

A decorative graphic featuring a large, light blue dashed circle that frames the central text. Various solid-colored circles in shades of teal, green, yellow, orange, and pink are scattered around the page. Some circles are solid, while others are dashed outlines. The overall style is modern and playful.

Too Many Kids, Not Enough Interventions

Welcome!



I am Denise Textor

Associate Principal - William Chrisman High School, Independence

denise_textor@idschools.org

A decorative background featuring a large dashed light-blue circle. Inside and outside this circle are various colored shapes: a large lime green circle at the top left, a teal circle with a white quote mark in the center, a yellow circle at the top right, an orange circle at the bottom left, and several smaller circles in green, blue, orange, and pink scattered around. A large teal ring is also visible at the top.

“

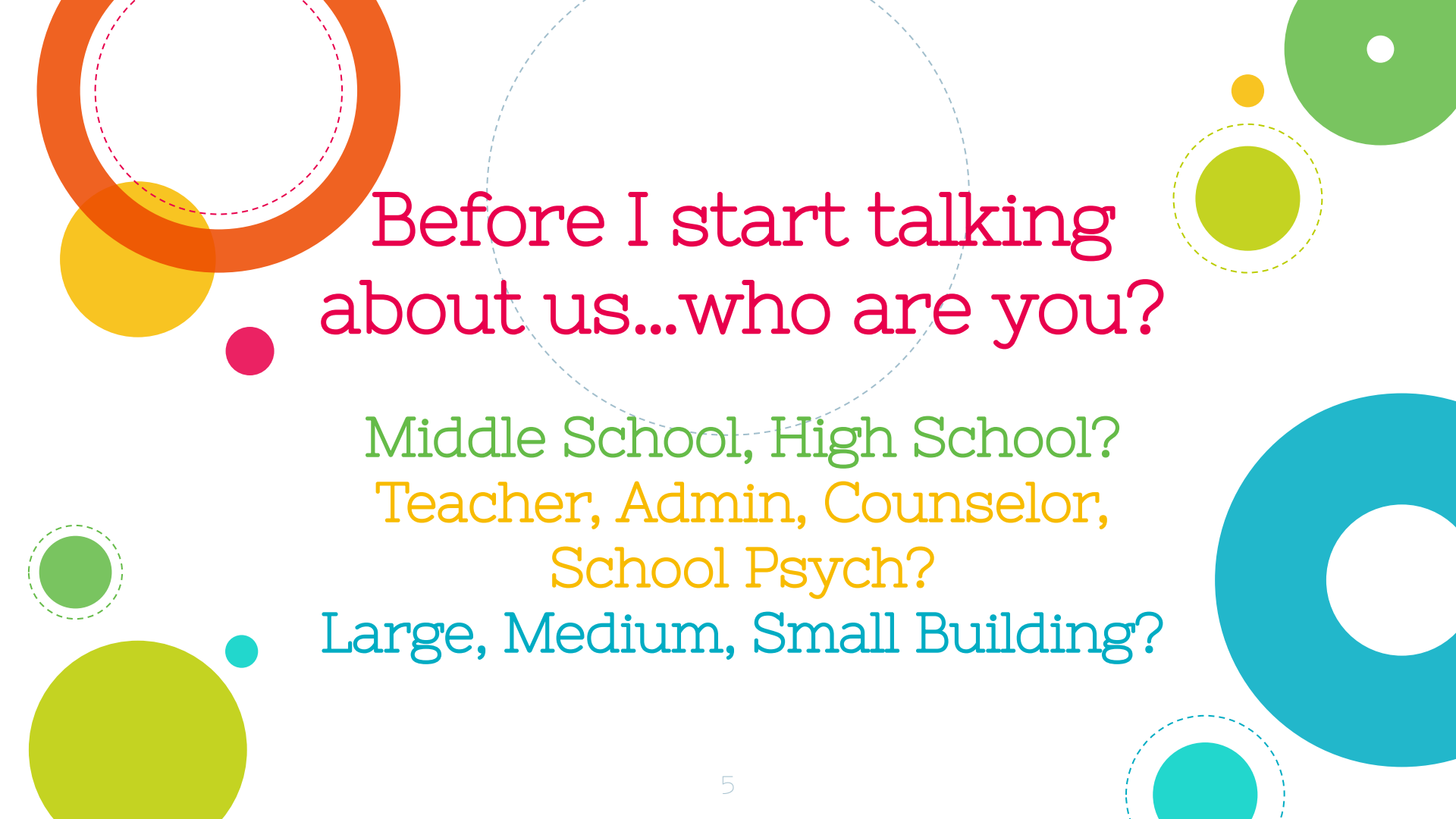
“I don’t know how you bigger schools do it.”

-Admin from small district

“We don’t have the resources of your bigger schools, I don’t know how we can do it.”

-Admin from small district

We all feel this way. No matter your size, you don’t have enough time, staff, resources.



Before I start talking
about us...who are you?

Middle School, High School?
Teacher, Admin, Counselor,
School Psych?

Large, Medium, Small Building?

The background features several decorative elements: a large orange ring with a dashed white inner circle in the top left; a large teal ring with a white inner circle in the bottom right; a large teal number '1' inside a dashed light blue circle in the top center; and various smaller solid and dashed circles in colors like green, yellow, pink, and cyan scattered throughout.

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A Little Bit About Us

William Chrisman High School
Independence, Missouri



Located in the Greater Kansas City Area,
Just East of Kansas City, Missouri

Independence School District

- ◎ 14,683 enrollment
- ◎ 69.1% Free & Reduced
- ◎ 31.09% mobility rate
- ◎ _ Teachers
- ◎ 30 Schools
 - ◎ 3 High Schools
 - ◎ 4 Middle Schools
 - ◎ 1 Alternative (all levels)
 - ◎ 22 Elementary

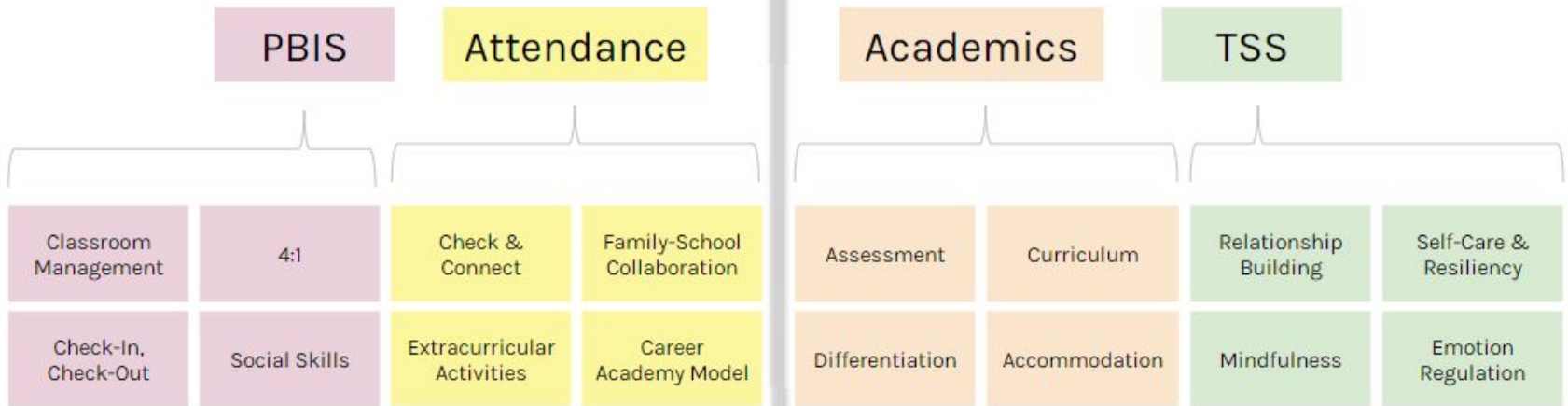


William Chrisman (WCHS)

- ◎ 1,326 enrollment
- ◎ 65.3% Free & Reduced
- ◎ 32.17% mobility rate
- ◎ 86 Teachers
- ◎ 5 Admin, 1 AD
- ◎ 4 Counselors
- ◎ 2 Family School Liaisons
- ◎ 1 Shared School Psychologist

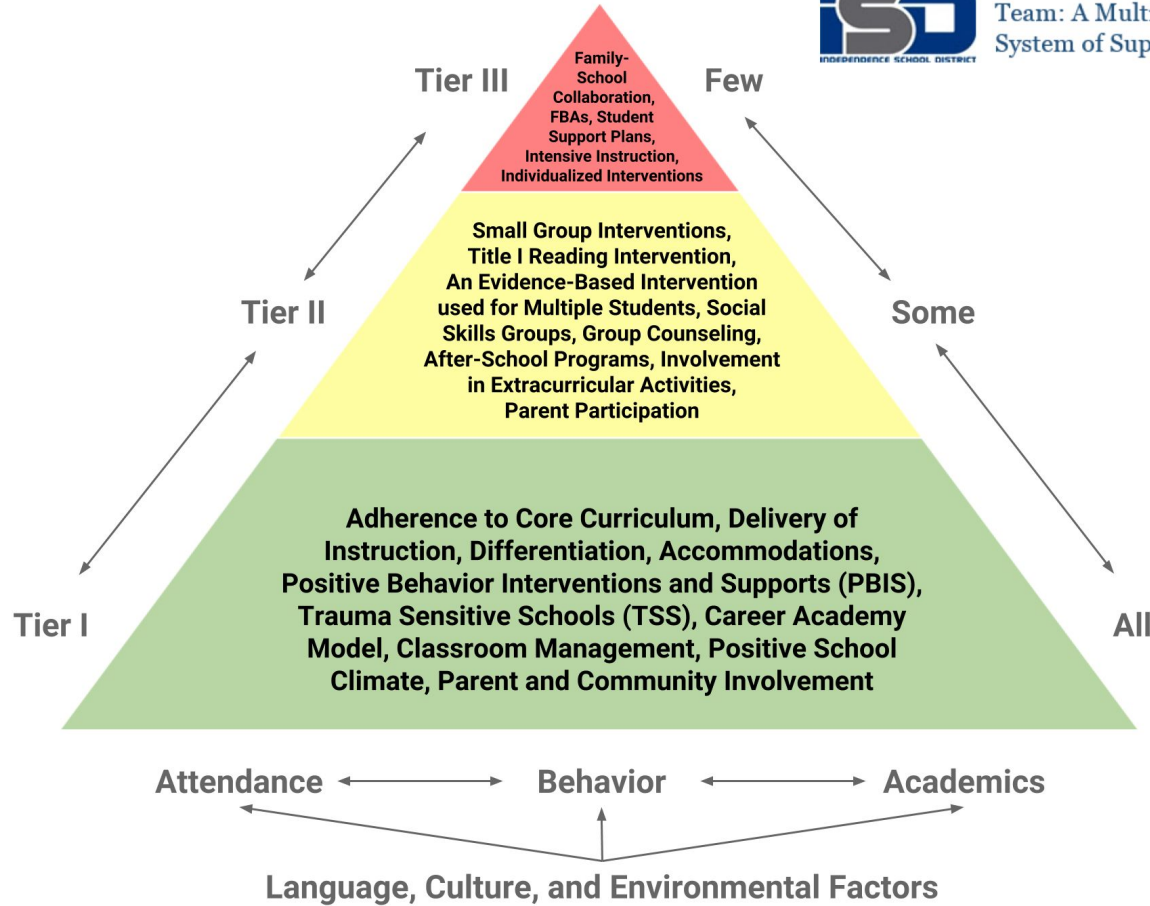


MTSS/PST Umbrella





**Problem Solving
Team: A Multi-tiered
System of Supports**





WCHS Bears

- ◎ PBIS School for 10 years
 - 2014-15 Planning Year
 - Implemented since 2015-2016
- ◎ Gold Status last 7 years
- ◎ Many different versions of our intervention plans over the years...



Historical Approach

- ◎ Prior to Covid
 - ◎ Menu of interventions
 - ◎ Academies selected students based on data points (# of F's, Attendance, Behavior)
 - ◎ Teachers had students on multiple interventions - hard to manage/keep straight



Streamlined...

- ◎ Calendar established for semester
- ◎ One intervention per semester
- ◎ All staff trained together
- ◎ All working from same timelines
- ◎ All using same tools
- ◎ Student Selection by Tier 2 Team
 - Staff nominations
 - Review of Data
 - Admin/Counseling nomination

What is important:

- ◎ Core team:
 - ◎ identify students, manage data, train staff
 - ◎ Admin, School Psychologist, All Counselors, Social Workers (FSLs)
 - ◎ Meet weekly
- ◎ A time in the day/week for teachers to conference with students
 - ◎ Home room? Be creative
- ◎ A data specialist
 - ◎ Data pulls, management
 - ◎ Calendar invites
 - ◎ Additional plan, pay, etc.



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Our Process

William Chrisman High School
Independence, Missouri



Calendar structure & process:

- ⊙ Admin & data specialist set schedule for semester:
 - ⊙ Training on Intervention (1 each semester)
 - ⊙ Staff nomination process
 - ⊙ Team meets to select students for intervention
 - Looking at data points - grades, attendance, behavior
 - Too many absences eliminates
 - Too many failing grades can eliminate
 - Must be a kid who welcomes adult interaction
 - ⊙ Admin & Data Specialist work to make sure teachers don't go over 10 students



Calendar structure & process:

- Once student list is created:
 - Admin - template email, google merge to staff to notify them of
 - 5th hour students who need to be told they are going on intervention
 - Email to teachers who will have students in classes on the intervention
 - Team sends parent notification emails



Calendar structure & process:

- ◉ Data Specialist creates calendar invites with individualized data tool and sends to selected teachers
 - Only to classes w/F's at data pull
 - Sometimes grade is up, continue?
- ◉ 4 week intervention window
 - Calendar appt Friday mornings at 7 am
 - One for each student - use clipboard tool
 - Tier 2 team meets each week - check that data is completed by teachers
 - Template email to teachers if missing data
 - While team is going this, admin, school psych and counselor go through Tier 3 mtgs



Calendar structure & process:

- Review data - continue, drop
- Start again with teacher nominations
- 2 rounds per semester (wait at beginning of semester for grades to be established)



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Interventions & Tools

William Chrisman High School
Independence, Missouri



Master Data Tracking Spreadsheet

- © Weekly data pulls
 - Grades (# of F's)
 - attendance
- © Tier 2 Team Roster Tab
 - Students on intervention
 - Links to individual student data results (use to send teacher reminder emails)
- © LINK

2024-2025 William Chrisman Staff Reference Guide

Building Info	Technology	Professional Dev.	PST	Emergency Drills
Bell Schedule	Chromebook Help Request	ILT Request for PD Money	Chunked Checklist Interv.	Fire Drill
Lunch Schedule	Chromebook Troubleshooting	SAW Schedule	Clipboard Tool	Tornado Drill
Bell Sched. Sign for Wall	Library Space Sign Up	Back to School PD Slides	Tier 3 Referral	Shake Out (Earthquake) Drill
Assembly Bell Schedule	Canvas and PS Passback PD	Sept 30th PD Slides	Pre-PST Interventions	ALICE Drill
Office Phone Guide	Canvas and PS Gradebook Set Up	Nov 5th PD Slides	Submit It' Tier 2 Interv.	Request for Classroom Signs
Seat Time Makeup	Finalizing Grades Instructions	Jan 27th PD Slides (Sec. Summit)		
PTC Schedule		Feb 24th PD Slides		
PTC Parent Contact Log		April 7th PD Slides		
Syllabi Folder		WC Common Assessment Planning Doc		
Tutoring Schedule				
Textbook Check-in/out	Testing	Subs	PBIS	Other
No Media Release List	EOC and Final Schedule	Chrisman Sub Plan Folder	School Matrix	Chrisman Cafe Order Form
WC Staff Room #s	Resource Room Schedule	Sub Plan Template	Big 5 (+1) Data	Fundraising Request Form
WC Staff Extensions		Substitute Survey	Discipline Flow Chart	Career Ladder Presentation
Academy Assignments			Great 8	MSIP 6 Student Survey
Hall Pass Link			Opportunities to Respond Toolkit	Title I Funds Proposal
Building Wide Vocab List				



The Interventions

Handouts:

- ◎ Chunked Checklist
- ◎ Submit It
- ◎ Clipboard Tool
- ◎ Calendar Invites, Google Survey
- ◎ Template Emails
- ◎ Google Mail Merge Instructions

What does the data say?

2023-2024

2 rounds, Semester 1: Submit It

2 rounds, Semester 2: Chunked Checklist

176 students received intervention:

89 Students improved

** Students stayed the same

** Students declined

At semester end:

__ improved # of F's 1st Semester

__ improved # of F's 2nd Semester



Is it worth all this work?

- © Yes, but the right team to do the work is **ESSENTIAL**
- © Resistant Teachers - Those students are in your class whether you are doing this or not, so why not try...and, our kids deserve it
- © It is a lot, but our kids deserve it. If not this, then what?

Thank you for your time!
Any Questions?



Denise Textor

denise_textor@idschools.org