## Tier 3 Award of Excellence

	Use of Data	Climate	Implementation Fidelity	Systems & Practices
Tier 3	<ul> <li>□ FBA/BIP Intervention Outcomes</li> <li>Number participating</li> <li>Number with a positive response</li> <li>Number who graduated</li> <li>Number requiring more intensive support</li> </ul>		□ Complete Tier 3 scale of the TFI  -and-  For schools with one or more students receiving Tier 3 support: □ Submit an FBA/BIP; ≥ 80% & no 0's on FBA/BIP Rubric  -or-  For schools that have no students receiving Tier 3 support: □ Submit the Alternative FBA/BIP with ≥ 80% & no 0's on FBA/BIP Rubric	☐ Tier 3 Action Plan (AR). ☐ Describe student identification process and response to intervention decision rules (I). —and- ☐ Describe decision rules for determining a positive, questionable, and poor response to intervention (I). —and- ☐ Describe how the team responds to a questionable and poor response to intervention (I). —and- ☐ Describe decision rule and process for fading Tier 3 Intervention (I). —and- ☐ Describe an example from the school when an intervention was intensified, modified, changed, or faded based on data (I).

