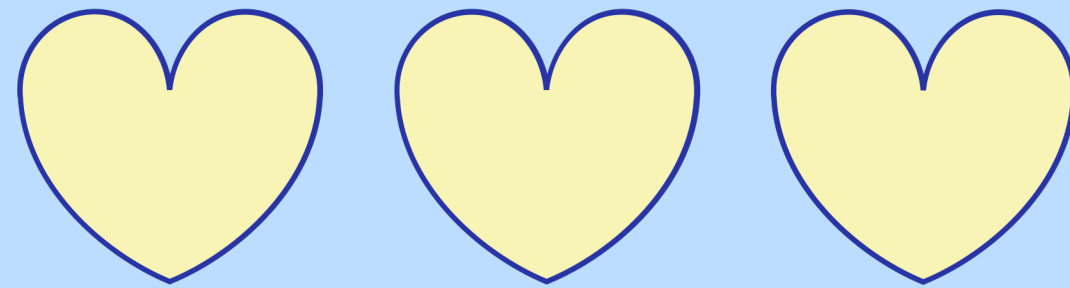
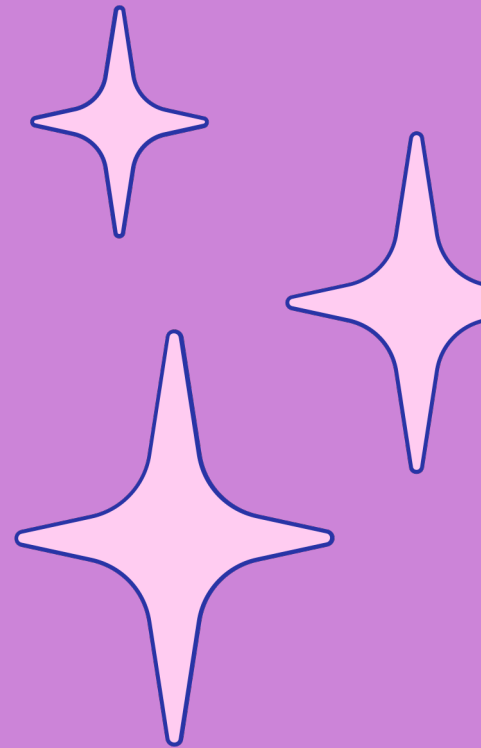
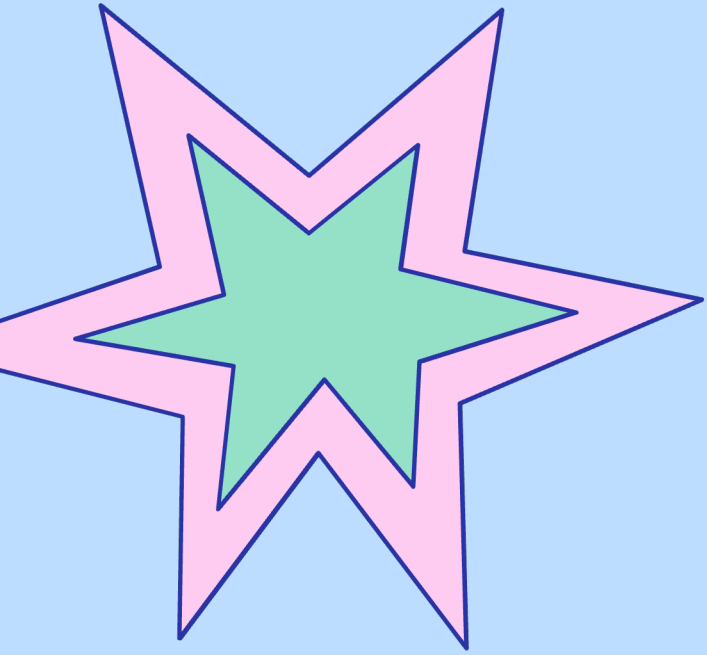


ENGAGING STAFF AND

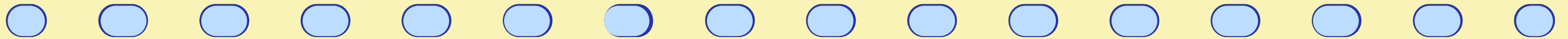
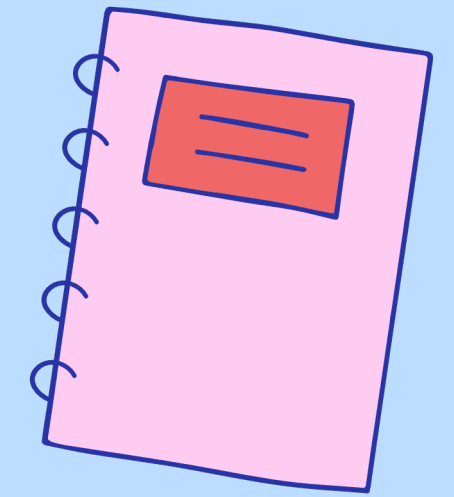


**STUDENTS IN
PBIS**





SESSION OUTCOMES

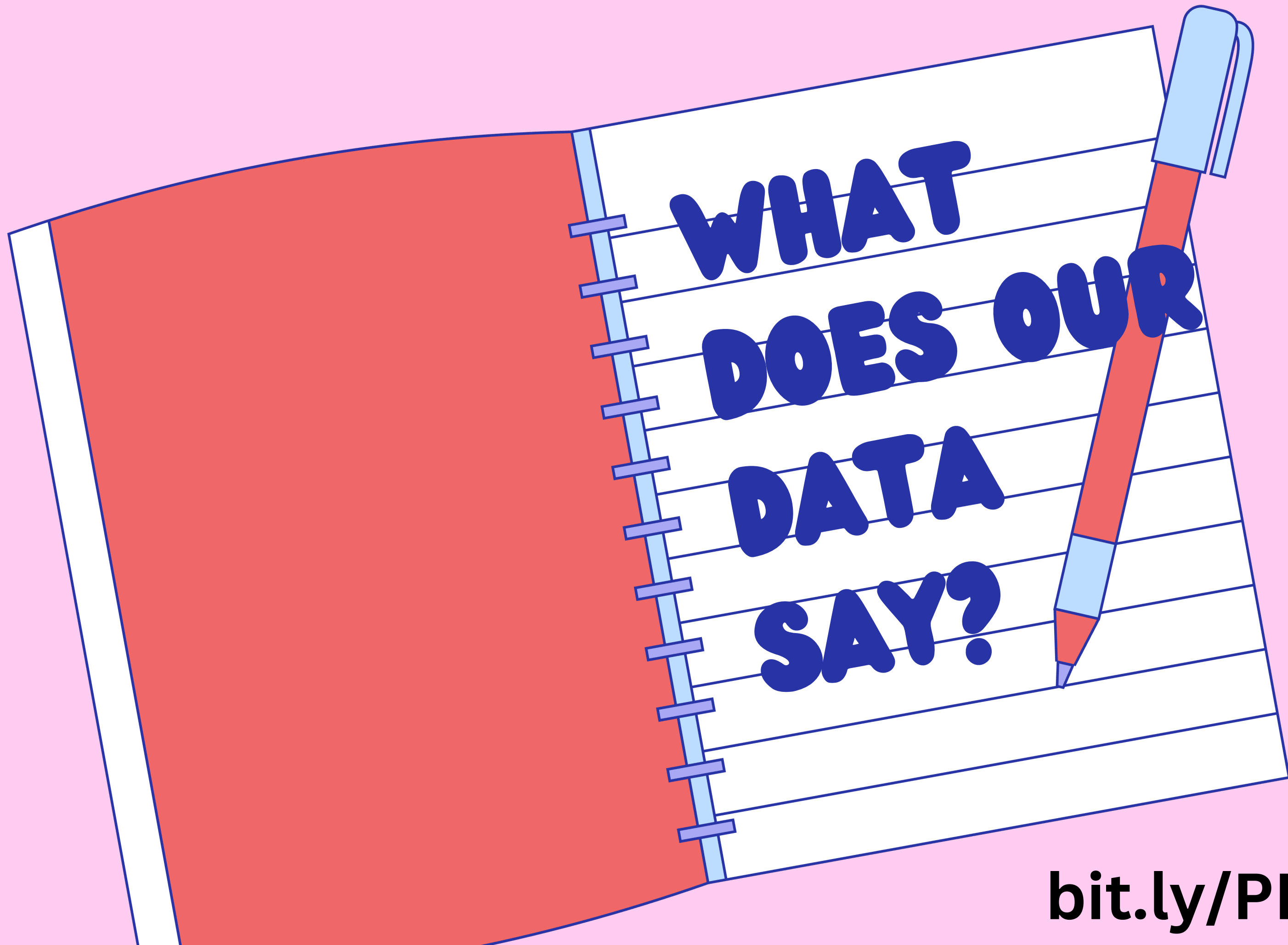


STAFF

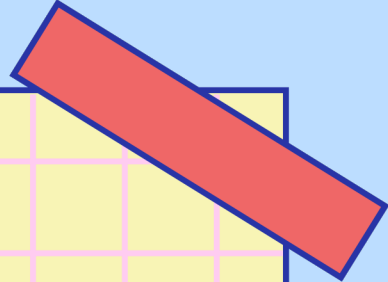
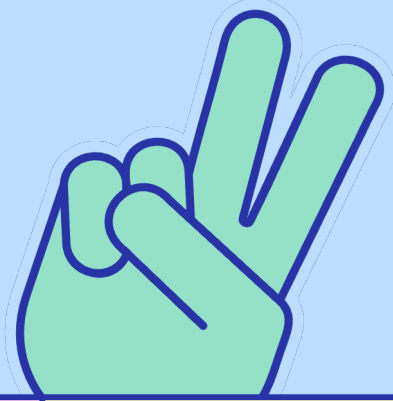
Attendees will learn ways to incentivize staff to buy in to PBIS even if they've been doing this for quite some time

STUDENTS

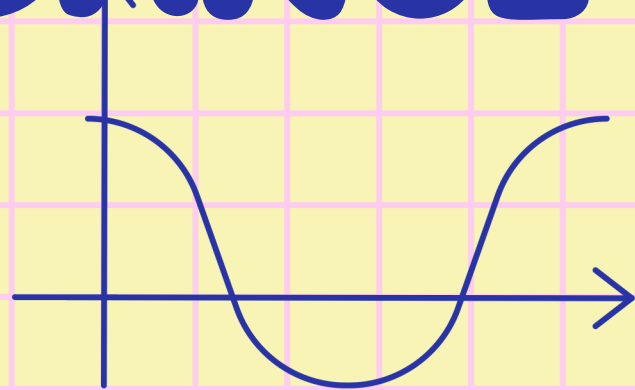
Attendees will learn creative ways to incentivize and involve students in the PBIS processes



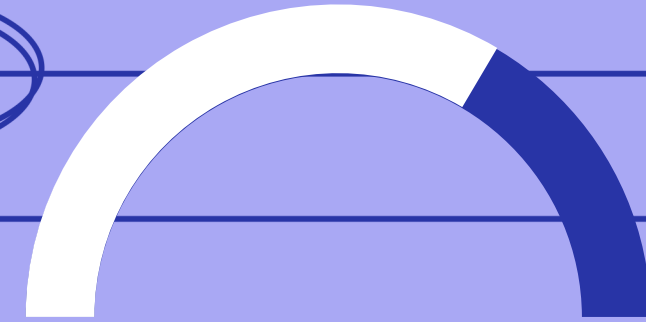
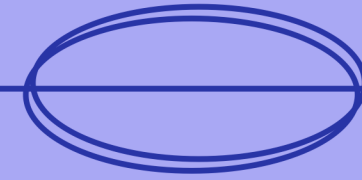
bit.ly/PBSburningQs



REDUCED ODRS: BETTER ATTENDANCE



bit.ly/PBSburningQs

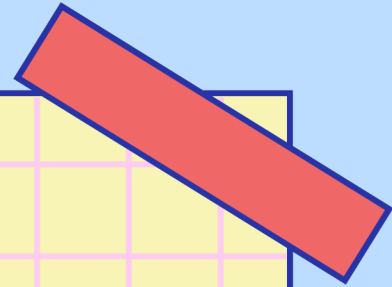
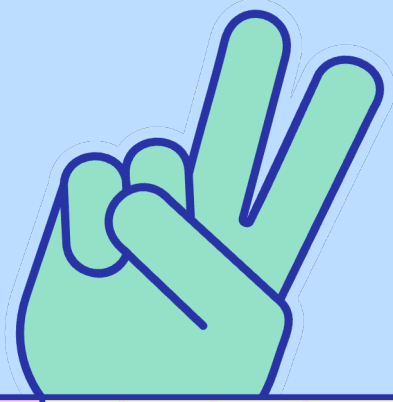


>39%

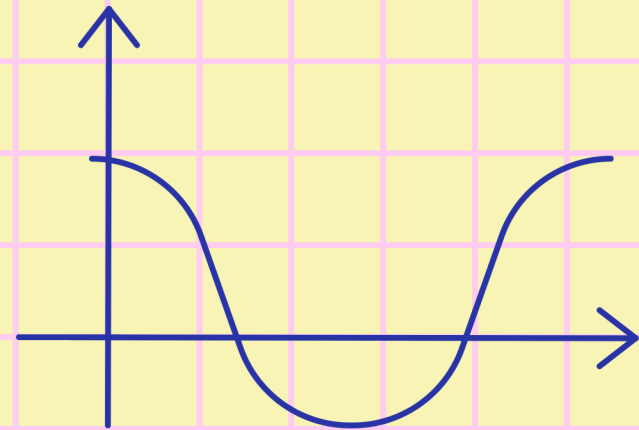
Decrease in ODRs

>10%

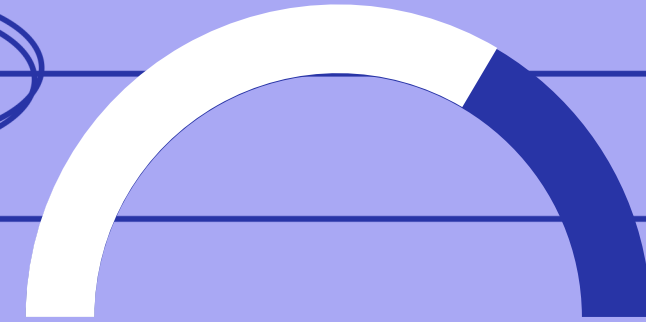
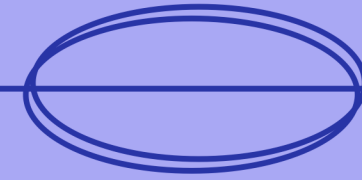
Increase in students with
90% or better attendance



REDUCED SUSPENSION



bit.ly/PBSburningQs

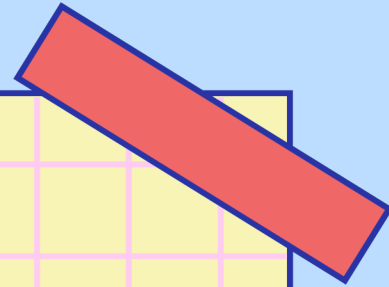
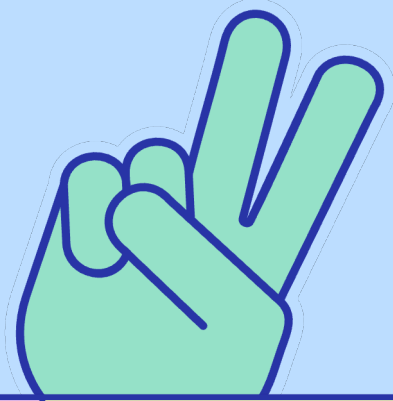


>28%

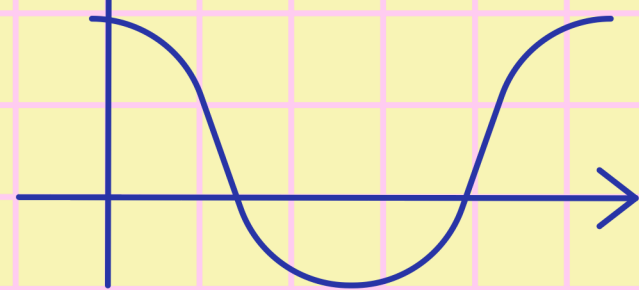
Decrease in OSS days

>23%

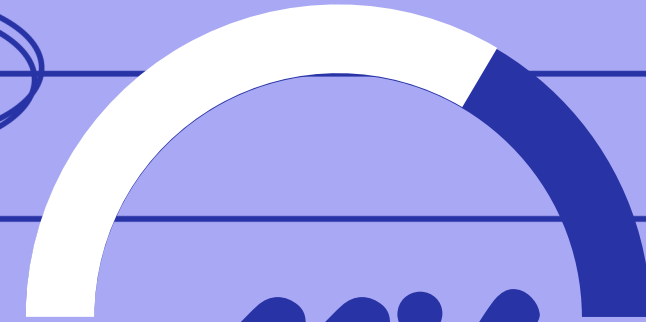
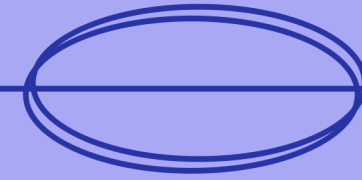
Decrease in ISS days



INCREASED SENSE OF BELONGING



bit.ly/PBSburningQs

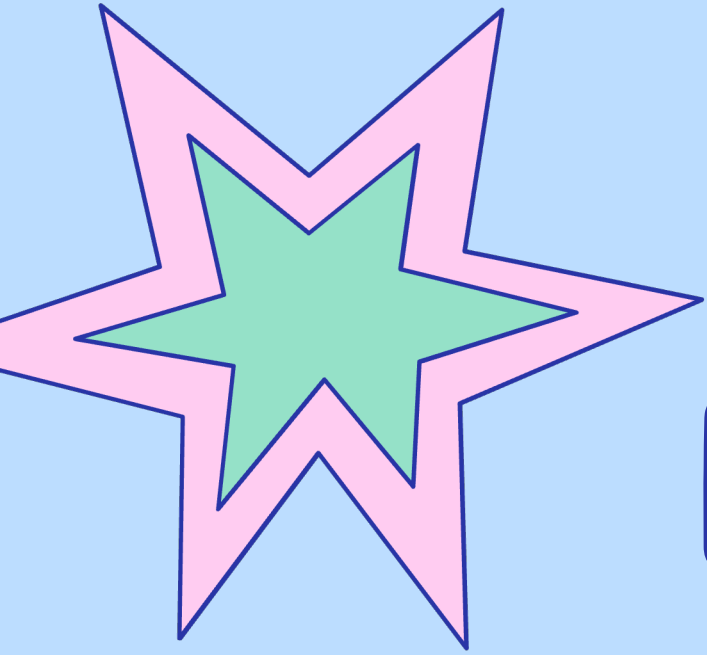


>11%

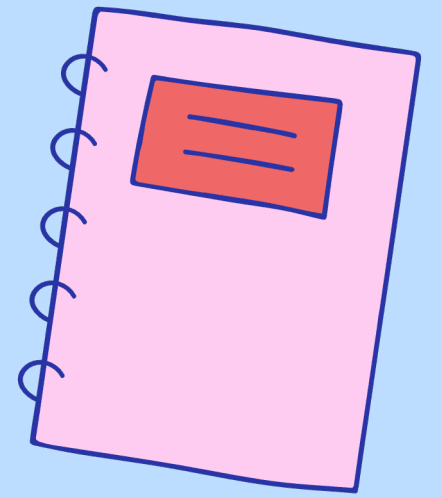
Increase in student sense of belonging on climate survey (Panorama)

>20%

Increase in student/teacher relationships on climate survey

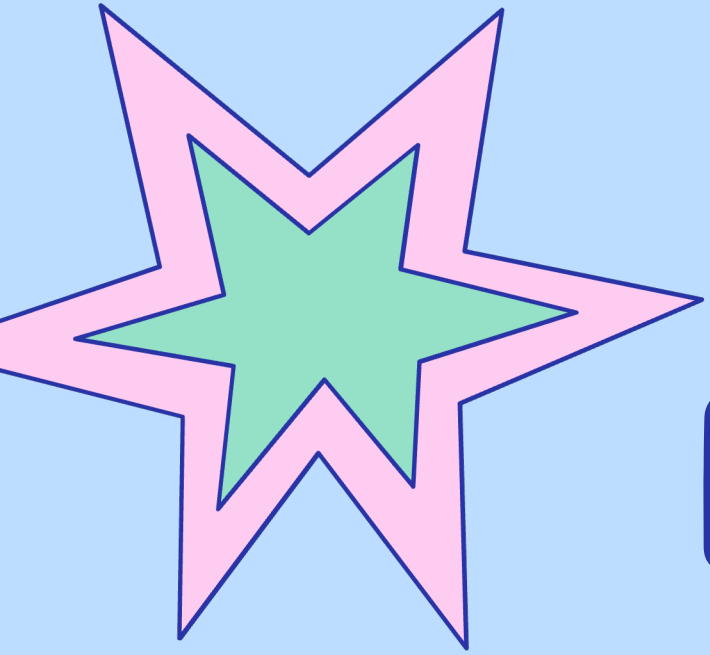


WHAT ARE YOUR BURNING QUESTIONS?

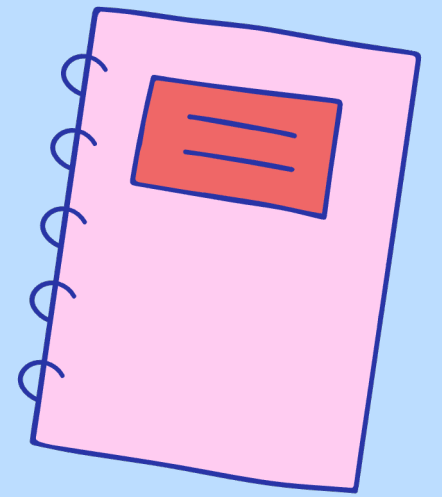


TURN AND TALK AT YOUR TABLE

- What are you hoping to get out of this session?
- What questions do you have?



WHAT ARE YOUR BURNING QUESTIONS?



**WE WANT TO MAKE SURE THIS SESSION LEAVES YOU
WITH IDEAS YOU CAN IMPLEMENT ASAP**

- Submit your questions you'd like us to answer
via this site: bit.ly/PBSburningQs
- We'll leave the bit.ly running at the bottom of our
presentation so you can submit throughout our
presentation

Who are we????

Eastgate 6th Grade Center

Go to twitter and give us
a follow @Eastgate6NKC
and tweet a selfie with
"#learning at the lake"
and tag us to be entered
to win a prize during this
session!



HELLO
THERE!

bit.ly/PBSburningQs

Who are we????

Dr. Jessica Nolin, Principal

@jessicalnolin



HELLO
THERE!

bit.ly/PBSburningQs

Who are we????

Dr. Matthew Wheeler,
Assistant Principal
@MCWheeler97



**HELLO
THERE!**

bit.ly/PBSburningQs

Who are we????

Wendy Marckx, School
and Community Resource
Specialist (SCRS)



**HELLO
THERE!**

bit.ly/PBSburningQs

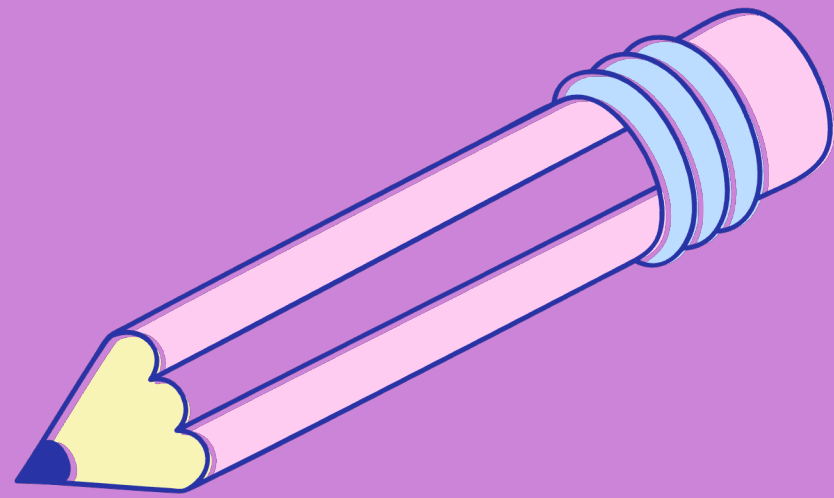
Who are we????

Holly Ford, Speech and
Theatre teacher and PBIS
lead
@TheatreEastgate

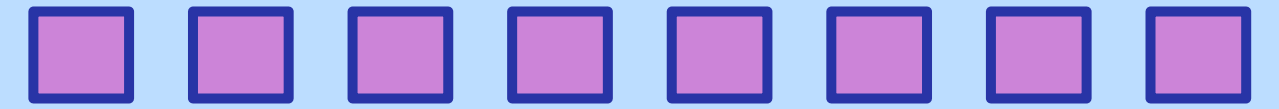
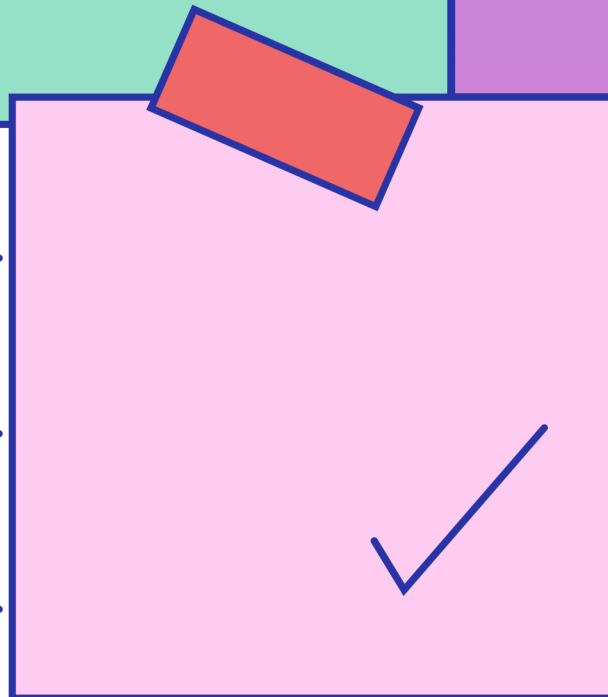


**HELLO
THERE!**

bit.ly/PBSburningQs



**PBIS ISN'T
JUST
SOMETHING
WE REFER TO**



Eagles are...

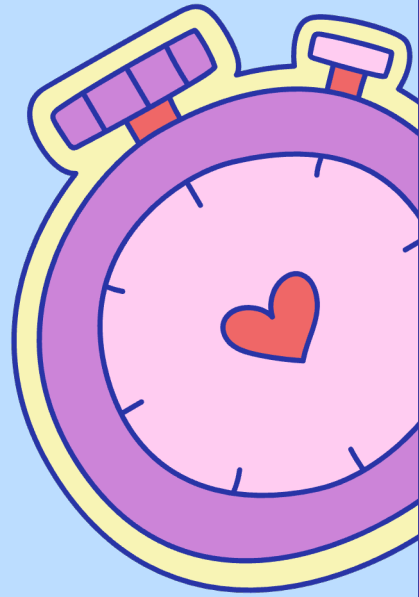
Ready

Respectful

Responsible

bit.ly/PBSburningQs

**BUY IN COMES
WHEN WE WEAVE
PBIS THROUGHOUT
EVERYTHING WE
DO**



See what I did there? It's a beautiful eagle
tapestry



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**OUR THEME IS
EVERYWHERE - WE
LIVE IT!**

bit.ly/PBSburningQs

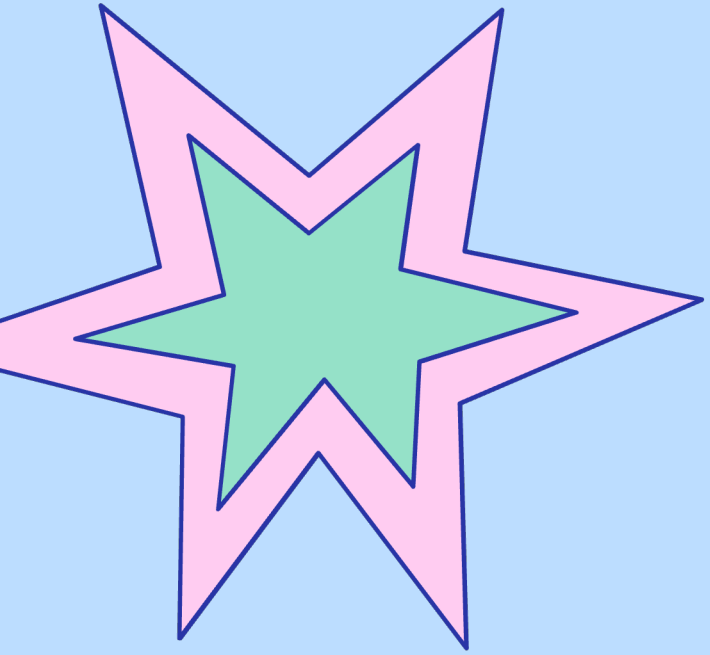
READY, RESPECTFUL, RESPONSIBLE...



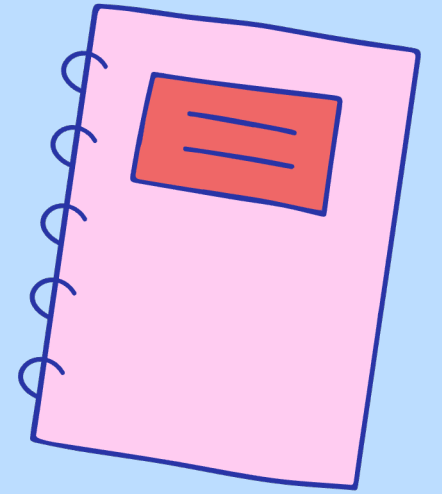
**IT'S AN EAGLES
THING...**



bit.ly/PBSburningQs





STARTING FROM THE BEGINNING WE WEAVE OUR 3 R'S INTO EVERYTHING WE DO....

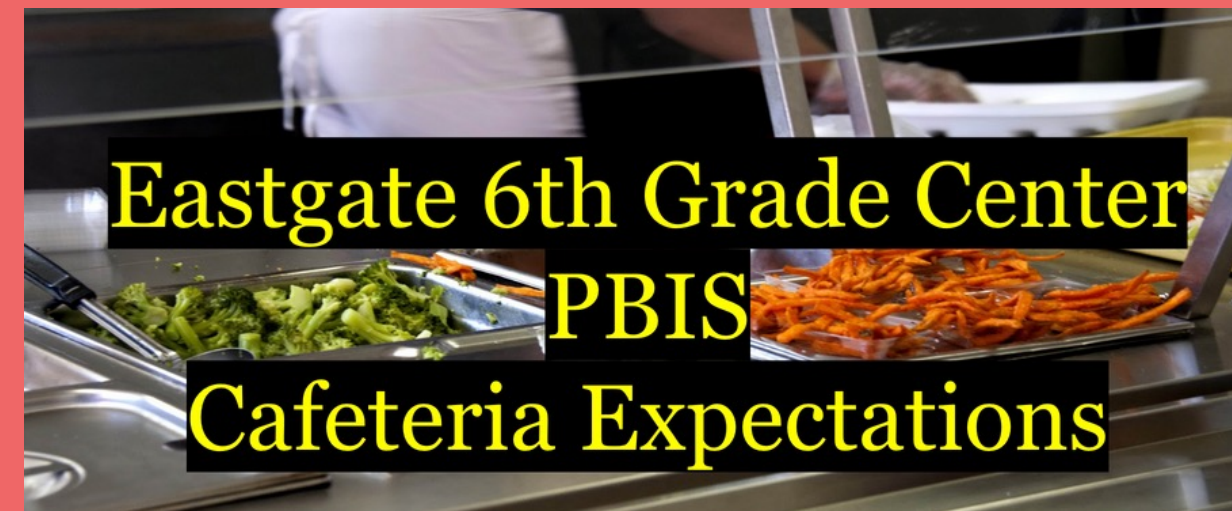


Teachers teach expectations/show videos and allow practice starting in homeroom from day 1 (see calendar below)

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August 2023				
Monday	Tuesday	Wednesday	Thursday	Friday
21 No School for Students	22 A Day PLT Meetings-Writing & Inquiry Today's Eagle Eye News Link Homeroom: Get to know your students! MTSS: What is MTSS? Items to cover today: <ul style="list-style-type: none"> Locker Video (Link to Locker Assignments teachers ONLY) Cafeteria Expectations: Matrix Expectations video Lunch food tray video Student Cell Phone Rules How to read a schedule video Teachers go over bus dismissal procedures Before Dismissal: *How to access Bus info in PS (instructional video for teachers ONLY)	23 B Day PLT Meetings-Math & Reading Today's Eagle Eye News Link Homeroom: Intro to Community Circles (Lesson) & Community Building MTSS: Intro to Community Circles & Community Building Items to cover today: <ul style="list-style-type: none"> Breakfast Procedures Hallway Expectations Lesson PPT Video Bus Behavior Explain LiveSchool Points, E-Store & Team competition 	24 A Day PLT Meetings-Writing & Inquiry Today's Eagle Eye News Link Homeroom: Intro to Community Circles (Lesson 2) & Community Building MTSS: Intro to Community Circles & Community Building	25 B Day PLT-Flex Today's Eagle Eye News Link Homeroom: Intro to Community Circles (Lesson 3) & Community Building MTSS: Intro to Community Circles & Community Building  Eagles Rise! Wear your EG spirit wear and jeans!  Eagles Rise <ul style="list-style-type: none"> Present certificate to student Make a call home to parent/guardian Record info HERE!

THOSE LESSONS AT THE BEGINNING INCLUDE...



Let's review our school's behavior matrix:

	Ready	Respectful	Responsible
Cafeteria	<ul style="list-style-type: none"> Have your lunch money Know your lunch number 	<ul style="list-style-type: none"> Keep hands, feet, and food to yourself Stay in your seat Use a "one table" voice Say "please" and "thank you" 	<ul style="list-style-type: none"> Keep your area clean

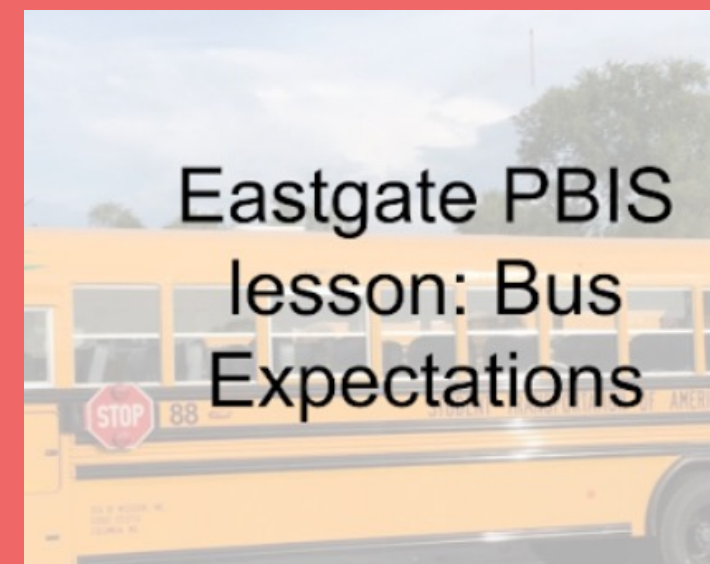
PBS Behavior Matrix: Eastgate's Universal Expectations

	Ready	Respectful	Responsible
All Settings	<ul style="list-style-type: none"> Have paper, pencil, class materials and your iPad ready for class 	<ul style="list-style-type: none"> Keep hands, feet, and objects to yourself Stay in approved areas Use indoor voice and polite words Follow directions 	<ul style="list-style-type: none"> Use materials appropriately Put trash in trash can Report problems to an adult Keep cell phones off and put away
Hallways	<ul style="list-style-type: none"> Put belongings away in your locker Obtain a pass before leaving the classroom 	<ul style="list-style-type: none"> Walk and talk on the right side of the hall Keep hands, feet, and objects to yourself Use indoor voice volume Use school-appropriate words 	<ul style="list-style-type: none"> Proceed to class in a timely fashion

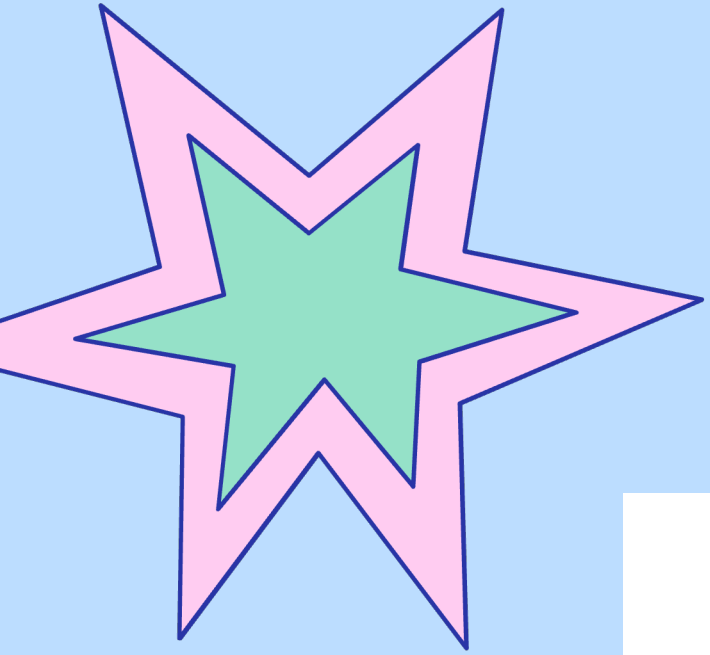
Let's review our school's behavior matrix:

	Ready	Respectful	Responsible
Bus	<ul style="list-style-type: none"> Be at your stop on time Have the materials you need (backpack, instrument, lunch money, iPad) 	<ul style="list-style-type: none"> Keep the bus clean Keep hands, feet, and objects to yourself Use school-appropriate words Use indoor voice volume 	<ul style="list-style-type: none"> Stay in your seat Face forward Follow directions Take all of your items off the bus Wear a mask

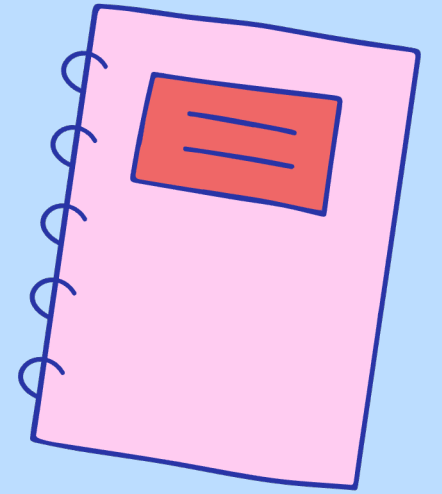
EASTGATE PBIS HALLWAY EXPECTATIONS



bit.ly/PBSburningQs



**STARTING FROM THE BEGINNING WE
WEAVE OUR 3 R'S INTO EVERYTHING WE
DO....**



EAGLES
EASTGATE 6TH GRADE CENTER

4700 NE Parvin Rd.
Kansas City, MO
64117

Jessica Nolin
Principal

Gwendolyn Litzsey
Assistant Principal

Lacey Watson
Assistant Principal

**Office Phone
Numbers**

Main: 816-321-5270
Attendance: 816-321-5272
Nurse: 816-321-4087
Fax: 816-321-5271
Media Center: 816-321-5639
Food Service: 816-321-4150
Transportation: 816-321-5007

Counselors

Student Handbook

THIS HANDBOOK BELONGS TO:

NAME: _____

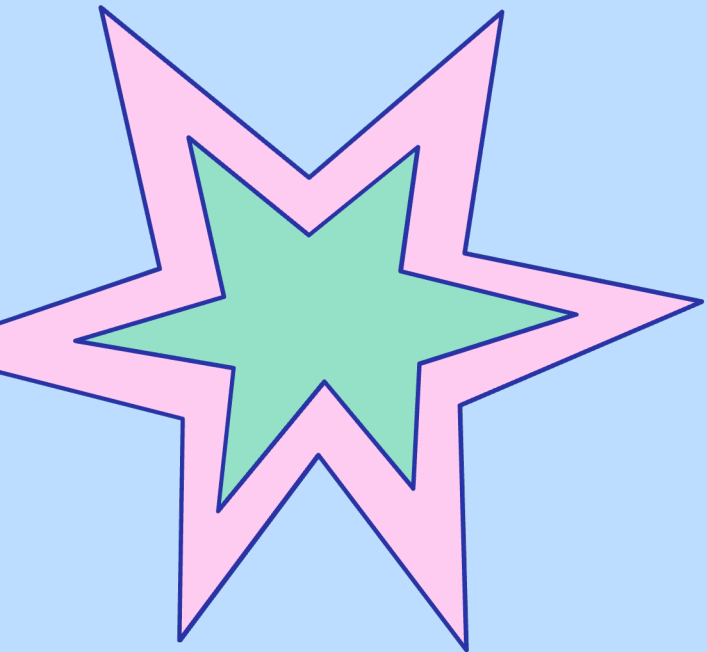
TEAM: _____ LOCKER NUMBER: _____

Student handbook
link

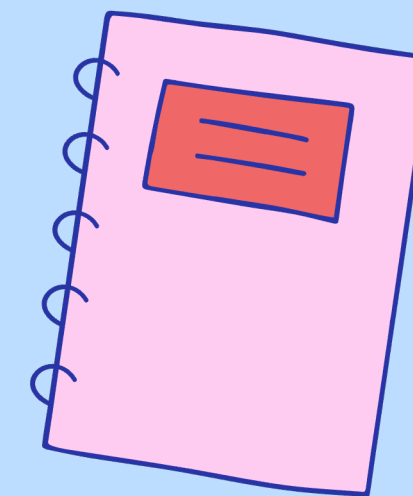


The expectations and matrix are
placed in student handbook

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**STARTING FROM THE BEGINNING WE
WEAVE OUR 3 R'S INTO EVERYTHING WE
DO....**



Week 1 we start giving out
Eagles Rise awards...

RISE
Really Inspiring Students @Eastgate
Eagle Award

Eagles are leaders! They rise to great heights, leading all others into greatness.
As a student at Eastgate, you have demonstrated the qualities of an Eastgate Eagle.

READY RESPECTFUL RESPONSIBLE

Eagle Award Recipient

Teacher Signature

Teacher /Team

Date



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Speaking of
recognition...

Each week each teacher
nominates one student who
stood out for being ready,
respectful or responsible...

This student gets their picture
on our twitter feed, a positive
phone call home, free ice
cream bar at lunch and 20
liveschool points



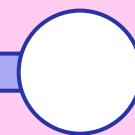
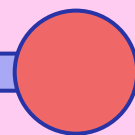
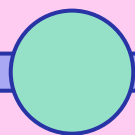
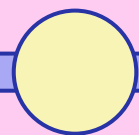
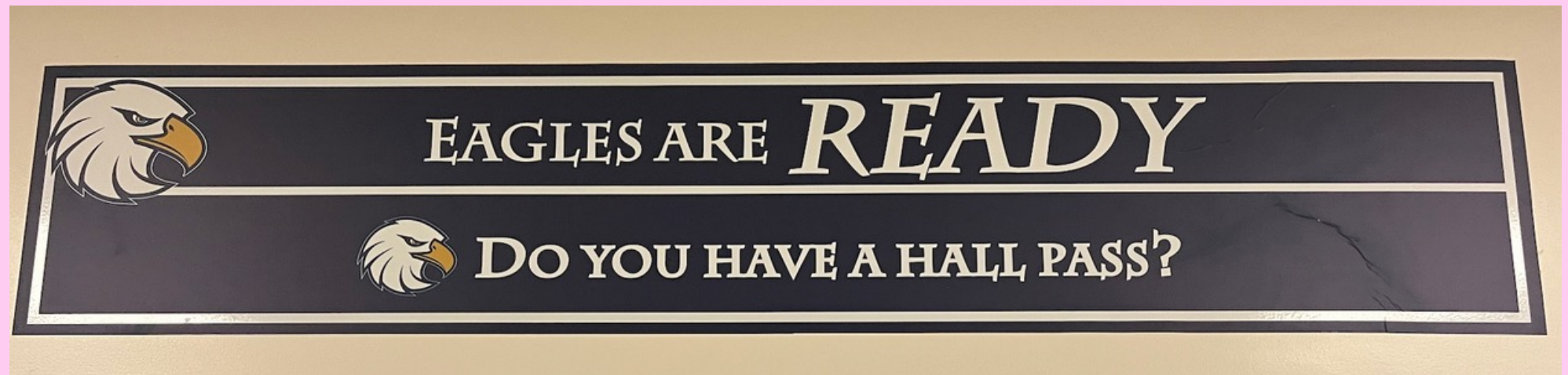
**EAGLES
RISE**

bit.ly/PBSburningQ

EAGLES RISE



bit.ly/PBSburningQs



EVERYWHERE YOU LOOK, THERE'S PBIS

bit.ly/PBSburningQs

EVERYWHERE YOU LOOK, THERE'S PBIS

EAGLES



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EVERYWHERE YOU LOOK, THERE'S PBIS



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bit.ly/PBSburningQs



EVERYWHERE YOU LOOK, THERE'S PBIS

EVERYWHERE YOU LOOK, THERE'S PBIS

EAGLES ARE 

READY

 Do you have a pass?

RESPECTFUL

 Are you considerate of others' privacy?
 Are you keeping hands, feet, and objects to yourself?

RESPONSIBLE

 Did you flush?
 Did you wash?
 Did you throw away trash?

EVEN IN THE BATHROOM!

bit.ly/PBSburningQs

OUR MATRIX



PBS Behavior Matrix: Eastgate's Universal Expectations

	Ready	Respectful	Responsible
All Settings	<ul style="list-style-type: none"> • Have paper, pencil, class materials and your iPad ready for class 	<ul style="list-style-type: none"> • Keep hands, feet, and objects to yourself • Stay in approved areas • Use indoor voice and polite words • Follow directions 	<ul style="list-style-type: none"> • Use materials appropriately • Put trash in trash can • Report problems to an adult • Keep cell phones off and put away
Hallways	<ul style="list-style-type: none"> • Put belongings away in your locker • Obtain a pass before leaving the classroom 	<ul style="list-style-type: none"> • Walk and talk on the right side of the hall • Keep hands, feet, and objects to yourself • Use indoor voice volume • Use school-appropriate words 	<ul style="list-style-type: none"> • Proceed to class in a timely fashion
Restrooms	<ul style="list-style-type: none"> • Make sure you have filled out a pass before leaving the classroom 	<ul style="list-style-type: none"> • Be considerate of others' privacy • Keep hands, feet, and objects to yourself 	<ul style="list-style-type: none"> • Keep cell phones off and put away • Flush toilet • Wash hands • Clean up after yourself
Cafeteria	<ul style="list-style-type: none"> • Have your lunch money • Know your lunch number 	<ul style="list-style-type: none"> • Keep hands, feet, and food to yourself • Stay in your seat • Use a "one table" voice • Say "please" and "thank you" 	<ul style="list-style-type: none"> • Keep your area clean
Classrooms	<ul style="list-style-type: none"> • Arrive at school on time • Have all materials ready for class (writer's notebook, etc) 	<ul style="list-style-type: none"> • Raise your hand before talking • Participate in class activities • Respond to directions without argument • Keep hands, feet and objects to yourself • Use school-appropriate words 	<ul style="list-style-type: none"> • Follow classroom rules • Let others manage themselves • Report problems to the teacher
Bus	<ul style="list-style-type: none"> • Be at your stop on time • Have the materials you need (backpack, instrument, lunch money, iPad) 	<ul style="list-style-type: none"> • Keep the bus clean • Keep hands, feet, and objects to yourself • Use school-appropriate words • Use indoor voice volume 	<ul style="list-style-type: none"> • Stay in your seat • Face forward • Follow directions • Take all of your items off the bus

STOP STRATEGY FIELD TRIPS



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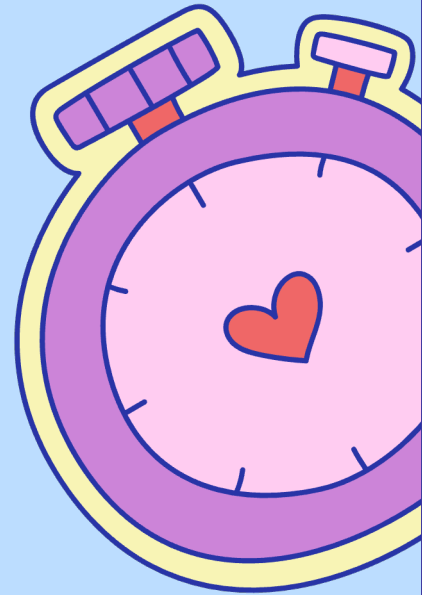
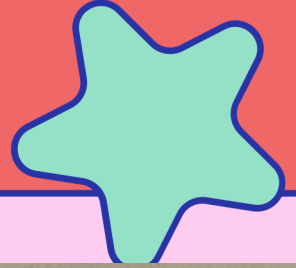
EAGLE EXCELLENCE



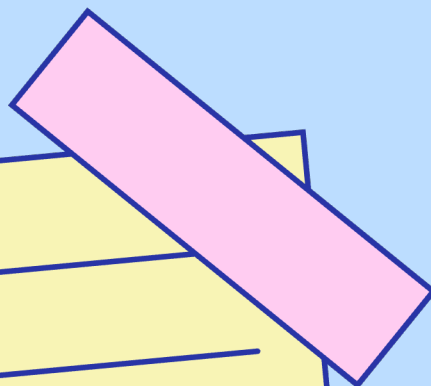
The Student of the Month program recognizes Eagles who demonstrate excellence by following the Eagle Traits:

READY RESPECTFUL RESPONSIBLE

These students demonstrate excellent behavior in and out of the classroom, give their personal best while striving for academic excellence, and help to create a positive school environment.



STUDENT OF THE MONTH



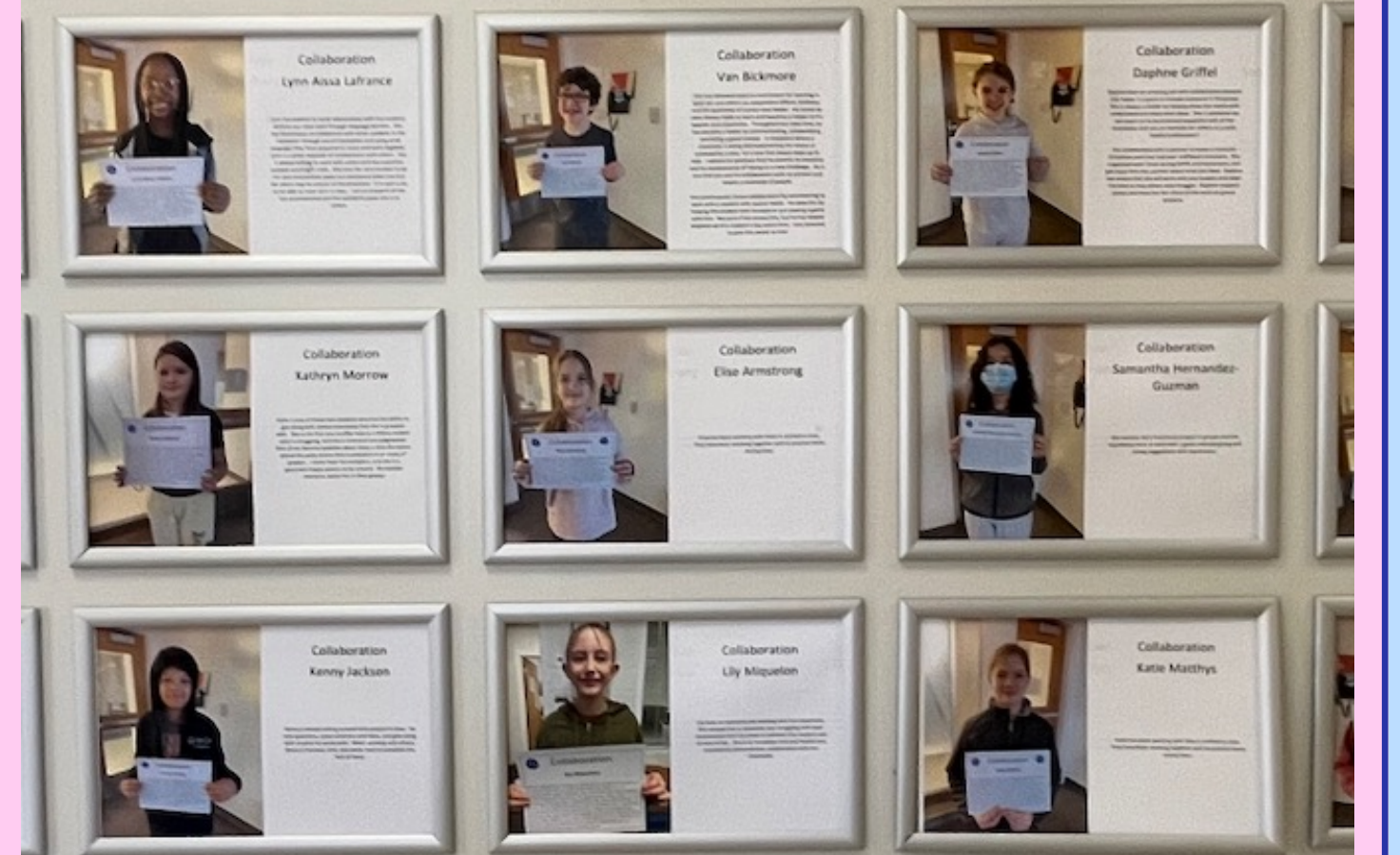
Celebration breakfast and picture on the Eagle Excellence Wall (plus LiveSchool points!)

EAGLE EXCELLENCE

The Student of the Month program recognizes Eagles who demonstrate excellence by following the Eagle Traits:

READY RESPECTFUL RESPONSIBLE

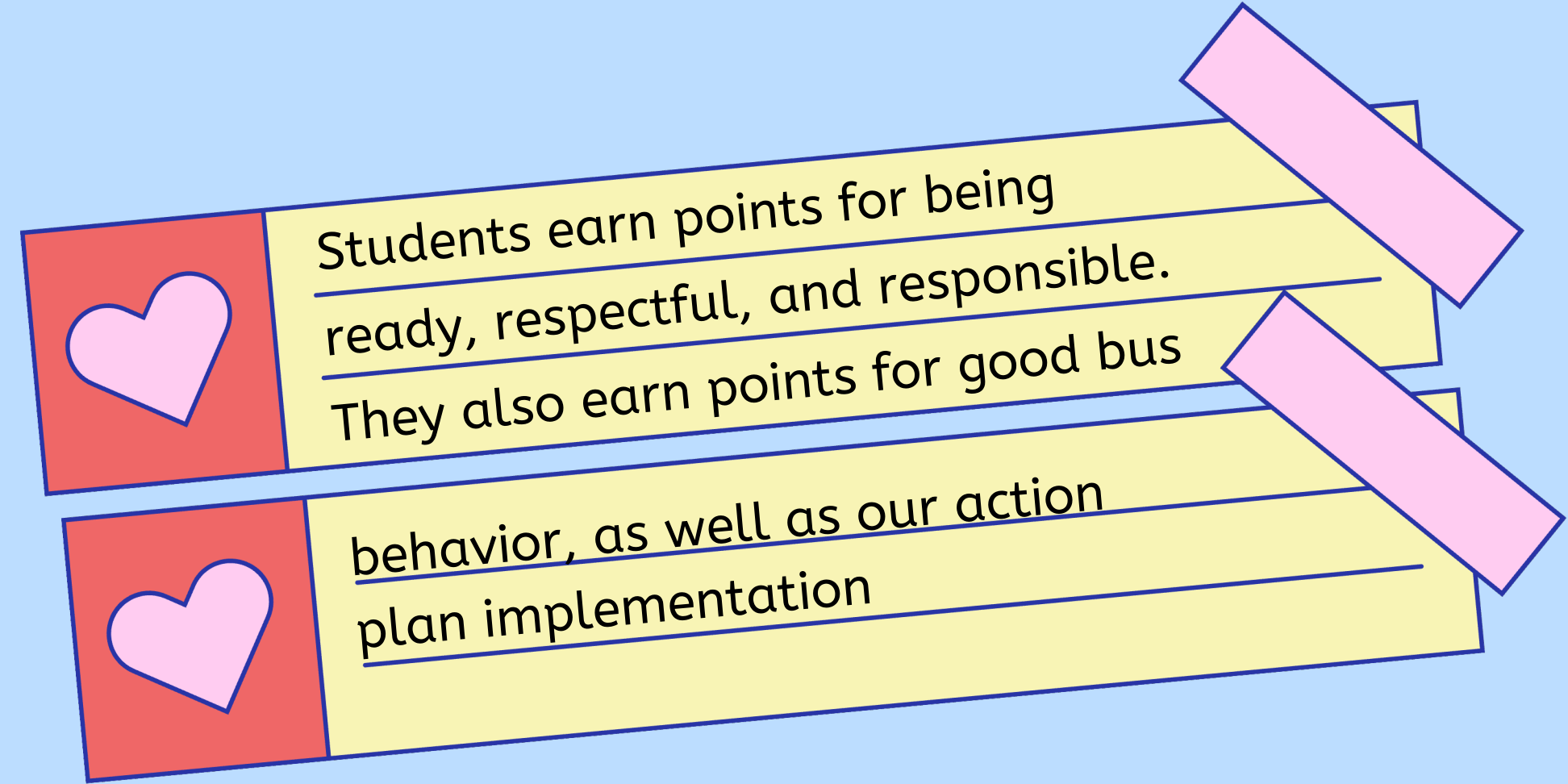
These students demonstrate excellent behavior in and out of the classroom, give their personal best while striving for academic excellence, and help to create a positive school environment.



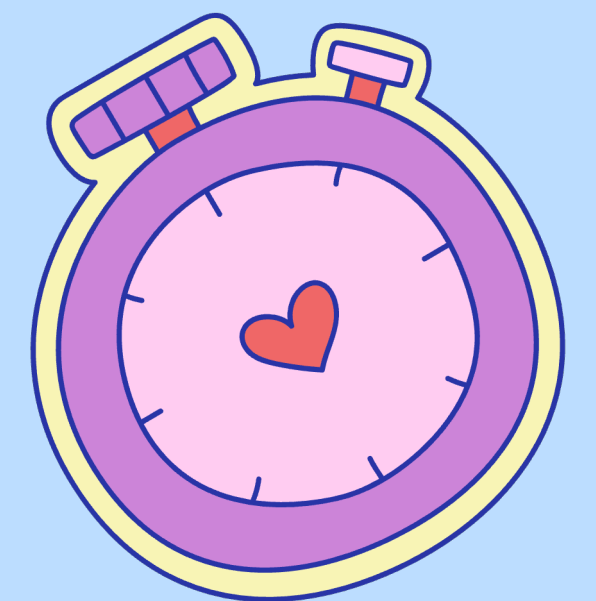
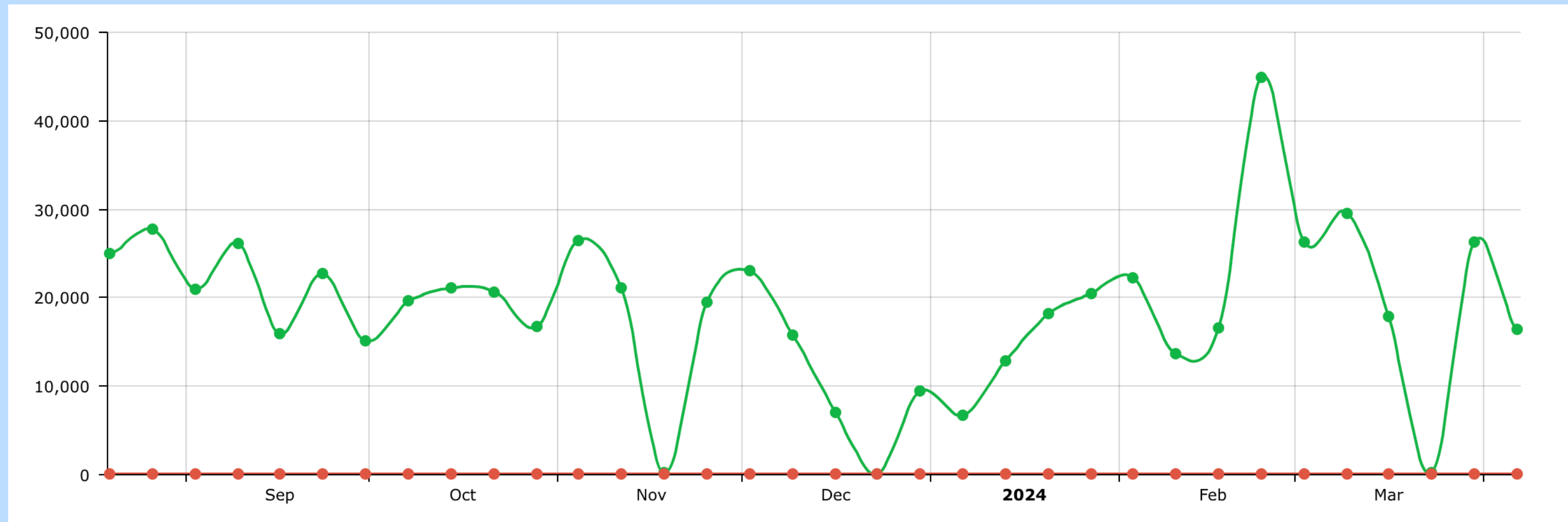
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bit.ly/PBSburningQs

LIVESCHOOL POINTS



Students earn points for being ready, respectful, and responsible. They also earn points for good bus behavior, as well as our action plan implementation

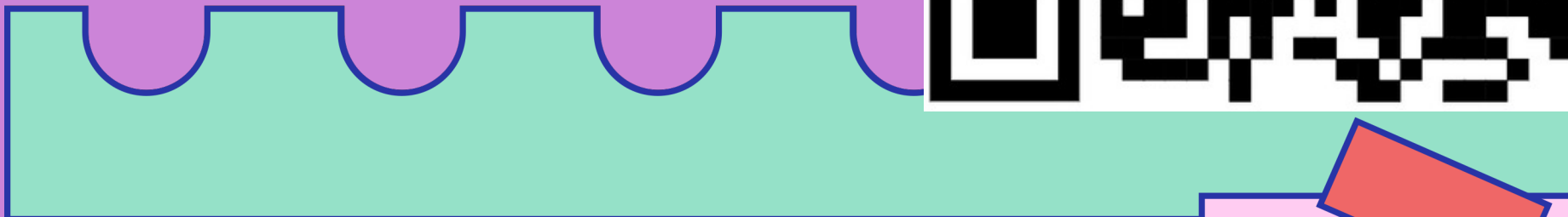
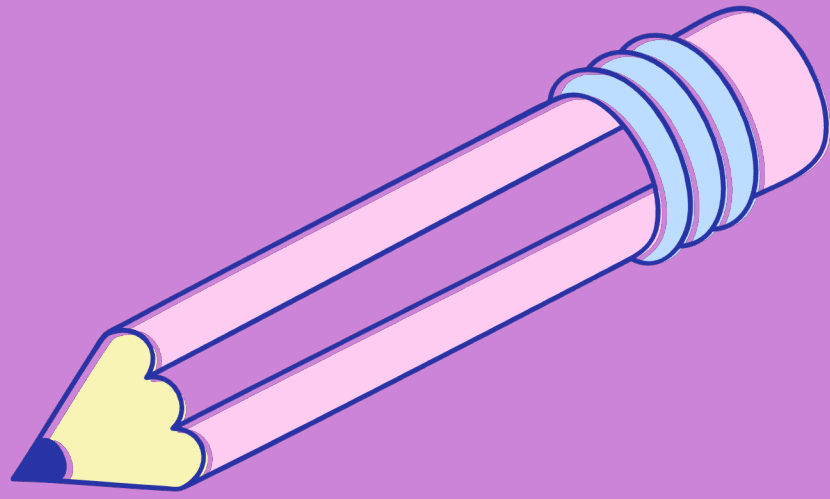




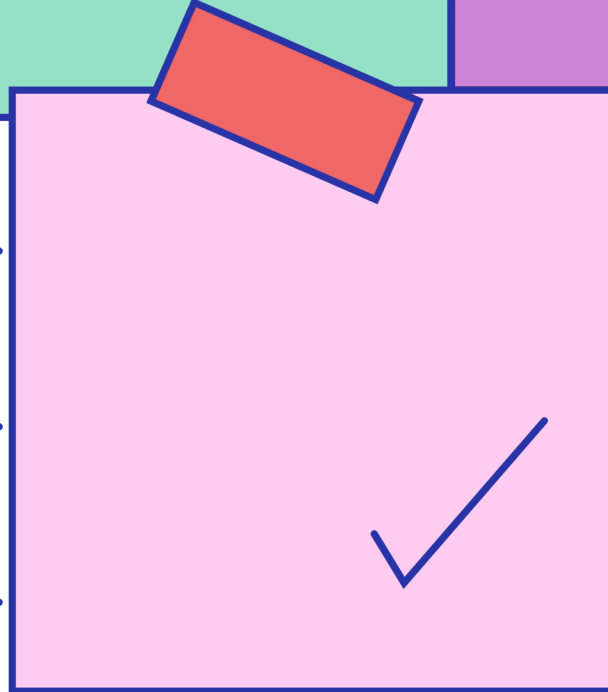
SPEAKING OF EARNING POINTS...

What can we spend those on?

bit.ly/PBSburningQs



**WHAT WOULD
YOU LIKE TO
WIN IN OUR
RAFFLE?**



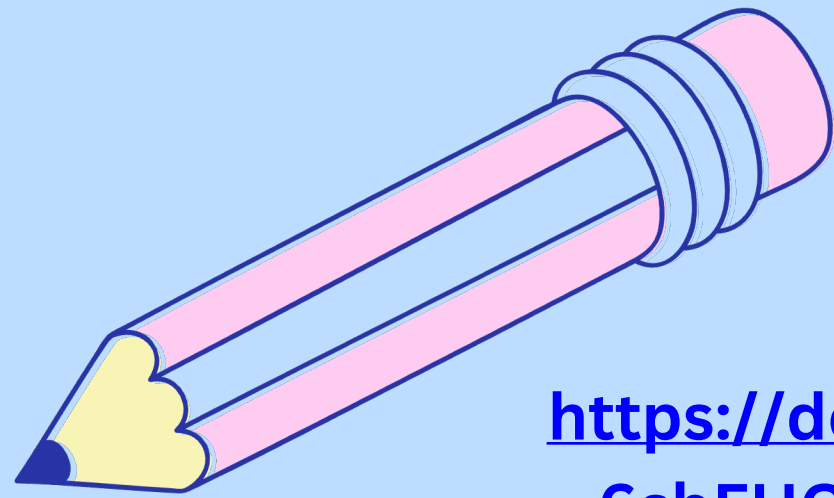
**Choice A: a gift card to
Target**

**Choice B: a package of giant
post-its**

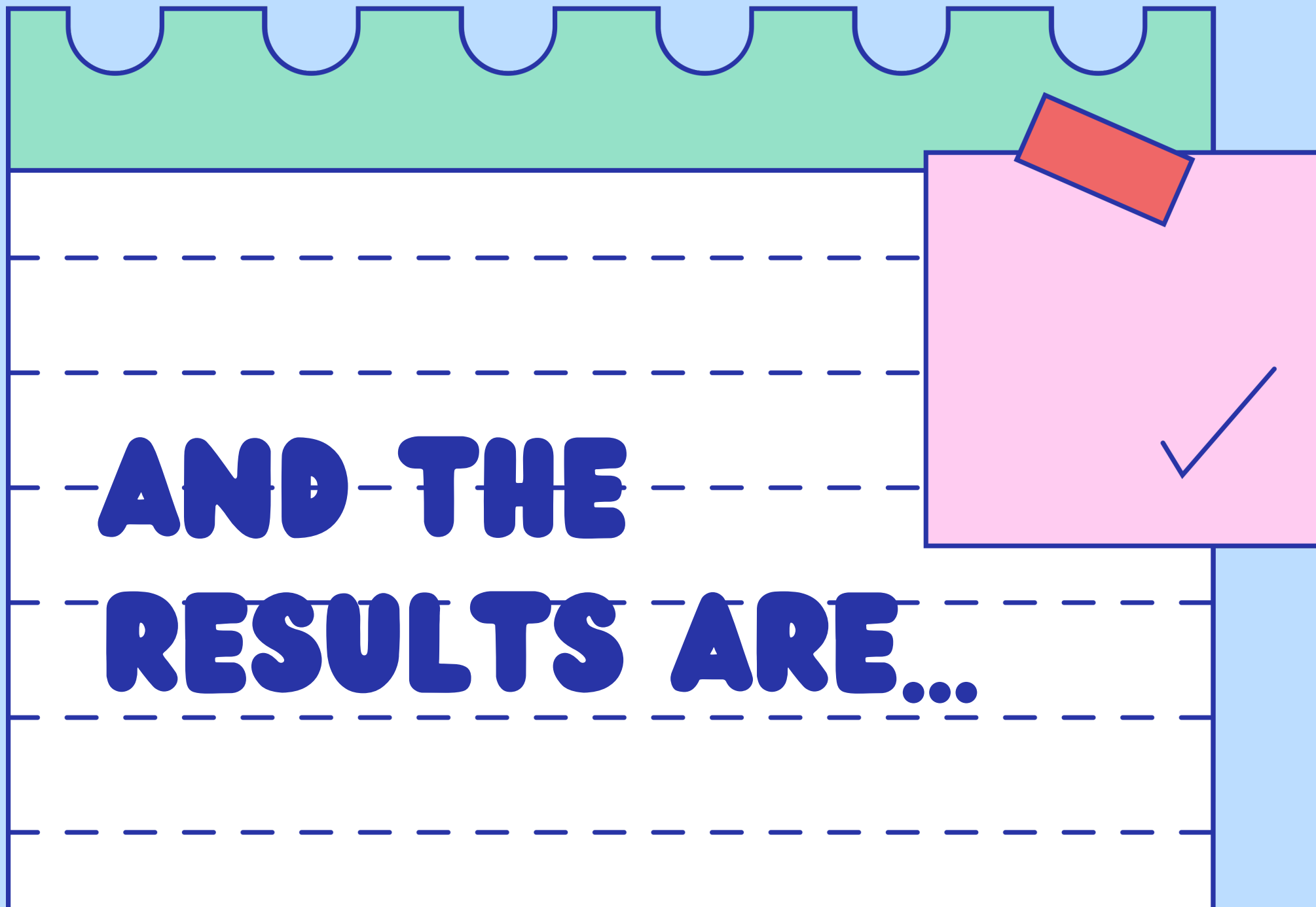
**Choice C: a gift card to
McDonalds**

Choice D: a tape dispenser

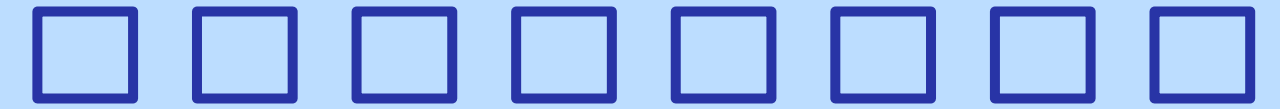
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<https://docs.google.com/forms/d/13BPiteJsikLW6sbFHGUGdiq4eCGkbNpYBwNlOi0bRN0/edit>



AND THE RESULTS ARE...



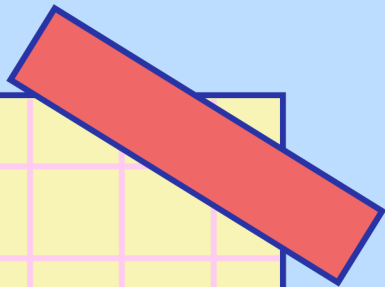
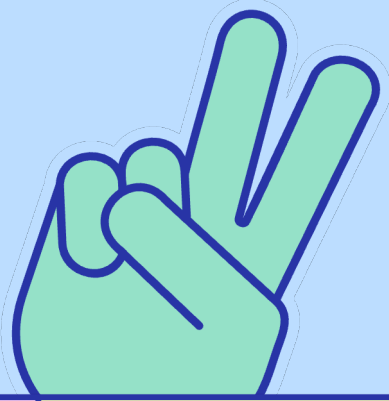
Choice A: a gift card to Target

Choice B: a package of giant post-its

Choice C: a gift card to McDonalds

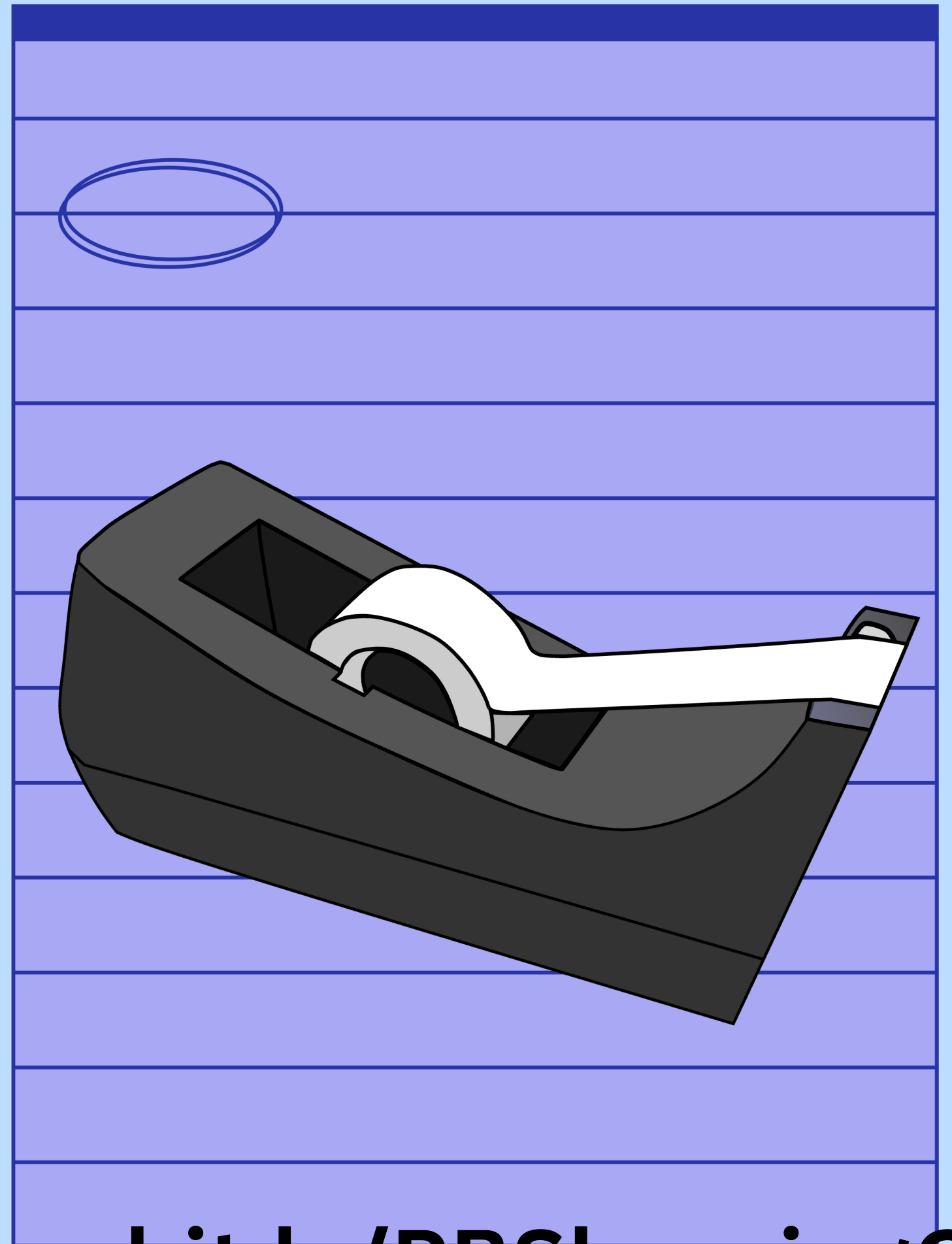
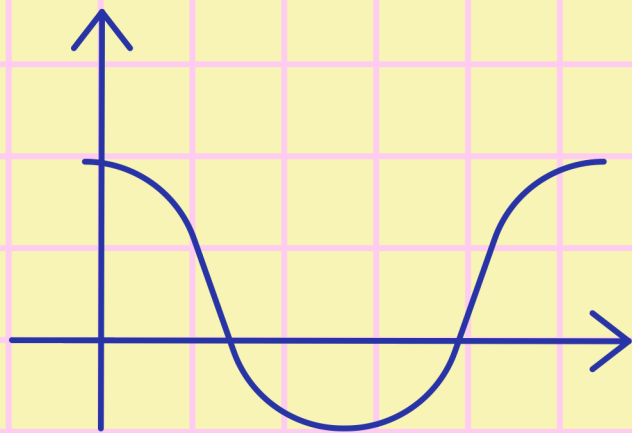
Choice D: a tape dispenser

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WHAT IF...

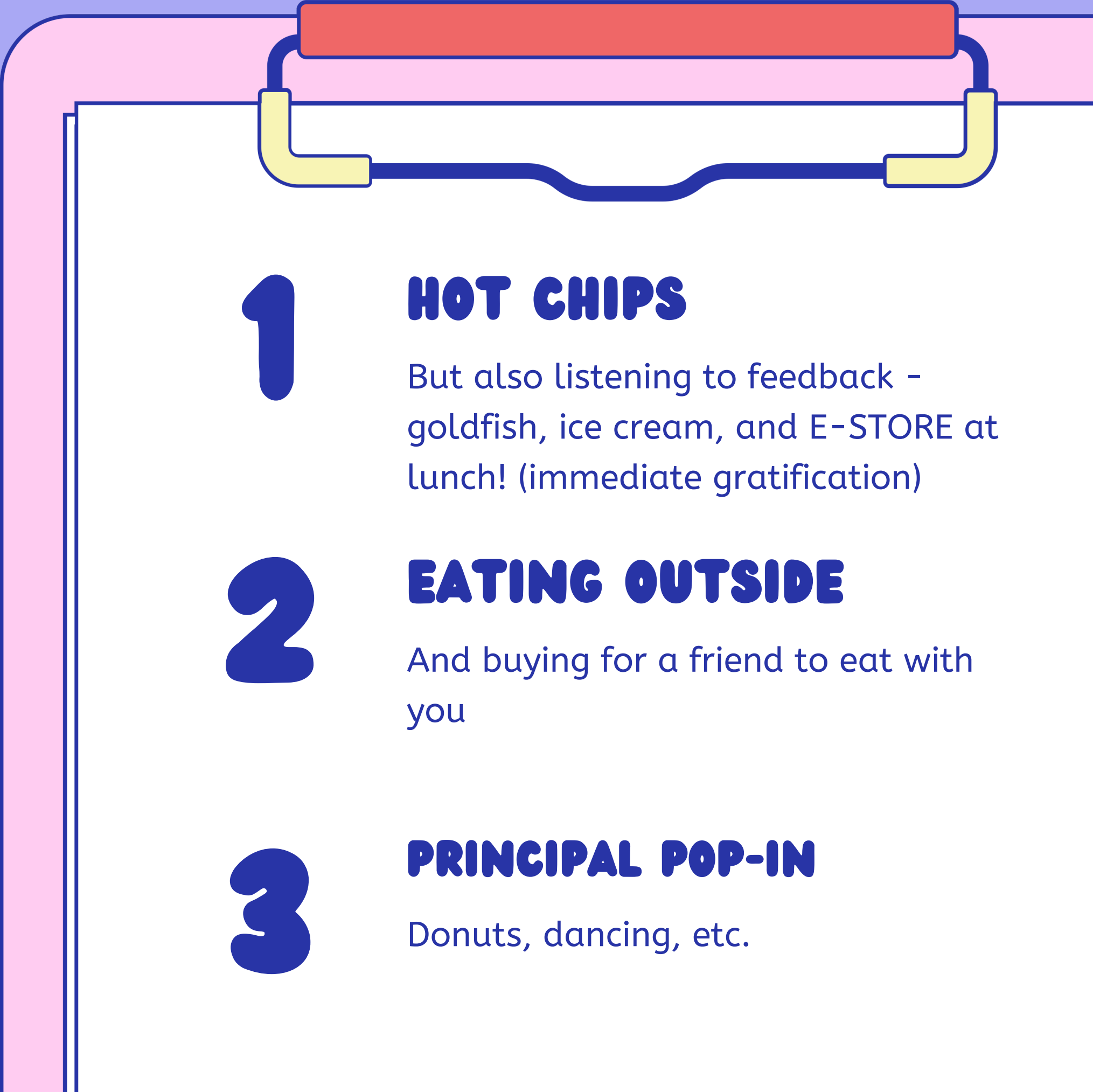
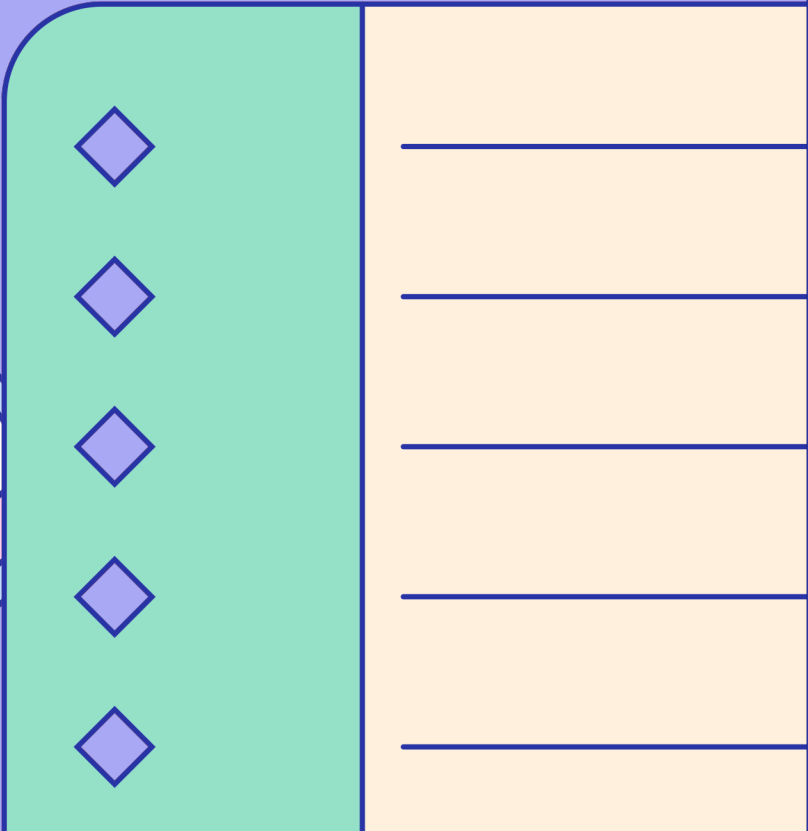
our prize had been the tape dispenser?



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SO WE ASKED KIDS...



1

HOT CHIPS

But also listening to feedback - goldfish, ice cream, and E-STORE at lunch! (immediate gratification)

2

EATING OUTSIDE

And buying for a friend to eat with you

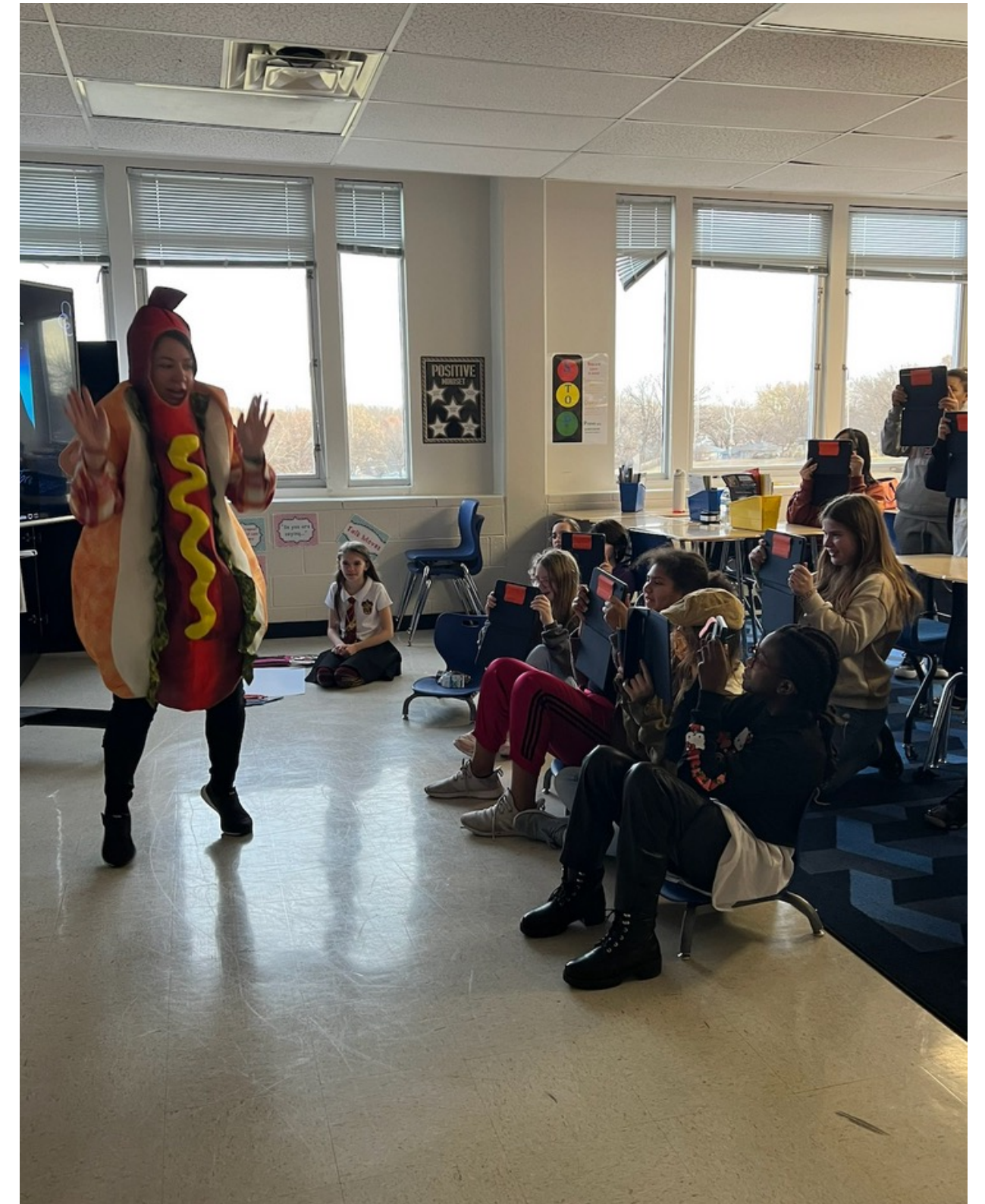
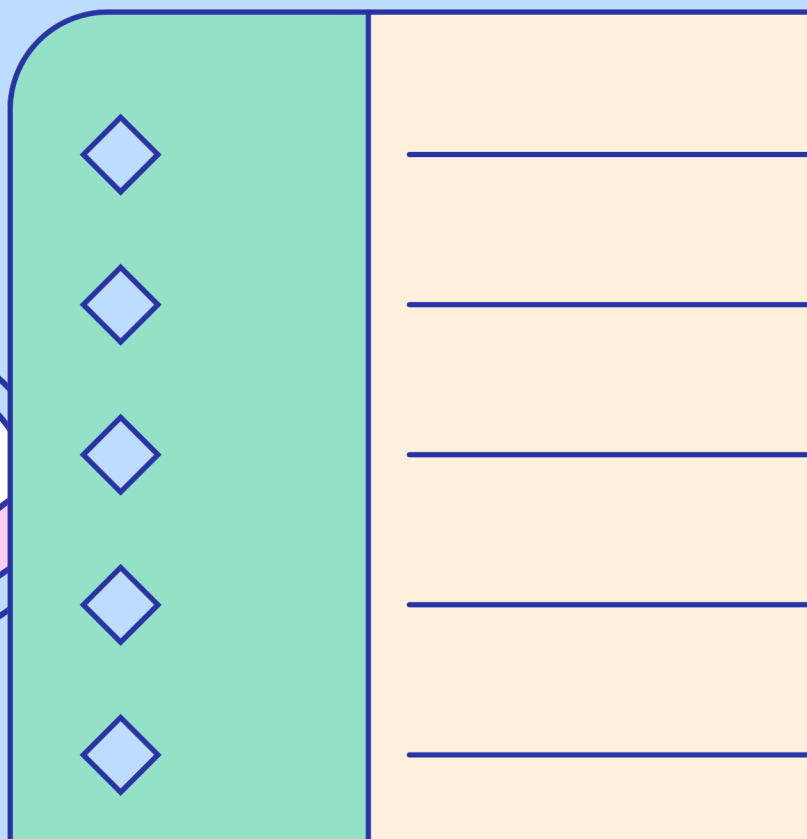
3

PRINCIPAL POP-IN

Donuts, dancing, etc.

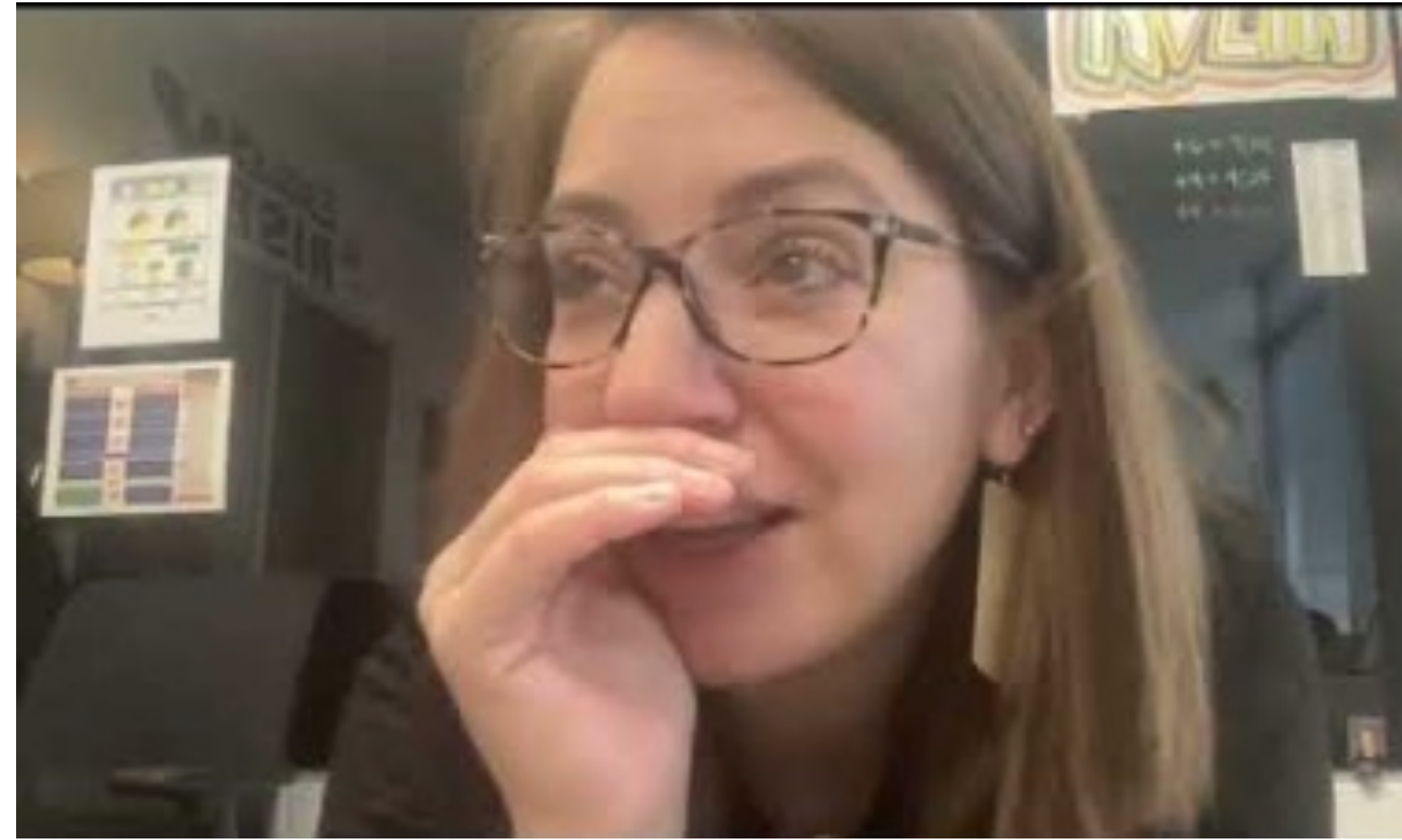
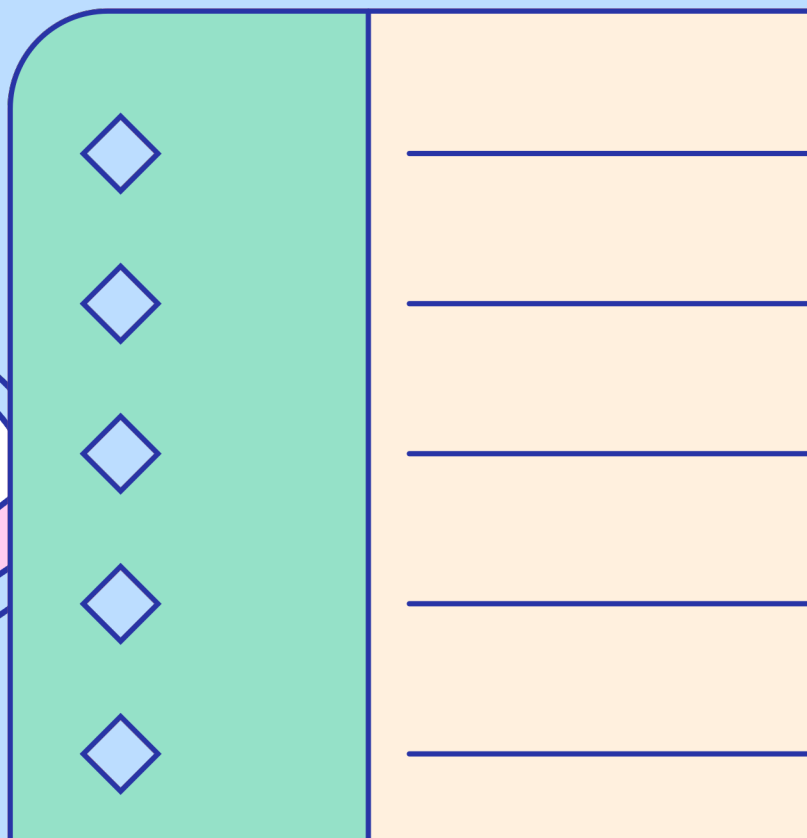
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PRINCIPAL EMBARRASSMENT



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STUDENT VS. STAFF KICKBALL GAME



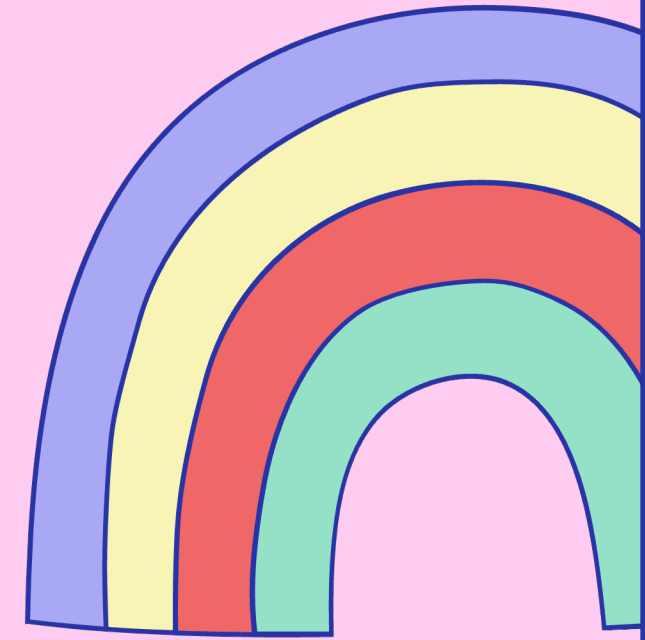
CLASSROOM INCENTIVES

100/100



Earbuds	Listening to music during independent work time
Seating	Choosing where you get to sit
Classroom totals	When the whole class totals # points, popcorn party
iPad free time	At end of class, etc.

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WE HAVE EVEN HAD

SUCCESS WITH

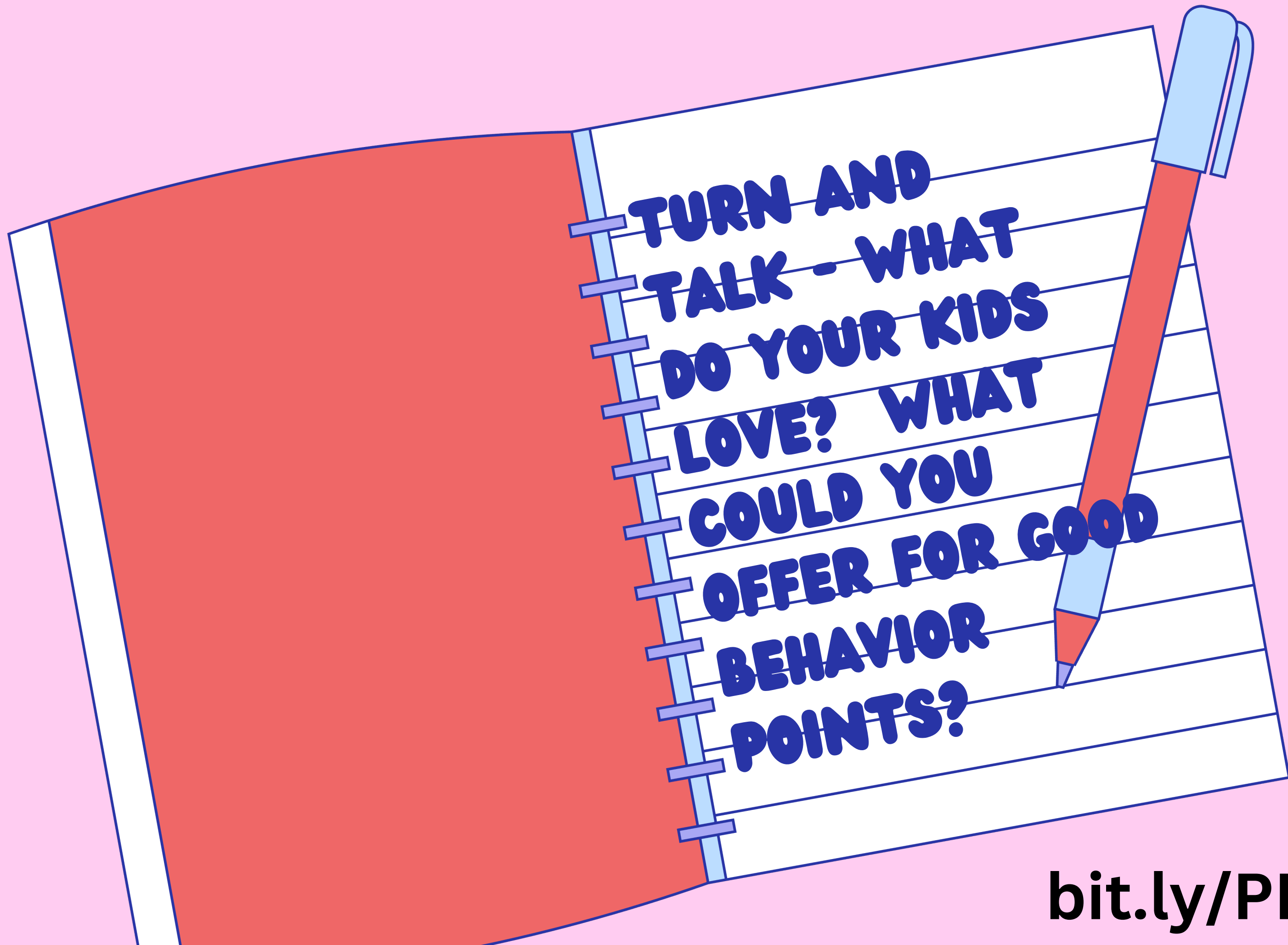
PARENTS UTILIZING

POINTS AT HOME TO

EARN THINGS (GAME

TIME, ETC.)

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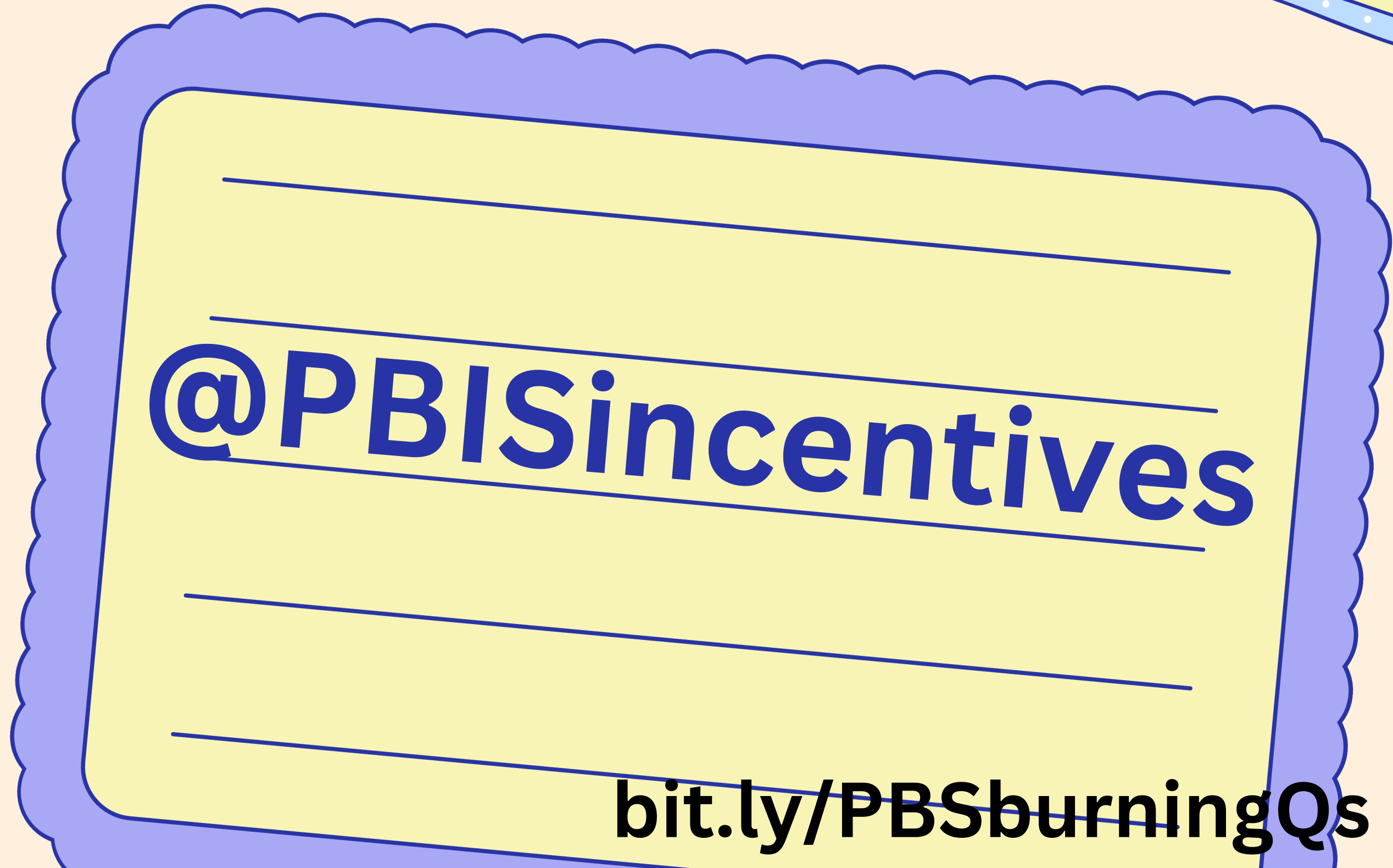
**TURN AND
TALK - WHAT
DO YOUR KIDS
LOVE? WHAT
COULD YOU
OFFER FOR GOOD
BEHAVIOR
POINTS?**



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**SHARE STUDENT INCENTIVE IDEAS ON
OUR PBIS TWITTER HANDLE**

100/100

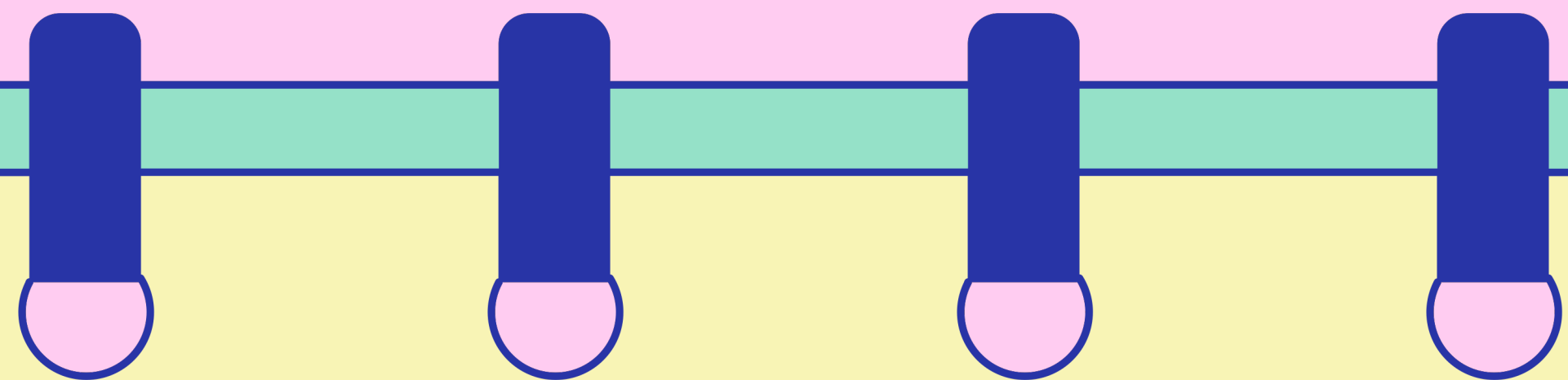
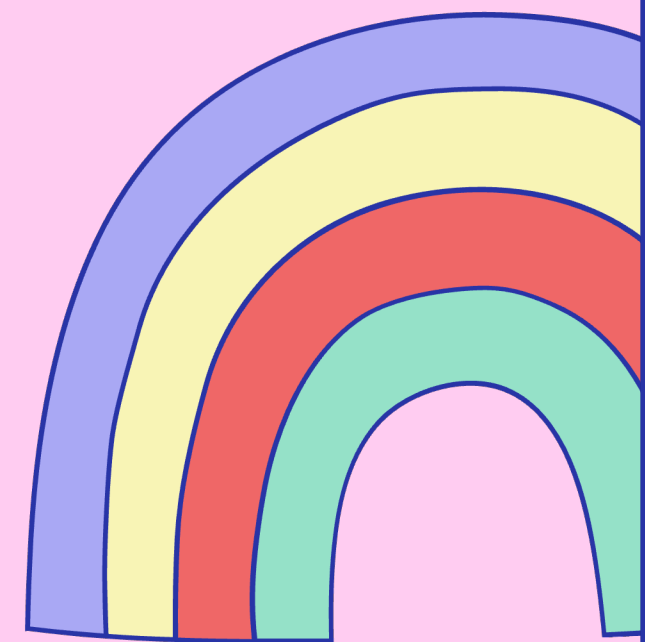


STUDENT INVOLVEMENT



STILL WEAVING
PBIS THRU ALL WE
DO

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THIS YEAR, TO

~~INCREASE SENSE OF~~

~~BELONGING, WE~~

STARTED A

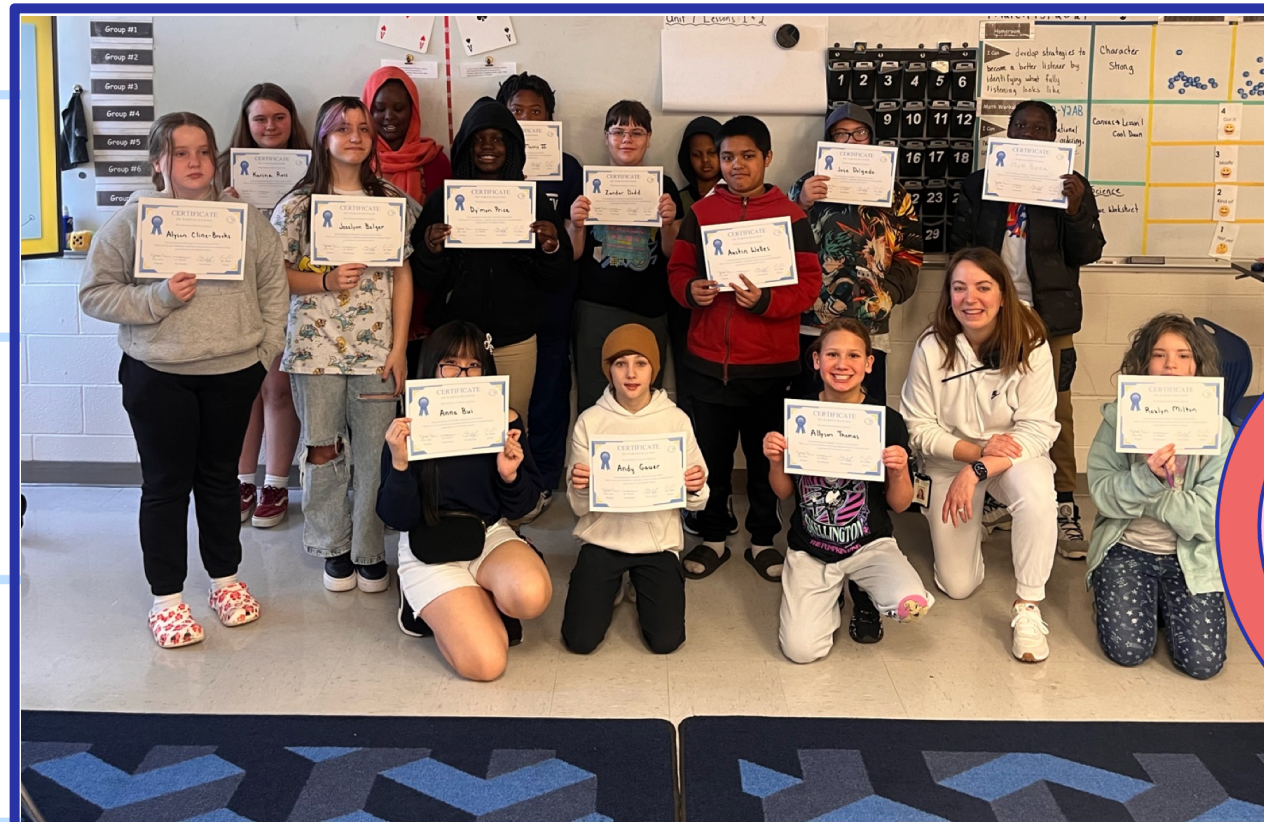
PRINCIPALS ADVISORY

COMMITTEE (PAC)

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PAC composition

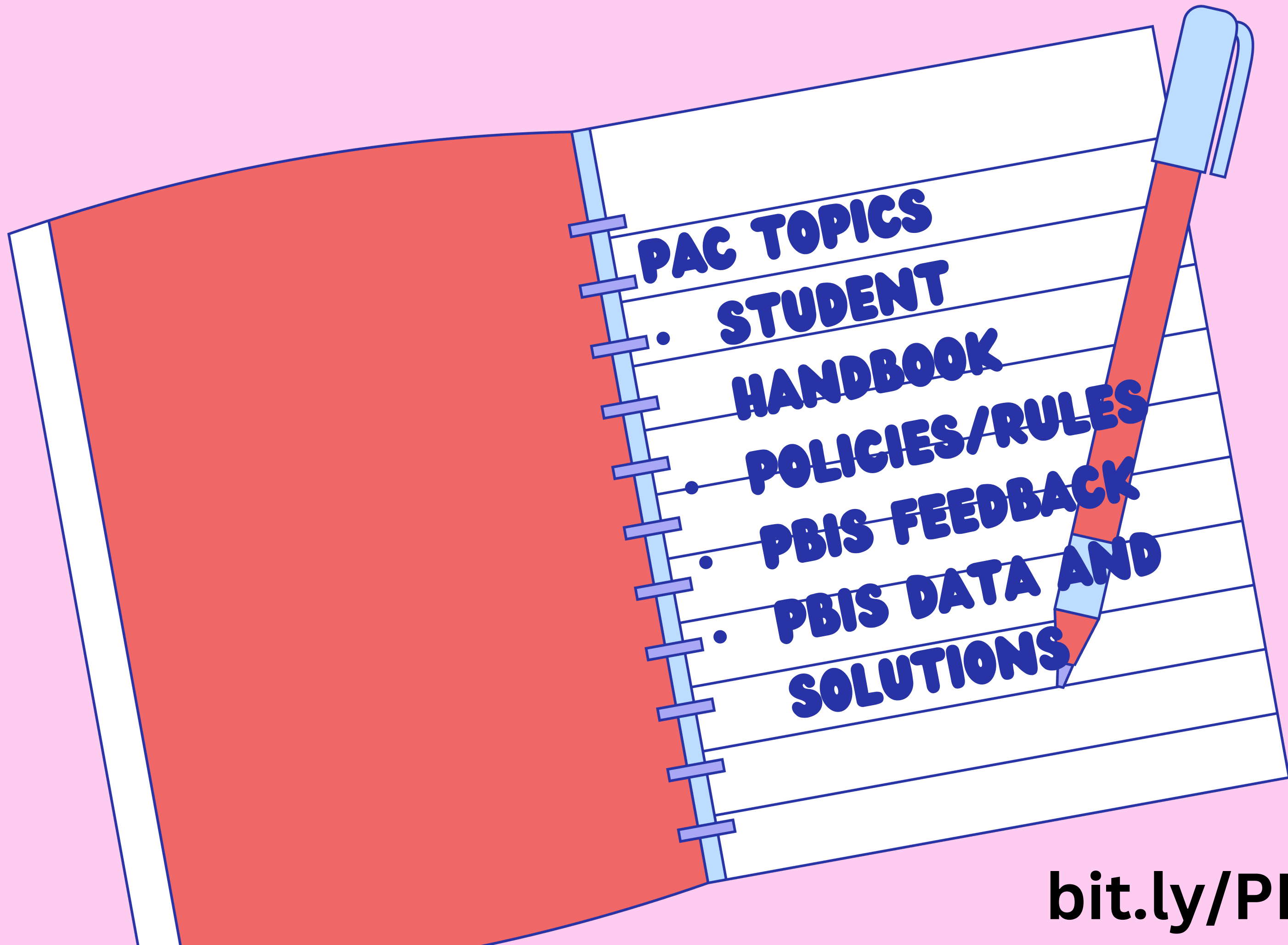
Our PAC is comprised
of a representative
sampling of students
demographically as
well as behaviorally



Our 3rd quarter PAC students gave such great ideas that we were able to put in place to keep our PBIS practices fresh and relevant for

PAC

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- PAC TOPICS**
- STUDENT HANDBOOK**
- POLICIES/RULES**
- PBIS FEEDBACK**
- PBIS DATA AND SOLUTIONS**



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LISTENING TO STUDENT VOICE

100/100



~~This has been
powerful~~

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STAFF

We have found ways to involve staff into our PBIS processes, deeply! One of these ways you'll see us repetitively using is modeling our expectations. But there's fun incentives thrown in there, too!



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Speaking of recognition...

We randomly incentivize teachers who have given an award and logged it in our tracker/given LiveSchool points!

.....

RISE

Really Inspiring Students @Eastgate

Eagle Award

Eagles are leaders! They rise to great heights, leading all others into greatness. As a student at Eastgate, you have demonstrated the qualities of an Eastgate

READY RESPECTFUL RESPONSIBLE

_____ Eagle Award Recipient _____ Teacher Signature

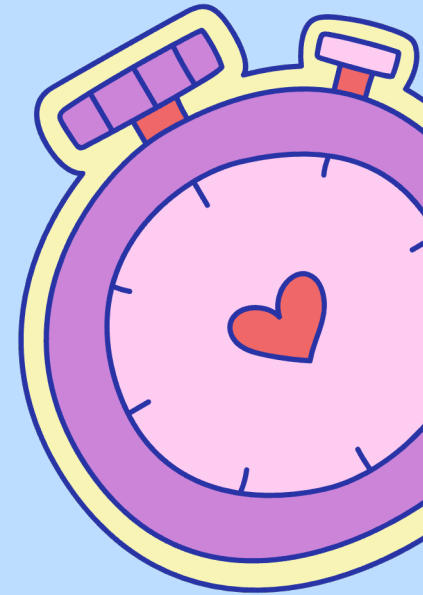
_____ Teacher /Team _____ Date


.....

STAFF TOO

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STAFF SHOUT OUTS



 Just like with Eagles Rise awards, staff get shout outs in our staff newsletter!



Shout outs!

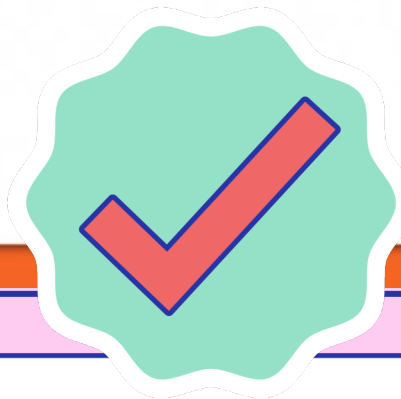
Shout out to Minnick for pit can be “hairy” like we talked building and Minnick has re

Shout out to Allender who c What a brave thing to do... v

Shout out to Kayci Buttress for an interview and she rea

1. OSS

- **Last year to this point:**
204 incidents (not total days) of OSS
- **This year to the same day:**
87 incidents (not total days) of OSS



What the data is saying

November -
highest month

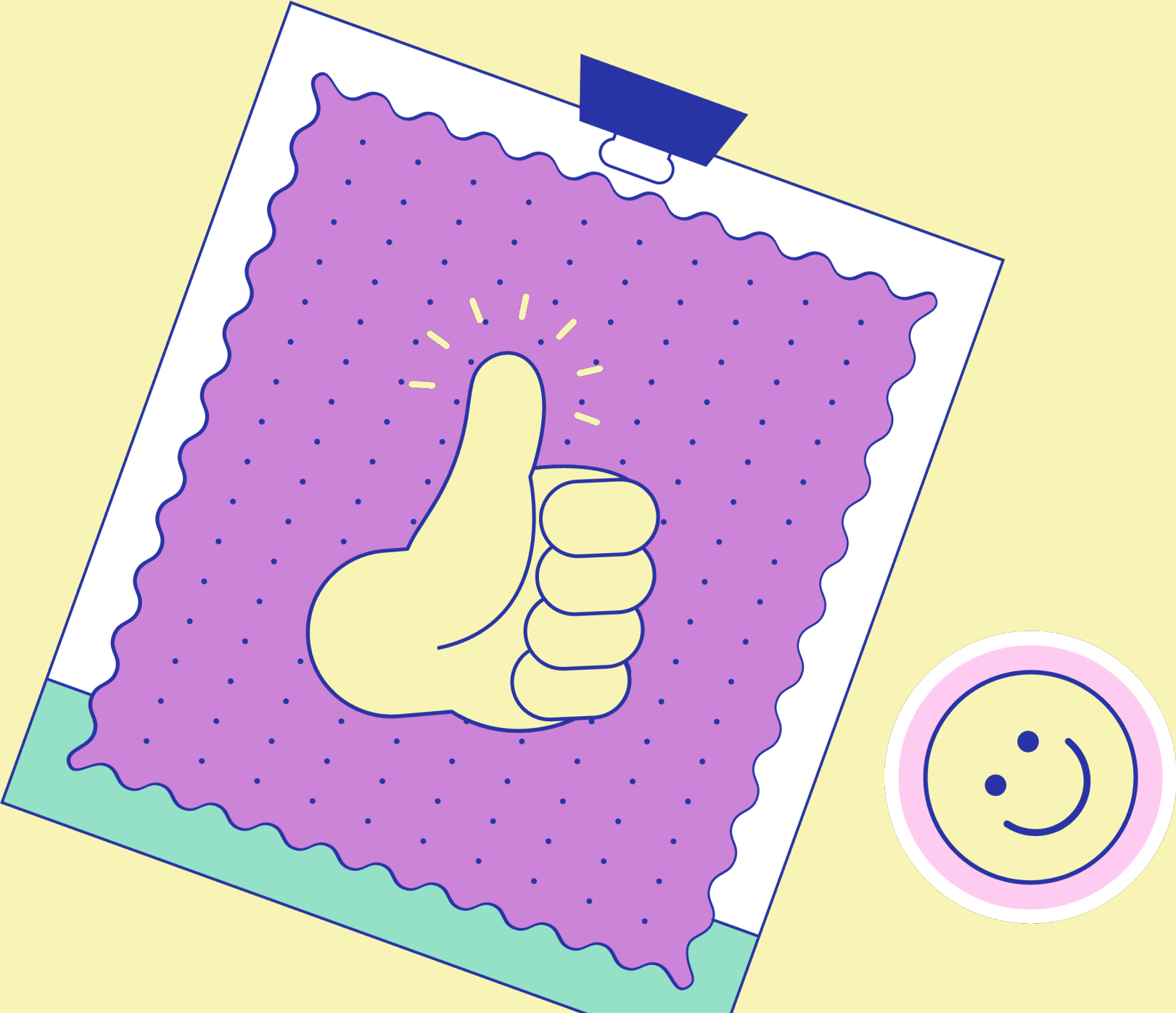
66 majors

Friday - busiest
day

171 majors

**WE SHARE OUR DATA
WITH THE STAFF**

VERTICAL ALIGNMENT B/W BUILDINGS



4:38 5G

← Tweet

Maplewood Elementary
@MaplewoodElemen

Shout out to the Maple Leafs for receiving a LEADING LEAF award! #MWFAMILY



5:24 PM · 3/14/23 · 373 Views

8 Likes

Eastgate6thGradeCenter @Ea... · 3/14/23
We love seeing our future eagles rising high!

Tweet your reply

← Tweet

Denise Harris @DeniseHarrisEG6 · 19h
Our Eagle 🦅 Rise Award winner this week includes everyone in the jokes and fun, while maintaining a caring and respectful personality. Way to go! @Eastgate6NKC



1 2 11 237

Brooke Wiens
@BrookeWiens

He's the best!!!! He was that kind of kid when he was at @Crestview_NKC too! Way to go!!!! 🎉

bit.ly/PBSburningQs

SENSE OF BELONGING



FEEDER PATTERN
BREAKFAST



Actual post from a 5th grade teacher during one of our feeder pattern breakfasts. Relationships and sense of belonging matter!



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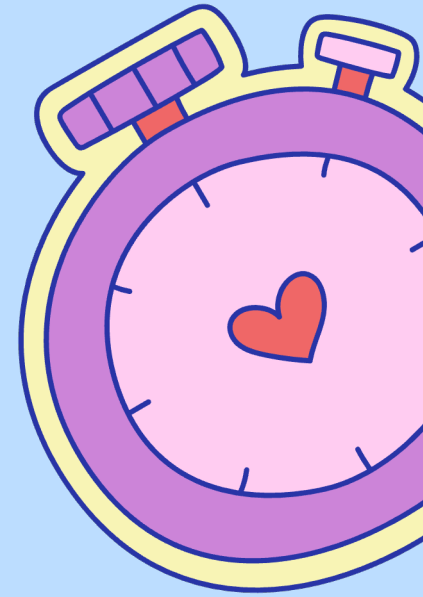
MODELING


We model, consistently, what we want our staff to do. When students try sprinting down the hallway, for example, we use the language "Walking feet, please." This reminds staff to be positive in tone while reminding students of the expectation. When that doesn't work, we get creative....

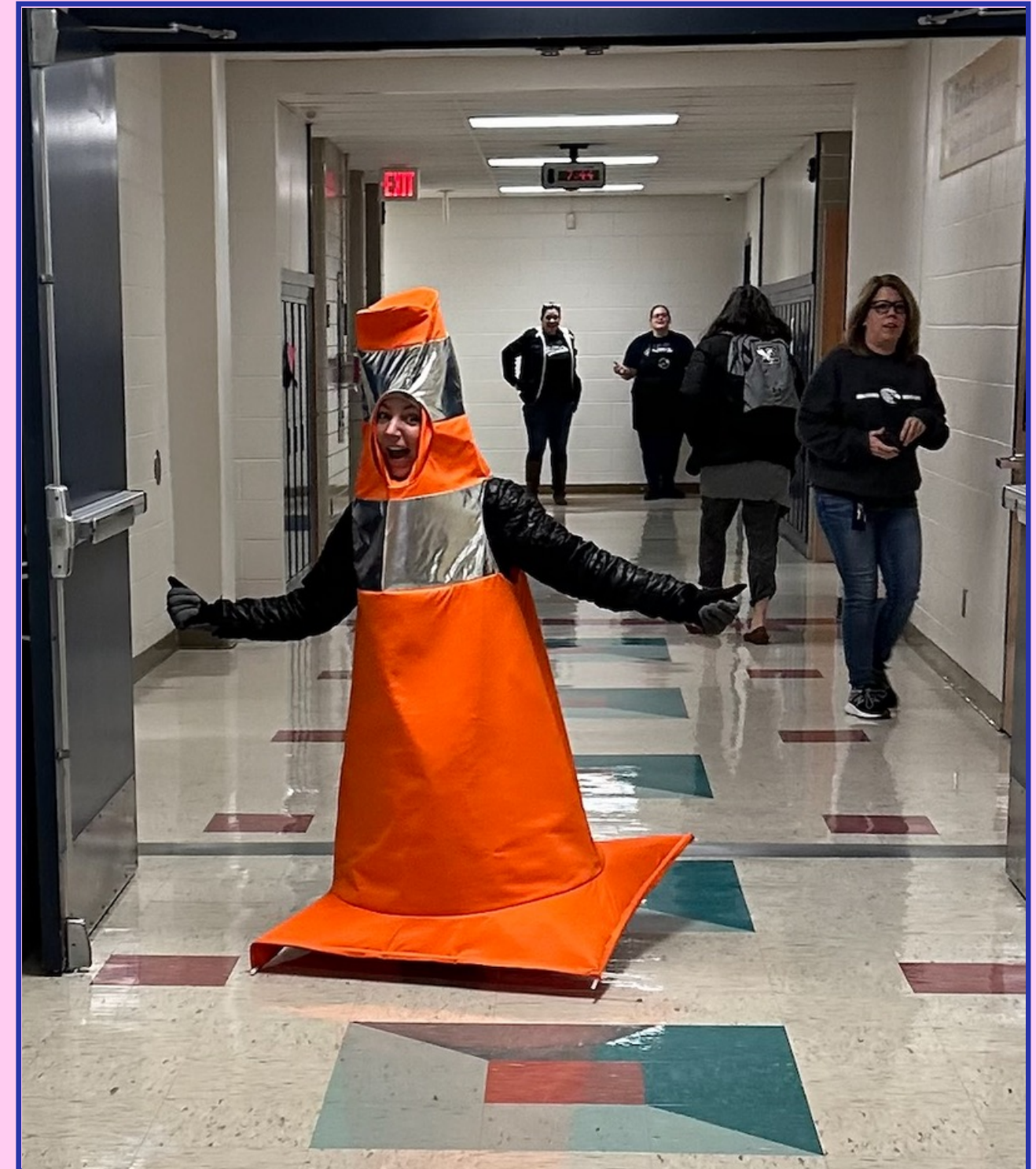


**STAFF
TOO**

**CAUTION:
WALKING FEET,
PLEASE**



 Even staff dig when you make a
fool of yourself



bit.ly/PBSburningQs

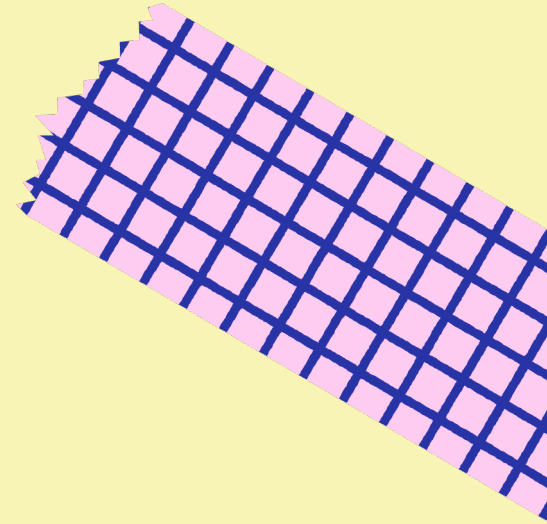
MODELING

We value student voice, how can we
make teacher voice heard?

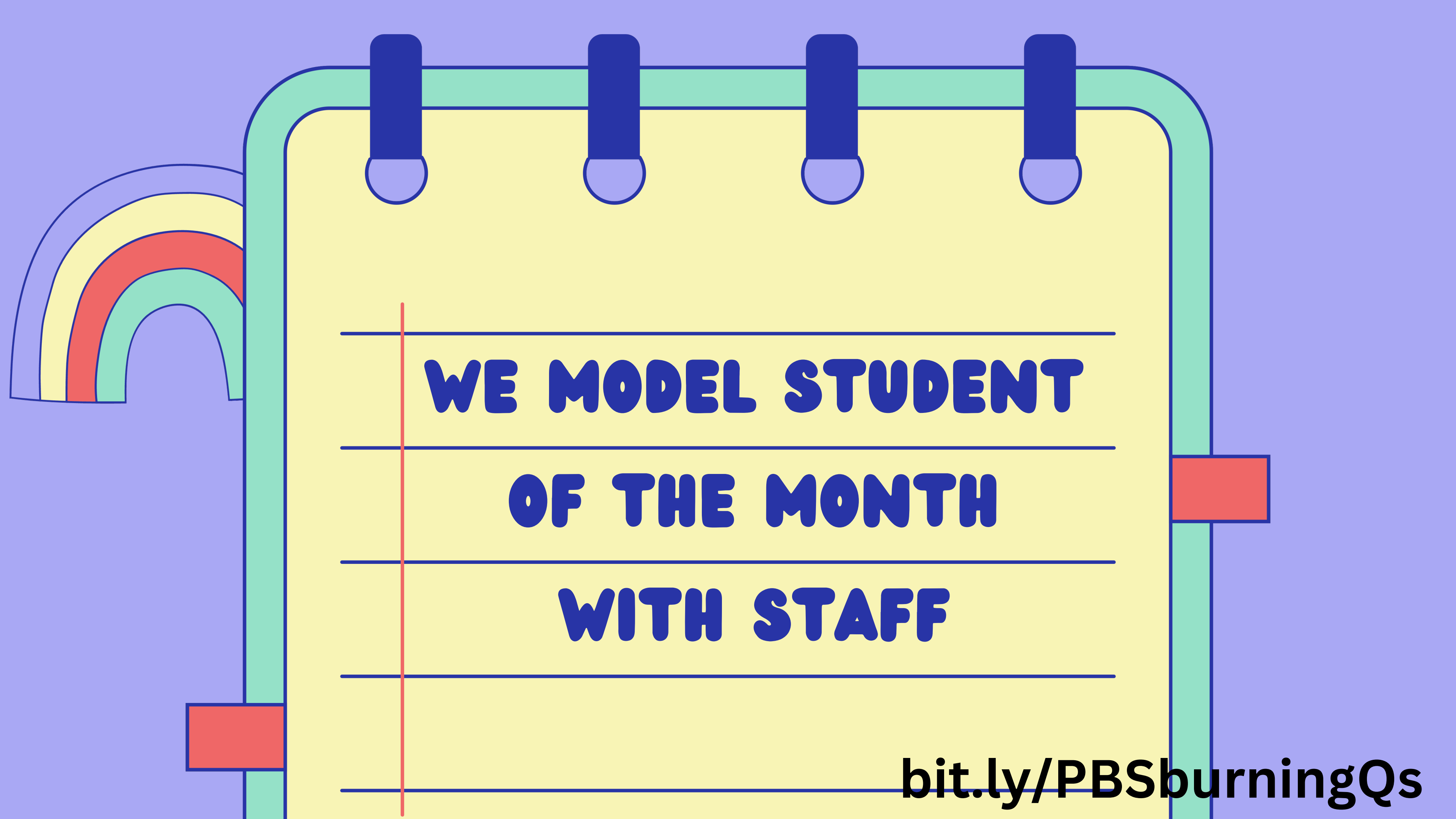
Site council – issue + solution

**STAFF
TOO**

PUT BUS VIDEO HERE

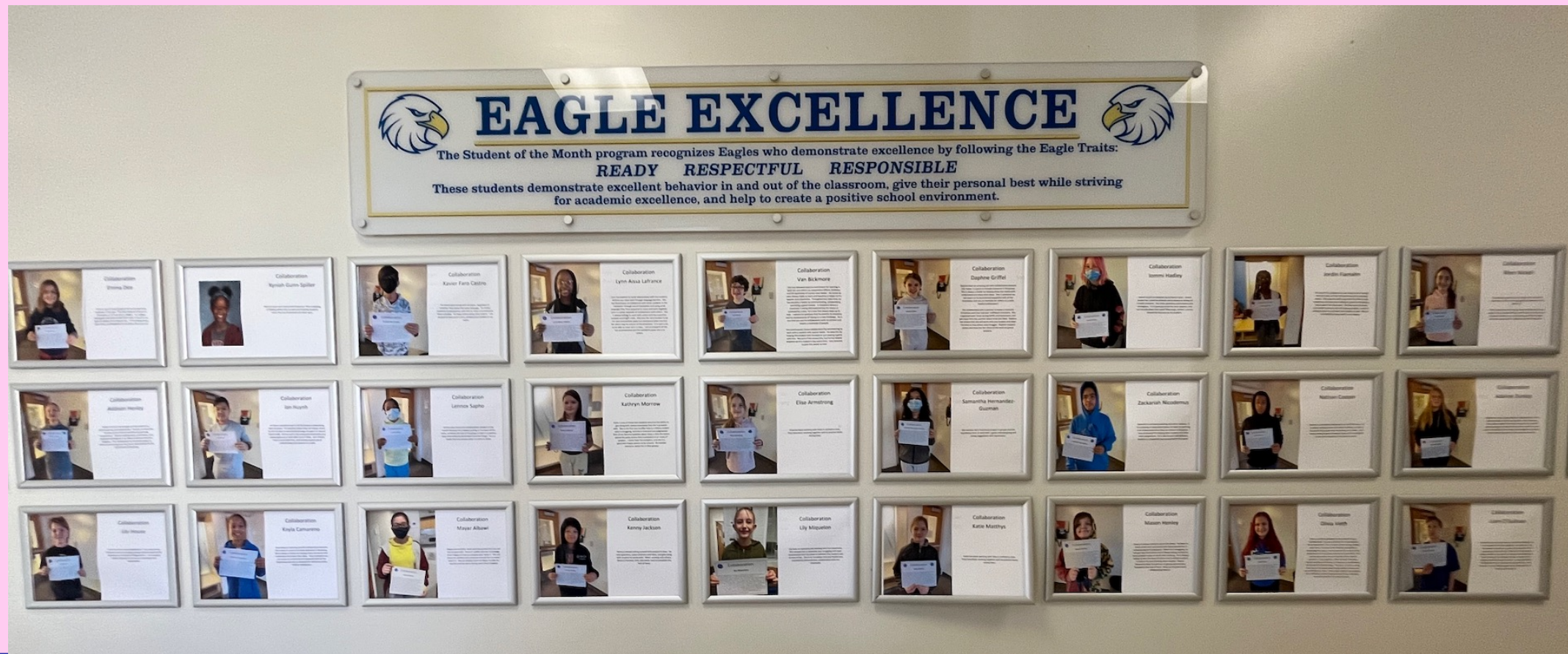


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**WE MODEL STUDENT
OF THE MONTH
WITH STAFF**

bit.ly/PBSburningQs



STUDENT VERSION

STAFF VERSION

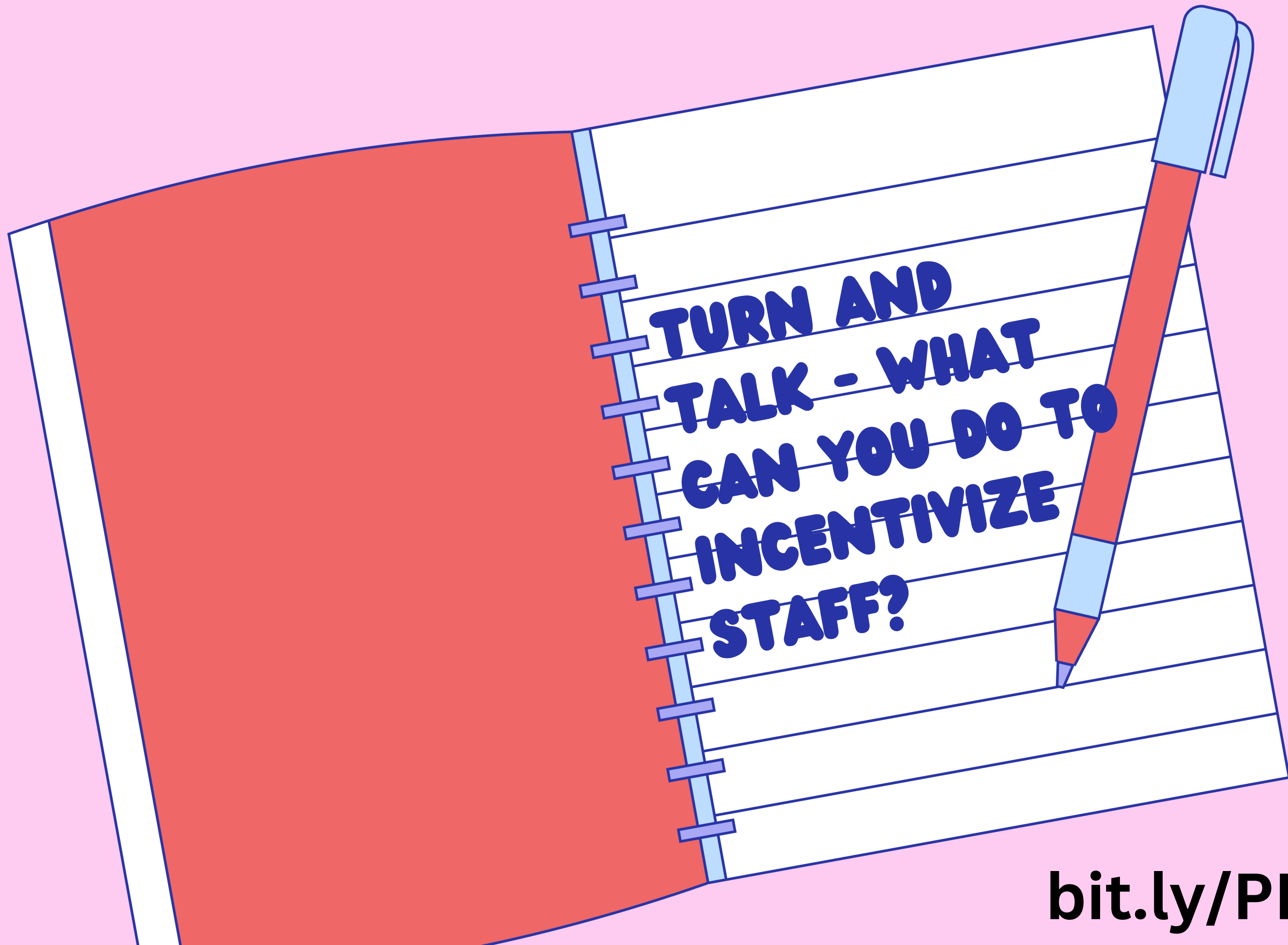


bit.ly/PBSburningQs

WEAVE

We even add a PBIS question to our interview questions! "A teacher approaches you and says, 'Why do I need to teach students how to act, they should know how to act by now' What is your response?"

**ADMIN
TOO**



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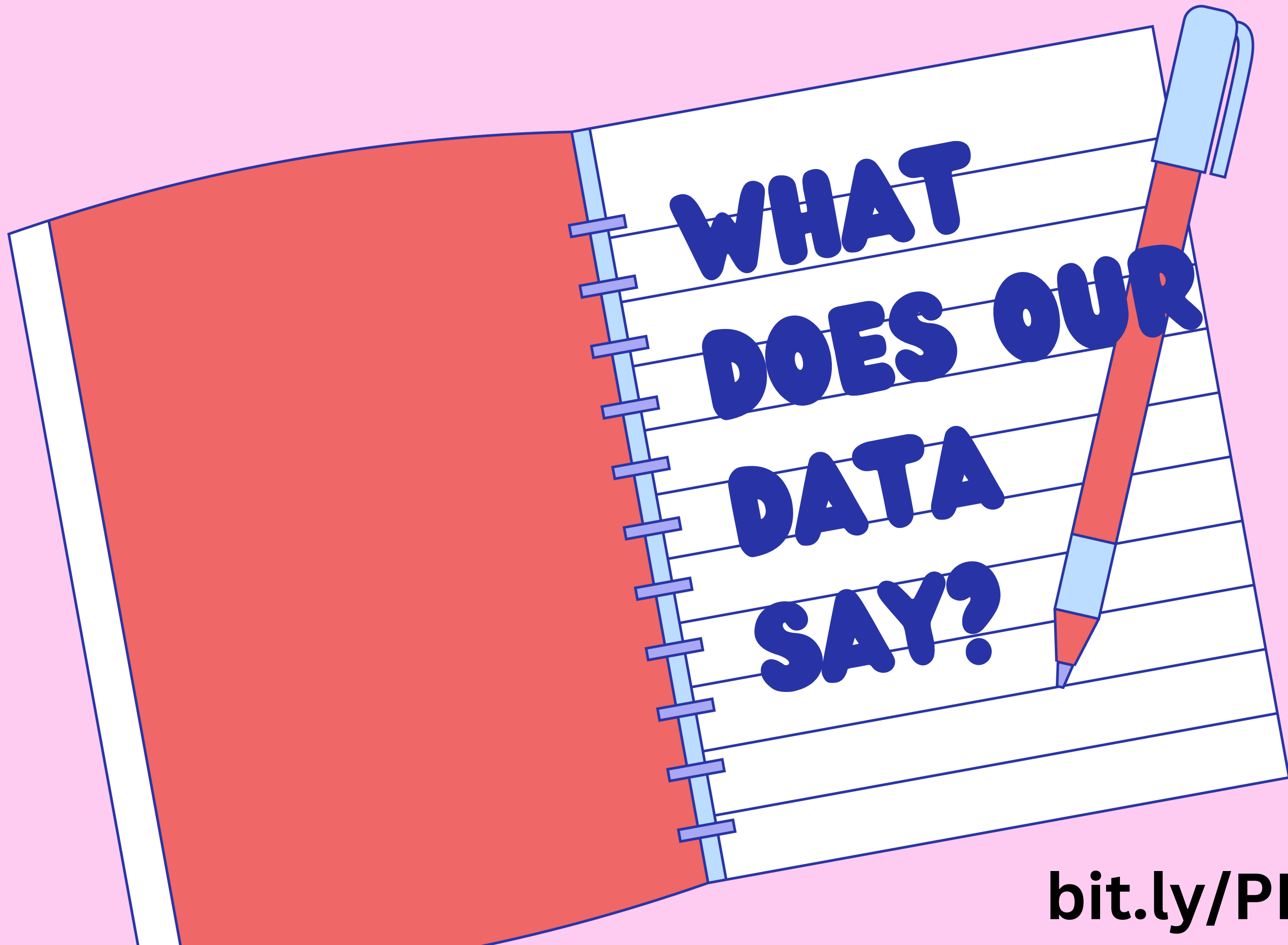
**SHARE STAFF INCENTIVE IDEAS ON OUR
PBIS TWITTER HANDLE**

100/100

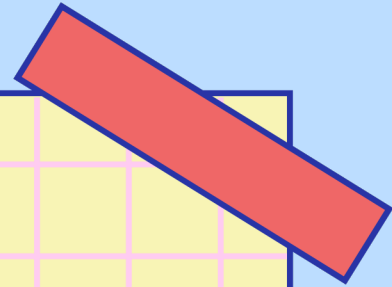
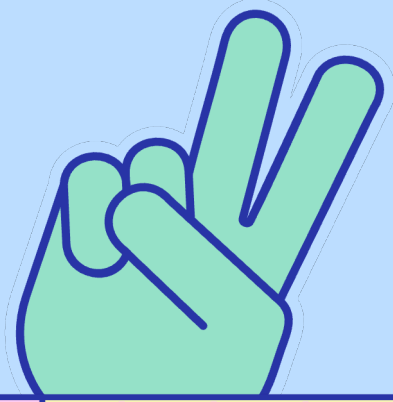


@PBISincentives

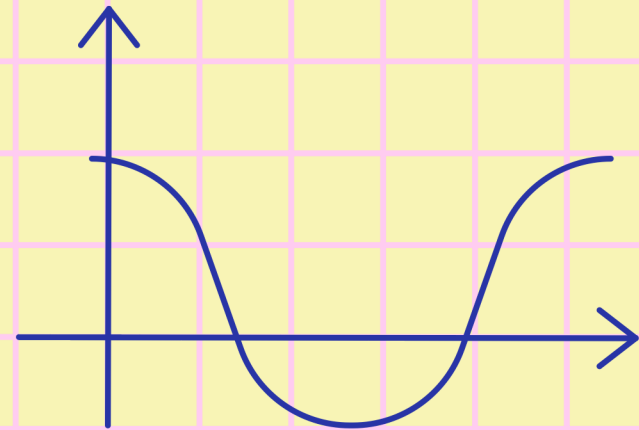
bit.ly/PBSburningQs



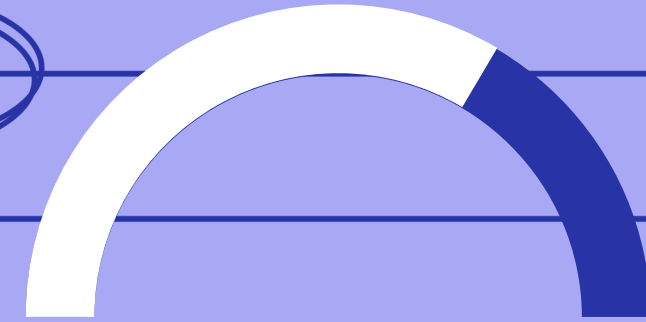
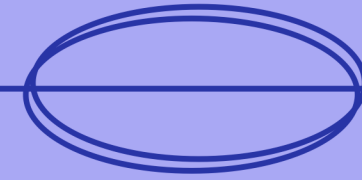
bit.ly/PBSburningQs



REDUCED SUSPENSION



bit.ly/PBSburningQs



>28%

Decrease in OSS days

>23%

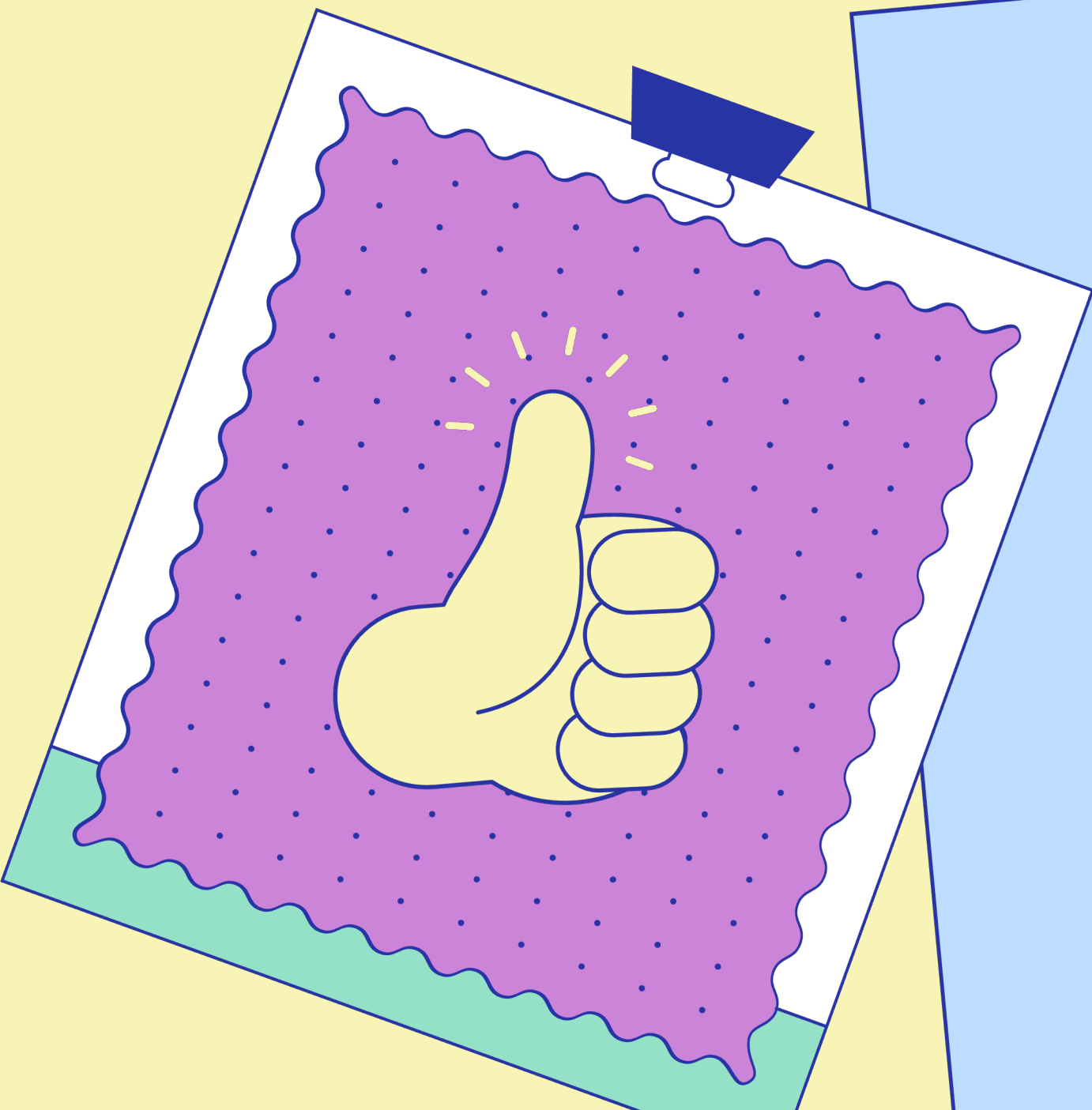
Decrease in ISS days

??s

What questions do you have? We will
also go back to our bit.ly to see what
questions you've submitted

bit.ly/PBSburningQs

NOW FOR OUR RAFFLE WINNERS....





JESSICA NOLIN

jessica.nolin@nkcschools.org

MATTHEW WHEELER

Matthew.Wheeler@nkcschools.org

WENDY MARCKX

Wendy.marckx@nkcschools.org

HOLLY FORD

Holly.ford@nkcschools.org