



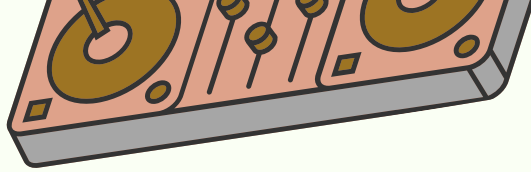
THE MAIN STAGE

TAKING MTSS TO THE DISTRICT LEVEL

DR. EMILY TURNER, DIRECTOR OF SPECIAL SERVICES
CHRISSY CROLLY, STATEWIDE FACILITATOR

PBIS SUMMER INSTITUTE 2024





THE PLAYLIST

SOLO JOURNEY

DR. TURNER'S STORY INTO DISTRICT ADMIN

SET LIST

OUR WORK THROUGH TIERS 1, 2, 3 AND DATA CONVERSATIONS

JAM SESSIONS

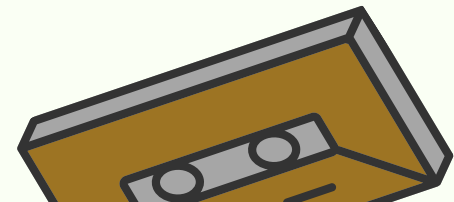
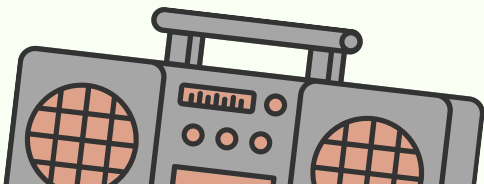
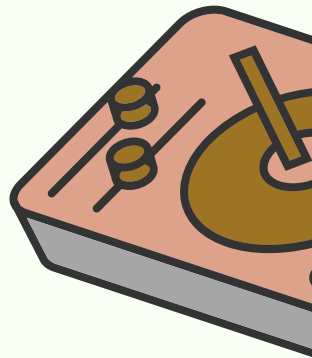
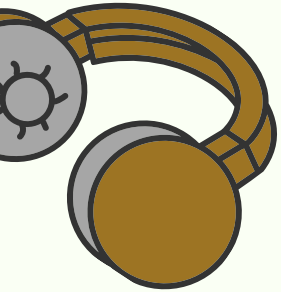
YOUR WORK THROUGH TIERS 1, 2, 3 AND DATA CONVERSATIONS

THE ENCORE

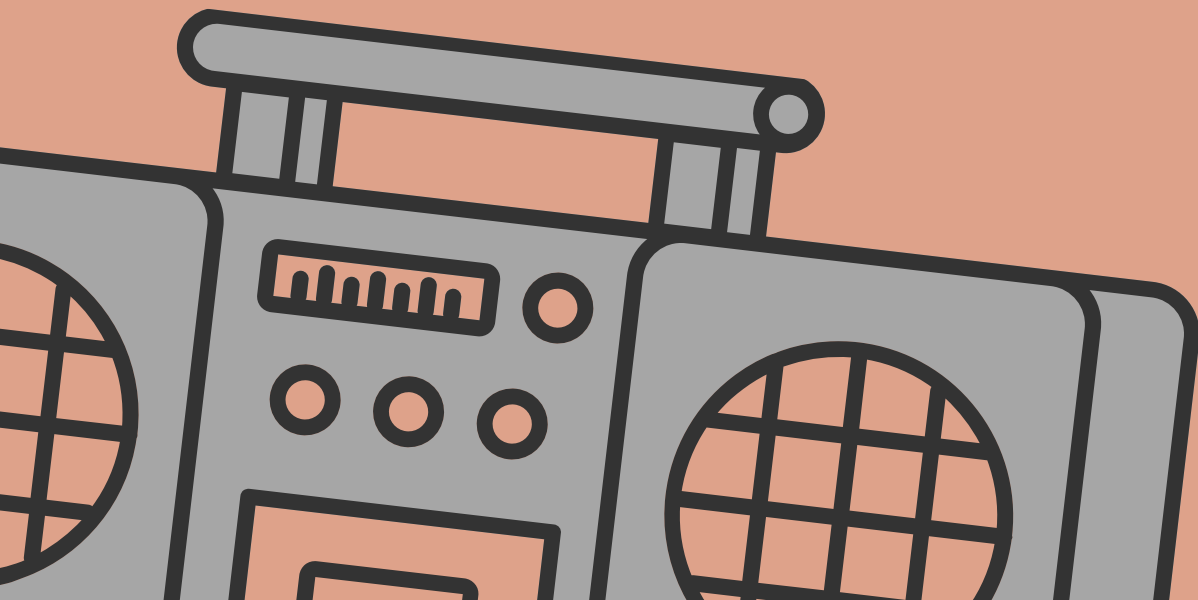
ACTION PLANNING FOR YOUR DISTRICT

PRESS TOUR

Q&A



SOLO JOURNEY



SOLO JOURNEY

Dr. Turner's Journey Into District Admin

19 years in education

Early Childhood through Higher Education

Teacher

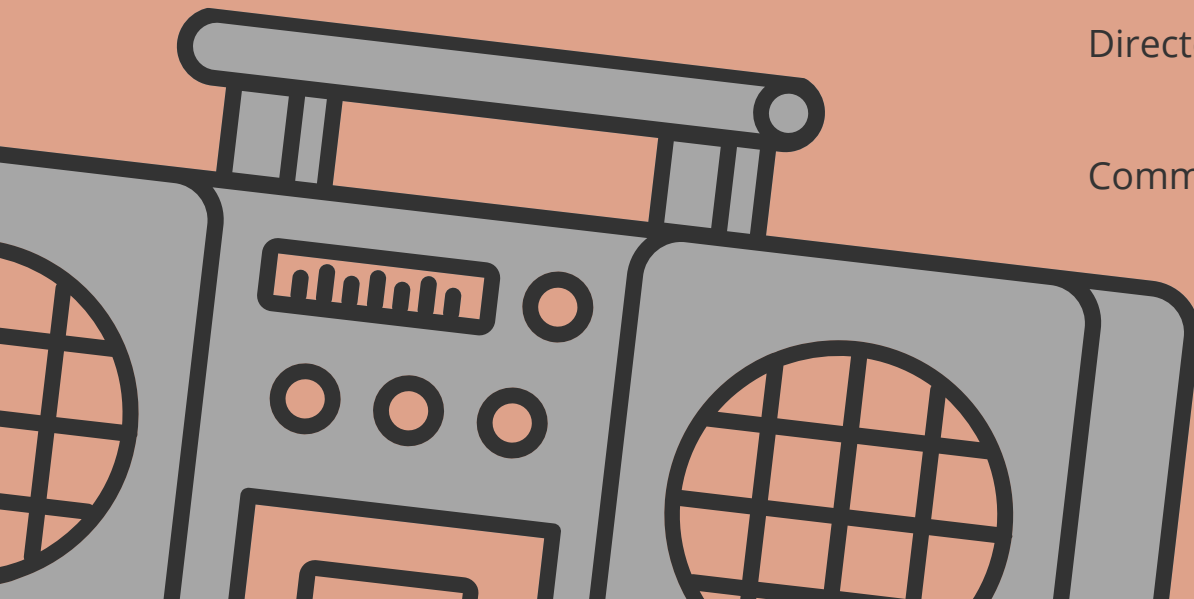
Administration

Assessment Coordinator

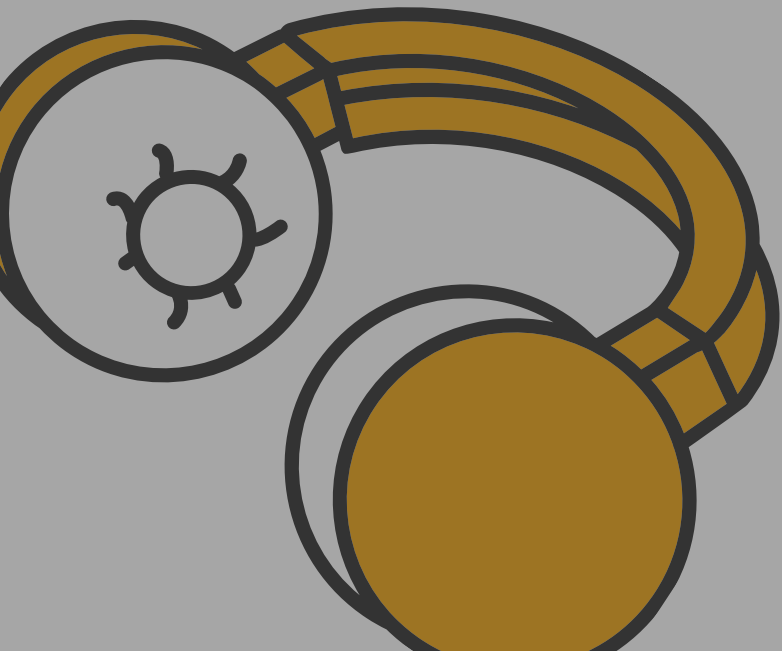
Director / Process Coordinator

Director of Special Services

Common pit stops along the way...



SET LIST



SET LIST

Our Work Through Tiers 1, 2, 3 and Data Conversations

Unpacking the gear

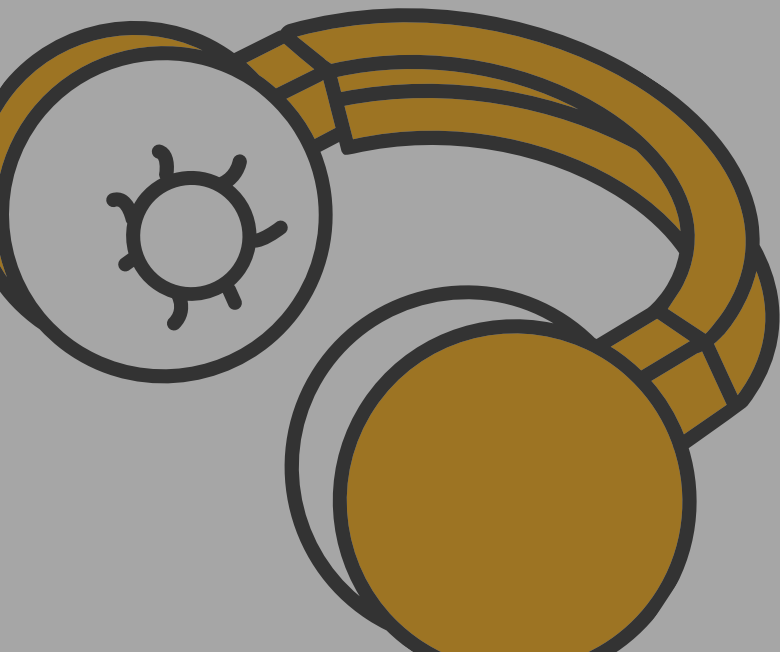
- identifying what we already have / do

Setting the stage

- creating our criteria measures

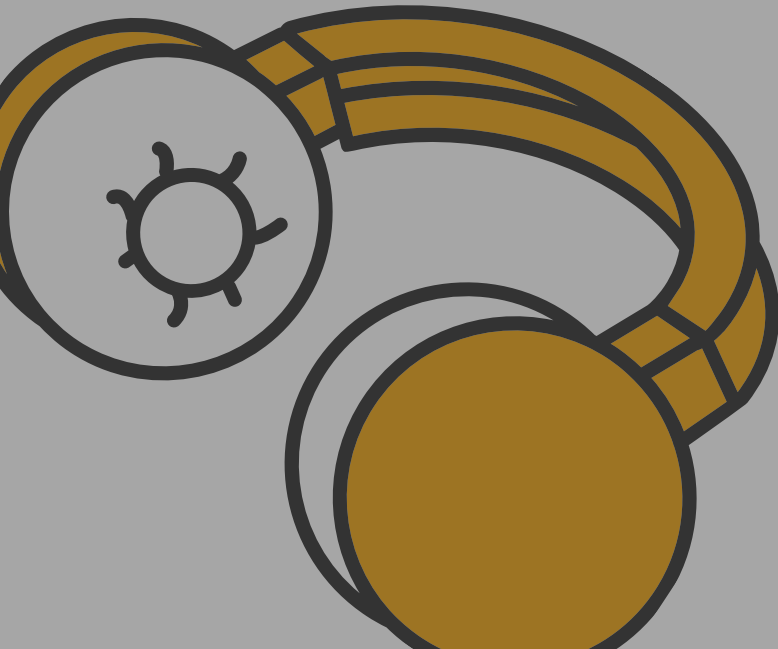
Singing to songs

- data-inspired conversations...the demo



WARREN COUNTY R-III MULTI-TIERED SYSTEMS OF SUPPORT

SET LIST



TIER 3

Academic Interventions

Special Education Referral

Behavior Interventions

Emotional Support Counselors
Functional Behavior Assessment
Special Education Referral

CRITERIA MEASURES MOVING FROM TIER 2 TO TIER 3

Reading : 3+ levels below
Math : 4+ common assessments not passed
Writing : TBD

ODR : 5+ per month
Absences : 5+ days per month
Nurse : 4+ visits per month
Counselor : 4+ visits per month
Office Breaks : 5+ per month
ISS : 3+ per month
OSS : 3+ per month

TIER 2

Academic Interventions

Elementary
IST Access / Small Groups
STAR Progress Monitoring
Refocus / Opportunity Room
Ability Grouping Independent Work

Behavior Interventions

Elementary
Check In / Check Out
Counselor Small Groups
Individualized Behavior Chart / Reward System
Refocus / Opportunity Room
Sensory Room

CRITERIA MEASURES MOVING FROM TIER 1 TO TIER 2

Reading : 1-2 levels below
Math : 2 out of 3 common assessments not passed
Writing : TBD

ODR : 3-4 per month
Absences : 3-4 days per month
Nurse : 3 visits per month
Counselor : 3 visits per month
Office Breaks : 3-4 per month
ISS : 2 per month
OSS : 1-2 per month

TIER 1

Academic Universals

Elementary
Whole class instruction
Mini-lessons
Small group instruction
Common assessments
STAR ELA Screener
All Student Intervention Time

Behavior Universals

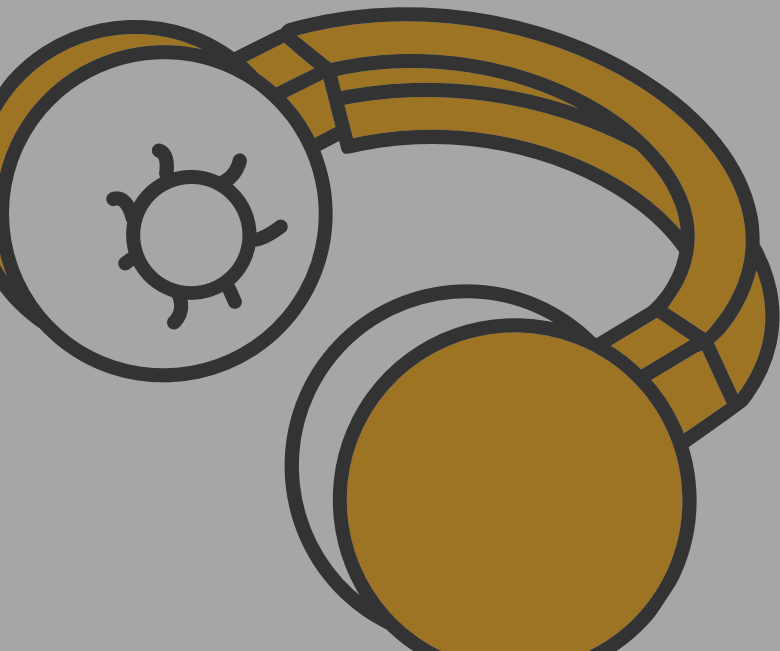
Elementary
8 Effective Teaching and Learning Practices

- classroom expectations
- classroom procedures and routines
- encouraging expected behaviors
- discouraging inappropriate behaviors
- active supervision
- opportunities to respond
- activity sequence and choice
- task difficulty

 Whole class positive reinforcement system
Schoolwide positive reinforcement system
ODR / Universal Screener Data
Zones of Regulation

Collaborative Culture and Climate - Assessment - Data-Based Decision Making - Tiered System of Support - Effective Teaching and Learning Practices - Integration and Sustainability

SET LIST



WCR3 MTSS Flowsheet

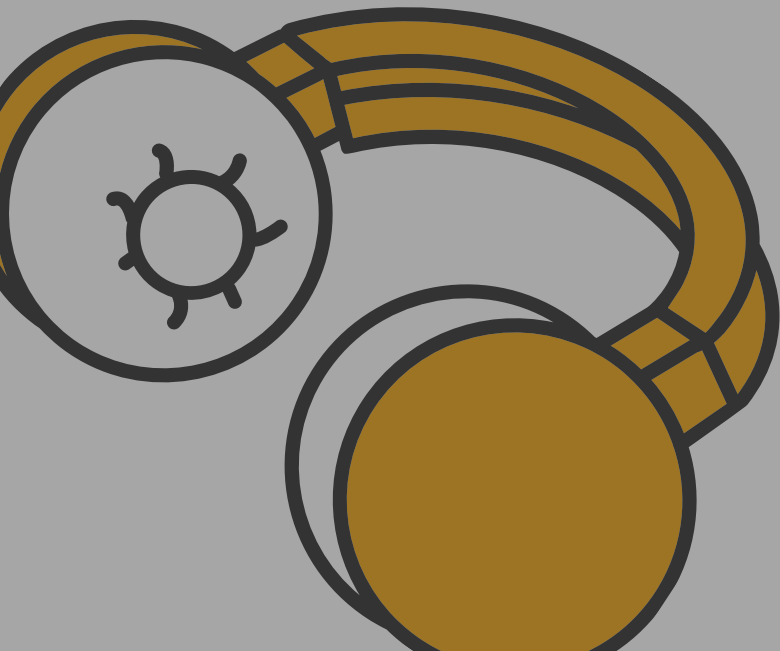
Name :

Beginning date:

Grade & Teacher:

Academics		Behavior
<input type="checkbox"/> Whole class instruction <input type="checkbox"/> Mini-lessons <input type="checkbox"/> Small group instruction <input type="checkbox"/> Common assessments <input type="checkbox"/> STAR ELA Screener <input type="checkbox"/> All Student Intervention Time <input type="checkbox"/> DCI Practice Profiles <ul style="list-style-type: none"> <input type="checkbox"/> collaborative teams <input type="checkbox"/> data-based decision making <input type="checkbox"/> common formative assessment <input type="checkbox"/> developing assessment capable learners <input type="checkbox"/> metacognition <input type="checkbox"/> school-based implementation coaching <input type="checkbox"/> collective teacher efficacy <input type="checkbox"/> systems leadership <input type="checkbox"/> instructional leadership 	In my classroom, I have tried: (Check all that apply) Definitions / Examples:	<input checked="" type="checkbox"/> 8 Effective Teaching and Learning Practices <ul style="list-style-type: none"> <input type="checkbox"/> classroom expectations <input type="checkbox"/> classroom procedures and routines <input type="checkbox"/> encouraging expected behaviors <input type="checkbox"/> discouraging inappropriate behaviors <input type="checkbox"/> active supervision <input type="checkbox"/> opportunities to respond <input type="checkbox"/> activity sequence and choice <input type="checkbox"/> task difficulty <input type="checkbox"/> Whole class positive reinforcement system <input type="checkbox"/> Schoolwide positive reinforcement system <input type="checkbox"/> Universal Screener <input type="checkbox"/> Zones of Regulation <input type="checkbox"/> Visual Schedule <input type="checkbox"/> 4:1 Positive Language <input type="checkbox"/> Schoolwide Expectations <input type="checkbox"/> Differentiated Instruction/Tasks
<input type="checkbox"/> Intervention Baseline : <ul style="list-style-type: none"> <input type="checkbox"/> Week 1 <input type="checkbox"/> Week 2 <input type="checkbox"/> Week 3 <input type="checkbox"/> Week 4 <input type="checkbox"/> Week 5 <input type="checkbox"/> Week 6 <input type="checkbox"/> Intervention Summary: (template statement)		<input type="checkbox"/> Intervention Baseline : <ul style="list-style-type: none"> <input type="checkbox"/> Week 1 <input type="checkbox"/> Week 2 <input type="checkbox"/> Week 3 <input type="checkbox"/> Week 4 <input type="checkbox"/> Week 5 <input type="checkbox"/> Week 6 <input type="checkbox"/> Intervention Summary: (template statement)
<input type="checkbox"/> Reading : 1-2 levels below <input type="checkbox"/> Math : 2 out of 3 common <input type="checkbox"/> assessments not passed <input type="checkbox"/> Writing : ? <input type="checkbox"/> STAR : ?	Criteria Measures / Decision-Making Rules	<input type="checkbox"/> ODR : 3-4 per month <input type="checkbox"/> Universal Screener : ? <input type="checkbox"/> Absences : 3-4 days per month <input type="checkbox"/> Nurse : 3 visits per month <input type="checkbox"/> Counselor : 3 visits per month <input type="checkbox"/> Office Breaks : 3-4 per month <input type="checkbox"/> ISS : 2 per month <input type="checkbox"/> OSS : 1-2 per month

SET LIST



WCR3 MTSS Flowsheet

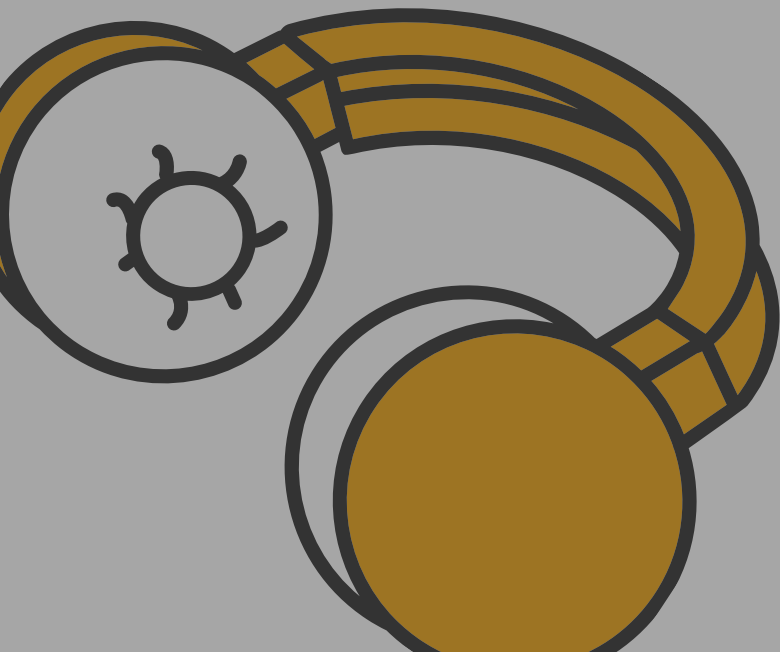
Name :

Beginning date:

Grade & Teacher:

Academics		Behavior	
<input type="checkbox"/> ST Access / Small Groups <input type="checkbox"/> STAR Progress Monitoring <input type="checkbox"/> Refocus / Opportunity Room <input type="checkbox"/> Ability Grouping Independent Work	Tier 2 Intervention Teachers At-Risk Team and/or Building Tier 2 and 3 Team Definitions/ Examples:	<input type="checkbox"/> Check In / Check Out <input type="checkbox"/> Social Skills Small Groups <input type="checkbox"/> Individualized Behavior Chart / Reward System <input type="checkbox"/> Refocus / Opportunity Room <input type="checkbox"/> Sensory Room <input type="checkbox"/> Peer Monitoring <input type="checkbox"/> Self Monitoring <input type="checkbox"/> Behavior Specialist Referral	
<input type="checkbox"/> Intervention Baseline : <input type="checkbox"/> Week 1 <input type="checkbox"/> Week 2 <input type="checkbox"/> Week 3 <input type="checkbox"/> Week 4 <input type="checkbox"/> Week 5 <input type="checkbox"/> Week 6 <input type="checkbox"/> Intervention Summary: (template statement)		<input type="checkbox"/> Intervention Baseline : <input type="checkbox"/> Week 1 <input type="checkbox"/> Week 2 <input type="checkbox"/> Week 3 <input type="checkbox"/> Week 4 <input type="checkbox"/> Week 5 <input type="checkbox"/> Week 6 <input type="checkbox"/> Intervention Summary: (template statement)	
<input type="checkbox"/> Reading : 3+ levels below <input type="checkbox"/> Math : 4+ common <input type="checkbox"/> assessments not passed <input type="checkbox"/> Writing : ? <input type="checkbox"/> STAR :	Criteria Measures / Decision- Making Rules	<input type="checkbox"/> ODR : 5+ per month <input type="checkbox"/> Absences : 5+ days per month <input type="checkbox"/> Nurse : 4+ visits per month <input type="checkbox"/> Counselor : 4+ visits per month <input type="checkbox"/> Office Breaks : 5+ per month <input type="checkbox"/> ISS : 3+ per month <input type="checkbox"/> OSS : 3+ per month	

SET LIST



WCR3 MTSS Flowsheet

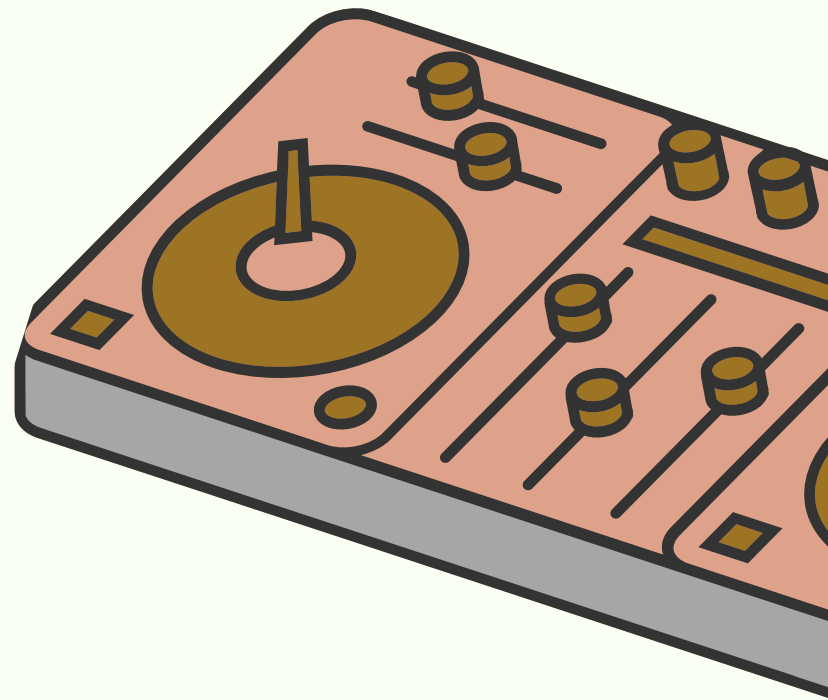
Name :

Beginning date:

Grade & Teacher:

Academics		Behavior
<input type="checkbox"/>	Tier 3 Intervention School Interventionist, Coaches, Admin, Counselors, Psychologists, Social Workers, etc. Definitions/ Examples:	<input type="checkbox"/> Emotional Support Counselors <input type="checkbox"/> Behavior Specialist Referral <input type="checkbox"/> Functional Behavior Assessment <input type="checkbox"/> Behavior Intervention Plan
<input type="checkbox"/> Intervention Baseline : <input type="checkbox"/> Week 1 <input type="checkbox"/> Week 2 <input type="checkbox"/> Week 3 <input type="checkbox"/> Week 4 <input type="checkbox"/> Week 5 <input type="checkbox"/> Week 6 <input type="checkbox"/> Intervention Summary: (template statement)		<input type="checkbox"/> Intervention Baseline : <input type="checkbox"/> Week 1 <input type="checkbox"/> Week 2 <input type="checkbox"/> Week 3 <input type="checkbox"/> Week 4 <input type="checkbox"/> Week 5 <input type="checkbox"/> Week 6 <input type="checkbox"/> Intervention Summary: (template statement)
	Criteria Measures / Decision-Making Rules	

JAM SESSIONS



JAM SESSIONS

YOUR Work Through Tiers 1, 2, 3 and Data Conversations

Unpacking the gear

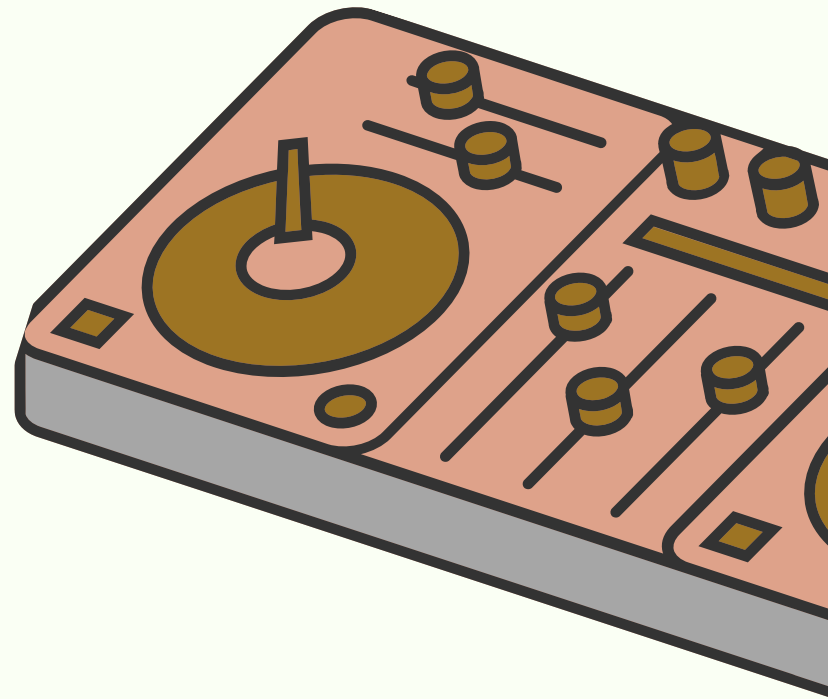
- identifying what **YOU** already have / do

Setting the stage

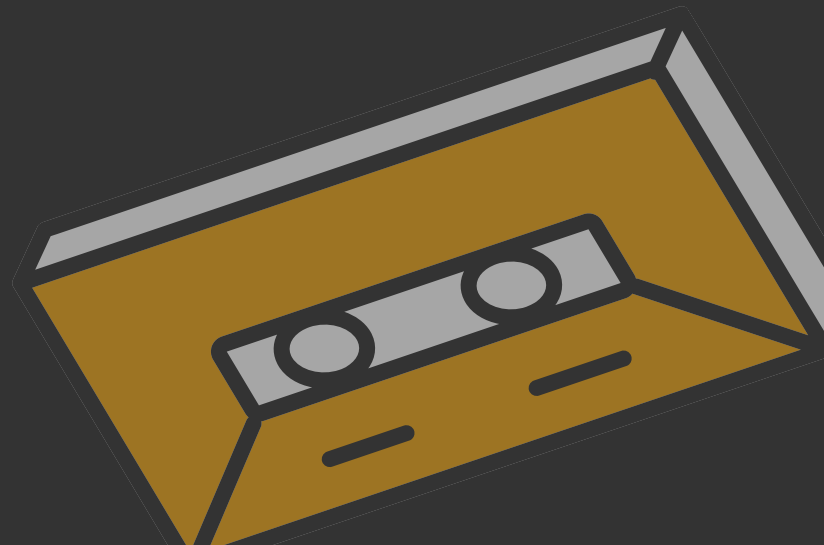
- creating **YOUR** criteria measures

Singing to songs

- data-inspired conversations...the demo



THE ENCORE



THE ENCORE

Action Planning for Your District

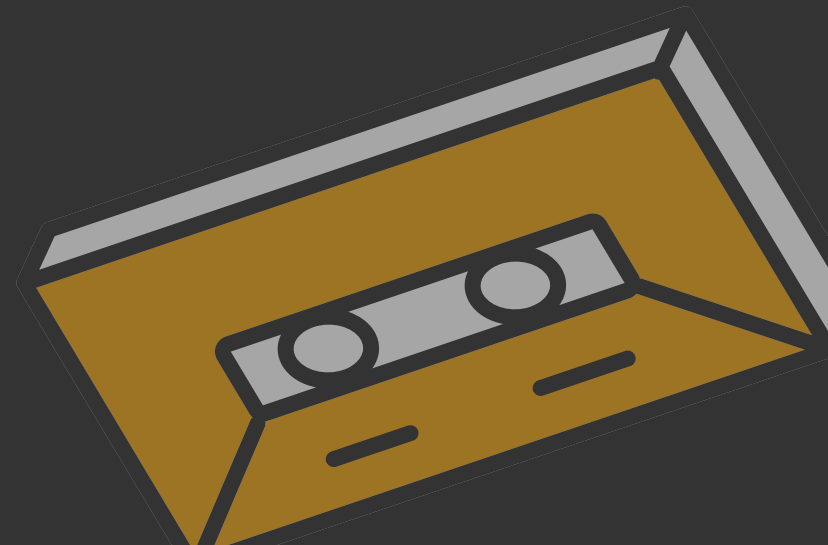
Your Concert Series!!

District Level

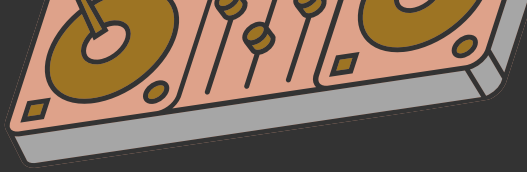
- Lead buildings?
- Lead admin / staff?
- Meetings / PD opportunities?

Building Level

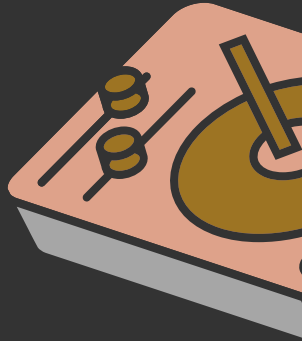
- Lead teachers / grade levels?
- Meetings / PD opportunities?



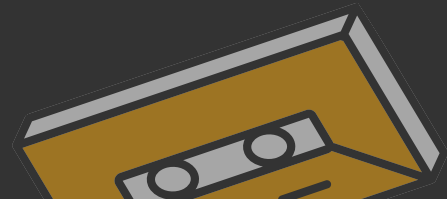
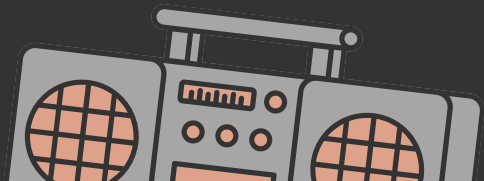
“
YOU CANNOT
TIER 2 (OR TIER 3
OR SPED) YOUR
WAY OUT OF
TIER 1 PROBLEMS.
”



PRESS TOUR



Q & A





THANK YOU AND GOODNIGHT!

Thank you for your session feedback in Guidebook!

Dr. Emily Turner

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636.456.6922

