

The Power of MTSS

Are YOU Ready to Rock?

Early Childhood Learning Center

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Our Rockin Outcomes

- Attendees will learn how to implement different instructional strategies through MTSS in a Tier 1 building wide approach. Different Instructional strategies include but are not limited to Cub Chat (Social/Emotional), Literacy Beginnings, Big Ideas of Math and Project Construct.
- Attendees will learn how to collect MTSS data and how it affects instructional and behavioral decisions.



NORMS

- Be Respectful
- Be an Active Listener
 - Active Participation
- Have Fun and Ask Questions



Welcome To Our Jungle!

Whatever it takes,
our children are worth it!



Kirksville R-III Early Childhood Learning Center Demographics

- Rural setting in Northeast Missouri
- Early Childhood Center for the district
- Around 180 Children enrolled in a classroom placement
- Itinerant Services include: head starts, private day care, and itinerant services in the building
 - 59% Require IEP for developmental delays
 - classroom/itinerant services
- 43% Free and Reduced Lunch



- Fully accredited through Missouri Accreditation (6 consecutive terms)
-Both infant toddler and preschool
- Licensed by the Missouri Department of Health and Senior Services Section for Child Care Regulation
- PBIS Gold Recognition for 10+ Years
- Partner with several community agencies:
Truman State University, ATSU, Head Start,
The Thompson Center, SB 40, Indian Hills
Community College, KidSight, Mark Twain,
etc.
- [Mission/Vision](#)



Our ECLC Jungle has 11 Classrooms

- 4 - Integrated ECSE Classrooms- half-day programming-4 days M-TH
- 3 - Integrated ECSE Classrooms - Full days M-F
- 3 - Self-Contained Classrooms- LEAP (Low-Incidence & Autism Programming)
- 1 - Tuition-based Classrooms- full day programming - 5 days M-F
- 2 - Itinerant Teacher



ECLC Programs

- Tuition Based
- Itinerant Services
- Self-Contained (Low-Incidence Populations)
- Integrated ECSE
- Tiger Club - Before & After Care for full day students
- Parents as Teachers Programming
- Related Services



Who Is In our ECLC Jungle?

- Administrator
- Early Childhood Teachers
- Early Childhood Special Education Teachers
- Educational Diagnostician
- 2 Occupational Therapist
- Occupational Therapy Assistant
- Physical Therapist
- 3 Speech Language Pathologists
- 2 Itinerant Teachers
- School Based Social Worker
- Behavior Interventionist
- Parent Educators (PAT)
- Assistant Teachers/Paraprofessionals



Defining MTSS for Early Childhood (per DESE)

- MTSS is a framework that schools use for identifying and providing differing levels of support through evidence-based academic and/or behavioral curricula and interventions.
- MTSS is a districtwide initiative designed to meet the needs of ALL children.
- Key to any MTSS plan for use in early childhood special education programs are high-quality early childhood programs and practices, including the use of evidence-based teaching and learning practices.
- MTSS framework creates a process for matching each child's needs to a hierarchy of support distinguished through a data-based decision-making process.



Defining MTSS for Early Childhood (continued)

- Since early childhood programs differ from K-12 programs in a variety of ways (e.g., learning standard domains, curricula, assessment practices, the role of families, locations where services are provided, class sizes and makeups) careful consideration must be used when applying MTSS practices in early childhood/early childhood special education settings.
- The direct adoption of frameworks and practices used with older children is often not suitable for younger children without appropriate modification.

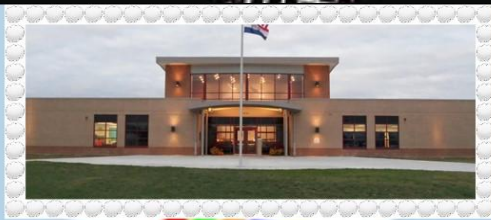




Audience Poll
**How do you feel about MTSS process
in your School?**

1. I have no idea what you're talking about!
2. The district is implementing the MTSS model but my building is not participating.
3. We just started the MTSS process in my school.
4. We are implementing the MTSS process with fidelity in my building.

ECLC's Path To The Jungle



HOW DID WE GET STARTED?

- SPED and PAT - 2006
- PBIS - Tier 1, 2 and 3 - 2006
- Universal Screens - Academics - 2010
- RTI - Per Brigrance Screens - 2010
- MELS - 2014
- Tiger Can Statements from the MELS & Data - 2019
- Revamped Tier 1 Social Skills - Cub Chat - 2019-2020
- Universal Screens - Behavior - 2020-2021
- Revamped PBIS Tier 2 & 3 - 2020-2021
- Capturing Kids Hearts - 2021
- Data Wall - Monthly Building Wide Data Collection - 2022
- Pacing Guide - 2024 - Still In Progress



Early Childhood Learning Center Multi-Tiered System of Support

Tier 1	Tier 2	Tier 3
<u>PBIS Universal Strategies</u>	Check In Check Out	Functional Behavior Assessment
Cub Chat	Small Group Social Skills	Behavior Implementation Plan
Capturing Kids Hearts	Environmental Intervention	LEAP
Curriculum: Missouri Early Learning Standards, Project Construct, Literacy Beginnings, Writer's Workshop & Big Ideas of Math	RTI Academic Groups	Individualized Social Skills
Universal Screens	Special Education	Special Education
Tiger Can Statements	Referral to Community Resources	
Parents As Teachers		

ECLC Links



QUESTIONS?



Tier 1 - Social Emotional Components

- PBIS Universal Strategies
 - Essential 8's, High reinforcement for children and staff, Token boards, etc.
- Cub Chat -
 - Social Emotional Curriculum with Second Step, Early Childhood Trauma Informed, Social Thinking
- Capturing Kids Hearts
 - Building Relationships, Social Contract, Good News, Questions & Launch
- Parents As Teachers





ICIC Presents...

PBIS Family Night

Thursday
October 12
5:30

Join us in the cafeteria for an informational presentation of PBIS and how you can use PBIS at home.

Child care is provided and a snack is included.

GOALS

LEARN!

1. To increase positive and appropriate behavior.
2. To reduce inappropriate behavior.
3. To enhance Academic performance of all students.

ICIC Facebook



Tier 1 - Social Emotional Data

- Tier I Meetings
 - [Solution Plan](#)
- Majors
- Minors
- PBIS Surveys
 - Self Assessment Survey
 - Climate Survey
 - Tiered Fidelity Survey (TFI)
- Universal Ages and Stages
Questionnaire - Social Emotional -
2nd Edition Screen







Tier 1 - Academic Interventions/Data



- Universal Screens
 - Brigance III, Speech & Language Screenings
- Missouri Early Learning Standards
- Project Construct
- Literacy Beginnings
- Writer's Workshop
- Big Ideas of Math
- Tiger Can Statements
- Parents As Teachers





TIGER CAN STATEMENTS

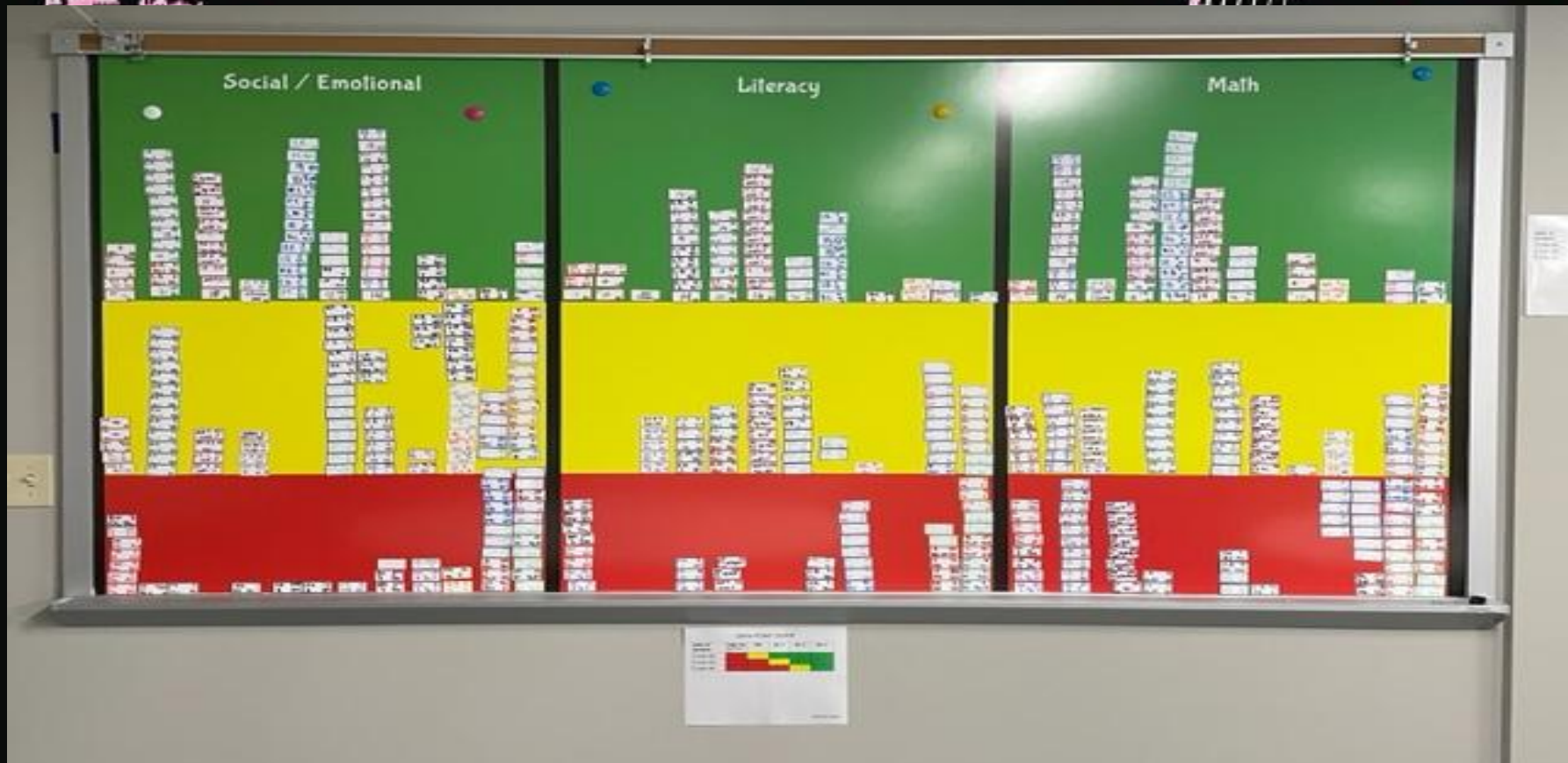
 Third Quarter 

 *Tigers can* listen for different purposes. 

 *Tigers can* manage feelings and behaviors. 

 *Tigers can* use language to represent a number of objects. 

ECLC Data Board



Tier 1 Data

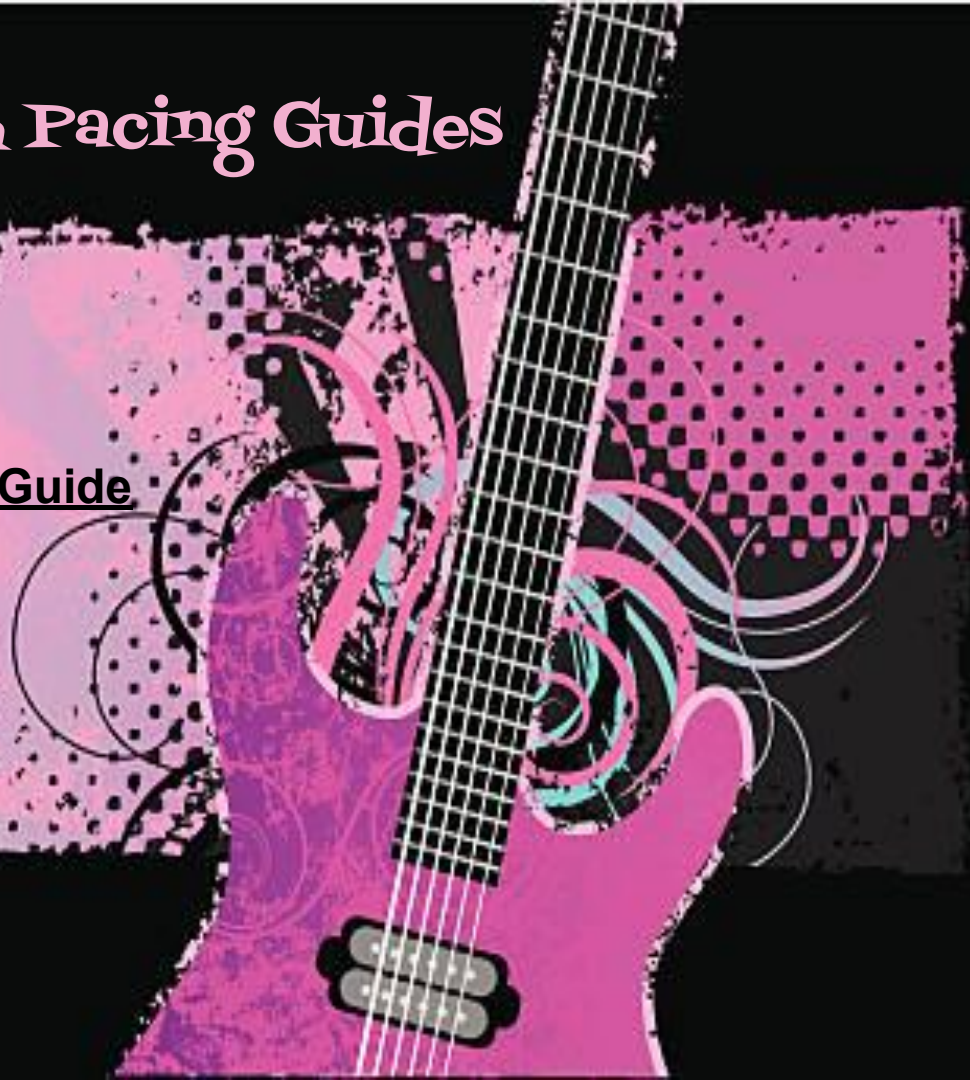
- **WHO** takes data & **WHO** do we collect data on- **EVERYONE!**
- **WHAT** data- Tiger Can Statements
- **WHEN** - Monthly Meeting
- **WHY** -Analyze the data to guide instructions

This is a non negotiable!



Rockin with Pacing Guides

PK Language and Literacy Pacing Guide



What do we do with the data?

- Drives our classroom instruction
- Guides our professional development
- Drives our Tiger Can Statement and pacing guide development and revision if needed
- Structures our RTI groups



Give Me The How To's:

- Our Data Team meets monthly for approximately 30 minutes
- Agenda, Action Plan, and Notes are taken at each meeting
 - [Data Teams/Action Plan Notes](#)
- Specific norms have been created to ensure a safe, collaborative environment. (CKH-Social Contract)
- Long range plans and goals tied back to Building Improvement Plan are created to ensure we reach our end goal



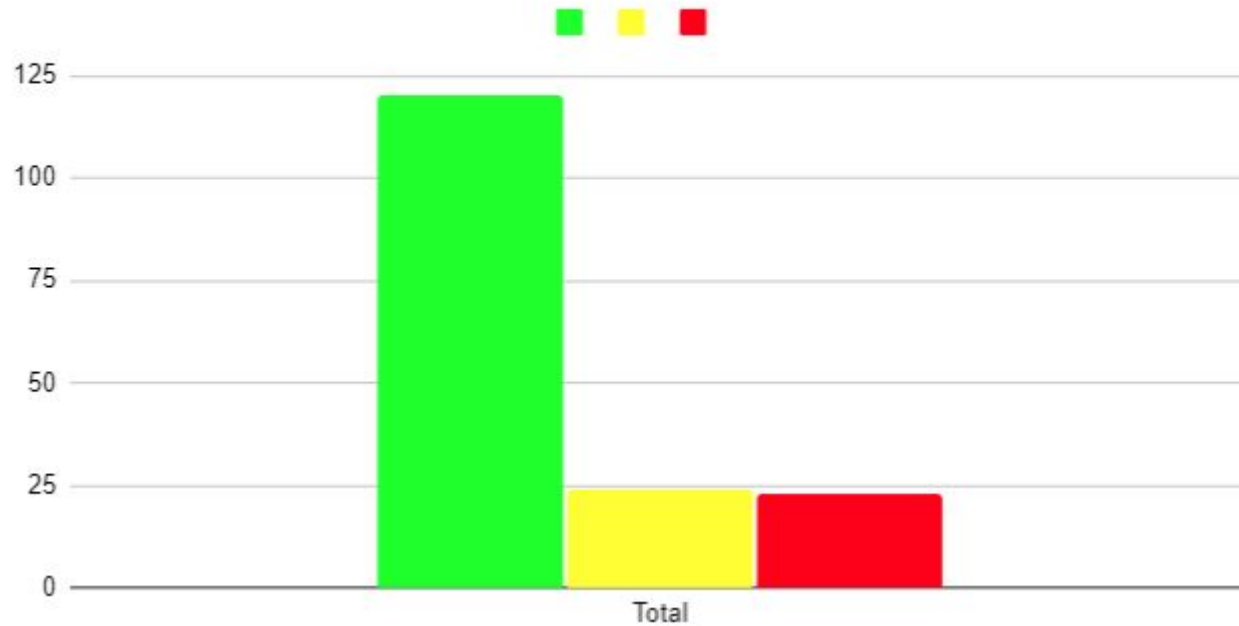
Analyzing Data - Teacher Page

DATA POINT GUIDE

AGE of student	PRE FR <small>If they don't meet the criteria for FR they would fall here.</small>	FR	DL 1	DL 2	DL 3
3 year old	Red	Yellow	Green	Green	Green
4 year old	Red	Red	Yellow	Green	Green
5 year old	Red	Red	Red	Yellow	Green

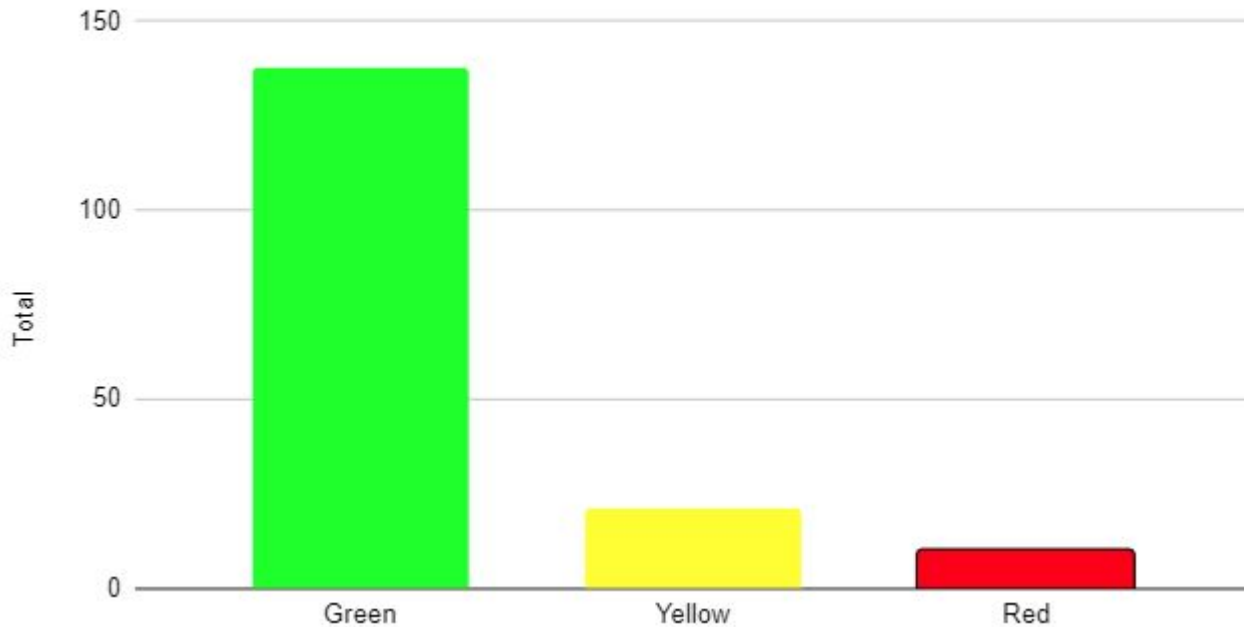
Analyzing Data

Literacy Pre-Holds book upright and turns pages front to back
Q1



Analyzing Data

Literacy Post Holds Books upright and turns pages front to back Q1



Analyzing Data

Tiger Can Statements 2023-24 School Year Data

Social/Emotional		Literacy		Math	
1st Quarter Pre	1st Quarter Post	1st Quarter Pre	1st Quarter Post	1st Quarter Pre	1st Quarter Post
Building Wide- 66 % on appropriate developmental level	Building Wide- 80% on appropriate developmental level	Building Wide- 72 % on appropriate developmental level	Building Wide- 82 % on appropriate developmental level	Building Wide- 71% on appropriate developmental level	Building Wide- 82% on appropriate developmental level

QUESTIONS?



Tier 2 - Social Emotional Components

- Check In and Check Out
- Small Group Social Skills
- Environmental Intervention
- Special Education
- Referral to Community Resources



Tier 2 Social Emotional - Data

- Data Team-twice a month
- Ages and Stages Questionnaire - Social Emotional Screen - August, December & May
- Majors
- Minors
- Tiger Tracking Sheets
- Special Education Testing & Data
 - ASQ:SE, BASC, CASD, GARS, Progress Notes



Tier 2 - Academic Interventions & Data

- [Building Improvement Plan](#)
- RTI Academic Groups -
 - Tiger Can Data
- Special Education
 - Cognition/Academics
 - Speech & Language
 - Motor
 - Social Emotional
 - Adaptive Behavior
 - Progress Notes
- Referral to Community Resources



QUESTIONS?



Tier 3 - Social Emotional Interventions

- Functional Behavior Assessment
- Behavior Intervention Plan
- LEAP - Learners Excelling and Progressing Program
- Individualized Social Skills
- Special Education
- Referral to Community Resources
- Parents as Teachers



Tier 3 - Social Emotional Data

- Behavior Intervention Plan Data
 - Tiger Tracker
- LEAP - Learners Excelling and Progressing Program
 - VB-MAPP
 - Program Books
- Special Education
 - Assessments & Progress Notes



Rockin with LEAP



Rockin with LEAP

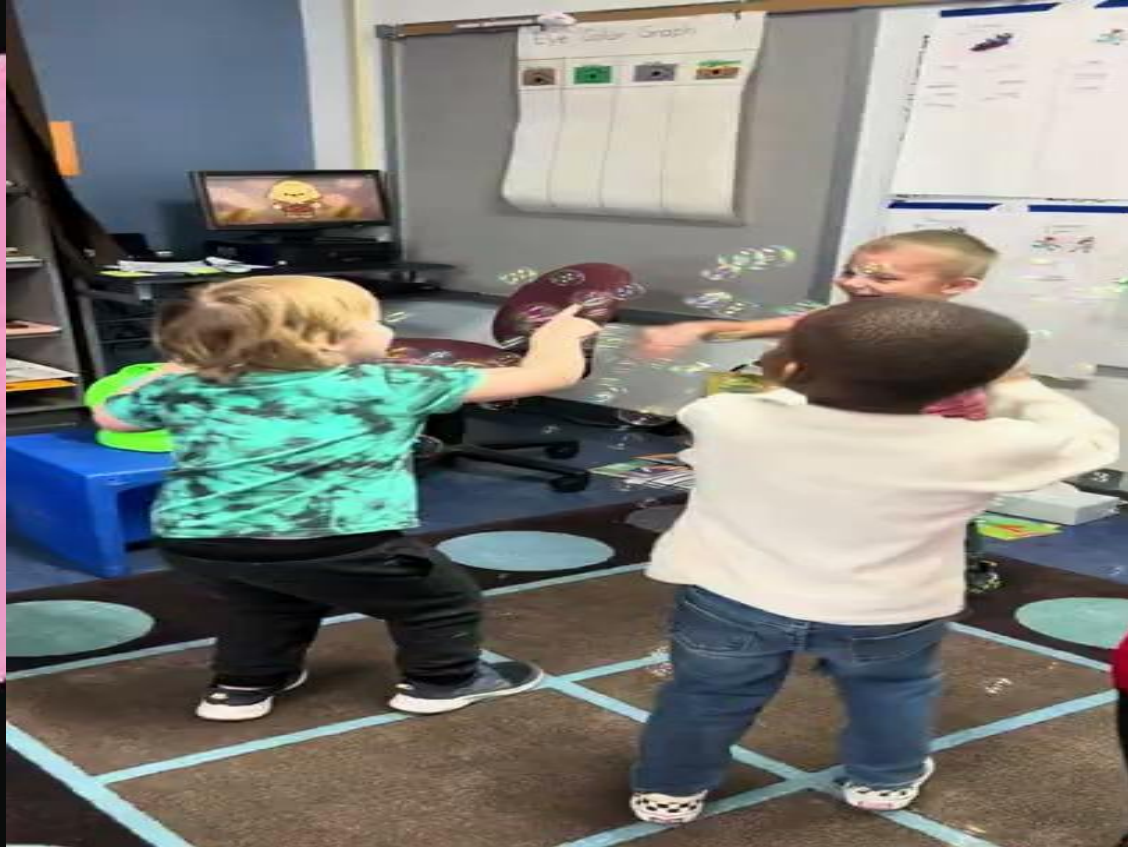


Tier 3 - Academic Intervention Data

- Special Education
 - Cognition/Academics
 - Speech & Language
 - Motor
 - Social Emotional
 - Adaptive Behavior
 - Progress Notes
- LEAP - Learners Excelling and Progressing Program
 - VB-MAPP
 - Program Books



Rockin with LEAP



QUESTIONS?



How Does Your School Rock It with MTSS?

- Foundation First
 - Vision & Mission
 - Data & Assessment
- Tier 1
 - Set Your Universals!
 - Curriculum, Instruction, Positive Classroom Environment (Essential 8's), Universal Screenings, Progress Monitoring



How Does Our School Rock It with MTSS?

- Tier 2 - Small Group
 - Small Group Interventions, Collaboration (Families, Teachers, Related Services), Data & Monitoring
- Tier 3 - Individual
 - Intensive Interventions, FBAs, BIPs, IEPs, Collaboration (Families, Agencies, Specialists/Professionals, Teachers, Related Services), Data & Monitoring



QUESTIONS?



Reference: : References:

- DESE
- Second Step
- Social Thinking
- PBIS
- The Trauma-Informed Curriculum for Social-Emotional Learning: Preschool Through Early Elementary
- MELS
- Literacy Beginnings
- Big Ideas of Math
- Project Construct.
-



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Don't forget to complete the session feedback survey in the Guidebook app

