The background features a light beige color with abstract, colorful shapes in shades of orange, red, and purple. Scattered throughout are small musical notes and dots. On the right side, there are illustrations of a red electric guitar, a white keyboard instrument, and a purple bass guitar. The main title is written in a large, bold, dark blue font.

# Rock Your School with Classroom and Schoolwide Incentives

A dark blue rectangular box with rounded corners, containing the names of the schools in white text.

Union Chapel Elementary  
Park Hill School District

# Presenters



**Sara Becker**

2nd Grade Teacher  
beckers@parkhill.k12.mo.us



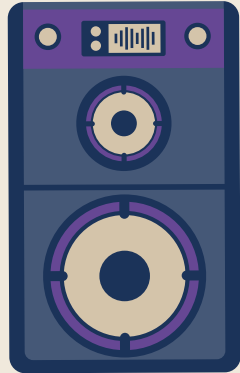
**Beth Dusin**

School Counselor  
dusinb@parkhill.k12.mo.us



# Session Outcomes

- ❑ Learn how to incentivize students individually, and as a class, inside and outside the classroom, including the playground and in the cafeteria.
- ❑ Generate ideas for school wide incentives and discover how to plan and implement them.
- ❑ Receive ideas for school-wide celebrations and student recognitions.





# Today's Agenda

01

About our  
School

02

Individual  
Incentives

03

Classroom  
Incentives



04

School-Wide  
Incentives

05

Quarterly  
Assemblies and  
Celebrations







01 :  
About Our  
School



# Union Chapel Elementary

- ❑ Suburb of Kansas City, MO
- ❑ K-5 Elementary School in the Park Hill School District
- ❑ Student enrollment: 607
- ❑ Demographic Profile:
  - ❑ 155 Minority Students
  - ❑ 452 Non-Minority Students
  - ❑ 13.6% Free & Reduced Lunch



# Park Hill Behavior Beliefs



## PARK HILL BEHAVIOR PHILOSOPHY STATEMENTS

*We believe....*

- ★ All behavior is communication.
- ★ All behavior is learned, and positive behavior can be taught.
- ★ Teaching both positive and academic behavior is our responsibility.
- ★ Positive student-teacher relationships are essential to student success.
- ★ Every student is deserving of positive relationships with staff, regardless of behavior.
- ★ Proactive practices are more effective than punitive practices at promoting positive behaviors.
- ★ Individual student needs require unique approaches.
- ★ When students engage in inappropriate behavior, they must be empowered to make things right, which may include experiencing natural consequences.



Park Hill School District



# Our PBIS Journey



2009

**PBIS  
Implementation**

2014

**Achieved PBIS  
Bronze Level**

2016

**Achieved PBIS  
Silver Level**

2017

**Achieved PBIS  
Gold Level**

8 Straight Years of  
Gold Recognition



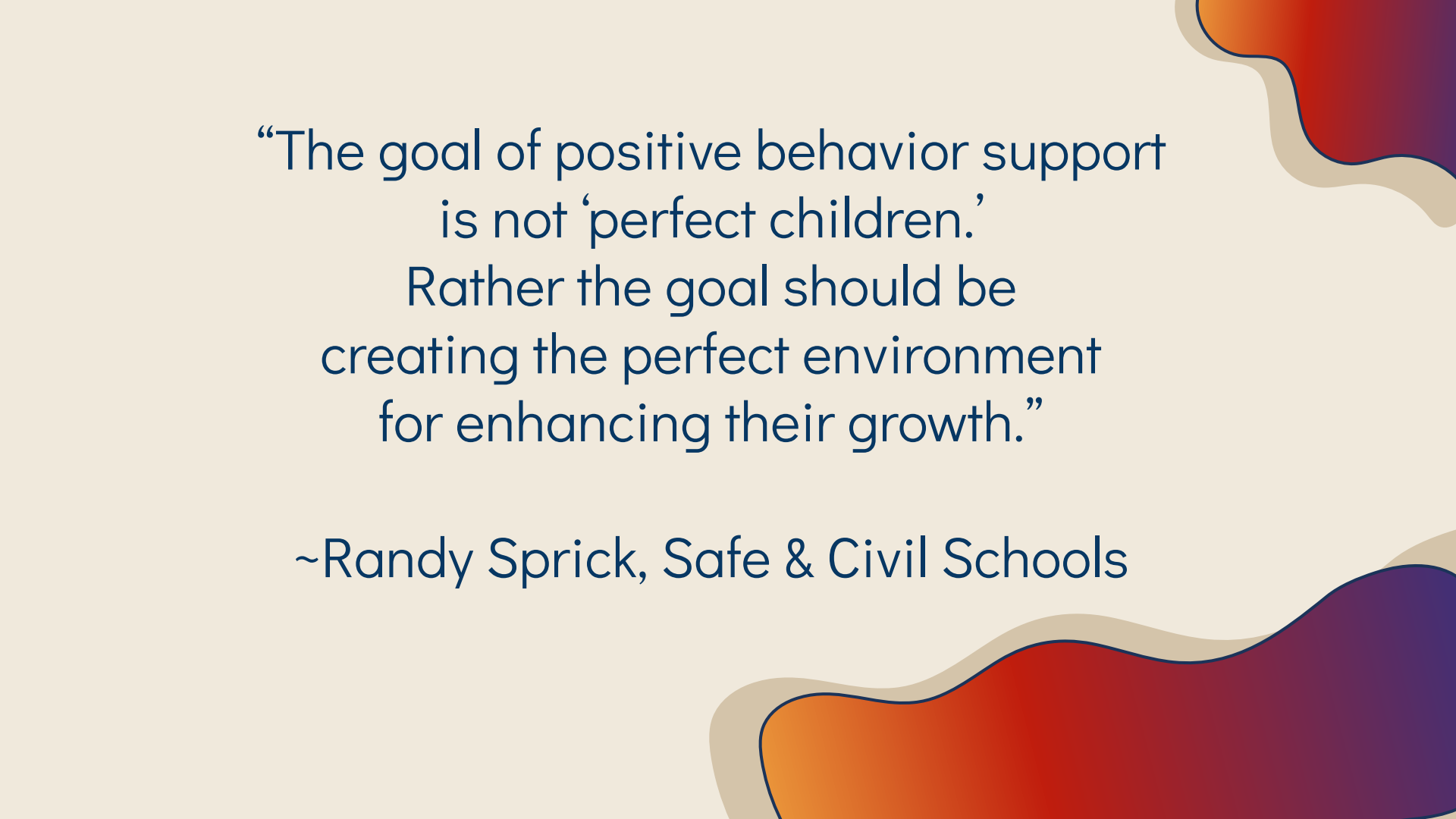


# Our Big Three

- ❏ Own Our Actions
- ❏ Respond Respectfully
- ❏ Stay Safe

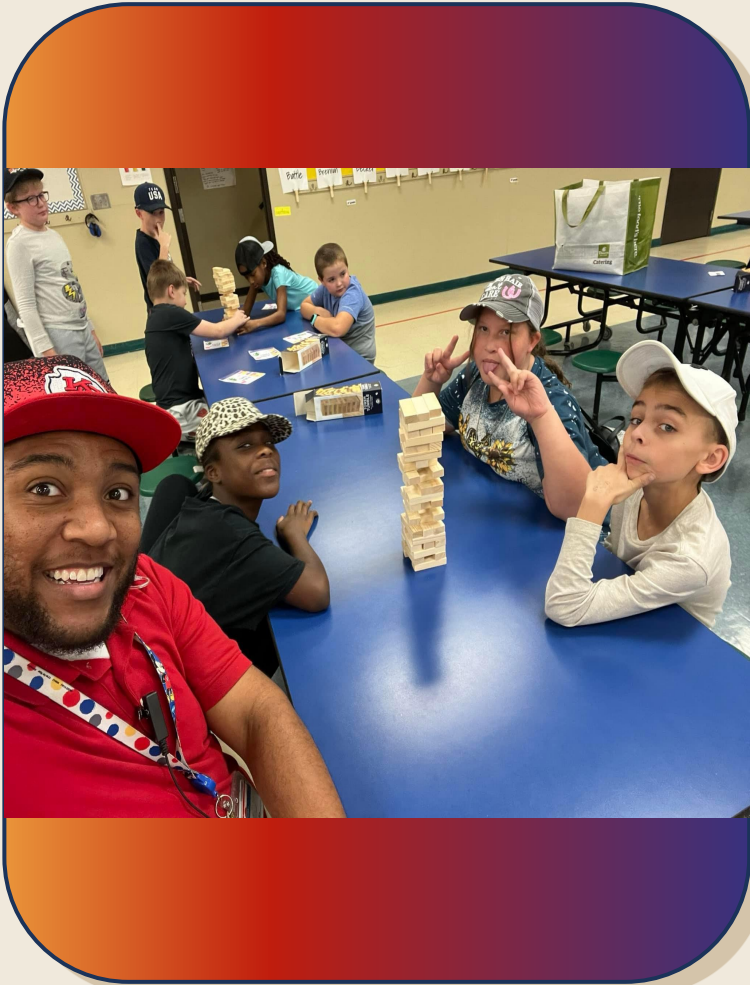


Visit our website to learn more about what these look like in our school.  
[Union Chapel Elementary](#)



“The goal of positive behavior support  
is not ‘perfect children.’  
Rather the goal should be  
creating the perfect environment  
for enhancing their growth.”

~Randy Sprick, Safe & Civil Schools



02  
Individual  
Incentives





# Gator Gold

Students are recognized daily with Gator Gold.

- ❑ PBIS Rewards
  - ❑ Analyze reports monthly with our PBIS Tier 1 Team.
- ❑ Paper Tickets
  - ❑ Trade in for PBIS Rewards points to ensure our most accurate data.























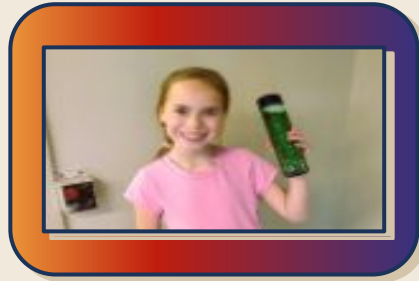
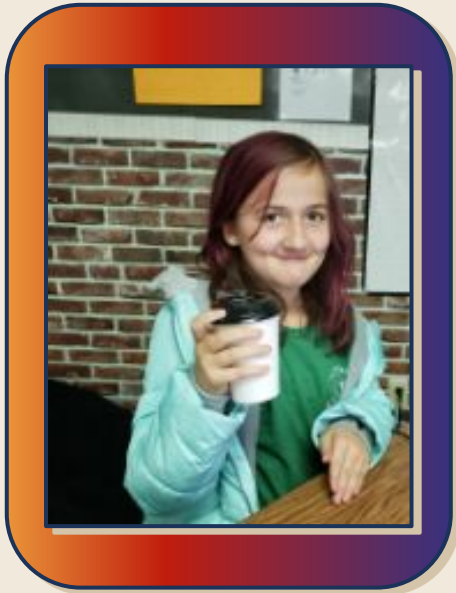
# Gator Gold School Menu

## School Menu

- ❑ Open 1st and 3rd Friday of each month
- ❑ New this year - We have PTA volunteers helping support students as they shop.

<p>100</p>  <p>3-D Gator Printing w/Mrs. Hyatt</p>	<p>i 50</p>  <p>3D Printed Fidget Spinner w/Mrs. Hyatt</p>	<p>100</p>  <p>3D Printed Lizard or Shark w/Mrs. Hyatt</p>	<p>i 50</p>  <p>Bingo with Dr. Archer</p>	<p>40</p>  <p>Shelf Elf with Mrs. Hyatt</p>	<p>40</p>  <p>Cocoa with the Counselor</p>	<p>50</p>  <p>Crayon Rings w/ Mrs. Sewell</p>	<p>i 40</p>  <p>Dill Pickle with Mrs. Dusin</p>
<p>35</p>  <p>DJ w/Mrs. Garton</p>	<p>i 40</p>  <p>Doodle with Mrs. Dusin</p>	<p>100</p>  <p>Glittering w/Mrs. Irwin (one time purchase per year!)</p>	<p>i 50</p>  <p>Jenga w/Mr. Hall</p>	<p>i 40</p>  <p>Kahoot! w/Mrs. Dusin</p>	<p>i 40</p>  <p>Legos w/Mrs. Dusin</p>	<p>40</p>  <p>Lunch with a Friend</p>	<p>50</p>  <p>Origami w/Mrs. Dusin</p>

# Gator Gold Purchases





# Gator Gold Classroom Menu

## Classroom Menus

- Open at teacher's discretion
- Items are selected by teachers

Union Chapel Elementary

Level 2

40	35	40	40	45	25
Listen to music	Lunch in classroom	Making slime	Scooter	Teacher Chair	Treasure Box

10 GG

10	10	10	10
Fancy Pencil	Candy Jar	Water Bottle Sticker	Slap Bracelet

20 GG

20	20
Art Hub for Kids	Free Tech Time

Level 3

20	25	50	45	25	40	50	40	40
Art Project	Board Game Time	Coding	Extra Recess	Open Time With Me	Hat Day	Non-cultural Computer game	Pajama Day	Rock Wall
20	25	35						
Bath Room Dodgeball	Special snacks/DINK	Teacher Helper						

CHECK OUT

15 GG

15	15	15	15
Bring a Stuffed	Treasure Box	Hat Day	Snack

25 GG

25
Lunch with Mrs. Becker

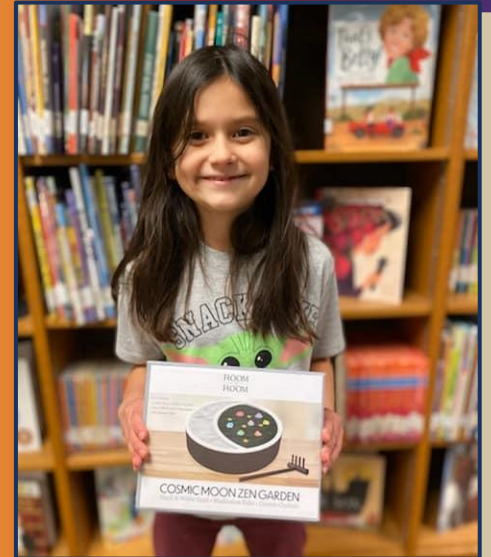
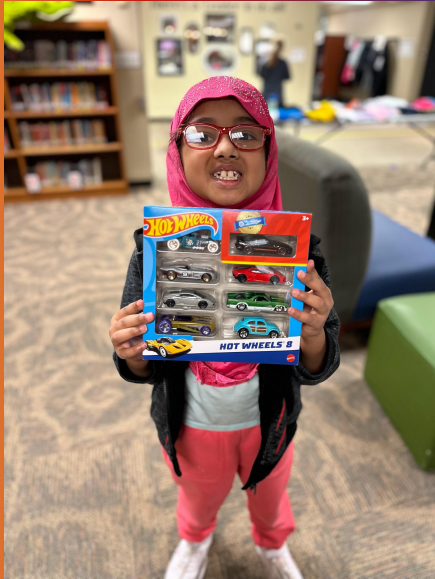
# Semester Drawings

At the end of each semester, students enter any remaining Gator Golds in raffles to win fabulous prizes.

- ❑ Prizes purchased with Building Leadership Team funds.
- ❑ Some students save all semester!
- ❑ One ticket can be a winner!



# Semester Drawings

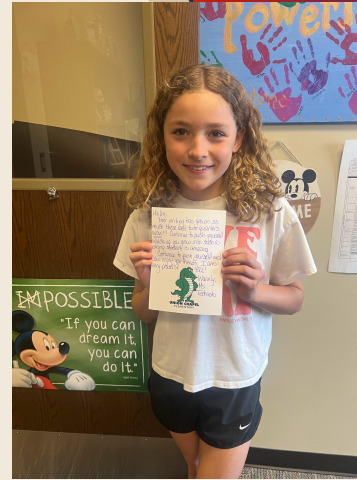




# AttaGators

AttaGators are POSITIVE office referrals to recognize students for demonstrating our Big Three expectations.

- ❑ Staff writes a note to the student.
- ❑ Administrator meets with student and shares the note.
- ❑ Student chooses an email or phone call home to celebrate.
- ❑ Student receives a fun pen.
- ❑ All students are recognized at the quarterly assembly.



# AttaGators

In previous years, students received AttaGator t-shirts as well. .





# 03 : Classroom Incentives







# Golden Spatula Incentive

Each class can earn one sticker each day when they:

- Follow directions from adults
- Use line basics on the red line
- Use kind and appropriate words
- Stay seated
- Practice good table manners
- Use appropriate voice levels
- Line up at a Level 0

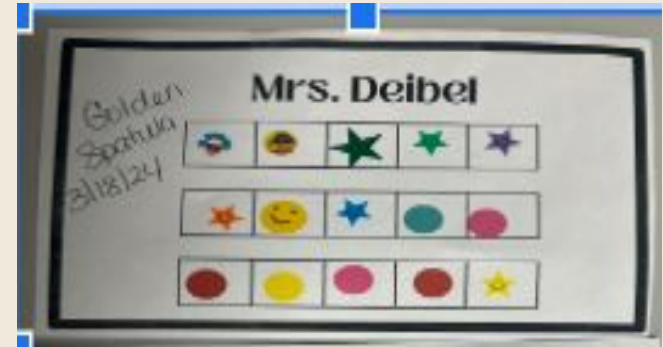
Mrs. Becker				



# Golden Spatula Incentive

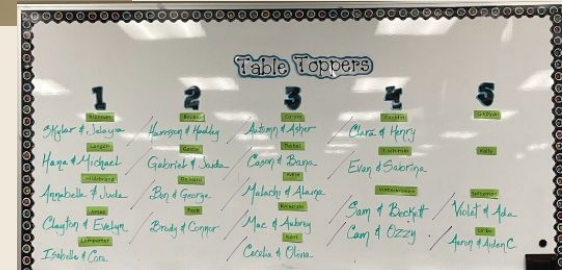
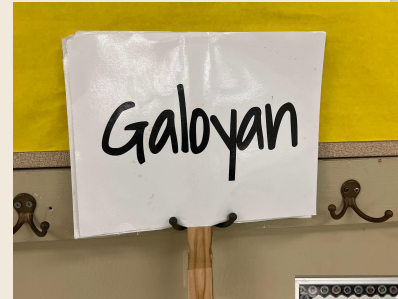
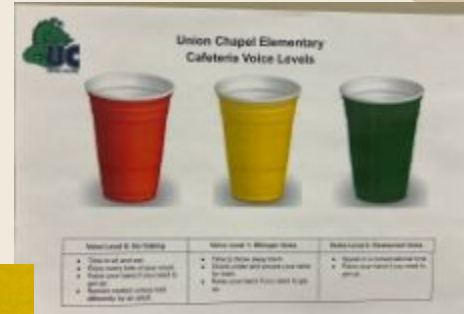
Once a chart is completed:

- ❑ Afternoon announcements “shoutout”
- ❑ Small prize for the entire class
  - ❑ Prizes purchased with building funds and PTA support.
- ❑ The class with the most stickers each quarter receives the traveling trophy.



# Additional Cafe Supports

- ☐ Colored cup system to help monitor voice levels
  - ☐ Restaurant Voice
  - ☐ Whisper
  - ☐ Level 0
- ☐ Classroom signs as students go through the serving line
- ☐ Designated Table Toppers from each class to help the cafeteria supervisors





# Rockin' Recess Incentive

Each class can earn one sticker each day when they:

- Follow directions from adults
- Follow game rules
- Use kind and appropriate words
- Share equipment
- Keep hands/feet to yourself
- Line up quickly and quietly
- Enter the building at a Level 0

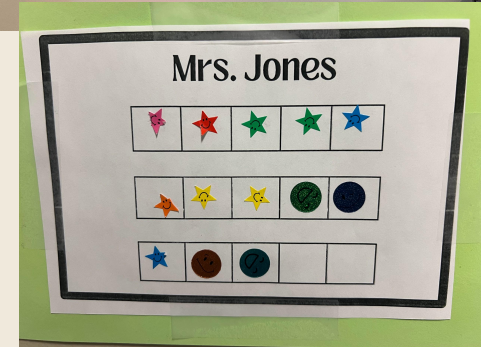
Mrs. Peck			



# Rockin' Recess Incentive

Once a chart is completed:

- ❑ Afternoon announcements “shoutout”
- ❑ Small prize for the entire class
  - ❑ Prizes purchased with building funds and PTA support
- ❑ The class with the most stickers each quarter receives an extra recess.



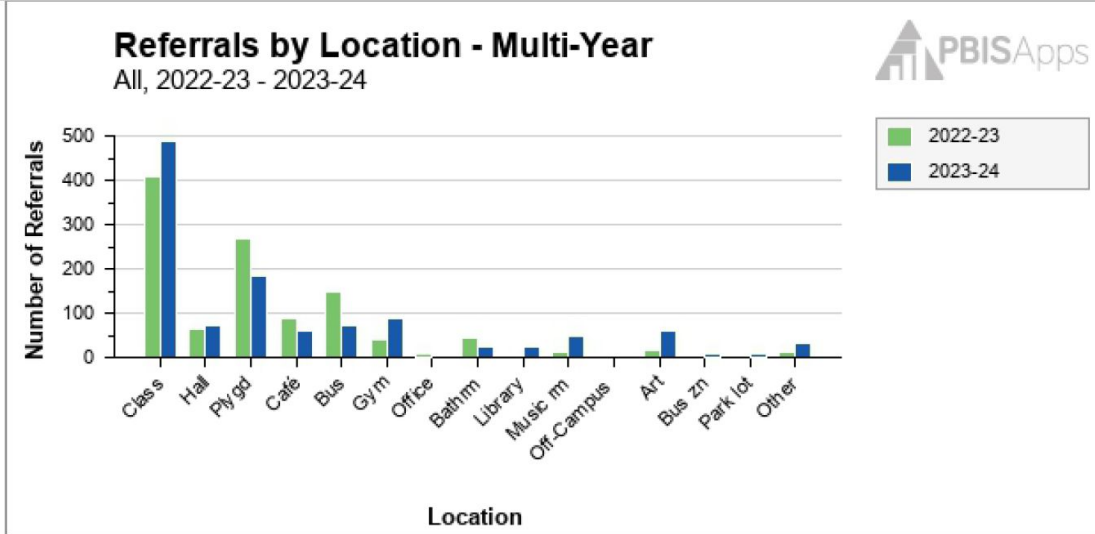
# Additional Recess Supports

- ❑ Assigned zones as needed
  - ❑ Looking at the possibility of leveled recess supports.
- ❑ Additional staff support as needed
  - ❑ Staff goes out to recess to support specific students.
- ❑ Practice skills with a friend at an “indoor recess”.





# How is it Working?



22-23

23-24

**Cafeteria**

87

60

**Playground**

268

163

2022-2023 referrals from the playground made up almost 25% of our total, and the cafeteria referrals made up 7.6% of our total. This year, our playground referrals are about 16% of the total and the cafeteria referrals are just over 5%.

Data for 23-24 School Year is current as of April 11, 2024.

# Reflections

- ❑ Develop a tracking system for completed charts
- ❑ Track how many stickers at the end of each quarter for quarterly winner.
- ❑ Have a prize/shoutout person
- ❑ Keep track of prizes given to each class
- ❑ Helps avoid duplicating reward too often.

Golden Spatula

Battle	✓	9*	✓	✓	4 = 25*	✓	9 = 20	✓
Devalkenaere	✓	8	✓	✓	2 = 24	✓	9 = 22	✓
Knepper	✓	7	✓	✓	0 = 23	✓	10 = 25*	✓
Scott	✓	7	✓	13	= 21	✓	8 = 10	✓
Brennan	✓	7*	✓	13	= 21*	✓	12 = 14	
Hildebrand	✓	7*	✓	7	= 15	✓	4 = 12	
Jones	✓	5	✓	5	= 15	13	= 8	✓
Lamparter	✓	5	✓	11	= 21*	✓	13 = 17*	
Langan	✓	5	✓	11	= 21*	✓	11 = 15	✓
Becker	✓	*	✓	2	= 17	14	= 12	
Defiano	12		✓	13	= 16	✓	11 = 13	✓
Erastel	14		✓		= 16	14	= 14*	
Peck	13		✓	✓	1 = 18*	✓	= 14*	
Robin	11		✓	10	= 14*	✓	10 = 15	✓
Eibel	12		✓	6	= 9	13	= 7	✓
Ellin	9		✓	3	= 9	7	= 4	✓
Saiserski	✓	3*	✓		= 12	✓	2 = 17*	
Ant	✓	2	14		= 12	✓	4 = 5	
nklin	✓	*	14		= 14	✓	5 = 6	
ith	11		✓	3	= 7	7	= 4	
ehinski	✓	*	✓		= 15*	12	= 12*	
beck	12		✓	5	= 8	8	= 3	
pyah	14	*	✓	7	= 8	✓	2 = 10*	
y	14	*	✓	10	= 11	✓	3 = 8	
zman	13		✓	10	= 12*	✓	3 = 8	
e	12		✓	9	= 12*	✓	2 = 8	


1st Qtr
2nd Qtr
3rd Qtr
4th Qtr





# 04 : School-Wide Incentives





Do the best you can  
until you know better.  
Then when you know better,  
do better.

-Maya Angelou

# Quarterly School-wide Incentives

*First implemented during the 2022-2023 school year.*

Things we had to consider this year:

- ❑ Teachers wanted incentives and assemblies on same day.
- ❑ Teachers asked for a schedule that did not disrupt our specials/recess schedule too much.
- ❑ We needed to determine who would plan the incentives and who would supervise students.

# Quarterly School-wide Incentives

Each quarter students who qualify have 30 minutes of incentive time with other students in their grade level.

- ❑ Systems team chooses four activities each quarter.
  - ❑ A teacher from each grade level hosts one of the activities.
  - ❑ Students sign up for the activity they want to participate in during the incentive.
  - ❑ Ideas have included: drawing/art, free tech, board games, BINGO, dance party, reading, etc.

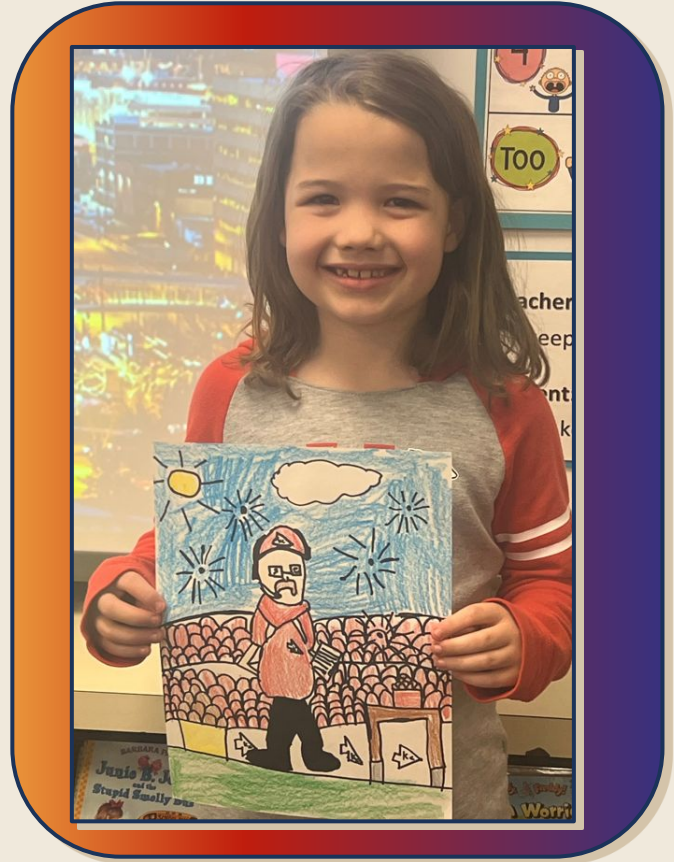
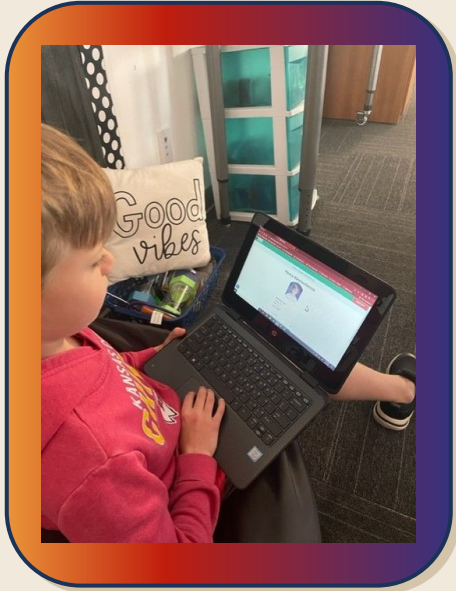
# Quarterly School-wide Incentives

Criteria:

Students either participate the entire 30 minutes or they participate the last 15 minutes.

- ❑ Full Participation.
  - ❑ Students with 0-4 referrals for the quarter according to SWIS.
- ❑ Reduced Participation
  - ❑ Students with 5 or more referrals for the quarter according to SWIS.

# Quarterly Incentives





# Quarterly Incentives





# 05 : Quarterly Assemblies





# Quarterly Assemblies

Each quarter we host a PBIS assembly.  
We use the same format for every assembly:

- ❑ Review Assembly Expectations
- ❑ AttaGator Recognitions by Class
- ❑ Golden Spatula Class Winner
- ❑ Rockin' Recess Class Winner
- ❑ Teacher vs. Students Minute to Win It Games
- ❑ Winner announced at End of Day



# Quarterly Assemblies



Find us on Facebook to see some of these Teachers vs. Students games in action!

# Quarterly Assemblies



Find us on Facebook to see some of these Teachers vs. Students games in action!



Please complete the session  
feedback survey in the  
Guidebook App.



# Contact Us

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