laptop, book, pencil, awake)	✓	✓
Ownership: Effort (Time on test over 30 min and engaged)	✓	✓	Ownership: Effort (Time on test over 30 min and engaged)	✓	★	Ownership: Effort (Time on test over 30 min and engaged)	✓	✓
Acceptance: RIT Growth	✓	✓	Acceptance: RIT Growth	✓	✓	Acceptance: RIT Growth	✓	✓
Respect: (during & after test)	✓	✓	Respect: (during & after test)	✓	★	Respect: (during & after test)	✓	✓

Updated Math Scores in Planner/ Khan Academy Updated Reading Scores in Planner Updated Science Scores in Planner

SPRING NWEA STICKER CHART


MATH	Self-Check	Received Sticker (Whoopi)	READING	Self-Check	Received Sticker (Whoopi)	SCIENCE	Self-Check	Received Sticker (Whoopi)
	✓	✓		✓	✓		✓	✓
Attendance	✓	✓	Attendance	✓	✓	Attendance	✓	✓
Readiness: (Charged laptop, book, pencil, awake)	✓	✓	Readiness: (Charged laptop, book, pencil, awake)	✓	✓	Readiness: (Charged laptop, book, pencil, awake)	✓	✓
Ownership: Effort (Time on test over 30 min and engaged)	✓	✓	Ownership: Effort (Time on test over 30 min and engaged)	✓	✓	Ownership: Effort (Time on test over 30 min and engaged)	✓	✓
Acceptance: RIT Growth	✓	✓	Acceptance: RIT Growth	✓	✓	Acceptance: RIT Growth	✓	✓
Respect: (during & after test)	✓	✓	Respect: (during & after test)	✓	✓	Respect: (during & after test)	✓	✓

Updated Math Scores in Planner/ Khan Academy Updated Reading Scores in Planner Updated Science Scores in Planner

PBIS daily check ins (PBIS App)

- Everyday, Every Student
- Completed each morning in tutorial when students arrive
- Students earn points on their tutorial success tracker
- Students can update their SEL at any point in the day
- Builds strong positive relationships









SEL Guide
Lakeview Middle School, MO

Name	Submitted By	Current Status	Notes	Last Check	Previous Check	Check Now
<div style="border: 2px solid black; padding: 10px; background-color: #d1c4e9;"> <h2 style="margin: 0;">Student names and numbers appear here</h2> </div>		🟢 Green Zone		7:38 AM	1 day(s)	CHECK NOW
		🟢 Green Zone		7:23 AM	1 day(s)	CHECK NOW
		🟢 Green Zone		7:55 AM	1 day(s)	CHECK NOW
		🟢 Green Zone		7:14 AM	2 day(s)	CHECK NOW
		🟢 Green Zone		7:03 AM	1 day(s)	CHECK NOW
		🟡 Yellow Zone		5 day(s)	6 day(s)	CHECK NOW

SEL Check Scoring Guide

Status	Risk	Visible Emotions	Look and Listen For	Student Descriptions
 Blue Zone	Med. Risk	sad, sick, tired, bored	Body posture, falling asleep, lack of engagement	I feel off, tired, sick, bored, or depressed. I'm having a hard time staying focused.
 Green Zone	No Risk	Happy, calm, focused. Emotions are regulated and calm	Content, relaxed body, slow breathing, working, focused	I'm feeling happy, calm, and focused. I'm ready to learn.
 Yellow Zone	Med. Risk	Stress, Anxious, Agitated, Worried, Confusion, Excitement, Nervousness, Silliness	Starting to feel overwhelmed, agitation, pacing, inability to focus, wiggles/driven by motor	I'm feeling stressed, worried, confused, or silly. I'm having hard time learning.
 Red Zone	High Risk	Anger, Rage, Terror, Devastation, Extreme Emotions	Explosive behavior, throwing items, cursing, crying, screaming, eloping (running away), threatening others, rapid breathing	I'm feeling really angry, frustrated, or terrified. I'm refusing to learn.



Create Positivity in Your Building in less than 5 minutes!



Positive Emails

Give students five minutes at the start or end of a class to send a positive email to a staff member or student.

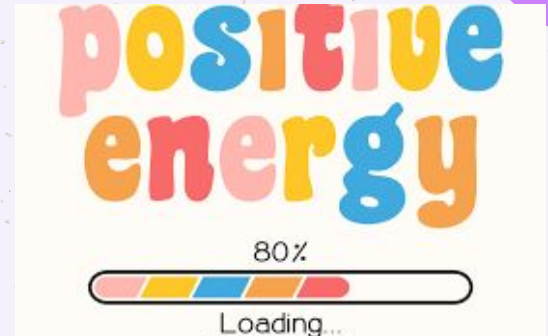
Make it school wide by setting up time throughout the year where positive email time is built into the morning lesson.



Positive Notes

Create an intentional time for students to write a positive sticky note or card to a classmate or staff member! (5-10 minutes)

This can be used as a finished early activity too!





Loud Lunchroom?

Use PBIS to reinforce and celebrate positive behaviors at lunch!

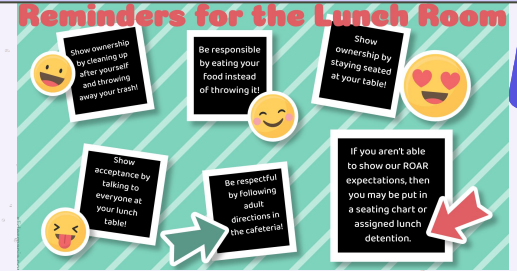
Use drawings/raffles to celebrate students following the expectations!

- Hand out paper lynx bucks (school token) this celebrates the student right away
- Turn in paper lynx buck for online lynx buck in PBIS system
- Paper Lynx buck is turned in by the teacher for a live drawing for prizes at lunch (this builds in excitement reinforcing the expected behaviors)
- Raffle winners are posted on morning announcements



School Slide Reminders

- Found around the building and on morning announcements



Paper dollar example



School Slides Announcement

Lunch Lynx Bucks Winners from 03/11-03/15

RAVENS

Post Student Names Here



PBIS End of Year Incentive!

Celebrate positive behavior with an End of Year Party!



Earn Lynx Bucks

Post at the start of the year how much the EOY party will be if you get an ALL access pass!



All Access Pass

This pass allows students to attend an event for every time slot (300 lynx bucks). If a student does not have enough for an All Access Pass they can purchase events separately ranging from 50-150 lynx bucks. A free room is always offered.



Partner with PTA

PTA volunteer opportunity.
PTA offered snack for all students.



Events

- Petting Zoo
- Outdoor Mixer (includes outdoor yard games and food trucks)
 - Cell Phone Room
 - Computer games
- Art Activities and outside chalk
 - Teacher Dunk Tank



PBIS Team

Plans the events and coordinates the schedule.



Team Time

Wrap up the year with a block of team time. This is a time frame the team/grade levels spend together.
Activities and yearbook signing.



Encourage students to get to class on time by positively targeting tardies!

- Whole school
- Run a tardy report for pulling students who were not tardy at all for the day or week
- Enter students into a drawing from the list of no tardies
- Draw one or a few students from each grade level
- Win a prize (soda and chips)
- Celebrated on the announcements with a picture of them and their reward!





Spirit Assembly

School wide

- Build School Community
- Grade level team chant competition
- Spirit trophy with rubric that includes ROAR elements to track points for each team

Positivity

- Builds school wide teamwork and encouragement
- Celebrate success
- School Spirit





Use social media to celebrate student success and build school spirit!



What to post:

- Student awards and accomplishments
- Spirit day pictures
- Sporting events and awards
- Musical and Art events and awards
- PBIS party/celebration day photos
- Assembly photos
- School programs (intramurals, STUCO, etc.)
- Staff awards and celebrations (teacher of the month)
- Showcase student work



Padlet Power!



[https://padlet.com/
stranges/building_
community](https://padlet.com/stranges/building_community)





02.

School Groups

Using the groups you already have in place to build your community symphony. 🎵



School Groups: Make it Purposeful



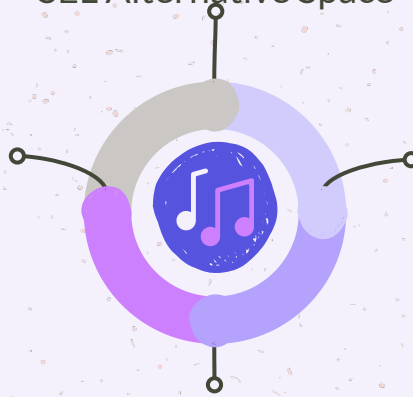
Student Council

First Day Greeters
Spirit Weeks and Assemblies with
SEL Alternative Space



National Junior Honor Society

SEL activity at each meeting
Community outreach activities
that engages the whole school
(drives, etc.)



Where Everybody Belongs

Welcome Notes and Gratitude
cards to 6th graders
Tutorial Takeovers

Sports

Example: Basketball collected
donations and adopted a family at
the holidays.

"Small Groups"

Focused Communities

- Counseling Small Groups each quarter
 - Transition to middle school
 - Emotional regulation
 - Social skills
 - Making friends
 - Transition to summer
- New Student Tutorial groups

4Q Counselor Led Small Group

It's hard to believe, but summer is almost here! If this makes you a little anxious, you might want to check out our next small group!

We will:

- identify support systems during the summer
- set goals for summer break
- create a schedule for the summer
- discuss practicing a healthy lifestyle this summer



Padlet Power!



[https://padlet.com/
stranges/building_
community](https://padlet.com/stranges/building_community)





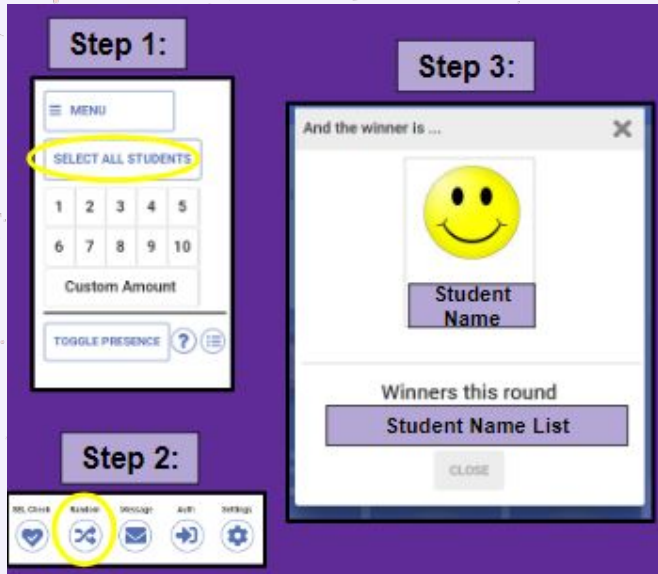
03.

Classrooms

Harmonizing every class. 🎵

Secret Scientist (Student)

Create a classroom culture that encourages leadership and celebrates success of the whole class and students individually!



Positively promotes and celebrates following expectations and on task behavior

Builds Community, Teamwork and Whole Class Accountability

Creates positive relationships between students with their teacher and classmates

Whole class reminders and compliments from the teacher (gives students the opportunity to help each other get on task)



Kagan Strategies

Build Classroom Community with Positive Structure

Table
Groups

Community
Activities

Table
Cheers

Classroom Encouragers



Model encouragement for students:

- **Teacher to students:**
 - I am so glad you are here today!
 - You are a scientist!
 - You are capable!
 - Take your time and be confident in yourself you know the material and now it is your time to show what you have worked so hard to learn!
- **Repeat after me (say to someone around you):**
 - I am so glad you are here today!
 - You are going to do amazing on your test!
 - You are a scientist!
 - I believe in you!
- **Repeat after me (say out loud to yourself)**
 - I am a scientist!
 - I am capable!
 - I will take my time and show what I have learned and know!
 - I am going to do awesome!
 - I believe in myself!

Add in a few more positive affirmations to the whole class to encourage before quiz starts.

Post positive affirmations on the testing slide. :)

Positive Accomplishment Cards :)

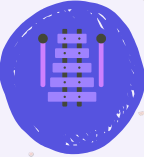
Build confidence and celebrate student's strengths one card at a time!

Positive Accomplishment Card 😊

Presented To: Emma

This week in science Emma was a scientist who worked hard preparing for our Unit 2 test over Kinetic and Potential Energy! Emma was a leader who followed class expectations! Emma was a kindness role model who was kind to classmates. I am so glad Emma is in our class this year!

Sincerely,
Miss Beldo 😊



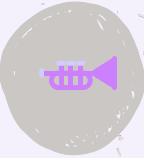
Create Positive Relationships

Encourage students to celebrate at home sharing their positive accomplishment card with family.



Reinforce Positive Behaviors and Expectations

Promote leadership, role model skills, kindness and positive traits/skills students have and are working to build.



Build Student Confidence

Provide students with positive words to describe themselves with and highlight their strengths. Reach a students through words of affirmation (5 love languages)



Positive Conferences

Provides students with a time to conference starting off on a positive note.

Best Friend Time

Building Classroom Community

**Table
Time**

Using fun
activities to
bring students
and staff
together

**Class
Games**

"I am..." Stickers

Celebrate student and help them build confidence by celebrating what they are capable of!




I am a
Scientist!


I am an
INVENTOR!

Celebrate student success and your school with school mascots!



I am a 
Role Model!



I am a 
Leader!



I am a 
Scientist!

Celebrate specific academic achievements!



I participated in
**Frog Dissection
2022**



I am a
Scientific Musician!
Musical States of Matter
Performer 2021

Sticker designs made by Kara Beldo

- Build student confidence!
- Promotes school wide positivity!
- Promotes and reinforces school and classroom expectations!
- Reinforces who the student is; a leader, a mathematician, a kindness role model, a scientist, a reader, a positivity leader, ect.
- Reaches students through their love language gift giving/receiving (5 love languages)
- Students will use the same language to describe themselves and find positive things to believe about themselves!
- Celebration of accomplishments!

Positive Attention Getter



Image from Shutterstock.com

- Promotes positive behavior and following expectations
- Recognizes a student and gives them the opportunity to receive positive attention
- Called attention getter because they create the rhythm and pick an assistant to help them get the classes attention
- Student creativity
- Positive competition to follow expectations to be the Attention Getter for the next class

Padlet Power!



[https://padlet.com/
stranges/building_
community](https://padlet.com/stranges/building_community)

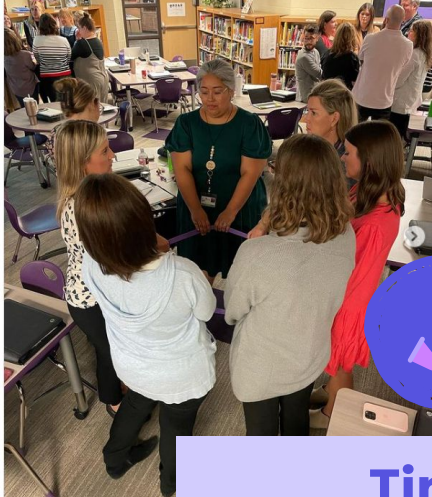




04.

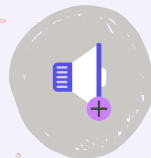
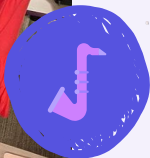
Staff

Teachers are community players too! 💜



Staff Meetings

Not Just Nuts and Bolts



Time

Energy

Power

Building fellowship among new staff and offers additional targeted support

Meets during committee work to onboard, answer questions, and build connections

Have fun and be silly together!

Character Strong Activities
March Madness Pep Brackets
Potlucks

Notes of Gratitude to Students from Staff and Staff to Staff

Electronic and Paper
Fills the givers and receivers cups

New Teacher Committee

Community Climate Activities

Character Dares



Padlet Power!



[https://padlet.com/
stranges/building_
community](https://padlet.com/stranges/building_community)

Questions!

Kara Beldo

beldok@parkhill.k12.mo.us

Stacey Strange

stranges@parkhill.k12.mo.us

***Please complete the session
feedback survey in the
Guidebook App**

