MO SW-PBS COACHES' CORNER

TIER 1

QUARTER 1
AUGUST, SEPTEMBER, OCTOBER

Missouri
Schoolwide
Positive
Behavior
Support

pbismissouri.org

AUGUST/SEPTEMBER

SYSTEMS

- Facilitate effective SW-PBS meetings:
  1. Agenda
  2. Start/End on time
  3. Establish/Adjust roles/responsibilities
  4. Determine year-long meeting dates
  5. Establish communication plan for stakeholders
- Plan/Conduct new staff orientation
- Identify staff training needs
- Revisit **MO SW-PBS Handbook**
- Review **MO SW-PBS Tier 1 Implementation Guide**

DATA

- Train personnel assigned to data collection & reporting (SWIS, Big 5 Generator, PBISApps username/login
- Prepare **SWIS** account for year
- Generate **Big 5 data** for team meeting
- Lead team in DBDM using Big 5 data
- Develop a solution plan
- Coordinate administration of **Tiered Fidelity Inventory (TFI)** as applicable
- Generate TFI reports & use DBDM process to action plan

PRACTICES

- Plan/Conduct start of year SW-PBS kickoff
- Develop/Revise/Implement/ Teach:
  1. Schoolwide non-classroom procedures
  2. Pre-correcting & recognition of classroom rules/procedures
  3. Schoolwide/Classroom Recognition System Plan
  4. Schoolwide system for response to unexpected behavior
  5. Activities/Processes for student/family engagement

OCTOBER

SYSTEMS

- Facilitate effective SW-PBS meetings:
  1. Agenda
  2. Start/End on time
  3. Roles/responsibilities
  4. Year-long meeting dates
  5. Communication with stakeholders
- Identify/plan staff training needs

DATA

- Generate **Big 5 data** for meeting
- Lead team in DBDM using Big 5 data
- Coordinate administration of **Tiered Fidelity Inventory (TFI)** as applicable
- **Submit** Tier 1 meeting minutes & Big 5 data/Solution Plan to your
- Regional Consultant by **OCTOBER 27**

PRACTICES

- Reflect on start of year SW-PBS kickoff
- Develop/Revise/Implement/ Teach:
  1. Schoolwide non-classroom procedures
  2. Pre-correcting & recognition of classroom rules/procedures
  3. Schoolwide/Classroom Recognition System Plan
  4. Schoolwide system for response to unexpected behavior
  5. Activities/Processes for student/family engagement