

Successfully Implementing Tier 3

Matthews Elementary
Grain Valley School District

Successfully Implementing Tier 3: Have you wondered what's next in implementing a Tier 3 team? This session will help participants identify their next steps when constructing a successful Tier 3 team. Walk away with a strong foundation to kick-start your school forward as you take on Tier 3 systemization. Examine a real life elementary school's journey with Tier 3 and receive handouts and tips you can take back to your school as a guide for your own team.

Intended Outcomes From This Presentation:

- Identify the responsibilities of a Tier 3 team
- Use a flow chart to follow an efficient process for Tier 3 implementation
- Identify next steps for your school's Tier 3 needs

Matthews Elementary's Journey to Tier 3

- Started PBIS in 2018
 - The previous AP (Dr. Gump) implemented it when she came to Matthews.
- 2018-2020- The foundations of PBIS had been established in the building.
 - Lots of work was done around philosophy and relationships. Tier 1 work- currently this is a strong focus for our building



Matthews Elementary's Journey to Tier 3 (Continued)

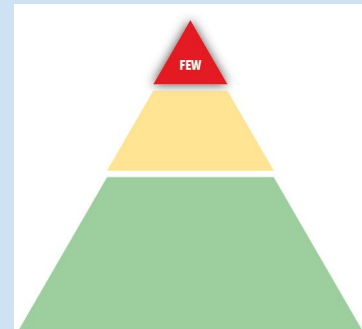
- 2022-2023- Tier 3 was implemented officially.
 - Teachers were comfortable with procedures and knowledgeable about expectations
- 2023-2024- I took over Tiers 2 and 3.
 - Shifts in Tier 2...informed Tier 3



Building a Strong Tier 1 and 2 to Start Tier 3

How it Started: 2021-2022, we focused on proficiency with Tier 1 and 2.

- Tier 1:
 - Tier 1 has to be firm for students
 - Bus drivers, transportation department, paras, all staff trained in PBIS philosophy and SOAR tickets
 - Parent meetings to inform families
 - This has become who we are. It's how we function and run.

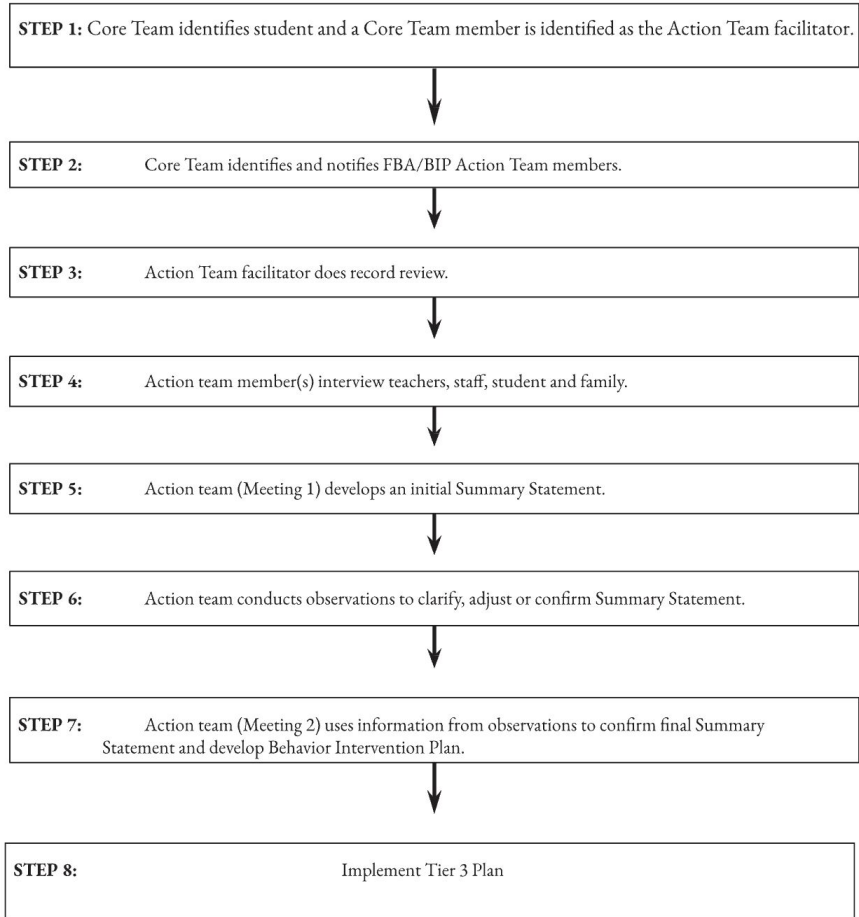


Building a Strong Tier 1 and 2 to Start Tier 3 (continued)

Tier 2 Basics

- Our two interventions: Check-in Check-out (CICO) and Social Skills Intervention Groups (SSIG)
 - All staff are trained in CICO
 - We frequently pair a lower grade level student with the next grade level teacher to start building a relationship
 - Our specials teachers run SSIG groups
 - SSIG groups meet 4x weekly

Tier 3 Processes Flow Chart



Action Steps

- At the start of the 2022-2023 school year, building admin met to review data and determine what we needed to get Tier 3 up and running. These are our first steps:
 - 1. We developed a team of four staff members to facilitate our Tier 3 (one admin, counselor, special education teacher, and our music teacher). These staff were chosen based on expertise and a shared interest.
 - *Tip: Surveying your staff for interest is recommended. For the nitty-gritty Tier 3 work, you will need people who **want** to take the journey with you.*
 - 2. We met as a team to discuss the frequency of our meetings. We established a monthly meeting schedule (you would want to meet no less than every six weeks). All meetings were placed on the calendar at that time. We felt it was important to carve out the time early and plan ahead.

Action Steps (Continued)

- 3. Reviewed data from last year (SWIS and intervention data) to get an idea of who would need Tier 3 support sooner rather than later.
- 4. Attended Tier 3 training with our PBIS Consultants
 - We attended four meetings throughout the school year. We learned about the structure of Tier 3
 - Work closely with PBIS consultants
 - Consultants are there for any kind of support (we frequently utilize them for feedback or guidance on strategies, plans, and supports).

Components of the Tier 3 Process



- Wraparound planning is a process based on student and family strengths as well as needs across the home, school, and community. Interventions may extend beyond the structured school day.
- Functional Behavior Assessment (FBA)
 - Interviews (family, staff, and student)
 - Observations

Components of the Tier 3 Process

- [Teacher Form](#)
 - The teacher forms help sort out where students are needing more support (ex: Student has difficulty in PE and teacher reports concern, art teacher reports no concerns).
- [Family Form](#)
- [Student Form](#)
- [Prioritizing Behaviors Chart](#)

Developing a Tier 3 Plan

- Intervention must match the function of the behavior
- Utilize the the FBA to determine what supports are needed
- [Example of a Tier 3 Plan](#)
- Kids get intervention + (something extra) such as a reward (motivator)

Helpful Information

- Funds to support SOAR rewards-
 - PTA support
 - PTA has a line item in their budget for SOAR rewards
- What to do if a parent won't partner
 - Be sensitive
 - Go on anyway
- A student doesn't stay on tier 3 forever
 - Use your data to inform this.
 - Phase out... graduating them.
 - Follow up with that. Make sure they are ready.

References and Resources

- <https://www.pbis.org/resource/tier-3-school-level-systems-guide>
- https://assets-global.website-files.com/5d3725188825e071f1670246/61fd8457fe6072531d65d0e9_Tier%203%20School-level%20Systems%20Guide.pdf
- <https://www.pbis.org/>

Q&A

Thank you for being here today!

Don't forget to take the feedback survey in your guidebook app!

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