

CAS Presents...

The Alternative View

How one Urban Alternative School Finds Calm Among Chaos



Session Outcomes

- Learn how to increase collaboration among teachers and staff at your school.
- Understand how switching to restorative practices from a punitive mindset can help create a positive culture.







CAS VISION AND MISSION

Vision: CAS connects students to **self**, **school**, and society

Mission: Center Academy for Success connects students through:

Agency
Self discovery
Social emotional health

Innovation
Exploration
Collaboration

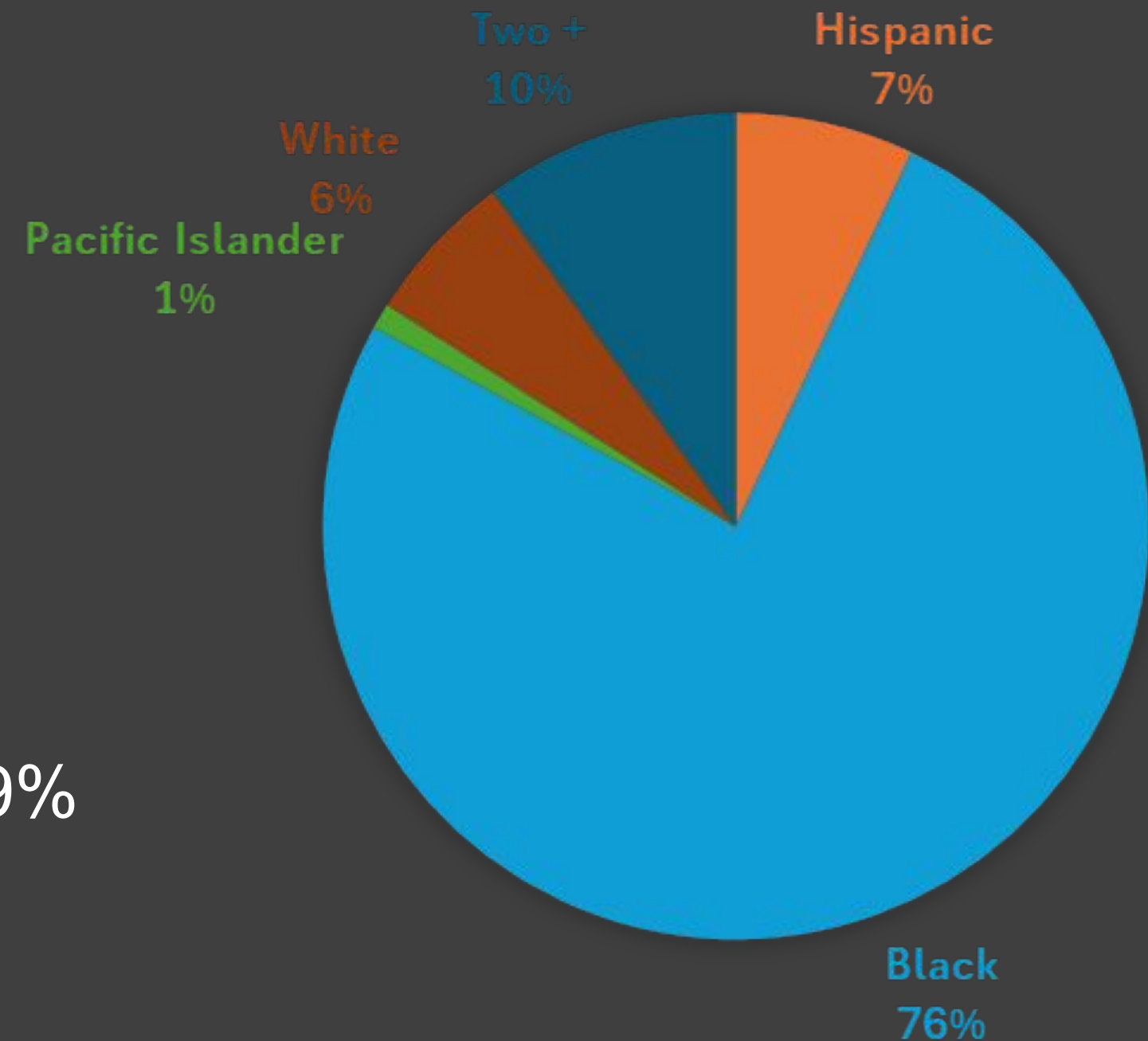
Real world learning
Service opportunities
Market value assets



- Located in south KC
- 7th-12th grades
 - 20 MS max enrollment
 - 72 HS max enrollment
 - ADA = ~45
- 8+1 teachers, 5 support staff, 1 admin



- Ethnicity
- Free and Reduced Lunch = 100%
- IEPs = $10/70 = 14\%$
- ELL = 0%
- Mobility Rate = CAHS 82%, CAMS 79%



Average Referrals Per Day Per Month - Multi-Year

Major, 2022-23 - 2023-24



Average Referrals Per Day



School Months





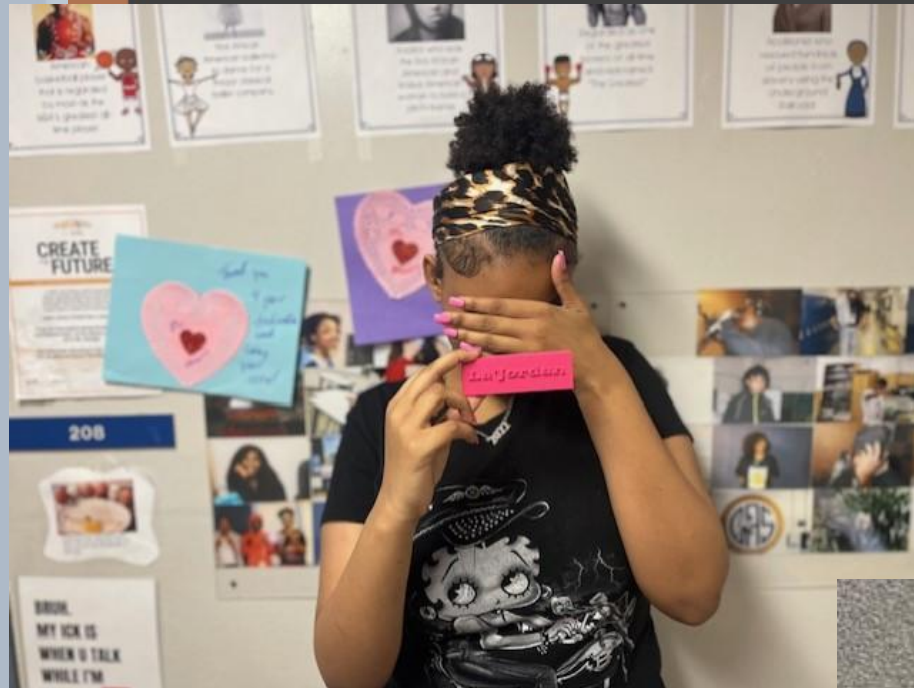
CAS
Commercial





3D Printing

- Be Great Together \$10,000 Grant
 - Purchase of multiple 3-D printers, Supplies and Curriculum
 - A Growing Program and a way to offer unique electives and skill sets



Center Academy for Success – Student Expectations

CAS students are...	All Settings	Hallways	Restrooms	Cafeteria/Outside	Classroom	Arrival/Departure
S A F E	<p>Respect others' personal space and property</p> <p>Report unsafe activity</p> <p>Walk</p> <p>Use materials correctly</p>	<p>Move through the hallway safely</p> <p>Use passing time efficiently</p>	<p>Report vandalism and facility concerns</p> <p>Keep floors clear of water and waste</p> <p>Wash and dry hands before exiting</p>	<p>Walk directly to your table and be seated</p> <p>Stay in the cafeteria or courtyard for the duration of breakfast and lunch</p>	<p>Line up on hallway wall when teacher is not present</p> <p>Sit in your assigned seat</p> <p>Get permission before entering class</p>	<p>Cell phones off and pouched upon entry along with any other electronics (earbuds, smartwatch, etc.)</p> <p>Leave promptly at dismissal (unless tutoring)</p> <p>Clear backpacks only</p>
R E S P E C T F U L	<p>Be an active listener</p> <p>Follow directions the first time</p> <p>Use positive and appropriate language, voice level, and tone</p> <p>Talk <u>to</u> people, not about them</p> <p>Cell phones off and pouched</p>	<p>Bulletin boards, posters, exit signs, & decorations are for viewing only</p> <p>Walk and wait quietly while classes are in session</p> <p>Use appropriate language</p> <p>Let instruction and learning continue without interruption</p>	<p>Give privacy to others</p> <p>Keep stalls and walls clean</p> <p>Use appropriate language</p>	<p>Be polite and courteous</p> <p>Keep your place in line, staying behind others</p> <p>Food is for eating, not playing</p>	<p>Be an active listener</p> <p>Work without complaining</p> <p>Cell phones off and pouched</p> <p>Honor the educational process</p> <p>Use appropriate indoor voice levels</p>	<p>Greet others as you enter the building</p> <p>Cell phones off and pouched upon entry</p> <p>Exit after the dismissal bell unless staying for tutoring/work</p>
R E S P O N S I B L E	<p>Be prepared & use materials correctly</p> <p>Take responsibility for your actions</p> <p>Be where you belong, on time</p> <p>Solve problems peacefully</p>	<p>Go directly to assigned location and arrive on time</p> <p>Use a pass at all times</p> <p>Move with purpose</p> <p>Use time wisely</p>	<p>Use, flush, wash, leave</p> <p>Dispose paper towels in trash</p> <p>Clean up after yourself</p> <p>Use restroom during passing period</p> <p>Return to class promptly</p>	<p>Enter cafeteria and sit down; remain seated until called to get your food</p> <p>Get all items when going through the line</p> <p>Clean up after yourself and report spills, both inside and outside</p>	<p>Be on time</p> <p>Be prepared for class</p> <p>Be focused and on-task</p> <p>Complete all assigned work</p> <p>Stay in your assigned class</p> <p>Communicate about absences and missed work</p>	<p>Arrive before 1st period begins</p> <p>Report directly to your destination</p> <p>Take all needed belongings</p> <p>Know your transportation plans</p>



Restorative Practices

01

TRAINING

CCR
RestorED
TraumaSmart
Book Studies

02

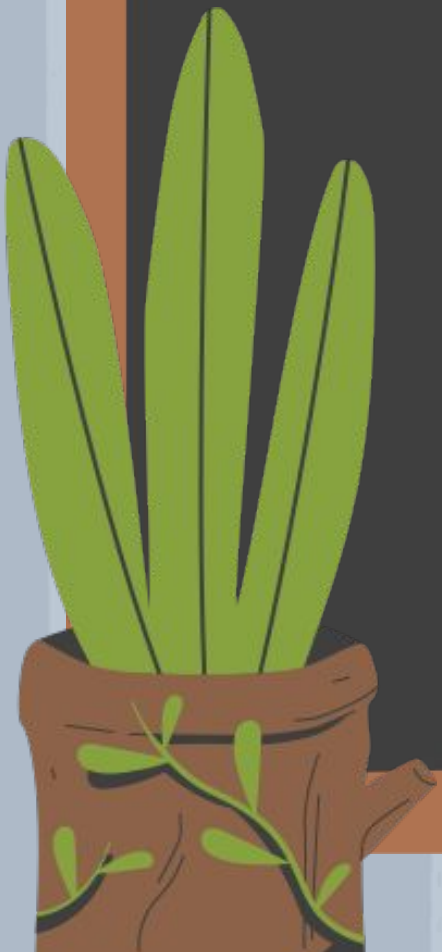
MEDIATIONS

Counseling
1-on-1
Small Groups

03

TECH

MagicSchool
ChatGPT
Google Docs





PBIS
Rewards






























- Home
- Groups
- Points Activity
- Stores
- Events
- Raffles
- CICO Teacher 1
- CICO Coach
- Announcements
- Teacher Rewards
- Reports
- Students
- Staff
- ID Printing
- Family Link
- Login Auth Codes
- Settings

CAS School Store

- Refund
- Edit Store
- Set Goals
- Redeem
- Settings

Main Category

5  Applesauce	25  Bottled Water	20  Breadstick & Cheese	30  CAS Cup	30  Cheezits	30  Chips Variety	5  Chocolate and Vanilla Pudding	20  Cookie Mix	30  Cookies Variety
40  Cup Noodles	10  Fruit Snacks	20  Goldfish Crackers	30  Grandma's Cookies	10  Granola Bar Variety	15  Gushers	15  Gym Time at Lunch	50  Hershey's Candy Bar	30  Hot Chips
25  Instant Oatmeal Bowl	25  Kool Aid Jammers	40  Lunchables	10  Mamba	5  Mandarin Oranges	25  Nature Valley Granola Bars	45  Nerds Gummy Clusters	50  Peppermint Patties	50  Pretzels

CHECK OUT

Show Me How!





Away for the Day

No Phones at School

“The hill we will die on”



2023-2024 CAS Master Schedule

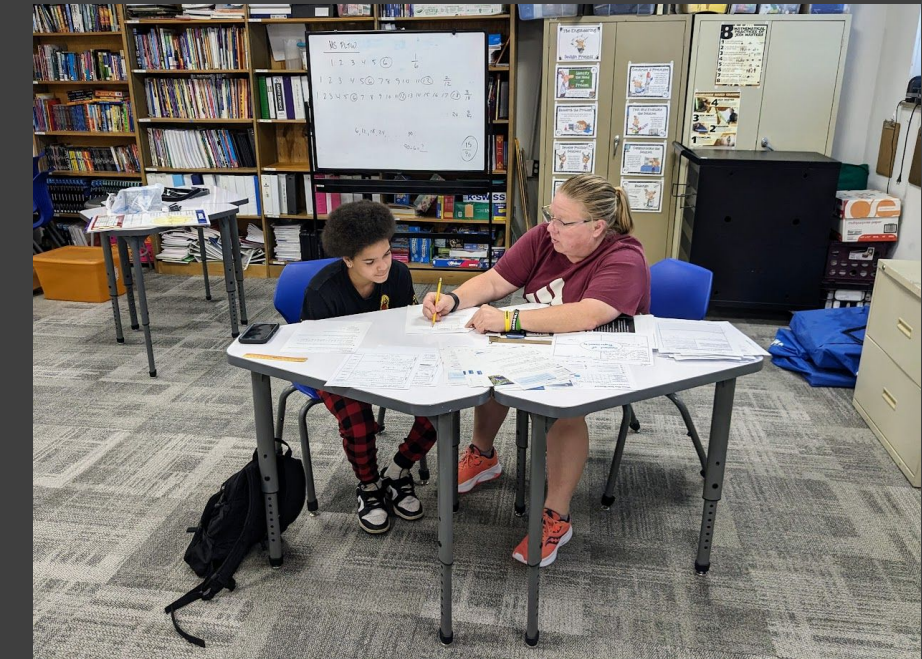
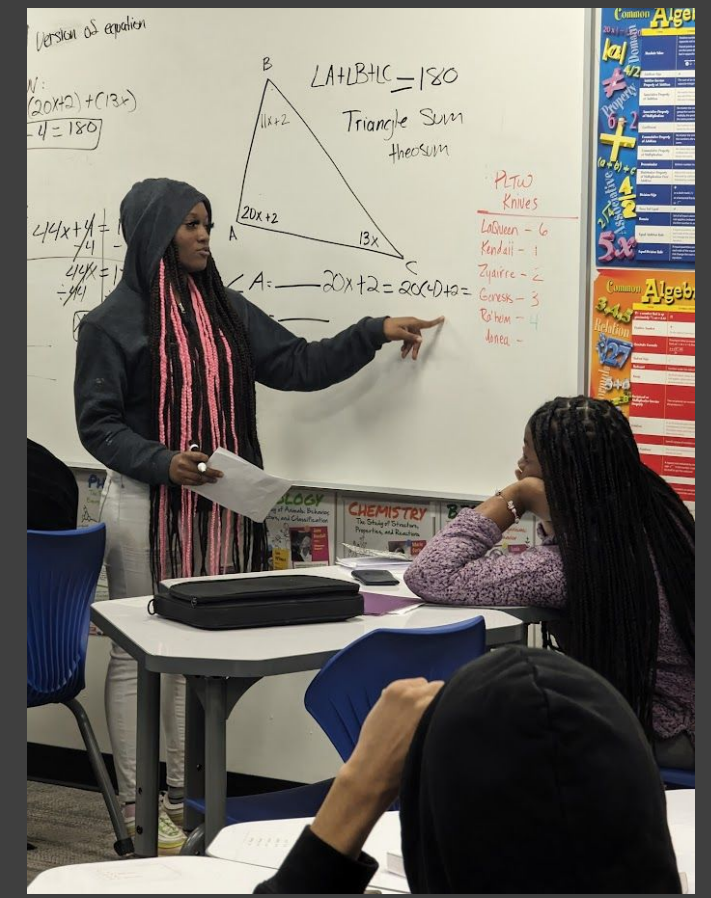
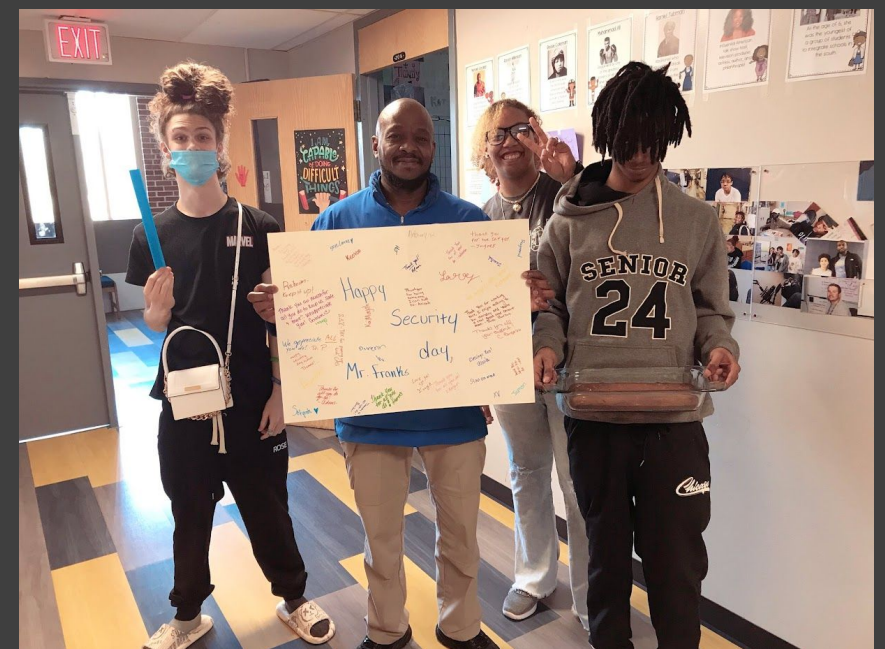
Semester 1	Hour 1	Hour 2	Hour 3	Lunch	Hour 4	Hour 5	Hour 6
	8:00-8:45	8:50-10:00	10:05-11:15	MS: 11:15-11:40 HS: 12:05-12:30	11:20-12:30	12:35-1:45	1:50-3:00
Adams	Speech	Eng 9	Eng 12		Speech	Eng 9	Plan
Moore	Nutrition/Foods	Env Science	Eng Science		Health	Plan	Biology
Geringer	Math Apps OR Alg II?	Geometry (semester)	Algebra I/Parallel Alg		MS PLTW	Plan	Robotics
Bunker	Launch	Gov	Plan		Global Connections	MWH	MWH
Burgess	MO Ops		Plan		MS Art	Art	Art
Wooten	HS PE	MS PE/MS Focus	Video Production		Lunch Supervision	Music Appreciation	Plan
O'Bryan	Science 7	Plan	Math 8		Personal Finance	Math 7	Science 8
Piercey	SS 8	Plan	ELA 7		Launch	ELA 8	SS 7
McPherson	In-Class Support	In-Class Support	In-Class Support		In-Class Support	In-Class Support	In-Class Support
Wednesdays	Hour 1	Hour 2	Hour 3	Lunch	Hour 4	Hour 5	Hour 6
	9:30-10:15	10:20-11:05	11:10-12:25	MS: 11:10-11:35 HS: 12:00-12:25	12:30-1:15	1:20-2:05	2:10-3:00
	<i>.5 credit/semester</i>	<i>1 credit/sem, 0.5/quarter</i>	<i>1 credit/sem, 0.5/quarter</i>		<i>.5 credit/semester</i>	<i>1 credit/sem, 0.5/quarter</i>	<i>1 credit/sem, 0.5/quarter</i>
Semester 2	Hour 1	Hour 2	Hour 3	Lunch	Hour 4/Intervention?	Hour 5	Hour 6
	8:00-8:45	8:50-10:00	10:05-11:15	MS: 11:15-11:40 HS: 12:05-12:30	11:20-12:30	12:35-1:45	1:50-3:00
Adams		Eng 10	Eng 11		Debate	Plan	Eng 10
Moore	3D Design	Phy Sci	Phy Sci		MS FACS	Biology	Plan
Geringer	Math Apps	Geometry	Algebra I		MS PLTW	Plan	PLTW Intro to Engineering
Bunker	Global Connections	GC/CD	Plan		Child Development	Gov	MAH
Burgess	MO Ops		Plan		Health	Ceramics & Sculpture	Design OR Drawing & Pai
Wooten	PE	MS PE	Video Production		Cafe Supervision	Marketing/Yearbook	Plan
O'Bryan	Science 8	Plan	Math 7		Credit Recovery	Math 8	Science 7
Piercey	SS 7	Plan	ELA 8			ELA 7	SS 8
McPherson	In-Class Support	In-Class Support	In-Class Support		In-Class Support	In-Class Support	In-Class Support
	<i>.5 credit/semester</i>	<i>1 credit/sem, 0.5/quarter</i>	<i>1 credit/sem, 0.5/quarter</i>		<i>.5 credit/semester</i>	<i>1 credit/sem, 0.5/quarter</i>	<i>1 credit/sem, 0.5/quarter</i>

Last Name	First Name	9/6			9/13			9/20			9/27			10/4			10/11			10/18			11/8			11/15			11/29			12/13				
		Grades	Attendance	Behavior	Grades	Attendance	Behavior	Grades	Attendance	Behavior	Grades	Attendance	Behavior	Grades	Attendance	Behavior	Grades	Attendance	Behavior	Grades	Attendance	Behavior	Grades	Attendance	Behavior	Grades	Attendance	Behavior	Grades	Attendance	Behavior					
Adams	Arandas	6	4	0	6	5	1	6	3	0	6	4	1	6	4	0	6	5	0	6	3	0	6	4	0	6	4	0	6	2.5	0	6	3	0		
Alexander	Daveon	5	1	1	5	2	0	0	3	0	4	4	1	5	3	0	4	3	0	5	1	0	6	4	0.5	6	2	0	5	1.9	0	5	2.9	0		
Anderson	Aunesty				5	2	0	0	4	0	3	4	0	5	5	0	6	5	0	5	3	0	6	4	0.5	5	3	0	5	2.9	0	5	5	0		
Barnes	Jayla	6	3	0	6	1	0	6	5	0	6	4	0	5	4	0	5	5	0	5	3	1	6	2	0	5	4	0	6	2	0	6	4	0		
Boyles	Tangela																						6	3	0.5	6	4	0	6	2	0	6	3	0		
Broadus	Aniyah	6	4	0	6	5	0.5	6	4	0	5	4	1	6	4	0.5	5	4	1	6	3	0	6	3	0	6	5	0	6	2	0	5	5	0		
Burrell	Jamon	6	4	0	6	5	0	6	5	0	6	4	0	5	4	0	5	5	0	6	4	0	6	5	0	6	4	0	6	3	0	6	5	0		
Clement	Zyairre	5	4	0	6	5	0.5	6	5	0.5	6	3	0.5	6	5	0	6	4	0	6	3	0	6	4	1	6	5	1.5	5	3	0	6	5	0		
Clinton, Jr.	Isiah	4	3	0	6	5	0	5	5	0	3	4	0.5	5	5	1.5	6	5	1	6	4	0	6	5	0.5	6	5	0	5	4	0	4	5	0.5		
Colbert	Tyree				6	3	0	6	5	0	6	4	0	5	5	0	5	3	0	5	3	0	6	3	0	6	2	0	6	3	0	5	4	0		
Crosby	Chavis	6	4	0.5	6	5	0	6	5	0	6	4	0	6	5	0	5	5	0.5	6	4	0	6	2	0.5	5	0	1	3	1	0	4	2.9	0		
Crosby	Chavon	6	3	0.5	6	5	0	6	5	0	6	4	0	6	5	0	6	5	0	6	4	0	6	5	0.5	5	0	1	5	2	0	6	4.9	0		
Culley	Monea	6	3	0	5	4	2	6	3	0	3	1	0	3	2	0	4	3	0	4	4	1	5	2	1	4	1	0	3	1	0	4	1	0		
Davis	Billy	5	4	0	5	3	1	4	0	0	4	0	0	2	1	0.5	5	2	1	5	3	1	5	2	0.5	5	2	1	0	0	0	3	3	0		
Davis	Javante	6	4	0	6	5	0.5	5	5	0	6	4	0.5	6	5	0	6	2	0	6	4	0	5	3	0.5	5	0	0	4	1	0	5	2	0		
Davis	Ra'Heim																6	2	0	5	4	0	6	5	0.5	5	3	1.5	5	3	0	6	5	0		
Davis	Ryan																		6	0	0	5	5	0	4	3	2	4	3	0	3	4	0			
Dean	Stanley																																			
Dial	Darion	6	4	0	5	5	1	6	5	0.5	6	4	0.5	5	5	0	6	4	1	6	4	0	5	5	0	6	5	0.5	6	4	0	6	5	0		
Franklin	Brianna	5	4	0	6	5	0.5	5	5	0	1	3	0.5	6	5	0	5	4	0	5	4	0	6	5	1	6	5	0	5	1.8	0	4	3.6	0		
Gannaway	Carter	4	1	0	3	3	1	5	4	0	1	3	1	4	5	0	4	4	0.5	4	4	0.5	3	4	0	3	2	0	4	4	0	6	4	0		
Garrett	Raymond						1	5	2	0	2	4	0.5	4	4	0.5	3	4	0	3	2	1.5	2	0		2	0	0	5	3	0	4	5	1		
Givhaun	Shahaun	6	4	0	6	4	0	5	5	0	6	4	0	4	4	0	5	4	0	6	3	0	6	4	0.5	5	2	0	5	3	0	6	3.8	0		
Grayson	Carter																																			
Harrell	Jaymes	5	4	0	3	2	0.5	4	5	0	4	4	0.5	4	4	0	3	5	0	3	4	0	5	5	0	5	3	0	2	3.9	0	2	4	0		
Harris-Bailey	KJ	5	3	0	5	5	0.5	1	5	0.5	5	4	0.5	5	4	1.5	4	4	3	4	2	1	3	1	3	2	3	1.5	3	3	1.5	4	4	0.5		
Jones	Cedric	4	3	1	5	5	0.5	6	5	0	5	3	0.5	6	5	0.5	6	5	0	5	3	1.5	5	5	1	4	5	1.5	4	4	0	6	4	0.5		
Jones	Kamayah	6	4	1.5	5	5	0.5	5	4	0	4	4	0.5	6	4	0	3	5	0	5	4	0	6	5	0.5	5	5	0.5	3	3.8	0	5	5	0		

Quarterly Incentive Trips



CAS



An illustration of a classroom scene. On the left, a female teacher with dark hair, wearing a green dress, holds a stack of three books. On the right, a male student with dark hair, wearing a red and blue striped shirt, holds a blue marker and points towards a chalkboard. The chalkboard is dark with a brown frame and contains the text 'Thank you!', 'Please complete the Feedback Survey in the Guidebook app.', and contact information. There are also some decorative elements: a yellow squiggle in the top left, a green squiggle in the top right, and a small table with a yellow pencil and an orange apple in the center. The background is a light blue wall with vertical stripes.

Thank you!

**Please complete the
Feedback Survey in
the Guidebook app.**

@CASjackets

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