

SYSTEMS FOR SUCCESS - THE FIRST TWO WEEKS OF SCHOOL

Lincoln College Preparatory Academy Middle School

SESSION OUTCOMES

- Evaluate components that contribute to a strong start to the school year
- Explore systematic elements that contribute to effective procedures and routines at the classroom and schoolwide levels

SESSION OVERVIEW

1. Understanding the WHY = Translation to IMPACT
 2. The Three Buckets:
 - a. Culture & Climate
 - b. Schoolwide Systems
 - c. Classroom Systems
 3. Beyond the First Two Weeks
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UNDERSTANDING OUR WHY

58.2%

The WHY:

Decrease in Class III, IV, and V office discipline referrals
from the 2021-2022 school year > 2022-2023 school year

100 FEWER ODRS

The WHY:

Significant decrease in office discipline referrals from the
2021-2022 school year > 2022-2023 school year

"IN THE FIRST TWO WEEKS I LEARNED ALL OF THE THINGS, ALL OF THE PEOPLE, AND FEEL GOOD!"

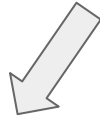
-ISABELLA, 6TH GRADE LCPAMS STUDENT

The WHY:

Students overwhelmingly report feeling supported in navigating the first two weeks of school

THE THREE BUCKETS

FIRST TWO WEEK "BUCKETS"



#1



#2



#3

BUCKET #1:
CLIMATE & CULTURE



CLIMATE & CULTURE ACTIVITIES



Directions: Within the **RED** folders, you will find the contents of each activity (name included below). Please follow the specific directions directly on the piece of paper in the folder to engage in the FUN!

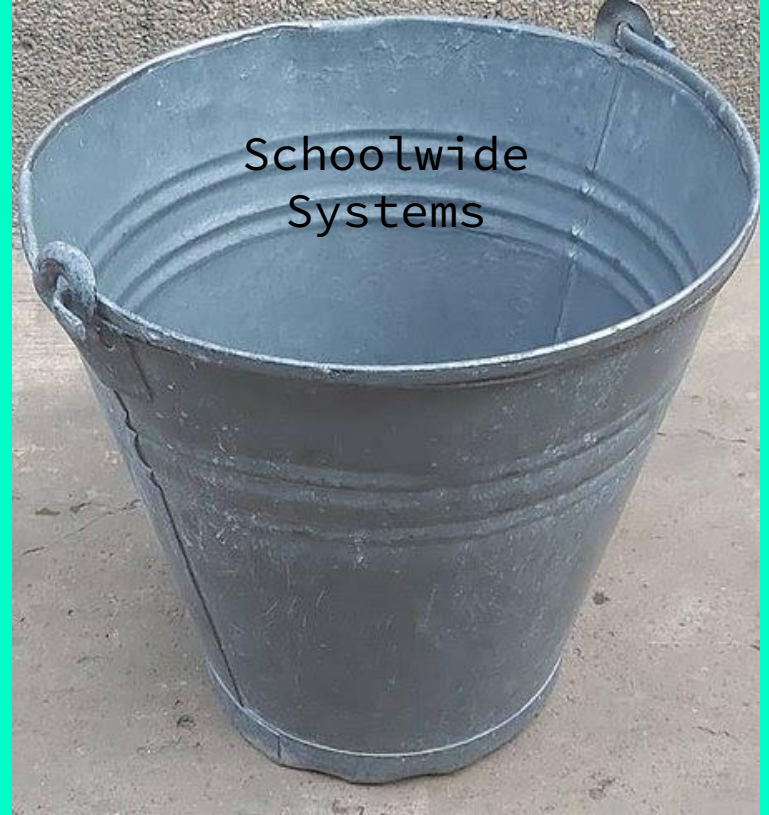
<u>Activities (Corresponds to the RED Folder at your Table)</u>			
"I Have Who Has"	"Ask Me Anything"	"Common Ties"	"Would you Rather"
"Who Dun It"	"Fortune Cookie"	"Getting to Know You"	"Most Boring Fact"

CLIMATE & CULTURE DEBRIEF

As a table, discuss the following questions:

- Of the activities you participated in at your table, choose one to discuss further: how did this activity facilitate connection between you and your tablemates?
- How can one of the activities you participated in be modified for your current setting?
- What is the impact of activities like these for kids who are new to your building? Kids who are returning?

BUCKET #2: SCHOOLWIDE SYSTEMS



SCHOOLWIDE SYSTEM ACTIVITIES



Directions: Within the **ORANGE** folders, you will find the contents of each activity (name included below). Please follow the specific directions directly on the piece of paper in the folder to engage in the FUN!

Activities (Corresponds to the ORANGE Folder at your Table)

Locker Expectations	Matrix Review + Tour	Cafeteria Expectations	Student/Family Handbook
Binder Assembly	A Piece of Advice	Tiger Paws	Schoolwide Assembly

SCHOOLWIDE SYSTEM DEBRIEF

As a table, discuss the following questions:

- Of the activities you participated in at your table, choose one: how did your activity promote engagement around the schoolwide expectations?
- How can one of the activities you participated in be modified for your current setting?
- What is the impact of reviewing schoolwide systems with students?

BUCKET #3: SCHOOLWIDE SYSTEMS



CLASSROOM SYSTEM ACTIVITIES



Directions: Within the **YELLOW** folders, you will find the contents of each activity (name included below). Please follow the specific directions directly on the piece of paper in the folder to engage in the FUN!

Activities (Corresponds to the **YELLOW Folder at your Table)**

Morning Meeting	Classwide Roundtable	Buddy Room	Classroom Matrix Review
Communication	Google Drive Organization	Student Survey	Class Dojo

CLASSROOM SYSTEM DEBRIEF

As a table, discuss the following questions:

- Of the activities you participated in at your table, choose one: how did your activity promote engagement around the classroom expectations?
- How can one of the activities you participated in be modified for your current setting?
- What is the impact of reviewing classroom systems with students?

BEYOND THE FIRST TWO WEEKS

SUSTAINING YOUR SYSTEMS

First two weeks norming, CHECK! Now what?

- **GREEN** FOLDER: Monthly re-teaching lessons are schoolwide expectations
- **BLUE** FOLDER: Data-driven decision making
- **PURPLE** FOLDER: Dedicated time and space to PBIS data review, planning, celebrations, and re-norming
- **BLACK** FOLDER: Recognition of students and staff

THANK YOU!



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