# MO SW-PBS COACHES' CORNER

TIER 2

#### SYSTEMS

- Facilitate effective SW-PBS team meetings
- Identify any staff training needs
- Consider applying for <u>MO</u>
   <u>SW-PBS Award of Excellence</u>
- Make plans to attend Summer Institute June 4-5 -Early bird registration now open at <u>Tan Tar A</u> <u>Conference Center</u>-- Use Code: PBSS
- Consider entering our Poster Session and Film Fest Deadline for submissions is February 9.

#### **SYSTEMS**

- Facilitate effective SW-PBS team meetings
- Apply for <u>MO SW-PBS Award</u> <u>of Excellence</u> by April 15
- Check to see if your school's reconfirmation packet has been completed and returned
- Identify the team member who will complete the Intervention Outcomes information for Tier 2
- Keep in contact with your Regional Consultant to ensure the application is being submitted correctly
- Finalize plans to attend Summer Institute June 4-5

#### QUARTER 3 FEBRUARY MARCH APRIL

### DATA

- Generate Big 5 data for team meeting
- Lead team in DBDM using Big 5 data
- Develop a Solution Plan
- Coordinate administration of: -<u>Self-Assessment Survey (SAS)</u> -<u>Tiered Fidelity Inventory (TFI)</u> -<u>School Climate Survey (SCS)</u>
- Generate reports from & implement the DBDM process for action planning
  - ∘ SAS ∘ TFI
- Submit Tier 1 meeting minutes and Big 5 data/Solution Plan to your Regional Consultant by March 22.

# DATA

- Coordinate administration of:
   <u>Self-Assessment Survey (SAS)</u>
   <u>Tiered Fidelity Inventory (TFI)</u>
   <u>School Climate Survey (SCS)</u>
- Generate reports from & implement the DBDM process for action planning around the SAS and TFI
- Is there a plan to review and share with staff the results of the SAS?
- Follow Decision Making Flow Chart for students receiving Tier 2 Interventions
- Continue to Submit Tier 1 meeting minutes and Big 5 data/Solution Plan to your Regional Consultant before April 15

Missouri Schoolwide Positive Behavior Support pbismissouri.org

# PRACTICES

- Reflect on January refresher
- Review your Intervention
   Essential Features (IEF)document
  - Do any parts need clarification or updates?
- Follow IEF document and Communication Plan for students, parents, and teachers involved
- Assess fidelity and social validity of any intervention within 2 weeks of implementing
- Are students ready to graduate from interventions?
  - Plan a celebration to recognize their achievement and continue relationships with intervention alumni

## PRACTICES

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- Assess fidelity and social validity of any intervention within 2 weeks of implementing
- Are students ready to graduate from interventions?
  - Plan a celebration to recognize their achievement and continue relationships with intervention alumni