

MO SW-PBS COACHES' CORNER

TIER 3

**QUARTER 3
FEBRUARY MARCH APRIL**



SYSTEMS

- Facilitate effective SW-PBS team meetings
- Identify any staff training needs
- Use the FBA/BIP rubric to evaluate plans developed for identified students
- Submit your BIP to your consultant for feedback
- Consider applying for **MO SW-PBS Award of Excellence**
- Identify the team member who will complete the intervention outcomes information for Tier 3 if you are applying for recognition

DATA

- Ensure regular progress monitoring of students with BIP
 - Advanced Tiers Spreadsheet
 - I-SWIS
- **Consider exploring data collection with technology** for collecting data to confirm function, hypotheses, collect baseline data & conduct observations
- Make a plan with your Tier 2 & Tier 1 teams to complete the Tiered Fidelity Inventory (TFI) i

PRACTICES

- Communicate with teachers, parents, and students with BIPs
- Monitor fidelity and social validity of all BIPs regularly as designated in the Action Plan
- Plan for celebration of student achievement
- Will your students with BIPs participate in standardized testing?
- Will your school experience schedule changes due to testing?
- Begin thinking about how supports can be offered for the student if substantial changes occur for extended periods of time
- Plan celebration for students ready to graduate from intervention

SYSTEMS

- Check to see if your school's Reconfirmation packet has been completed and returned
 - **Due April 15**
- Conduct regular Tier 3 Core Team meetings
- Monitor Tier 3 Action Plan and complete items as needed
- Form Tier 3 Action Teams if needed
- Use the FBA/BIP rubric to evaluate plans developed for identified students
- Recognize adults who have been participating in supporting students
- Submit your BIP to your consultant for feedback
- Consider applying for Recognition with MO SW-PBS
 - **Due April 15**
- Identify the team member who will complete the Intervention Outcomes information for Tier 3
- Send to your Regional Consultant

DATA

- Ensure regular progress monitoring of students with BIPs
 - Advanced Tiers Spreadsheet
 - I-SWIS
- Consider exploring data collection with technology for collecting data to confirm function hypotheses, collect baseline data and conduct observations
- Generate reports from the TFI and implement DBDM process for action planning
- Review and Share SAS results with teachers/staff

PRACTICES

- Communicate with teachers, parents, and students with BIPs
- Monitor fidelity and social validity of all BIPs regularly as designated in the Action Plan
- Are students ready for fading and graduation from their plan?
 - Plan for celebration of their achievement
- Support adults and students participating in Tier 3 interventions as they return from break
- How can supports be offered for the student(s) if substantial changes occur for extended periods of time?

FEBRUARY/MARCH

APRIL